LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK (LOCF) FOR THE FIRST DEGREE (UG) PROGRAMME FOR DOUBLE MAIN

Name of the Programme:
B A POLITICAL SCIENCE AND HUMAN RIGHTS
UNDER THE CHOICE BASED CREDIT AND SEMESTER SYSTEM (CBCS) IN AFFILIATED COLLEGES
(Syllabus effective from 2020 Admission onwards)

UNIVERSITY OF KERALA

PROGRAMME SPECIFIC OUTCOMES (PSO)
FOR B A. POLITICAL SCIENCE AND HUMAN RIGHTS

PSO 1	Understand Political Science and Human Rights in an interdisciplinary perspective within the broader spectrum of Social Science.
PSO 2	Gain factual knowledge about the political system and its functioning, evolution of human rights and its importance in contemporary society.
PSO 3	Develop clarity regarding the major concepts, theories and frameworks in Political Science and Human Rights along with understanding the diverse institutions and processes existing in the political society.
PSO 4	Demonstrate the ability to perform interdisciplinary analysis by employing the tools of Political Science and Human Rights in finding solutions to the problems especially of the marginalised sections.
PSO 5	Compare existing policy frameworks, and institutions in order to develop a vision about politics of the day and future in the light of democracy and human rights in the age of science, technology and globalization. They should be able to explain, analyse and apply it in contemporary problems.
PSO 6	Critically analyse a phenomenon, an outcome or an institution by employing the appropriate research methodology to draw conclusions and policy suggestions to apply them in the promotion of democracy, social justice and human rights.

OBTLE ABBREVIATIONS

OBTLE   Outcome Based-Teaching and Learning Education

<u>CL</u>   <u>Cognitive Level</u>

Re   Remember

Un   Understand

Ap   Apply

An   Analyse

Ev   Evaluate

Cr   Create

<u>KC</u>   <u>Knowledge Category</u>

Fa   Factual

Co   Conceptual

Pr   Procedural

Me   Meta Cognitive

B A POLITICAL SCIENCE AND HUMAN RIGHTS
COURSE STRUCTURE

Sl. No.	Semester	Code	Course Title	Hours	Credits
1	I	PSH -1111	English I	5	3
2	I	PSH -1112	Additional Language I	5	3
3	I	PSH -1121	Foundation :1 Environment and Human Rights	3	2
4	I	PSH -1131	Methodology and Perspectives of Social Science	6	4
5	I	PSH -1141	Human Rights: Concepts and Theories	3	3
6	I	PSH -1142	Human Rights in International Relations	3	3
				25	18
7	II	PSH -1211	English II	5	3
8	II	PSH -1212	Additional Language II	5	3
9	II	PSH -1221	Foundation: 2 Cyber Politics	3	3
10	II	PSH -1231	Introduction to Political Theory	6	4
11	II	PSH -1241	State and Human Rights in India	3	3
12	II	PSH -1242	Development and Human Rights	3	3
				25	19
13	III	PSH -1311	English III	5	3
14	III	PSH -1331	Introduction to Comparative Politics	4	4
15	III	PSH -1332	Public Administration	3	3
16	III	PSH -1333	Indian Constitution	3	3
17	III	PSH -1341	Human Rights and Social Groups	5	4
18	III	PSH -1342	Media and Human rights	5	4
				25	21
19	IV	PSH -1411	English IV	5	3
20	IV	PSH -1431	Dynamics of Indian Politics	4	3
21	IV	PSH -1432	International Relations	3	3
22	IV	PSH -1433	Research Methodology	3	3
23	IV	PSH -1441	Human Rights Movements	5	4
24	IV	PSH -1442	Science, Technology and Human Rights	5	4
				25	20

25	V	PSH -1531	Ancient and Medieval Political Thought	5	4
26	V	PSH -1532	Decentralisation and Participatory Democracy	5	4
27	V	PSH -1533	**PROJECT/DISSERTATION**	3	3
28	V	PSH -1541	Gender and Human Rights	5	4
29	V	PSH -1542	Human Security	4	4
30	V	PSH -1551	Open Course: Human Rights in India/ Human Rights and Public Policy	3	2
				25	**21**
31	VI	PSH - 1631	Modern Political Thought	4	**4**
32	VI	PSH - 1632	State and Society of Kerala	4	3
33	VI	PSH - 1633	Introduction to Public Policy	4	3
34	VI	PSH - 1641	Human Rights in the Contemporary World	5	4
35	VI	PSH - 1642	Human Rights Education	5	4
36	VI	PSH - 1643	**PROJECT /DISSERTATION**	3	3
37	VI		**Social Service / Extension Activity**	0	1
				25	**21**
			TOTAL	150	120

Sl. No.	Semester	Code	Course Title	Hours	Credits
1	I	PSH -1111	English I	5	3
2	I	PSH -1112	Additional Language I	5	3
7	II	PSH -1211	English II	5	3
8	II	PSH - 1212	Additional Language II	5	3
13	III	PSH - 1311	English III	5	3
19	IV	PSH - 1411	English IV	5	3

POLITICAL SCIENCE

Sl. No.	Semester	Code	Course Title	Hours	Credits
1	I	PSH -1131	Methodology and Perspectives of Social Science	6	4
2	II	PSH -1221	Foundation**: 2 Cyber Politics**	3	3
3	II	PSH -1231	Introduction to Political Theory	6	4
4	III	PSH -1331	Introduction to Comparative Politics	4	4
5	III	PSH -1332	Public Administration	3	3
6	III	PSH -1333	Indian Constitution	3	3
7	IV	PSH -1431	Dynamics of Indian Politics	4	3
8	IV	PSH -1432	International Relations	3	3
9	IV	PSH -1433	Research Methodology	3	3
10	V	PSH -1531	Ancient and Medieval Political Thought	5	4
11	V	PSH -1532	Decentralisation and Participatory Democracy	5	4
12	V	PSH -1533	**PROJECT/DISSERTATION**	3	3
13	VI	PSH -1631	Modern Political Thought	4	**4**
14	VI	PSH -1632	State and Society of Kerala	4	3
15	VI	PSH -1633	Introduction to Public Public Policy	4	3
	VI		**Social Service / Extension Activity**	0	1
				60	51

HUMAN RIGHTS

Sl. No.	Semester	Code	Course Title	Hours	Credits
1	I	PSH -1121	Foundation: Environment and Human Rights	3	2
2	I	PSH -1141	Human Rights: Concepts and Theories	3	3
3	I	PSH -1142	Human Rights in International Relations	3	3
4	II	PSH -1241	State and Human Rights in India	3	3
5	II	PSH -1242	Development and Human Rights	3	3
6	III	PSH -1341	Human Rights and Social Groups	5	4
7	III	PSH -1342	Media and Human Rights	5	4
8	IV	PSH -1441	Human Rights Movements	5	4
9	IV	PSH -1442	Science, Technology and Human Rights	5	4
10	V	PSH -1541	Gender and Human Rights	5	4
11	V	PSH -1542	Human Security	4	4
12	V	PSH -1551	Open Course: Human Rights in India/ Human Rights and Public Policy	3	2
13	VI	PSH -1641	Human Rights in the Contemporary World	5	4
14	VI	PSH -1642	Human Rights Education	5	4
15	VI	PSH -1643	**PROJECT/DISSERTATION**	3	3
				60	51

MAIN ONE

POLITICAL SCIENCE

Semester : I
Course Code : PSH-1131
Course Title : METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES
Instructional Hours : 3
Credits : 4

Course Learning Outcomes: After course participation the student will be able to:

CO$_1$ –Understand the evolution of social sciences during different periods of history and the importance of the scientific method.

CO$_2$ –Analyze the essence of objectivity in social science research along with other key premises such as value-fact dichotomy.

CO 3– Explore the origin of Political Science and the methods/perspectives which are fundamental to the discipline.

CO$_4$ – Get exposure into inter-disciplinarity in general and interdisciplinary perspectives within Political Sciences in particular.

MODULE -I:
Introduction to Social Science
Philosophy of social science
Emergence of Social Science-Enlightenment-Capitalism-
Growth in the 20th Century
Social Science in India
MODULE-III:
Scientific method-Application and limitations
Objectivity in Social Sciences
Challenges of Objectivity
Question of value-fact dichotomy
The question of research ethics and plagiarism
MODULE- IV:
Evolution, Growth and Importance of Political Science
Methods and Perspectives of Political Science
Methods-Normative Vs Empirical
Perspectives-Liberal Democratic-Critical Perspective
MODULE-II:
Interdisciplinary Approach in Social Science- Relevance
Interdisciplinary perspectives- Areas of Inter-relationship divergences (Political economy, Political sociology, Geo-politics, Environmental Politics)

CORE COURSE: METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES

Credits: 4

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO$_1$	Understand the evolution of social sciences during different periods of history and the importance of the scientific method.	PSO1 PSO2	Un Re	Fa Pr			Besides a written assignment, there will be student seminars for assessment.
CO$_2$	Analyze the essence of objectivity in social science research along with other key premises such as value-fact dichotomy.	PSO3 PSO4	Un An	Co Me			The assessment will be based on a take-home exam and classroom presentations.
CO$_3$	Explore the origin of Political Science and the methods/perspectives which are fundamental to the discipline.	PSO2 PSO3 PSO6	Un An Ev	Co Pr			Apart from reviewing a couple of articles, the students are supposed to organise classroom debates.
CO$_4$	Give students exposure into interdisciplinary in general and interdisciplinary perspectives in Political Sciences in particular.	PSO1 PSO4 PSO5	Ev An Ap	Fa Co			Students have to write a book review and present about an interdisciplinary approach in Political Science.

Essential Readings

Banerjee, Prathama (2008), "The social science in post-1947 India",Economic and Political Weekly, 43(16):22-25.

Bhambhri, C.P. (1998), " Globalisation and social science", Economic and Political Weekly, 33(1/2):17-19.

Chalam, K.S(2002), "Rethinking social sciences", Economic and Political Weekly, 37(10):921-922.

Chatterjee, Partha (2008), " The near future of social science research in India", Economic and Political Weekly, 43(5):38-40.

Hollis, Martin (2000), The philosophy of social sciences: An introduction, Cambridge: Cambridge University Press.

Hunt, Elgin F. and David C. Colander (2010), Social Science-An Introduction to the study of society, New Delhi: Dorling Kindersley India Pvt. Ltd., pp.1-31.\

Kundu, Abhijith (2009), The social science: methodology and perspectives, New Delhi: Pearson, pp. 73-89.

Mark J. Smith (ed.) Philosophy and methodology of social sciences, Vol.II, New Delhi: Sage publications, pp.301-319.

Nagel, Ernest (2005), "Problems of concept and theory formation in the social science" in Joshi, Dhananjay (2012), Methodology of teaching social sciences, New Delhi: Dorling Kindersley (India) Pvt. Ltd., pp. 1-13.

Nataraj, V.K, et.al (2001), " Social science: dialogue for survival", Economic and Political Weekly, 36(33):3128-3133.

Wallerstein, Immanuel et al. (1996), Open the social sciences, New Delhi: Vistaar Publication,pp.1-69.

Varghese, George (2011), "Rethinking social sciences and humanities in the contemporary world", Economic and Political Weekly, 46(31): 91-98.

Additional Readings

Appadurai A.(2000), The substance of politics, New Delhi: Oxford University Press,pp.3-18.

Biagini. E (1998), "Objectivity in the social sciences: Has anyone seen it around?, Geo Journal, 45(3):221-224.

Bie, Pierre de (1968), " Multidisciplinary problem focused research", International Social Science Journal, 20(2).

Conley H.Dillon et.al (1958), Introduction to political science, New Delhi: Affiliated East West Press Pvt. Ltd, pp.1-7.

Eleanor, Bisbee (1937), "Objectivity in the social sciences", Philosophy of science, 4(3): 371-382.

Harding, Sandra G. (1997), 'Does objectivity in social science require value-neutrality?, Soundings: An interdisciplinary Journal, 60(4): 351-362.

Heywood, Andrew (2007), Politics, New York: Palgrave macmillan, pp.3-41

Julie, Thomson Klein (1990), Interdisciplinarity- History, Theory and Practice, Michigan: Wayne State University Press.

Marijke Breuning (ed.) 21 st Century political science: A reference handbook, pp.451-458.

Meeth, Richard (1978), "Interdisciplinary studies: A matter of definition", Change, 10(7).

Squires, Geoffrey et al. (1975), Interdisciplinarity, London: Nuffield Foundation

Perry, John (2008), "Through the lens of science" in Contemporary society: an introduction to social science, Allyn and Bacom

Weber, Max(2005), "Objectivity in social science and social policy" in in Mark J. Smith (ed.)
Philosophy and methodology of social sciences, Vol.II, New Delhi: Sage
publications, pp.3-49.
Wong, James K.L.(2011), "Evolution of science in political science" in John T. Ishiyama,

Semester : II (FOUNDATION COURSE-2)
Course Code : PSH-1221
Course Title : CYBER POLITICS
Instructional Hours : 3
Credits : 3
Course Learning Outcomes:

CO1 – Create a basic understanding about the emergence of Information and Communication Technology with emphasize on their influence in society and the creation of digital divide.

CO2 – Analyse the tools of e-governance in their different dimensions with special reference to the experience of India and Kerala.

CO3 – Make a critical analysis on democratization process through cyber space at different levels and platforms.

CO4 – Comprehend the relationship between cyber space, capitalism and law with a critical understanding of issues involved in them.

COURSE CONTENT

MODULE-I: **Introduction to Cyber Politics**
  A. Evolution and Growth of ICT in the 20th Century
  B. Information Revolution (Conceptual Understanding)
  C. Impact on State and Society
  D. Network Society and Virtual Space
  E. Digital Divide-Gender, Class, Minorities, Rural-urban

MODULE-II: **ICT, Governance and Development**
  A. E-governance- Meaning, Definition, Problems and Importance
  B. Types of e-governance-
      a. Government to Citizen
      b. Government to Business
      c. Government to Employee
      d. Government to Government
  C. E-governance Initiative in India- Digital India
  D. E-governance Initiative in Kerala-Information Kerala Mission

MODULE-III: **Democratization of Cyber Space**
  A. Social Media, Cyber Activism- Prospects and Issues
  B. Free Software, Proprietary Software- (Conceptual Understanding)
  C. E-democracy and e-participation-Goals, Advantages and Challenges
  D. Digital Campaigning and Electronic Voting- Prospects and Challenges
  E. Online Civic Engagement-Blogging, Chatting, Tweeting

MODULE-IV: **Cyber Space, Capitalism and Law**
  A. Controls on Cyber Space-Surveillance, Governmentality
  B. Security Issues-Protection of Privacy and Civil Liberties, Cyber Hacking
  C. Cyber Theft and Cyber Piracy
  D. Cyber Commerce
  E. Information Technology Act of India

FOUNDATION COURSE-2: CYBER POLITICS Credits: 4

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO$_1$	Create a basic understanding about the emergence of Information and Communication Technology with emphasize on their influence in society and the creation of digital divide	PSO1 PSO2 PSO5	Re Un Ev	Fa Co		0	Tutorial Assignment and Class room Discussions, Debates and interactions, Seminar
CO$_2$	Analyse the tools of e-governance in their different dimensions with special reference to the experience of India and Kerala	PSO3	Re Un	Fa Co		0	Tutorial Assignment, Presentation of Assignment Topics, Book/Article Review
CO$_3$	Make a critical analysis on democratization process through cyber space at different levels and platforms	PSO3 PSO5	Un An Ev	Fa Co		0	Tutorial Assignment, Group Discussions and Debates Book/Article Review, Assignment Topics
CO$_4$	Comprehend the relationship between cyber space, capitalism and law with a critical understanding of issues involved in them	PSO2 PSO5	Un Ap An Ev	Fa Co Pr		0	Tutorial Assignment, Group Discussions and Debates on Issues and Challenges, Book/Article Review, Assignment Topics

Essential Readings:

Castells, M. (2003): The Internet galaxy: reflections on the Internet, business, and society. New York: Oxford University Press.

Castells, Manuel (2009): Communication Power, New York: Oxford University Press.

Hassan, Robert (2004): Media, Politics and the Network Society, Glasgow: Open University Press.

Hassan, Robert and Julian Thomas (eds.) (2006): The New Media Theory Reader, Maidenhead: Open University Press.

Hill, Kevin and Hughes (1998): Cyberpolitics: Citizen Activism in the Age of the Internet, New York: Rowman and Little field

Pippa Norris, 2003, Digital Divide: Civic Engagement, Information Poverty, and the Internet, Cambridge University Press, UK.

Karatzogianni, Athina (ed.) (2009): Cyber Conflict and Global Politics, London and New York: Routledge.

Keenan, Thomas and Kyong Chun (eds.) (2005): New Media, Old Media: A History and Theory Reader, New York: Routledge**. ,**

Webster, Frank (ed.) (2001): Culture and Politics in the Information Age: a new politics?, New York: Routledge.

Hill, Kevin and Hughes (1998): Cyberpolitics: Citizen Activism in the Age of the Internet, New York: Rowman and Little field.

Danier Amor, The E-Business (R) Evolution, Prentice Hall of India N J, 2000

Subash Bhatnagar; Information technology and development-foundations and key issues, Sage publications New Delhi 1991

Bagga R K, Kenneth Keniston, Mathur RR: The state IT and Development, Sage publications, New Delhi 2005

David Osborne, Ted Gaebler: Reinventing Government. Prentice hall of India New Delhi 1992

Roy Sumit; Globalization CIT and developing nations-challenges in the information age, Sage publications New Delhi, 2005.

OECD,Promise and Problems of E-Democracy Challenges of Online Citizen Engagement , OECD Publishing, 2004

Andreas Meier, e-Democracy & eGovernment: Stages of a Democratic Knowledge Society, Springer Science & Business Media, 2012

Gill SS; Information revolution in India- a critique; Rupa & Co New Delhi 2004

Clay Shirky,2011. The Political Power of Social Media, Foreign Affairs Journal, January/ February 2011

Hill, Kevin and Hughes (1998): Cyberpolitics: Citizen Activism in the Age of the Internet, Rowman and Little field, New York.

Moores, S. (2000): Media and Everyday Life in Modern Society, Edinburgh University Press.

Shawn M. Powers, Michael Jablonski, 2015, The Real Cyber War: The Political Economy of Internet Freedom, University of Illinois Press, USA.

Richard A. Spinello, 2002, Regulating Cyberspace: The Policies and Technologies of Control,

Quorum Books, USA.

S.K Bansal, 2001, Cyber Millennium: Challenges and Opportunities, APH Publishing, New Delhi

Ronald Deibert(Etal), 2010, Access Controlled: The Shaping of Power, Rights, and Rule in Cyberspace, MIT Press,London.

Pavan Duggal, 2002, Cyberlaw: the Indian perspective, Saakshar Law Publications, Saakshar Law Publication.

Dudley, Alfreda(Eds),2012, Investigating Cyber Law and Cyber Ethics: Issues, Impacts and Practices,Information Science Reference, USA

Semester : II
Course Code : PSH-1231
Course Title : INTRODUCTION TO POLITICAL THEORY
Instructional Hours : 6
Credits : 4

Course Learning Outcomes

CO$_1$ – To understand the meaning, nature, need and significance of political theory and appreciate differences between thought and theory.
CO$_2$ – To explore various approaches and understand different means to observe, explain and analyse political reality.
CO$_3$ – To gain an in depth understanding of the emergence of the state in political theory and thought.
CO$_4$ –To discuss and critically analyse the concepts used in theorisation and to learn how to apply them in theorizing life-individual and social experiences.

MODULE –I. Political Theory-Meaning and Nature
  a) Political theory- meaning, nature and scope
  b) Need and significance of political theory- Types of political theory.
  c) Political theory and political thought.

MODULE – II. Political Theory-Approaches
  a) Approaches to the study of political theory:
  b) Positivist and post-positivist (Behaviouralism and Post- Behaviouralism) approach
  c) Critical perspectives (Marxist, neo-Marxist, post-Marxist)

MODULE – III. State and Sovereignty
  a) State: Instrumentalist and Structuralist views
  b) State types-Liberal, Neo-liberal, Post-colonial and Marxist
  c) State and Civil Society
  d) Sovereignty-Legal and Pluralist views
  e) State and Sovereignty in the era of globalization

MODULE – IV. Key Concepts
  a) Power: Meaning-Transitive and Intransitive
     Alternative notions of Power- Michel Foucault
  b) Freedom: meaning-Negative and Positive (Rousseau and Isaiah Berlin)
  c) Justice: Concept- Distributive and Procedural justice
     Justice as Freedom (Amartya Sen)
     Communitarian and Libertarian, Feminist critique of Justice

CORE COURSE: INTRODUCTION TO POLITICAL THEORY

Credits: 4

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	CLASS SESSION/ TUTORIAL HOURS	LAB/ FIELD HOURS	ASSESSMENT
CO1	To understand the meaning and nature of Political Theory	PO1 PO2	Re Un An	Fa Co			Classroom discussion and Assignment
CO2	Explore different approaches and methods in political enquiry	PO3 PO4	Un An Ev	Co Pr			Classroom discussion Class test
CO3	To understand state in its various dimensions	PO2 PO3 PO4 PO5	Un An Ev	Fa Co			Classroom discussion and Seminar presentation
CO4	Analyse and evaluate various concepts critically	PO2 PO3 PO5 PO6	Un An Ev	Fa Co Me			Classroom discussion, review writing, debates

Essential Readings:

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A.(eds) Political Theory: An Introduction. New Delhi: Pearson Longman.
Kymlicka Will, (2005) 'Contemporary Political Philosophy', Indian Edition (New Delhi: Oxford University Press)
M.T. Vinod and Meena Deshpande, (2013) Contemporary Political Theory (New Delhi: Prentice Hall India Private Limited)
O P Gauba (2009), An Introduction to Political Theory (New Delhi: Mc Millan Publishers)
Arnold Brecht (1959) The Foundation of 20th Century Political Thought (Princeton UniversityPress)
Mary Hawkesworth and Maurice Kogan (eds.) Encyclopedia of Government and Politics, second edition (London: Routledge, 2004)
Michel Foucault, "Truth and Power," Power/Knowledge, Colin Gordon, ed., New York: Pantheon Books, 1980, pp. 109-133.
Berlin Isaiah, "Two Concepts of Liberty," in Michael Sandel, ed., Liberalism and Its Critics, New York: NYU Press, 1984, pp. 15-36.

Additional Readings:

David Held (2000), Political Theory and State, Polity Press, Cambridge.
David Held (ed). (1991). Political Theory Today. Cambridge: Polity Press.
Sabine, G. H. (1939), Introducing Political Theory. What is Political theory, Journal of Politics. Vol. 1, No. 1 (Feb., 1939), pp. 1-16.
Abbas, Hovyeda and Ranjay Kumar. (2012) Political Theory. New Delhi: Pearson.
Farrelly C. P. (2004), Contemporary Political Theory: A Reader, New Delhi, Sage.
Steven Lukes (2005) Power: A Radical View, London, Palgrave Macmillan
 John Rawls, (1971). A Theory of Justice. Harvard: Harvard University Press.
Michel Foucault "The Subject and Power," Critical Inquiry, Vol. 8, No. 4, 1982, pp. 777-795.
Pettit Phillip (ed.) (1991) Contemporary Political Theory, London, Macmillan.

Semester : III
Course Code : PSH-1331
Course Title : INTRODUCTION TO COMPARATIVE POLITICS
Instructional Hours : 4
Credits : 4

Course Learning Outcomes

CO₁– To understand the evolution of comparative politics as a discipline and the changing nature of modern comparative politics

CO₂–To impart the skill to analyse in a comparative way through understanding basic features and the constitutional developments across world

CO₃–To familiarise the students in Federal and Unitary systems of major Political systems
CO₄– To understand the nature of political systems based on the relations between the organs of Government

MODULE – I Comparative politics
Evolution of Comparative Politics
Nature and scope of comparative Politics
Modern Comparative politics

MODULE –II Basic features of Major Constitutions
Constitution and constitutionalism
Basic features of the constitutions of UK, USA, Switzerland, France and China

MODULE –III Political System and Party System
Comparing Federal and Unitary systems
Federal System in USA, India, Switzerland
Unitary System in UK and China
Types of Party System
Party systems in UK, USA, china and France

MODULE –IV Relationship between the Organs of Government
Executive – Legislative –Judicial relationship: USA, UK, France
Judicial review
Rule of Law
Administrative law

CORE COURSE: INTRODUCTION TO COMPARATIVE POLITICS

Credits: 4

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Fie ld Hrs	Assessment
CO$_1$	Understand the evolution of comparative politics as a discipline and the changing nature of modern comparative politics.	PSO1 PSO3	Re Un	Co			Tutorial Assignment and Class room Discussions, Interaction
CO$_2$	Impart skill to analyse in a comparative way, basic features and the constitutional developments across world.	PSO1 PSO3 PSO4	Un	Co			Tutorial Assignment, Class Seminar, Presentation of Assignment Topics, Field Study
CO$_3$	Familiarise the students in Federal and Unitary systems of major Political systems. .	PSO1 PSO2 PSO5	Un An	Pr			Tutorial Assignment, Field Study, Book/Article Review, Class room Debates
CO$_4$	Understand the nature of political systems based on the relations between the organs of Government. .	PSO2 PSO6	AN Cr	Co			Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives

Essential Readings

Almond, G. & Powell, B.(1996), Comparative Politics: A Development Approach, New Delhi, Oxford &IBH Publishing Company.

Almond, G. & Powell, B.(2005)., Compare Politics Today, New Delhi, Pearson Publications

Ball, R.A. (2011), Modern Politics and Government, London, Macmillan Education, Ltd.

Almond, G. et.al. (2000). Comparative Politics Today: A World View, 7th Edition, New York/London, Harper Collins.

Curtis M , Blondel,J. (1997).Introduction to Comparative Government, London, Longman

Ghai, U.R. (2001), Comparative Politics & Government, Jalandhar, New Academic Publishing House.

Hague, R., Harrop, M., & Breslin, S.(2001). Comparative Government and Politics: An Introduction, 5th Edition, New York, Palgrave.

Johri, J. C. (2008). 'New Comparative Government', Lotus Press Publisher.

Kapur, A.C. Mishra K.K. (2001). Select Constitutions (U.K., U.S.A., France, Canada, Switzerland, Japan, China, India), New Delhi, S. Chand & Company Ltd

Rai , B.C.(2001). The World Constitution: A Comparative Study (U.S.A., U.K., Soviet Union, Switzerland, Japan, France, Australia, Canada, India, Pakistan), Lucknow, Prakashan Kendra,

Bhushan, V and Bhagwan. V. (1998), World Constitutions, New Delhi: Sterling Publishers Pvt. Ltd.

Additional Readings

Bobler, A and J. Seroka (eds.). (1990). Contemporary Political System: Classification and Typologies, Boulder Colorado, Lyne Reinner Publishers.

Mackerra C. and A. Yorke. (1991). The Cambridge Hadbook of Contemporary China, Cambridge, Cambridge University Press.

Meyer, Lawrenecem C. (2007). Redifining Comparative Politics, New Delhi, Sage.

RayS.N. (2005). Modern Comparative Politics: Approaches, Methods and Issues, New Delhi, Prentice Hall ofIndia.

Semester   **: III**
Course Code   **: PSH-1332**
Course Title   **: PUBLIC ADMINISTRATION**
Instructional Hours : 3
Credits   **: 3**

Course Learning Outcomes:
CO_1 – Converse with meaning and nature of Public Administration and familiar with different approaches in public administration
CO_2 – Understand critically various principles of organisations and assimilate the role of Chief Executive and independent Regulatory Commission
CO_3 –Get a proper view regarding the significance of Human Resource Management, Bureaucracyand familiarize the recruitment process
CO_4 – Grasp the features of Financial Administration with an exclusive focus on Budget and role of CAG
CO_5– Understand the proper view regarding the genesis of New Public Administration and the changing trends in it

MODULE 1: Introduction to Public Administration
     a) Nature, scope and importance of Public Administration
     b) Public Administration & Private Administration
     c) Approaches to the study of Public Administration – Comparative, Ecological and Public Choice
     d) New Public Administration

MODULE II: Organisation
     a) Principles of Organisation – Hierarchy, Span of Control – Unity of Command – Delegation – Co-ordination – Centralisation and De-Centralisation
     b) Chief Executive – Administrative Functions of Chief Executive
     c) Line, Staff and Auxiliary Agencies
     d) Bases of Departmental Organisation(4 Ps)
     e) Public Corporation and Independent Regulatory Commission

MODULE III – Personnel Administration
     a) Human Resource Management – Its importance, merits and demerits.
     b) Bureaucracy – Meaning – Max Weber on Bureaucracy.
     c) Recruitment – Problems of recruitment – Methods of recruitment – Recruitment Agency (UPSC).
     d) Training – Kinds of Training and Methods of Training.

MODULE IV-Financial Administration
     a) Budgetary process in India – Preparation, Enactment and Execution of Budget
     b) Role of Comptroller and Auditor General – Audit

MODULE V – New Trends in Public Administration
     a) Development Administration
     b) Good Governance
     c) Planning (Niti Ayog)

CORE COURSE: PUBLIC ADMINISTRATION

Credits: 3

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/ Tutorial Hours	Lab/Field Hours	Assessment
CO$_1$	Converse with meaning and nature of Public Administration and familiarise different approaches	PSO1 PSO4 PSO5	Un An	Fa Co			Class room Discussions, Interaction and Assignment
CO$_2$	Critically analyses the principles of organisations and assimilate the role of Executive agencies	PSO2 PSO5	Re Un An Ev	Fa Co Pr			Classroom discussion Assignment, Class Seminar Presentation
CO$_3$	Understand need for Human Resource Management, Role of Bureaucracy and Recruitment process	PSO1 PSO3 PSO6	Un Ap An	Fa Pr			Classroom discussion Assignment, Book/Article Review, Class room Debates
CO$_4$	Evaluate the Budgetary process and analyses the role of CAG	PSO2 PSO3 PSO5	Un an Ev Cr	Fa Co Pr			Classroom discussions Book/Article Review, Class test
CO$_5$	Understand and analyse the emerging trends in Public Administration	PSO1 PSO3 PSO6	Un Ap Cr	Fa Co			Classroom discussion Assignment, Debate

Essential Readings:

Fidia, P. B. L., & Fidia, D. K. (2011). *Public Administration: Administrative Theories and Concepts*, New Delhi: Sahithya Bhavan Publications.

Marx, F.M, (1946), Elements of Public Administration, New Delhi, Prentice Hall of India

Avasthi, & Maheshwari. (2013). Public Administration. Agra: Lakshmi Narain Agarwal.

Bhagwan, D. V., Bhushan, D. V., &Mohla, D. V. (2012). *Public Administration.* New Delhi: S Chand Companies Pvt Ltd.

Basu, Rumki. (2014). *Public Administration*: Concepts and Theories. New Delhi: Sterling Publishers Pvt Ltd.

Appleby, Paul. H., (1949), *Policy and Administration*, United States, University of Alabama Press.

Aggarwal.U.C., (ed), (2003), *Public Administration - Vision & Reality*, IIPA Golden Jubilee Publication, New Delhi, Indian Institute of Public Administration.

Fadia, P. B. L., &Fadia, D. K. (2011). *Public Administration: Administrative Theories and Concepts.* New Delhi: Sahithya Bhavan Publication.

Avasthi, & Maheshwari. (2013). *Public Administration*. Agra: Lakshmi Narain Agarwal.

Bhagwan, D. V., Bhushan, D. V., &Mohla, D. V. (2012). *Public Administration*. New Delhi: S Chand Companies Pvt Ltd.

Basu, Rumki (2014), *Public Administration - Concepts and Theories*, New Delhi, Sterling Publishers.

Fadia, P. B. L., &Fadia, D. K. (2011). *Public Administration: Administrative Theories and Concepts.* New Delhi: Sahithya Bhavan Publications.

Avasthi, & Maheshwari. (2013). *Public Administration*. Agra: Lakshmi Narain Agarwal.

Bhagwan, D. V., Bhushan, D. V., &Mohla, D. V. (2012). *Public Administration*. New Delhi: S Chand Companies Pvt Ltd.

Basu, Rumki,(2014), *Public Administration - Concepts and Theories*, New Delhi, Sterling Publishers.

Jyothi, P., & Venkatesh, D. N. (2006). *Human Resource Management* New Delhi: Oxford University Press.

Mutsuddi, I. (2010). *Essentials of Human Resource Management*. New Delhi: New Age Internation PVT LTD.

Ivancevich, J. M. (2008). *Human Resource Management*. New Delhi: Tata Mc GrawHills Publishing Company Ltd.

Goel, S. (1999). *Personnel Administration and Management: Concepts and Techniques.* New Delhi: Kanishka Publishers Distributers.

C S Venkat Ratnam, &Srivasthava, B. K. (1991). *Personnel Management and Human Resources* New Delhi: Tata McGraw-Hill Publishing Company Ltd.

Ahmed, F. (Ed.) (1995). *Bureaucracy and Development Administration.* New Delhi: Manak Publications Pvt Ltd.

Dhariwal, S., & Parnami, K. K. (2007). *Training, Civil Services and Personnel Administration*. New Delhi: Rawat Publishers.

Fadia, P. B. L., &Fadia, D. K. (2011*). Public Administration: Administrative Theories and Concepts*. New Delhi: Sahithya Bhavan Publications.

Avasthi, & Maheshwari. (2013). *Public Administration*. Agra: Lakshmi Narain Agarwal.

Bhagwan, D. V., Bhushan, D. V., &Mohla, D. V. (2012). *Public Administration*. New Delhi: S Chand Companies Pvt Ltd.

Basu, Rumki (2014), *Public Administration - Concepts and Theories*, New Delhi, Sterling Publishers.

Parashar, P. (1997). *Public Administration in the Developed World*. New Delhi: Sarup and Sons

Srivasthara K.S, (2007), *Public Administration in India*, New Delhi, APH Publishing Corporation

Fadia, P. B. L., &Fadia, D. K. (2011). *Public Administration: Administrative Theories and Concepts.* New Delhi: Sahithya Bhavan Publications.

Avasthi, & Maheshwari. (2013). *Public Administration*. Agra: Lakshmi Narain Agarwal.

Bhagwan, D. V., Bhushan, D. V., &Mohla, D. V. (2012). *Public Administration*. New Delhi: S Chand Companies Pvt Ltd

. Basu, Rumki (2014), *Public Administration - Concepts and Theories*, New Delhi, Sterling Publishers.

Chakrabarthy, B., & Chand, P. (2012). *Public Administration in a Globalising World: Theories and Practices.* New Delhi: Sage Publications.

Mathur, K. (Ed.) (1996). *Development Policy and Administration.* New Delhi: Sage Publishers.

Sapru, R. K. (2007). *Public Policy Formulation, Implementation and Evaluation.* New Delhi: Sterling Publishers Pvt. Ltd.

Hazary, Narayan, (2005), *Development Administration*, New Delhi, A.P.H. Publishing Corporation

Roy, Jayatilak Guha, (2006), *Right to Information: Initiatives and Impact* -, New Delhi, Indian Institute of public Administration.

Gajanan, R. P., & Sharma, A. (2011). *Public Administration*: *Today and Tomorrow*. New Delhi, Crescent Publishing Company.

Semester   : III
Course Code   : PSH-1333
Course Title   : INDIAN CONSTITUTION
Instructional Hours : 3
Credits   : 3

Course Learning Outcomes

CO₁ – To understand the major features and the essence of Indian constitution
CO₂ – To create awareness about one's own rights and duties as well as a sense of respect and protection of others rights
CO₃ – To understand the Institutions of Union Government, its composition and functions in a Parliamentary System
CO₄ – To understand the Institutions of State Government, its composition and functions in the Indian Federal System
CO₅ –To study the Indian judicial system and recent developments

COURSE CONTENT
MODULE - I - Constitution: Features
Govt. of India act 1935
Basic Features of the Constitution
The Preamble

MODULE - II – Rights, Principles and Duties
Fundamental Rights
 Directive Principles of State Policy
Fundamental Duties

MODULE - III- The Union Government
Executive: The President, Vice President; Prime Minister and the Council of Ministers
Legislature: Parliament: Lok Sabha and Rajya Sabha(Composition and functions)
Speaker, Law Making Procedure, Methods of Constitutional Amendment

MODULE –IV-Government of the States
State Executive: Role of Governor - Chief Minister and Council of Ministers
State Legislature: Composition and Powers

MODULE –V- Judiciary
Supreme Court and High Courts: Composition and Powers
Judicial Review
Judicial Activism

CORE COURSE: INDIAN CONSTITUTION

Credits: 3

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO$_1$	Understand the major features and the essence of Indian constitution	PSO1 PSO3	Re Un	Co			Tutorial Assignment and Class room Discussions, Interaction
CO$_2$	Aware of our own rights and duties as well as create a sense of respect and protection of others rights.	PSO2 PSO4	Un Ev	Fa			Tutorial Assignment, Class Seminar, Presentation of Assignment Topics,
CO$_3$	Understand the Institutions of Union Government, it's composition and functions in a Parliamentary System.	PSO2 PSO4	Un An Ev	Pr			Tutorial Assignment, Field Study, Book/Article Review, Class room Debates
CO$_4$	Understand the Institutions of State Government, it's composition and functions in the Indian Federal System	**PSO 2** PSO4	Un An Ev	Pr			Tutorial Assignment, Field Study, Class room Debates
CO$_5$	Recognise the judicial mechanism and recent developments.	PSO2 PSO5 PSO6	AN An	Co			Class Tests, Discussions on Issues and Challenges, Book/Article Review,

Essential Readings

Austin G. (2004) Working of a Democratic Constitution of India, New Delhi: Oxford University Press

Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.

Bakshi, P.M.(2005). The Constitution of India, New Delhi, Universal Publications.

Basu, D.D (2005), An Introduction to the Constitution of India, New Delhi, Prentice Hall.

Chatterjee, Sibranjan.(1973). The Governor in the Indian Constitution, Calcutta, MIttal Publications.

Choudhry, Sujit et al.(eds) (2016), 'The Oxford Handbook of the Indian Constitution', UK: Oxford University Press.

Constitution of India (Full Text), India.gov.in., National Portal of India

Nalin Kumar: Judiciary on Goal of Governance, Anamika Publishers, New Delhi, 2005.

Fadia, B.L.(2007). Indian Government and Politics, Agra: Sathiya Bhawan Publications.

Pylee , M.V.(2017) (16th edn.) *India's Constitution*, New Delhi; S. Chand Pub.

Sikri, S.L.(2002), "Indian Government and Politics", New Delhi: Kalyani Publishers.

Tyagi B.S. (2002), Judicial Activism in India, New Delhi,Srishti Publishers & Distributors

Additional Readings

Aggarwal, R.C (1969). Constitutional History of India and National Movements, New Delhi S.Chand & Co.

Anand, C.L(1992). Constitutional Law and History of Government of India, Allahabad,
University Book Agency.

Banerjee, A.C.(1948). Constitutional History of India, V.1, Calcutta, Mukherjee & Co.

Bhatia Gautham.(2019). The Transformative Constitution: A Radical Biography in Nine Acts, Harper Collins India.

Chandhoke N. & Priyadarshini (eds) (2009) Contemporary India: Economy, Society, Politics, New Delhi: Oxford University Press.

Gupta, Manik Lal (1989). Constitutional Developments in India, New Delhi,Atlantic Publishers.

Hasan, Z., Sridharan, E., & Sudarshan, R. (2005). India's living constitution. London: Anthem.

Jain, M.P. (2005). Indian Constitutional Law, Nagpur,Wadhwa & Co.

Laxmikanth M. (2016) Indian Polity for Civil Services Examinations, New Delhi: Tata McGraw Hills.

Singh, M.P & Saxena, R (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi, PHI Learning.

Vanaik A. and R. Bharghava (eds) (2010) Understanding Contemporary India: Critical Perspectives, New Delhi: Orient Blackswan

Semester   : IV
Course Code   : PSH-1431
Course Title   : DYNAMICS OF INDIAN POLITICS
Instructional Hours : 4
Credits   : 3
Course Learning Outcomes:

CO_1 – To study about the types of Party System, political Parties and Its Dynamics
CO_2 – To understand the election process and reforms introduced by the election commission
CO_3 – To understand the peculiar features of Indian federal system and nature of Centre-state relations
CO_4 – To critically analyse the major factors which pose threat to Indian Democracy and political System.

COURSE CONTENT

MODULE - I –Political Dynamics: Party System
Party System in India: Evolution and Features
National and Regional Parties
Politics of Defection
Interest Groups and Pressure Groups: Role and functions.
Public Opinion and Mass Media

MODULE –II- Political Dynamics: Electoral System
Election Commission-Role and Function
Electoral reforms

MODULE - III – Federal Dynamics: Indian Federal System
Features of Indian Federalism
Co-operative Federalism
Center- State relations in the context of Unitarian federalism

MODULE - IV- Challenges to Democracy
Caste and Politics: Politicisation of Caste
Religion- Communalism
Regionalism,
Corruption,
Terrorism,
Criminalization of Politics

CORE COURSE: DYNAMICS OF INDIAN POLITICS

Credits: 3

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Fie ld Hrs	Assessment
CO_1	Know about the types of Party System, political Parties and Its Dynamics	PSO1 PSO2 PSO5	Un An	Fa			Tutorial Assignment and Class room Discussions, Interaction
CO_2	Understand the election process and reforms introduced by the election commission.	PSO2 PSO5 PSO6	Re An	Co			Tutorial Assignment, Class Seminar, Presentation of Assignment Topics, Field Study
CO_3	Understand the peculiar features of Indian federal system and nature of Centre-state relations.	PSO2 PSO3 PSO4	Un Ap Ev	Pr			Tutorial Assignment, Field Study, Book/Article Review, Class room Debates and Discussions
CO_4	Critical understanding of the major factors which pose threat to Indian Democracy and political System.	PSO2 PSO3 PSO5	An Cr	Fa			Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives

Essential Readings

Adeney, Katherine, and Watte, Andrew.(2011). Contemporary India, New York Palgrave Macmillan.

Akhtar, Majeed. (2001). Coalition Politics and Power Sharing, New Delhi: Manak Publisher.

Basrur, Rajesh, (ed.) (2009), Challenges to Democracy in India, New Delhi, Oxford University Press.

Basu, D.D: Comparative Federalism, Prentice Hall, New Delhi, 1987.

Bhuyan, Dasarathy (2016), 'Constitutional Government and Democracy in India', Cuttack: Kitab Mahal.

Chakraborty, Bidyut, and Pandey, Rajendra.(2009). Indian Government and Politics, Sage Publications.

Chatterjee, Partha.(1987). The Government and Politics in India, New Delhi, Universal.

Dasarathi, Bhujan. (2007). Role of Regional Parties in India, New Delhi: Mittal Publications.

Desouza, Peter Ronald and Sridharan, E. (eds.). (2006). India's Political Parties, New Delhi: Sage Publications.

Fadia, B.L.(2007). Indian Government and Politics, Agra: Sathiya Bhawan Publications.

Ghai K.K. (2007)- Indian Government and Politics, New Delhi, Kalyani Publishers.

Hassan Joya (Ed), (2001). State and Politics in India, Oxford University Press

Jayal, N.G. & Pratap Bhanu Mehta(eds.)(2010), " The Oxford Companion to Politics in India", New Delhi: Oxford University Press.

Kothari, Rajni. (2003). Politics in India, New Delhi: Orient Longman.

Kothari, Rajni.(1973). Caste in Indian Politics, New Delhi: Orient Longman.

Mohapatra, Anil Kumar et al.(eds.)(2016), 'Federalism in India: Issues and Dimensions', New Delhi: Kunal Books.

Mohanty, Amarnath. (2011). Justice, Democracy and State in India, New Delhi, Routledge.

Narang, A.S. (2000)Indian Government and Politics, New Delhi, Geetanjali Publishing House,

Singh, M. P.(2011). and Saxena, Rekha, Indian Politics, New Delhi, PHI Learning Pvt. Ltd.

Siwach J. R. (1990). Dynamics of Indian government and politics, New Delhi, Sterling Publishers

Additional Readings

Ahuja, M.L. (1998). Electoral Politics and General Elections in India (1952-98), New Delhi: Mittal Publications.

Appadorai, A.(2006). The Substance of Politics, New Delhi: Oxford University.

Aggarwal, J.C., and Chaudhary, N.K.(1996). Elections in India (1952-96), Delhi: Shipra Publications.

Bajpai, K. Shankar (ed.)(2007). Democracy and Diversity, India and the American Experience, New Delhi: Oxford University.

Banerjee, Mukulika.(2014). Why India Vote?: Exploring the Politics in South Asia, New Delhi: Routledge.

Bhargava, R (2010). The Promise of India's Secular Democracy, Oxford University Press.

Beteille, Andre. (2012). Democracy and its Institutions, New Delhi: Oxford University.

Hasan, J., S.N. Jha & R. Khan. (1989). The State, Political Process and Identity, New Delhi, Sage.

Jayal, Nirja Gopal, and Mehta, Pratap Bhanu. (2011). The Oxford Companion the Politics in India, New Delhi,Oxford University Press,

Kohli, Atul. (1998). India's Democracy, Princeton: Princeton University.

Semester   **: IV**
Course Code   **: PSH-1432**
Course Title   **: INTERNATIONAL RELATIONS**
Instructional Hours : 3
Credits   **: 3**

Course Learning Outcomes: Upon completing this course, each student will be able to:

CO$_1$ – Make out a brief yet comprehensive overview of international relations, the core concepts, and the history of the discipline.
CO$_2$ –Explore the contending approaches to the study of world politics, starting from the classical theories to the contemporary ones.
CO$_3$ –Get familiarize with foreign policy and the practices of diplomacy in international relations with special reference to the India.
CO4-Understand the complex role played by the international organizations, both the United Nations and the regional organizations, in the globalised world order.

COURSE CONTENT

MODULE-I
Emergence of International Politics as a Discipline.
Meaning, Nature and Scope of International Politics.
Major Actors- State System and Non-State Actors
National Power, Balance of Power in the Present Global Scenario.

MODULE – II
Approaches to the Study of International Politics
Idealism Vs Realism, Neo-Liberalism, Systems Theory, World System Theory, Constructivism, Critical Theory.

MODULE - III
Foreign Policy and Diplomacy: National Interest and Foreign Policy-with special reference to India's Foreign Policy. Traditional and Modern Diplomacy, International Law.

Module IV
International Organization: Role of U.N. in Maintaining International Peace and SecurityPacific Settlement of Disputes, Collective Security. 24 Regional Organizations- E.U., SAARC, ASEAN, SCO, BRIC.

CORE COURSE: INTERNATIONAL RELATIONS

Credits: 3

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO$_1$	Make out a brief yet comprehensive overview of international relations, the core concepts, and the history of the discipline.	PSO1 PSO2	Re Un	Fa Pr			Book Review - besides writing a critical appraisal, the student must provide an accurate summary of the book and its contents.
CO$_2$	Explore the contending approaches to the study of world politics, starting from the classical theories to the contemporary ones.	PSO3	An Un	Co Fa			There will be a classroom seminar where each student is expected to present good examples of the concepts being discussed during the lectures.
CO$_3$	Get familiarize with foreign policy and the practices of diplomacy in international relations with special reference to the India.	PSO3 PSO2 PSO5	An Ev	Co Pr			Students will asked to write an essay demonstrating in-depth familiarity with the assigned readings.
CO$_4$	Understand the complex role played by the international organizations, both the United Nations and the regional organizations, in the globalised world order.	PSO2 PSO6	Un An Ev	Co Fa			There will be a classroom debate where the students have to make arguments for and against the importance of international organisations in global politics.

Essential Readings

Armstrong, David (2012). International Law and International Relations. Cambridge: Cambridge University Press.

Anne Peters, L. K. (2009). Non-State Actors as Standard Setters. Cambridge: Cambridge University Press.

Appadorai, A. (1992). National interest and India's foreign policy. New Delhi: Kalinga Publications.

Chatterjee, A. (New Delhi). International Relations Today: Concepts and Applications. 2010: Pearson.

Daddow, O. (2009). International Relations Theory. New Delhi: Sage

Griffiths, M. (1995). Realism, Idealism and International Politics: A Reinterpretation. London: Routledge.

Harvey, D. (2007). A Brief History of Neoliberalism. oxford: OUP Oxford.

Jayapalan, N. (2001). Foreign Policy of India. New Delhi: Atlantic Publishers & Dist.

Jervis, R. (1976). Perception and Misperception in International Politics. New Jersey: Princeton University Press.

Kissinger, H. (2014). World Order: Reflections on the Character of Nations and the Course of History. London: Penguin UK.

Kumar, S. (2010). In the National Interest: A Strategic Foreign Policy for India. New Delhi: Business Standard Books.

Keersmaeker, G. D. (2017). Polarity, Balance of Power and International Relations Theory: Post-Cold War and the 19th Century Compared. Ghent: Palgrave.

Morgenthau, H. J. (1993). Politics Among Nations: The Struggle for Power and Peace. New York: McGraw-Hill.

Reinalda, D. B. (2013). The Ashgate Research Companion to Non-State Actors. Farnham: Ashgate Publishing, Ltd.

Tellis, A. J. (2001). Measuring National Power in the Postindustrial Age. Santa Monica: Rand Corporation.

Waltz, K. N. (2010). Theory of International Politics. Illinois: Waveland Press.

Siegfried Schieder, M. S. (2014). Theories of International Relations. New York: Routledge.

Walter Carlsnaes, T. R. (2012). Handbook of International Relations. New Delhi: Sage.

Additional Readings

Ahmed, N. M. (2017). Failing States, Collapsing Systems: BioPhysical Triggers of Political Violence. Cambridge: Springer.

Brooks, R. (2016). How Everything Became War and the Military Became Everything: Tales from the Pentagon. New York: Simon and Schuster.

D'Anieri, P. (2016). International Politics: Power and Purpose in Global Affairs. Boston: Cengage Learning.

Karen A. Mingst, M. P. (2016). The United Nations in the 21st Century. Boulder: Westview Press.

Nacos, B. L. (2016). Terrorism and Counterterrorism. New York: Routledge

Shannon L. Blanton, C. W. (2017). World Politics: Trend and Transformation, 2016 - 2017. Boston: Cengage Learning.

Steve Lamy, J. M. (2016). Introduction to Global Politics. New York: Oxford University Press.

Semester : IV
Course Code : PSH-1433
Course Title : RESEARCH METHODOLOGY
Instructional Hours : 3
Credits : 3

Course Learning Outcomes: Upon completing this course, each student will be able to:

CO1: Understand the nature and significance of research in Political Science along with the essential steps.
CO 2: Identify the different stages in the research process and learn about designing a project and find appropriate methods.
CO3: Familiarize with the sources of data and the various stages involved in data collection.
CO4: Become acquainted with data processing and analyzing, alongside learning the nuances of writing a dissertation.

COURSE CONTENT
MODULE-I:
Nature and significance of research in Political Science
Developing and Formulating Research Problem
Review of Literature-importance
Research questions/Objectives
Hypothesis-Types-Characteristics-Function

MODULE-II:
Research Design-Components-Types
Synopsis Writing (Students can prepare a synopsis as assignment at the end of Semester)
Method of Research in political science- Survey method and case study method

MODULE-III:
Sources of date (Primary and Secondary)
Methods of primary data collection-Observation, Interview, Questionnaire, Document analysis
Sampling-Relevance and types of sampling-Probability and non-probability sampling techniques

MODULE-IV:
Data Processing and Analysis-Editing, Coding, Classification and Tabulation
Quantitative and Qualitative analysis-Testing of hypothesis
Report writing-Structure of report-Style and format
Citation and referencing styles (American Psychological Association (APA), Modern Language Association (MLA)

CORE COURSE: RESEARCH METHODOLOGY

Credits: 3

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/tutorial sessions	Lab/field hrs	Assessment
COI	Understand the nature and significance of research in Political Science along with its essential steps.	PSO1 PSO3	Un Re	Co Pr			Students have to perform literature reviews using print and online databases
CO2	Identify the different stages in the research process and learn about designing the project and find appropriate methods.	PSO4 PSO6	Un	Fa Pr			Students will be asked to prepare a research synopsis for the assessment purpose.
CO3	Familiarize with the sources of data and the various stages involved in data collection.	PSO2 PSO5	An Ev	Fa Co			Students must prepare an essay describing sampling methods, qualitative tools, and other data collection instruments.
CO4	Become acquainted with data processing and analyzing, alongside learning the nuances of writing a dissertation.	PO6	Ap Cr	Pr Me		00	Besides a written assignment, students have to employ APA format for citations of print and electronic materials.

Essential Readings

Agnihotri V, Techniques of Social Research, M. N. Publishers, New Delhi, 1980.

Dwivedi R S, Research Methods in Behavioural Science, Mac Millan India Ltd. New Delhi, 1997.

Ghosh B. N., Scientific Method and Social Research, Sterling Punlishers Pvt Ltd New Delhi, 1987, 4th Edn.

Jayapalan N., Research Methods in Political Science, Atlantic Publishers and Distributers, New Delhi, 2000.

Johnson, JB and Richard Joslyn, A Political Science Research Methods, Prentice-Hall of India Pvt Ltd, New Delhi,1989.

Kothari, C.R (2004) Research Methodology : Methods and Techniques, New Delhi: New Age International.

Kumar Ranjit, Research Methodology, A step by Step Guide for Beginners, Sage New Delhi,1999.

Pennings Paul (et al.), Doing Research in Political Science, Sage Publications, New Delhi 1999.

Thakur, Devendra, Research Methodology in Social Science, Deep and Deep Publishing, New Delhi1998.

Young Pauline V and Calvin F Schmidt, Scientific Social Surveys and Research, Prentice Hall of India Pvt Ltd, New Delhi, 2001, 4thEdn.

Additional Readings

Balakrishnan, Pulapre (2008), "Social science research in India: concerns and proposals", Economic and Political Weekly, 43(5):28-33.
Daniel, Little (1993), " Evidence and objectivity in social science", Social Research, 60(2): 363-396.
Hunt, Elgin F. (2008), "Social Science and its methods", in Social science: an introduction to the study of society, Allyn and Bacon
Joshi, P.C. (1975), "Reflections on social science research in India", Economic and Political Weekly, 24(2): 139-162.
Krishnaswami O.R and Ranganathan M (2013) Methodology and Research in Social Sciences. Mumbai: Himalaya

Semester   : V
Course Code   : PSH-1531
Course Title   : ANCIENT AND MEDIEVAL POLITICAL THOUGHT
Instructional Hours : 5
Credits   : 4

Course Learning Outcomes: Upon completing this course, each student will be able to:

CO1: Acquire understanding on the ancient Greek ideas on state and society
CO 2: Understand and analyses the Roman Political ideas and compare it with Greek ideas
CO3: Understand ancient Indian wisdom and compare it with other ideas
CO4: Analyse and evaluate the Medieval political ideas critically

COURSE CONTENT

MODULE -I - Greek political Thought
Greek political community and institutions
Plato - Theory of justice
Aristotle - Theory of state and government, revolution
Characteristics of Greek Political Thought

MODULE -II-Roman Political Thought
Development of Roman Political Ideas
Cicero - Contribution to Legal system
Poybius and Seneca - political ideas
Contributions of Rome to Political Theory

MODULE -III-Ancient Indian Political Thought
Sources of Ancient Indian Political thought - Varna System – Purusharthas and Rajadharma
Kautilya - Saptanga Thory, Mandala theory

MODULE IV- Medieval Political Thought
Contributions of early Church Fathers _ St.Augustine
Nature of Medieval Political Thought
Contributions of St.Thomas Aquinas and Dante
Machiavelli - Political Realism
Contributions of Jean Bodin and Hugo Grotius on Sovereignty

CORE COURSE: ANCIENT AND MEDIEVAL POLITICAL THOUGHT

Credits: 4

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	CLASS SESSION/ TUTORIAL HOURS	LAB/ FIELD HOURS	ASSESSMENT
CO1	Acquire understanding on the ancient Greek ideas on state and society	PSO1 PSO2	Re Un	Fa Co			Classroom discussion and Assignment
CO2	Understand and analyses the Roman Political ideas and compare it with Greek ideas	PSO2 PSO3 PSO5	Re Un An Ap	Fa Co Pr			Classroom discussion, Comparative chart preparation, and class test
CO3	Understand ancient Indian wisdom and compare it with other ideas	PSO2 PSO3 PSO5	Re Un An Ap	Fa Co			Classroom discussion, preparation and presentation of Seminars
CO4	Analyse and evaluate the Medieval political ideas critically	PSO2 PSO3 PSO5 PSO6	Un An Ap Ev	Fa Co Me			Classroom discussion, debate, comparative chart Class test

Essential Readings

Aristotle. (2008). politics. New York: Cosimo Classics.

Balot, R. K. (2008). Greek Political Thought. New Jersy: John Wiley & Sons.

Lee, E. N. (1983). Plato's Theory of Social Justice in Republic 2-4. In J. P. John P. Anton, Essays in Ancient Greek Philosophy III: Plato (pp. 117-140). Albany: State university of New York Press.

Murray, A. R. (2010). Aristotle's Theory of Best Possible State. In A. R. Murray, An Introduction to Political Philosophy (pp. 37-46). New York: Routledge.

Stauffer, D. (2001). Plato's Introduction to the Question of Justice. Albany: State university of New York Press.

Canning, J. (2014). A History of Medieval Political Thought: 300–1450. London: Routledge,.

Oakeshott, M. (2011). Lectures in the History of Political Thought. London: Andrews UK Limited.

S. Mukherjee, S. R. (2002). Jean Bodin and Hugo Grotius: Great Western Political Thinkers. New Delhi: Deep and Deep Publications.

Strauss, L. (1978). Thoughts on Machiavelli. Chicago: University of Chicago Press.

Boesche, R. (2003). The First Great Political Realist: Kautilya and His Arthashastra. New York: Lexington Books.

Brown, D. m. (1959). Indian Political Thought: From Manu to Gandhi. Berkeley: University of California Press.

Urmila Sharma, S. S. (2001). Indian Political Thought. New Delhi: Atlantic Publishers & Dist,.

Hammer, D. (2014). Roman Political Thought: From Cicero to Augustine. Cambridge: Cambridge University Press.

Jayapalan, N. (2001). Comprehensive History of Political Thought. New Delhi: Atlantic Publishers & Dist.

Sabine, G. H. (1973). A History of Political Theory. New Delhi: Oxford and IBH Publishing.

Semester : V
Course Code : PSH-1532
Course Title : DECENTRALIZATION AND PARTICIPATORY DEMOCARCY
Instructional Hours : 5
Credits : 4

Course Learning Outcome: The course enables the students to:
CO1 To acquire knowledge on the concept of decentralization and to be able to understand its theoretical perspectives.
CO2 Identify the responsibility of the people in a democracy
CO3 Recall the role played by various committees on local governance and to recognize the features of 73rd and 74th Constitutional Amendments Acts
CO4 Analyze the significance of Grama Sabha in Local Government System and to identify the role of Self Help Groups in strengthening the efficiency of grass root democracy

MODULE–I- THEORETICAL PERSPECTIVES OF DECENTRALISATION
  A. Decentralization: Meaning and Importance
  B. Dimensions of Decentralisation- Functional, Financial, administrative and Political.
  C. Various perspectives of Decentralisation– Liberal, Gandhian.
  D. Types of Decentralization- Decentralization, Devolution, Delegation.

MODULE - II - PARTICIPATORY DEMOCRACY
  A. Meaning and importance
  B. Participatory Planning.

MODULE - III – DECENTRALISED ADMINISTRATION IN INDIA
  A. Evolution –Belvanth Ray Mehta Committee, Asok Mehta Committee
  B. New Panchayathi Raj and Nagarapalika Institutions
      (73rdand74thAmendments)
      -Organisation – Structure and Functions

MODULE - IV – GRASS ROOT DEMOCRACY AT WORK –
  A. GramaSabha– Peoples planning in Kerala, Social Audit-Self Help Groups
      –Kudumbasree – Ayalkoottam.

CORE COURSE: DECENTRALIZATION AND PARTICIPATORY DEMOCARCY

Credits: 4

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/ tutorial sessions	Lab/field hrs	Assessment
COI	To acquire knowledge on the concept of decentralization and to be able to understand its theoretical perspectives	PSO1 PSO2 PSO3	Re Un	Fa Co			Assignment
CO2	Identify the responsibility of the people in a democracy	PSO2 PSO4 PSO6	Un Cr Ap	Fa Co Pr	12		Class room Debate/ Discussions
CO3	Recall the role played by various committees on local governance and to recognize the features of 73rd and 74th Constitutional Amendment Acts	PSO2 PSO3	Ap An	Fa Co Pr	14		Assign students to attend gramasabha meeting and prepare a report on their experience.
CO4	Analyze the significance of Grama Sabha in Local Government System and to identify the role of Self Help Groups in strengthening the efficiency of grass root democracy	PSO4 PSO5 PSO6	Ap An Ev	Fa Pr Me	14		Students can collect data about the working of his/her local panchayat/ selfhelp group and give a presentation in the class.

Essential Readings

Anthony L Hall (2004), Social Policy for Development, New Delhi: Sage

Baviskar B B (2009), Inclusion and Exclusion in Local Governance, New Delhi: Sage Jah SNS (1991), Decentralisation and Local Politics, Nes Delhi: Sage

Girish Kumar (2006), Local Democracy in India, New Delhi: Sage Gupta D N (2004), Decentralisation: Need for Reforms, Concept

Hoshiar Singh (2000), Local Governance: Concepts and Networks, Jaipur: RBSA

Isac Thomas T M and Richard Franke (2000), Local Democracy and Development, NewDelhi: Left word.

Joseph T M (2007), Local Governance in India, Concept

Semester : V
Course Code : PSH-1533
Course Title : PROJECT/DISSERTAION
Instructional Hours : 3
Credits : 3
Course Learning Outcomes: *After course participation the student will be able to:*

CO1- analyse the theories and issues by employing the appropriate research methodology to draw conclusions and make policy suggestions.
CO2- apply various tools they have learned and present the report in a structured manner.
CO3- inculcate proficiency to identify appropriate research topics and presentation

The Project Work shall contain the following items.

Module I: Preliminary
Title page, Certificate, Preface with Acknowledgement (Acknowledgement is not mandatory) and Contents with page numbers
Module II: Introduction
Specify the objectives and hypotheses of the study, Review of related literature, scope and relevance of the study and a general introduction of the topic
Module III: Chapters
Chapters should analyse the core and content of the topic
Module IV: Conclusion
Conclusion must begin with a brief revisit to the problem and highlight the relevance and significance of the study. Hypotheses and objectives should be realized. Conclusion states the findings of the study and suggestions if any.
Module V: List of Selected Bibliography
Reference books in a standard format (preferably APA format) must be given after the conclusion

General Instructions

Every student must do a project either individually or as a group (should not exceed five students in a group) under the supervision of a teacher, the dissertation/project topic may be theoretical or empirical relevant to the study of Political Science. The Project Assignment may be given in the 4th Semester and report should be submitted at the end of 5th Semester. Typed in A4 size paper 1.5 line spacing, font size 12- and 1.5-inches margin on the left side and 1 inch on the other side. Size of the typed matter one of 25-40 pages. Submit hard copy of the dissertation (soft copy shall be submitted on demand).

Course Title : PROJECT/DISSERTAION
Credits: 3

CO	Outcome Statement	PO/ PSO	CL	KC	Class sessions (approx.) (Hrs.)	Lab session /Field visits (Hrs.)	Assessment task
CO1	Understand the Preliminary part of the making of Dissertation		Un	Co			Book Review Journal Review Reading
CO2	Draw an Introduction to your own topic		Ap	Pr			Tutorial Prepare a synopsis
CO3	Plan your Chapters and Analyse the content		An Ap	Pr			Formulation of Research Design Analysis and interpretation
CO4	Produce a Research Report with Conclusion		Ap Cr	Pr			Write your Research Report
CO5	Generate a List of Selected Bibliography		Ap	Pr			Book Review Prepare a list of Selected Bibliography

Evaluation Indicators

Project Report Indicators Score Weightage
1. Introduction and 10%
2. Review of literature & Methodology 20%
3. Analysis 40%
4. Conclusion & Suggestion 20%
5. Bibliography 10%

Semester   : VI
Course Code   : PSH-1631
Course Title   : MODERN POLITICAL THOUGHT
Instructional Hours : 4
Credits   : 4

Course learning Outcome: The course enables the students to:

CO1 Understand the key theories of the origin of state as advocated by the Contractualists and to evaluate the concept of natural rights and its influence on liberalism

CO2 Distinguish between the philosophy of utilitarianism and idealism and to assess its contrasting views on the role of state

CO3 Evaluate the political and economic standards of Socialism and to identify the distance from Marx to Gramsci

CO4   Understand and evaluate the functions of state in the light of the perspectives of Burke and Laski

CO5 Recognize the roles performed by the great Indian Political thinkers and to recall the ideas of social change propounded by them

MODULE - I The Contractualists
Thomas Hobbes - Human Nature - State and sovereignty -Individualism
John Locke - Social Contract - Theory on Natural Right - Contribution to Liberal
Rousseau - Social Contract-- General will

MODULE - II Utilitarianism and Idealism
Contributions of Jeremy Bentham and J.S. Mill
Hegel - On Freedom Civil Society and State

MODULE – III Socialist Thought
Contributions of Karl Marx
Gramsci - Civil Society - Theory of Hegemo

MODULE – IV Conservative and Pluralist tradition
Edmund Burke- State and its functions
H J Laski- Political Pluralism

MODULE – V Modern Indian Political Thought
Mahatma Gandhi – Non-violence critique of modern civilization - Satyagraha as method of conflict resolution - Ethics and Politics - ideal society
M.N. Roy - Radical Humanism
Ambedkar - Social Justice

CORE COURSE: MODERN POLITICAL THOUGHT SCIENCES

Credits: 4

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/ tutorial sessions Hrs.	Lab /field Hrs.	Assessment
COI	Understand major Contractualist theories and analyses the origin of Liberalism	PO1 PO2 PO5	Re Un An	Fa Co			Classroom discussion and Assignment
CO2	Identify different themes in Utilitarian idea and evaluate its importance	PO2 PO3 PO5	Un An Ev	Fa Co Pr			Classroom Debate/ Discussions Prepare charts and class test
CO3	Evaluate the political and economic standards of Socialism critically	PO2 PO3 PO5 PO6	Un An Ev Ap	Fa Co Pr			Classroom Debate/ Discussions Seminar presentation
CO4	Understand and evaluate the Conservative and Pluralist ideas	PO2 PO3 PO5	Un An Ev	Fa Co			Classroom discussion and Assignment
CO5	Recognise and critically evaluate the role of great Indian Political thinkers.	PO2 PO3 PO5 PO6	Un An Ev	Fa Co pr			Class room discussion Seminar presentation Class test

Essential Readings
Chaurasia, R. S. (2001). *History of Western Political Thought* (Vol. 2). New Delhi:
Atlantic Publishers & Dist.
Hull, G. (2011). *Hobbes and the Making of Modern Political Thought.* New York:
Bloomsbury Publishing.
John Locke, C. B. (1980). *Second Treatise of Government.*
Cambridge: Hackett Publishing.
Jones, T. (2017). *Modern Political Thinkers and Ideas: An Historical Introduction.* London:
Routledge.
Williams, D. L. (2014). *Rousseau's Social Contract: An Introduction.*
New York: Cambridge University Press
Prangobinda Das (2014), History of Political Thought, NCBA, Kolkata.
M Miller, D. E. (2010). *John Stuart Mill: Moral, Social, and Political Thought.* Cambridge: Polity Press.
Parekh, B. (2013). *Jeremy Bentham: Ten Critical Essays.* New York: Routledge. Patten, A.
(1999). *Hegel's Idea of Freedom.* Oxford: Oxford University Press.
Pelczynski, Z. A. (1984). *The State and Civil Society: Studies in Hegel's Political
Philosophy,* Cambridge: Cambridge University Press.
Urmila Sharma, S. S. (1998). *Western Political Thought.* New Delhi: Atlantic Publishers &
Dist.
Prangobinda Das(2014), History of Political Thought, NCBA, Kolkata.
Callinicos, A. (2012). *The Revolutionary Ideas of Karl Marx.* Chicago: Haymarket Books.
Fonseca, M. (2016). *Gramsci's Critique of Civil Society: Towards a New Concept of Hegemony.*
New York: Routledge.
Holt, J. P. (2014). *The Social Thought of Karl Marx.* Singapore: SAGE Publications. Marx, K. (2013).
The Communist Manifesto. New York: Simon and Schuster.
White, J. (1996). *Karl Marx and the Intellectual Origins of Dialectical Materialism.* London:
Macmillan Press Ltd.
Prangobinda Das (2014), *History of Political Thought*, NCBA, Kolkata.
Prangobinda Das (2014), *History of Political Thought*, NCBA, Kolkata.
Scruton, Roger. (2007). *The Palgrave Macmillan Dictionary of Political Thought*. Hampshire:
Palgrave McMillan
Laski, H. (1925). *A Grammar of Politics*. Oxon: Routledge.
Peter Berkowitz, "*Burke Between Liberty and Tradition*," *Policy Review*, December 2012.
Brown, D. m. (1959). *Indian Political Thought: From Manu to Gandhi.* Berkeley:
University of California Press.
Urmila Sharma, S. S. (2014). *Indian Political Thought.* New Delhi: Atlantic Publishers &
Dist.,
Dr.V P Varma(2014), *Modern Indian Political Thought*, Agra, Lexmi Nrayan Agarwal.
N Jayapalan, (2012), *Indian Political Thinkers*, New Delhi, Atlantic Publishers.
B N Roy and KR Misra (2015), *Indian Political Thought*, New Delhi, Kaveri books
Extra reading
N. Jayapalan (2011), *Comprehensive History of Political Thought*, New Delhi, Atlantic Publishers
R K Misra (2012), *An Introduction to Political Thought*, Pearson.
Brian R Nelson (2007), *Western Political Thought*, Pearson
M P Singh and Himanshu Roy (2011), *Indian Political Thought*, Pearson
Subrata Mukherjee and Sushila Ramaswamy (2015), *A History of Political thought: Plato to Marx*, Delhi,
PHI Learning Pvt. Ltd.
Thomas Pantham and Kenneth Deutsch (2015), *Political thought in Modern India,* New Delhi, Sage

Semester : VI
Course Code : PSH-1632
Course Title : STATE AND SOCIETY OF KERALA
Instructional Hours : 4
Credits : 3

Course learning Outcome: The course enables the students to:
CO1 – Understand the Political and social structure of state of Kerala.
CO2 –Analyse the major social and political trajectories that moulded the modern state of Kerala
CO3 – Illustrate the deep rooted societal identities of state of Kerala and relate its relevance.
CO4– Demonstrate the understanding of the Contemporary discourses in Kerala's society.

COURSE CONTENT

MODULE - I
Social Reform Movements
Colonial Modernity and Social Reform Movements: Narayana Guru, Ayyankali, PoykayilAppachan, PanditKaruppan, MannathuPadmanabhan, VT Bhatathiripadu, VakkomMoulavi

MODULE - II
Political Transformation
Political Parties and Trade Unionism
Communist Movements in Kerala: First Communist Government (1957-59) and 'VimochanaSamaram.'
Civil society in Kerala

MODULE -III
Casteism and Communalism in Kerala
Caste based assertions: positive and negative aspects Communal violence and Political Parties Communalization of secular space
State and extremist organisations in the emerged scenario

MODULE -IV
Problems of economic growth
Globalization and Agricultural Sector in Kerala
Kerala Model of Development: Strength and Weakness Decentralization and development: New Initiatives ICT and development: E-governance

CORE COURSE: STATE AND SOCIETY OF KERALA

Credits: 3

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/tutorial sessions	Lab/field hrs	Assessment
COI	Understand the Political and social structure of state of Kerala.	PSO1 PSO2 PSO3	Re Un	Fa Co			Assignment/ Class room
CO2	Analyse the major social and political trajectories that moulded the modern state of Kerala	PSO1 PSO2	Re Un	Fa Co			Students can submit assignments on the major social and political events.
CO3	Illustrate the deep rooted societal identities of state of Kerala and relate its relevance.	PSO1 PSO2 PSO5	Ap An	Fa Co Pr			Prepare a flow chart on the main social issues in contemporary Kerala society and make a news analysis on the issues
CO4	Demonstrate the understanding of the Contemporary discourses in Kerala's society.	PSO1 PSO2 PSO5 PSO6	Ev Cr	Pr Me			Students can identify how social issues are portrayed in cinema and make a presentation on the basis of this.

Essential Readings

FilippoOsellaandCarolineOsella(2008):'IslamandSocialReforminKerala,'Modern Asian Studies, Vol. 42, No.2-3, pp.317-46.

MeenaKandhasami(2007):Ayyankali:ADalitleaderofOrganicProtest,Kozhikode: Other Books

P.K. Balakrishnan: 'Narayana Guru,' (Malayalam), Kottayam: DC Books

Rajayyan K (1976): 'SreeNarayana Guru and Social Reform,' *Journal of Kerala Studies,*

SreedharaMenon A. (1987): 'Kerala History and its Makers.'

T.H.PChentharaserri(1983):'PoykayilKumaraGurudevan,'NavodhanamPublications (Malayalam)Vol. III, pp. 43-44

GeorgesKristofelLieten(1979):'Progressivestategovernments:Anassessmentoffirst communist ministry in Kerala' *EPW*, Vol.14, No.1, pp.29-39

T.T. Sreekumar (2007): 'Civil Society and the Left,' Kerala: Olive

JohnOommen(1995):'PoliticsofCommunalisminKerala,'EPW,Vol.30,No.11,pp. 544- 47

Michael Tharakan (1995): 'Social Change in Kerala,' *India International Center Quarterly,*Vol.22, No.2-3, pp. 215-224

Thomas Isaac and Michael Tharakan (1995): 'Kerala towards a new Agenda,' *EPW,* Vol.31.No.31-32, pp. 1993-2004

Kunnukuzhi S Mani and Anirudhan (2013): 'Mahatma Ayyankali,' Kottayam: DC Books

MohanGopalanGopal(2000):'LessonsfromKeralaSocialReformmovementledby NarayanaGuru,'AmericanSocietyofInternationallaw(Proceedings), Vol.94,pp.308-9

P.F.Gopakumar(Ed)(2015):FacesofSocialReforminKerala;EssaysinhonorofDr.S. Sivadasan.

Semester   **: VI**
Course Code   **: PSH-1633**
Course Title   **: INTRODUCTION TO PUBLIC POLICY**
Instructional Hours : 4
Credits   **: 3**

Course Learning Outcomes: On completing the course, students should be able to demonstrate the following learning outcomes:
CO1 – Understand the concept of Public policy and summaries the various models of Public Policy.
CO2 –Illustrate the determinants of Public policy and how it works in society.
CO3 – Analyse the impact of Public policy formulation and the role of various agencies.
CO4– Demonstrate the understanding of the Contemporary discourses in Public Policy Analysis.

MODULE-I
Meaning, nature and scope of public policy
Lasswell's policy approach and Easton's model of Policy analysis

MODULE -II
Determinants of public policy-Socio-Cultural Milieu, Development-Ideology and Environment

MODULE -III
Formulation of Public Policy- Various agencies- Political parties, Legislature, Bureaucracy, Pressure groups, Civil society, NGO's, Media
- Policy formulation
- Policy implementation
- Policy evaluation

MODULE -IV
Privitisation, Liberalisation, Globalisation and Public Policy

CORE COURSE: INTRODUCTION TO PUBLIC POLICY

Credits: 3

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/tutorial sessions	Lab/field hrs	Assesment
COI	Explain the concept of Public policy and summaries the various models of Public Policy.	PSO1 PSO2 PSO3	Re Un	Fa Co			Assignment/ Class room Discussion
CO2	Illustrate the determinants of Public policy and how it works in society.	PSO1 PSO2	Un Ap An	Fa Co			Class room Debate/ Discussions
CO3	Analyse the impact of Public policy formulation to the various agencies.	PSO2 PSO4 PSO5	Ap An Ev	Fa Co Pr			Identify a problem and formulate a Public policy to solve it.
CO4	Demonstrate the understanding of the Contemporary discourses in Public Policy Analysis.	PSO4 PSO5 PSO6	An Ev	Pr Me			Students can Collect data on a Public Policy that is being implemented recently. Give a presentation in class on it on the basis of the various steps in Public Policy Analysis.

MAIN TWO
HUMAN RIGHTS

HUMAN RIGHTS

Sl. No.	Semester	Code	Course Title	Hours	Credits
1	I	PSH -1121	Foundation: Environment and Human Rights	3	2
2	I	PSH -1141	Human Rights: Concepts and Theories	3	3
3	I	PSH -1142	Human Rights in International Relations	3	3
4	II	PSH -1241	State and Human Rights in India	3	3
5	II	PSH -1242	Development and Human Rights	3	3
6	III	PSH -1341	Human Rights and Social Groups	5	4
7	III	PSH -1342	Media and Human Rights	5	4
8	IV	PSH -1441	Human Rights Movements	5	4
9	IV	PSH -1442	Science, Technology and Human Rights	5	4
10	V	PSH -1541	Gender and Human Rights	5	4
11	V	PSH -1542	Human Security	4	4
12	V	PSH -1551	Open Course: Human Rights in India/ Human Rights and Public Policy	3	2
13	VI	PSH -1641	Human Rights in the Contemporary World	5	4
14	VI	PSH -1642	Human Rights Education	5	4
15	VI	PSH -1643	**PROJECT/DISSERTATION**	3	3
				60	51

Semester : I (FOUNDATION COURSE)
Course Code : PSH-1121
Course Title : ENVIRONMENT AND HUMAN RIGHTS
Instructional Hours : 3
Credits : 2

Course Learning Outcomes: *After course participation the student will be able to:*

CO1-*Understand the basic components and the need of conservation and management.*
CO2- *Understand and analyse Debates of Environmental Negotiations in the United Nations*
CO3- *Evaluate various constitutional, legal mechanisms and policy frameworks for the environmental protections in India*

COURSE CONTENT

Module I: Conservation and Management of Environment
Environment – basic components, ecosystem, biodiversity, conservation, and management
Sustainable Development and environmental protection

Module II: Debates of Environment Conservations in the United Nations
Environment as an international agenda: treaties and conventions
United Nations Conference on the Human Environment-(Stockholm Conference-1972)
Convention on Biological Diversity-1972
United Nations Conference on Environment and Development (Rio- summit-1992)
United Nations Framework Convention on Climate Change
Role of United Nations Environment Programme (UNEP).

Module III: Protection of Environment in the Indian Context
Fundamental Rights and Directive Principles of State Policy
Environmental laws in India:
Water (Prevention and Control of Pollution) Act-1974
Air (Prevention and Control of Pollution) Act-1981
Wildlife Protection Act, Forest Conservation Act
The National Green Tribunal.

FOUNDATION COURSE: ENVIRONMENT AND HUMAN RIGHTS

Credits: 2

CO	Outcome Statement	PO/SO	CL	KC	Class Sessions/ Tutorial Hours	Lab/ Field Hours	ASSESSMENT
CO1	Understand the basic components, elements of environment and the need of conservation and management.	PSO 1 PSO 2	Re Un	Fa Co			Classroom discussion, seminar and assignment on threat to Bio-diversity and Endangered and endemic species of India.
CO2	Understand and analyse Genesis and Debates of Environmental Negotiations in United Nations	PSO 2 PSO 5	Un An	Fa Co Pr			Classroom discussion, seminar and assignment on the constitutional and legal framework for the protection of environment in a human right perspective.
CO3	Evaluate various constitutional, legal mechanisms and policy frameworks for the environmental protections in India	PSO 5	Un An Ev	Fa Co			Discussion, class test, Paper presentation on Gender equality, Environment and sustainable development, Climate Change and Rights of poor and marginalised.

Essential Readings:

Acharyya, Rajat, Trade and Environment, Oxford University Press, New Delhi, 2013.

Agarwal, A. An Indian Environmentalist's Credo. in Social Ecology edited by Guha, R. 1994. Oxford University Press, New Delhi.

Asthana, Vandana, Water Security in India Hope, Despair, and the Challenges of Human Development, Bloomsbury Academic, New York, 2014.

Erdosy, G. Deforestation in Pre- and Protohistoric South Asia in Nature and the Orient – Environmental History of South and Southeast Asia edited by Grove, R.H., Damodaran, V., Sangwan, S. 1998. Oxford University Press, New Delhi.

Gadgil, Madhav, and Guha, Ramachandra, Ecoogy and Equity: The Use and Abuse of Nature in Contemporary India, Penguin Books India, Delhi, 1995.

Guha, R. Colonialism and Conflict in India: An Ecological and Social Perspective in Social Ecology edited by Guha, R. 1994. Oxford University Press, New Delhi.

Guha, Ramachandra, Environmentalism A Global History, Longman, New York, 2000.

Kothari, A. 1995 (a). Environment: A Matter of Survival. in Singh, M.P.and Roy, H. (eds.) 1995.

Kothari, A. and Kothari, M. 1993. Structural Adjustment and the Environment. Economic and Political Weekly XXVIII(11).

Kothari, Ashish, Understanding Biodiversity: Life Sustainability and Equity, Orient BlackSwan, Hyderabad,1997.

Krishna, S. 1996. Environmental Politics – People's Lives and Development Choices. Sage Publications, New Delhi. Pp. 15-28

Laine, Nicolas, Subba, T.B. (Eds.), Nature, Environment and Society: Conservation, Governance and Transformation in India, Orient BlackSwan, Hyderabad, 2012.

Narain, Sunita, Bhushan, Chandra, Mahapatra, Richard, and Aruna, P., State of India's Environment 2015: A Down to Earth Annual, Centre for Science and Environment, New Delhi, 2015.

Padel, Felix,Dandekar, Ajay and Unni, Jeemol, Ecology, Economy: Quest for a Socially Informed Connection, Orient Black Swan, Hyderabad, 2013.

Ramesh, Jairam, Green Signals: Ecology, Growth, and Democracy in India, Oxford University Press, New Delhi, 2015.

Rangarajan, Mahesh, McNeill, John R., and Padua, Jose Augusto, Environmental History: As If Nature Existed, Oxford University Press, New Delhi, 2009.

Ray, P. 2000. Environmental Security Can Prevent Social Instability. Humanscape May 2000 (Pp.30-31)

Shrivastava, Aseem, Kothari, Ashish, Churning the Earth: The Making of Global India, Penguin Books India ,New Delhi, 2012.

The Energy and Resource Institute, Global Sustainable Development Report 2015: Climate Change and Sustainable Development: Assessing Progress of Regions and Countries, Oxford University Press, Delhi, 2015.

Upadhyay, Sanjay and Upadhyay, Videh. 2002. Handbook on Environmental Law, Vol. 1-3. LexisNexis-Butterworths, Delhi.

Additional readings

Bavinck, Maarten, Jyotishi, Amalendu, Conflicts over Natural Resources in the Global South: Conceptual Approaches, CRC Press/Belkema, Chennai, 2014.

Divan, S and Rosencranz, A. 2001. Environmental Law and Policy: Cases, Materials and Statutes. Oxford University Press, New Delhi.

FES and LAW-E. 2001. Proposed Amendments to the Constitution of India for Ensuring Environment Protection and Nature Conservation. Submission to the National Commission to Review the Working of the Constitution, Foundation for Ecological Security, Anand, with Legal Action for Wildlife and Environment, Delhi.

Kalpavriksh, Biodiversity Infopack: A Guide to Biodiversity Legislation and Intellectual Property Right, Kalpavrkish, Delhi/Pune, 20

Kothari, A., Suri, S., Singh, N. 1995 (b). Conservation in India: A New Direction. Economic and Political Weekly, (Vol.XXX. No.43. October 28, 1995)(Pp. 2755-2765).

Lele, Sharachchandra, and Menon, Ajit (Eds.), Democratizing Forest Governance in India, Oxford University Press, New Delhi, 2014.

Mahbub ul Haq Human Development Centre. 2001. Human Development in South Asia 2001: Globalisation and Human Development. Oxford University Press, Karachi. (pp. 2-7)

Srivastava, D.K., and Kumar, K.S. Kavi (Eds.), Environment and Fiscal Reforms in India, Sage India, New Delhi, 2014.

TPCG and Kalpavriksh. 2005. Securing India's Future: Final Technical Report of the National Biodiversity Strategy and Action Plan.(Ch. 4 on Causes of Biodiversity Loss). NBSAP Technical and Policy Core Group and Kalpavriksh, Pune.

Semester   : I
Course Code   : PSH-1141
Course Title   : HUMAN RIGHTS: CONCEPTS AND THEORIES
Instructional Hours : 3
Credits   : 3

Course Learning Outcomes: *After course participation the student will be able to:*

CO1- Develop an understanding on the meaning, nature, concept, and evolution of human rights and human values

CO2-Understand and analyse basic human rights and various developmental stages of human rights and its multi-dimensions

CO3- Analyse the major theoretical perspectives on Human Rights

COURSE CONTENT

Module I: The Idea of Human Rights
Human rights: meaning, definitions, nature and importance of Human Rights
Origin and Development of Human Rights (Magna Carta)
Human Values – Liberty, Equality, Fraternity and Justice
Rule of Law, Rights and Duties

Module II: Classification of Human Rights
Classification of Human Rights: First Generation Rights – Civil and Political
Second Generation Rights – Economic and Social Rights,
Third Generation Rights -group rights, minority rights, right to peace, environment, health, natural resources etc.
Criticism against the classification of generations of human rights.

Module III: Major Theories in Human Rights
Western or Liberal Theories
Marxist or Socialist Theories
Feminist and Third World Perspectives

CORE COURSE: HUMAN RIGHTS: CONCEPTS AND THEORIES
Credits: 3

CO	Outcome Statement	PO/SO	CL	KC	Class Sessions/ Tutorial Hours	Lab/ Field Hours	ASSESSMENT
CO1	Develop an understanding on the meaning, nature, concept, and evolution of human rights and human values	PSO 2 PSO 3	Re Un	Fa Co			Classroom discussion, seminar and assignment on the meaning, nature, concept, and evolution of human rights and understand human values
CO2	Understand and analyse basic human rights and various developmental stages of human rights and its multi-dimensions.	PSO 2 PSO 3	Un An	Fa Co			Classroom discussion, seminar and assignment on various developmental stages of human rights and its multi dimensions.
CO3	Analyse the major theoretical perspectives on Human Rights	PSO 3	Un An	Co Me			Discussion, class test, Paper presentation major theoretical perspectives on Human Rights

Essential Readings:

Alam, Aftab, ed., Human Rights in India: Issues and Challenges (New Delhi: Raj Publications, 1999).

Alston, Phillip (ed.), (1992), The United Nations and Human Rights: A Critical Appraisal, Oxford: Clarendon Press.

Bachr, Peter R, (1999), Human Rights: Universality in Practice, New York: Palgrave.

Basu, D.D., Human Rights in Constitutional Law (New Delhi: Prentice Hall, 1994). Batra, Manjula, Protection of Human Rights in Criminal Justice Administration: A Study of the Right of Accused in Indian and Soviet Legal Systems (New Delhi: Deep and Deep, 1989).

Baxi, Upendra, (2002), The Future of Human Rights, New Delhi: Oxford University Press.

Begum, S.M., ed., Human Rights in India: Issues and Perspectives (New Delhi: APH Publishing Co., 2000).

Bhagwati, P.N., (1987), Dimensions of Human Rights, Madurai: Society for Community Organization Trust.

Carey, J., U.N. Protection of Civil and Political Rights (Syracuse: Syracuse University Press, 1970).

Cruft, Rowan Cruft. (2004), "Rights: Beyond Interest Theory and Will Theory?" *Law and Philosophy* Vol. 23, No. 4 June-July, Springer, pp. 347-397.

Davidson, Scott, (1993), Human Rights. Buckingham: Open University Press.

Donnelly, Jack, (1989), Universal Human Right in Theory and Practice, Ithaca: Cornell University Press.

Dube, M.P. and Neeta Bora, (ed.), (2000), Perspective on Human Rights, New Delhi: Anamika Publishers.

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Freeman, Michael, (2003), Human Rights: An Interdisciplinary Approach, Cambridge: Polity Press.

Freeman, Michael. (2002), "Human Rights: An Interdisciplinary Approach", Polity Press, UK.

Gewirth, Alan. (1982), "Human Rights: Essays on Justification and Applications, University of Chicago Press", Chicago.

Hargopal, G. (1999), Political Economy of Human Rights, Hyderabad: Himalaya.

Henry Steiner, Philip Alston - International Human Rights in Context- Law, Politics and Morals, 20002. Human Rights", University of California Press, Berkeley.

Iyer, V.R. Krishna, Dialectics and Dynamics of Human Rights in India (1999).

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Macfarlane, L.J., The Theory and Practice of Human Rights (London: Maurice Temple Smith, 1985).

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Mishra, Pramod, ed., Human Rights: Global Issues (Delhi: Kalpaz Publications, 2000).

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Pandey, V.P., International Perspectives on Human Rights (New Delhi: Mohit Publications, 1999).

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Richard Pierre Claude and H. Weston Bums. (1989), (ed). "Human Rights in the World Community. Issue and Actions Philadelphia", University of Pennsylvania Press.

Sinha, Manoj K., Basic Documents on International Human Rights and Refugee Laws (New Delhi:Manak Publications, 2000).

UN Centre for Human Rights, Discrimination against Women (Geneva: World Campaign for Human Rights, 1994).

UN Centre for Human Rights, The International Bill of Human Rights (Geneva: World Campaign for Human Rights, 1996).

UN Centre for Human Rights, The Rights of the Child (Geneva: World Campaign for Human Rights, 1996).

UN High Commissioner for Human Rights, An Introduction: Making Human Rights a Reality (New York: UN Publication Division, 1996).

UN, The Universal Declaration of Human Rights 1948-1998 (New York: UN Department of Public Information, 1998).

UNESCO, UNESCO and Human Rights (Paris: UNESCO, 1999).

Vijapur, A.P. and Kumar Suresh, ed., Perspectives on Human Rights (New Delhi: Manak Publications, 1999). Alan S. Rosenbaum. (1980) (ed.), "The Philosophy of Human Rights: International Perspectives", Greenwood Press, Westport, US.

Welch Jr., Claude E. and Virginia A. Leary, Asian Perspectives on Human Rights (Oxford: Westview Press, 1990).

Will Kymlicka – Multicultural Citizenship: A Liberal Theory of Minority Rights", 1996

Winston, Morton E., The Philosophy of Human Rights (Belmont: Wadworth, 1989).

Additional Readings:

Alston, Phillip (ed.), (1992), The United Nations and Human Rights: A Critical Appraisal, Oxford: Clarendon Press.

Bloed, A. and others, (1993), Monitoring Human Rights in Europe, Dordrecht, Martinus Nijhoff

Davidson, Scot, Remedies for Violations of the American convention on Human Rights International and Comparative Law Quarterly, vol. 44, no.2.

Drzemkzewski, A., The Sui Generis Nature of the European Convention on Human Rights, International and Comparative Law Quarterly, vol. 29, no.1

Lauterpacht, Hersch, (1945), An International Bill of the Rights of Man. New York: Columbia University Press.

Lauterpacht, Hersch, (1945), An International Bill of the Rights of Man. New York: Columbia University Press

Morsink, Johannes, (1999), The Universal Declaration of Human Rights; Origins, Drafting and Intent. Philadelphia; University of Pennsylvania Press

The Domestic Status of the European Convention on Human Rights: A Second Look, International Commission of Jurist, vol. 7.

UN Centre for Human Rights, (1990), Special Issue on Implementation of International Human Rights Instruments, New York

UN Centre for Human Rights, (1996), The International Bill of Human Rights; World Campaign for Human Rights, Geneva Vijapur, A.P, (1996), The United Nations at Fifty; Studies in Human Rights, New Delhi; South Asian Publishers

Winstone E, (1999), Encyclopaedia of Human Rights Issues Since 1945, London; Fitzroy Dearborn Publishers

Semester   **: I**
Course Code   **: PSH-1142**
Course Title   **: HUMAN RIGHTS IN INTERNATIONAL RELATIONS**
Instructional Hours : 3
Credits   **: 3**

Course Learning Outcomes: *After course participation the student will be able to:*

CO1- *Understand the interface of world politics and human rights since the Treaty of Westphalia and the contributions of enlightenment and modernity to the evolution of rights.*
CO2- *Compare the contributions of international organisations in safeguarding human rights.*

CO3- *Examine the role of UN agencies in protecting human rights at the international level.*

CO4- *Identify and analyse major human rights issues at the global level.*

<u>**COURSE CONTENT**</u>

Module I: Human Rights in International Relations
Enlightenment and Modernity: Contributions of Immanuel Kant, John Locke and J J Rousseau in the evolution of the idea of rights
Natural rights and limited government: Social contract and general will
American War of Independence – Thirty Years of war and Treaty of Westphalia and Bill of Rights -French Revolution and the Declaration of Man and the Citizen – Abolitionism –Right to National Self-determination, the inter-war period – Rise of Nazism, Fascism, Holocaust and Human Rights.

Module II: International Organisations and Human Rights
League of Nations (mandate system, social and economic welfare), ILO and Labour Rights
The United Nations, The Universal Declaration of Human Rights (1948), UN Charter, International Covenant on Civil and Political Rights and International Covenant on Economic, Social and Cultural Rights (1966/76).
Module 3: UN Organs and Human Rights
UN Commission of Human Rights (UNCHR), UN Children Fund (UNICEF), UN High Commission for Refugee (UNHCR), UN Education, Scientific and Cultural Organization (UNESCO).

Module 4: Human Rights and Issues in International Politics
Human Rights and Decolonisation, Genocide and Humanitarian Interventions, Apartheid, Human Rights and the Cold War, Tehran Conference (1968), Helsinki Declaration (1975), Vienna Conference (1993), Human Rights and the New World Order.

CORE COURSE: HUMAN RIGHTS IN INTERNATIONAL RELATIONS
Credits: 3

CO	Outcome Statement	PO/SO	CL	KC	Class Sessions/ Tutorial Hours	Lab/ Field Hours	ASSESSMENT
CO1	Understand the interface of world politics and human rights since the Treaty of Westphalia and the contributions of enlightenment and modernity to the evolution of rights.	PSO 1 PSO 2	Re Un	Fa Co			Classroom discussion, seminar and assignment on the interface of world politics and human rights since the Treaty of Westphalia and the contributions of enlightenment and modernity to the evolution of rights.
CO2	Compare the contributions of international organisations in safeguarding human rights.	PSO 5	Un An	Fa Co			Classroom discussion, seminar and assignment on contributions of international organisations in safeguarding human rights.
CO3	Examine the role of UN agencies in protecting human rights at the international level.	PSO 2 PSO 5	Un An Ev	Fa Co Pr			Discussion, class test, Paper presentation on the role of UN agencies in protecting human rights at the international level.
CO4	Identify and analyse major human rights issues at the global level.	PSO 2 PSO 6	Un An Ev Cr	Fa Co Me			prepare studies on major human rights issues at the global level.

Essential Readings

Akira Iriye, Petra Goedde and William I. Hitchcock, eds. (2012), *The Human Rights Revolution: An International History*, New York: Oxford University Press.

Clapham, Andrew (2007), *Human Rights: A Very Short Introduction*, New York: Oxford University Press.

Gearty, Conor Anthony and Adam Tomkins (Eds.) (1995), *Understanding Human Rights*, London: Manshell.

Ibhawoh, Bonny (2007), *Imperialism and Human Rights: Colonial Discourses of Rights and Liberties in African History*, Albany: State University of New York Press.

Irwin, Ryan M. (2014), "Decolonization and the Cold War", in Artemy M. Kalinovsky and Craig Daigle ed., *The Routledge Handbook of the Cold War*, New York: Routledge.

Khare, Subhas Chandra (1977), *Human Rights and UN*, New Delhi: Metropoliton Books.

Lauren, Paul Gordon (2011), *The Evolution of International Human Rights: Visions Seen*, Philadelphia: University of Pennsylvania Press.

Priestland, David (2014), "Neoliberalism, Consumerism and the End of the Cold War", in Artemy M. Kalinovsky and Craig Daigle ed., *The Routledge Handbook of the Cold War*, New York: Routledge.

Snyder, Sarah B. (2014), "Human Rights and the Cold War" in Artemy M. Kalinovsky and Craig Daigle ed., *The Routledge Handbook of the Cold War*, New York: Routledge.

Vincent, R J (2001), *Human Rights and International Relations*, Cambridge: Cambridge University Press.

Additional Readings:

Beetham, David (1995), *Politics and Human Rights*, Oxford: Blackwell.

Freeman, Michael (2011), *Human Rights: An Interdisciplinary Approach*, Second Edition. Cambridge: Polity.

James R .Lewis and Carl Skutsch (2001), *The Human Rights Encyclopaedia, Vol: I*, New York: Sharpe Reference.

Mary Ann Glendon (2001*), A World Made New: Eleanor Roosevelt and the Universal Declaration of Human Rights,* New York: Random House.

Forsythe, David P. (2006), *Human Rights in International Relations*, Cambridge: Cambridge University Press.

Semester   : II
Course Code   : PSH-1241
Course Title   : STATE AND HUMAN RIGHTS IN INDIA
Instructional Hours : 3
Credits   : 3

Course Learning Outcomes: *After course participation the student will be able to:*

CO1- Develop an understanding on the constitutional provisions to protect the human rights.

CO2- Understand and analyse various institutional mechanisms for the protection of human rights

in India

CO3- Examine the legal framework in India to safeguard human rights.

COURSE CONTENT

Module I: Human Rights and the Constitutional Provisions
Preamble, Fundamental Rights
Directive Principles of State Policy, Fundamental Duties

Module II: Human Rights and Institutional Mechanisms
National Human Rights Commission and State Human Rights Commissions
Commissions for Women, Children, Scheduled Castes and Scheduled Tribes and Minorities
Dispute Redressal Agencies: Role of Judiciary- Judicial Activism, PIL
Alternative Dispute Resolution (ADR) mechanisms
Professional Councils and Human Rights- Medical Council of India, Bar Council of India, Press
Council of India
Role of Police in protection of Human rights: A critical Overview

Module III: Legislations on Human Rights
The Criminal Justice System: IPC &Cr. P.C. and Indian Evidence Act.
Protection for the Weaker Sections: Anti Domestic Violence Act,
POCSO, Scheduled Caste and Scheduled Tribe (Prevention of Atrocities) Act, 1989
Triple Talaq and The Muslim Women (Protection of Rights on Marriage) Act, 2019
Provisions for Reservations for the Marginalised sections
Special Laws and Human Rights violations – UAPA, AFSPA, TADA, POTA

CORE COURSE: STATE AND HUMAN RIGHTS IN INDIA
Credits: 3

CO	Outcome Statement	PO/SO	CL	KC	Class Sessions/ Tutorial Hours	Lab/ Field Hours	ASSESSMENT
CO1	Develop an understanding on the constitutional provisions to protect the human rights.	PSO 2 PSO 5	Re Un	Fa Co Pr			Classroom discussion, book review, Articles seminar and assignment on the constitutional provisions to protect the human rights.
CO2	Understand and analyse various institutional mechanisms for the protection of human rights in India	PSO 2 PSO 5	Un An	Fa Co Pr			Classroom discussion, seminar book review and articles and assignment on various institutional mechanisms for the protection of human rights in India
CO3	Examine the legal framework in India to safeguard human rights.	PSO 5 PSO 6	Un An	Fa Pr			Classroom discussion, seminar book review and articles and assignment on the the legal framework in India to safeguard human rights

Essential Readings:

Arun Ray ,National Human Rights Commission Of India : Formation, Functioning And Future Prospects, Atlantic Publishers, 2003.

Sankar Sen, National Human Rights Commission, L.G. publishers, 2018

Dikshit, R.C., (1998), Human Rights and the Law, Universal and Indian, New Delhi: Deeand Deep.

Sathe S.P., (2004), Judicial Activism in India, New Delhi: OUP

Alam, Aftab, (ed.), (1999), Human Rights in India: Issues and Challenges. New Delhi: Raj Publications.

Begum, S.M. (ed.), (2000), Human Rights in India: Issues ad Perspectives, New Delhi: APII Publishing Co.

Centre for Development and Human Rights, (2004), The Rights to Development-A Primer, New Delhi: Sage Pub.

Dikshit, R.C., (1998), Human Rights and the Law, Universal and Indian, Deep and Deep, New Delhi:

5. Jha, R.C., (1995), Resurrecting: Human Right in India, Sheridan Book Company, New Delhi.

Mishra, Pramod (ed.), (2000), Human Rights in South Asia, Delhi: Kalpaz Publications.

Paul, R.C., (2000), Situation of Human Rights in India, Commonwealth Publishers New Delhi.

Ray, Arun, (2004), National Human Rights Commissions in India: Formation, Functioning and Future Prospects, Atlantic, New Delhi.

Ray, Aswani K, (1986), Civil Rights Movement and Social Struggle in India, Economic and Political Weekly, Vol. XXXI, NO. 28, 12 July.

Verma, R.S., (2000), Human Rights: Burning Issues of the World, Volumes I, II and III: Radiant Publishers Delhi.

Dev, Arjun, (1996), Human Rights: A Source Book, NCRTE.

Wg Cdr (Dr) UC Jha (Retd.), Armed Forces Special Powers Act-A Draconian Law?, Viji books India pvt ltd. Publishers,Delhi,2015

Maharty Begum, Human Rights in India-Issues and perspectives, efficient offset printers, New Delhi, 2000.

JoseMaria Maravall, Adam Przeworski, Democracy and the Rule of Law, Cambridge University Press, 2003.

Cheryl Saunders, Katherine Le Roy, Rule of Law, The Federation Press,2003.

Semester : II
Course Code : PSH-1242
Course Title : DEVELOPMENT AND HUMAN RIGHTS
Instructional Hours : 3
Credits : 3

Course Learning Outcomes: *After course participation the student will be able to:*
CO1- Understand how the right to development is considered as an inalienable human right in various milieus.
CO2- Analyse the relationship between human rights and development policies at the global and national levels.
CO3- Illustrate the framework within which human rights principles can be applied in human development.
CO4- Develop an understanding of the human rights situation in India against the backdrop of the development interventions.

COURSE CONTENT

Module I: Right to Development as a Human Right
Rights, Democracy and Development
Growth vs Development
Rights-based Approach to Development (RBA)
Human Rights Indicators in Development, Human Rights and Human Capabilities

Module II: Human Rights and Development Policy
Mainstreaming Human Rights in the Development Policy - The role of UNDP-NGO-
Human Rights and Development Aid
Human Rights and Community Development
Sustainable Development Goals and Millennium Development Goals (MDGs)

Module III: Development and Human Rights issues in India
The Developmental State and Human Rights
Development-induced Displacement and Rehabilitation -Singur and Narmada issues
 Nuclear Power and Human Rights – The Kudankulam Issue.
Human Rights and Multinational Corporations -Plachimada Struggle and POSCO protests

CORE COURSE: DEVELOPMENT AND HUMAN RIGHTS
Credits: 3

CO	Outcome Statement	PO/SO	CL	KC	Class Sessions/ Tutorial Hours	Lab/ Field Hours	ASSESSMENT
CO1	Understand how the right to development is considered as an inalienable human right in various milieus.	PSO 1 PSO2 PSO 6	Re Un	Fa Co			In addition to written exam, there will be a couple of tutorial assignments.
CO2	Analyse the relationship between human rights and development policies at the global and national levels.	PSO 1 PSO 2 PSO 3	Un An	Fa Co			As part of the evaluation process, there will be seminars, group work, and student presentations.
CO3	Illustrate the framework within which human rights principles can be applied in human development.	PSO 5	Un An Ap Cr	Fa Co			The students must undertake a fieldwork-based project and have to present the fieldwork findings as a poster.
CO4	Develop an understanding of the human rights situation in India against the backdrop of the development interventions.	PSO 4 PSO 5 PSO 6	Un An Ev Cr	Fa Co Me			The evaluation will be based on mandatory assignments and an open book exam.

Essential Readings:

Fernandes,Walter (2007) 'Singur and the Displacement Scenario', *Economic and Political Weekly*, 42(3):203-206.

Sakiko Fukuda-Parr (2007) 'Human Rights and Human Development', *Economic Rights Working Papers 4*, University of Connecticut, Human Rights Institute.

'Mainstreaming Human Rights in Development Policies and Programming: UNDP Experiences' (2012) Issue Brief published by the United Nations Development Programme: New York

Sangvai, Sanjay (2002)'Narmada Displacement: Continuing Outrage', *Economic and Political Weekly*,37(22):2132-2134.

Andreassen, Bård, Sano, Hans Otto and McInerney-Lankford,Siobhan (eds) (2017) *Research Methods in Human Rights: A Handbook*. Cheltenham: Edward Elgar.

Donnelly, Jack (1999)'Human Rights, Democracy, and Development', *Human Rights Quarterly*, 21 (3):608-632.

Kohl, Uta (2006) Philip Alston and Mary Robinson (eds,) *Human rights and development*: *Towards Mutual Reinforcement*, Oxford: Oxford University Press.

Philip Alston and Mary Robinson (eds) (2005) *Human rights and Development : Towards Mutual Reinforcement*. New York : Oxford University Press

McInerney-Lankford, Siobhan and Sano, Hans-Otto (2010) *Human Rights Indicators in Development : An Introduction* (World Bank Study). Retrieved from https://openknowledge.worldbank.org/handle/10986/2529.

Ife, Jim (2009) *Human Rights from Below: Achieving Rights through Community Development*. Melbourne: Cambridge University Press.

Nussbaum, Martha (2007) 'Human Rights and Human Capabilities'. Retrieved from https://heinonline.org/HOL/LandingPage?handle=hein.journals/hhrj20&div=8&id=&page

Semester   **: III**
Course Code   **: PSH-1341**
Course Title   **: HUMAN RIGHTS AND SOCIAL GROUPS**
Instructional Hours : 5
Credits   **: 4**
Course Learning Outcomes: *After course participation the student will be able to:*

CO1- Understand the concept of identity and exclusion in the context of social system in India
CO2- Identify the issues and challenges of socially and economically disadvantaged sections in India
CO3- analyse the mechanisms for the protection of refugees and internally displaced groups at the global level.
CO4- Examine the human rights issues of marginalised workers and students

COURSE CONTENT

Module I. Human Rights and Group Rights:
Questioning the Language of Rights: Individualism versus Communitarianism
Citizenship and Entitlements
Universalism and Relativism
Multiculturalism and Group Rights

Module II. Human Rights and Marginalised Groups in India
Caste and the Question of Equal Opportunity: Dalits and Adivasis
Minorities – Religious, Linguistic and Cultural – legal status –national and international
Women, Children and Elderly:
- Women rights and gender justice
- Protection of Child Rights
- Protection of the Elderly: Maintenance and Welfare of Parents and Senior Citizens Act, 2007

Rights of the Differentially Abled:
- National Policy for Persons with Disability, 2006
- The Rights of Persons with Disability Act, 2016

Module III. Developmental State and Social Groups in India
Refugees and the Internally Displaced – Issues and the Mechanisms for their protection
LGBTQ: group identity and activism

Module IV. Social Groups in the Unorganised Sector
Farmers, Migrant Labourers and the Convicts

CORE COURSE: HUMAN RIGHTS AND SOCIAL GROUPS
Credits:4

CO	Outcome Statement	PO/SO	CL	KC	Class Sessions/ Tutorial Hours	Lab/ Field Hours	ASSESSMENT
CO1	Understand the concept of identity and exclusion in the context of social system in India.	PSO 3 PSO 4	Re Un	Fa Co			Classroom discussion, seminar and assignment on the concept of identity and exclusion in the context of social system in India.
CO2	Identify the issues and challenges of socially and economically disadvantaged sections in India.	PSO 5 PSO 6	Un An	Fa Co			Classroom discussion, seminar and assignment on the issues and challenges of socially and economically disadvantaged sections in India.
CO3	analyse the mechanisms for the protection of refugees and internally displaced groups at the global level.	PSO 2 PSO 5	Un An Ev	Fa Co			Discussion, class test, Paper presentation on the mechanisms for the protection of refugees and internally displaced groups at the global level.
CO4	Examine the human rights issues of marginalised workers and students.	PSO 4 PSO 6	Un An Ev Cr	Fa Co Me			Prepare wall journal, conduct sensitisation programme and prepare studies on the human rights issues of marginalised workers and students.

Essential Readings:

UN Centre for Human Rights, The International Bill of Human Rights (Geneva: World Campaign for Human Rights, 1996).

UN High Commissioner for Human Rights, An Introduction: Making Human Rights a Reality (New York: UN Publication Division, 1996).

UN World Campaign for Human Rights, The African Charter on Human and People's Rights (Geneva: UN Publication Division, 1990).

UN, The Universal Declaration of Human Rights 1948-1998 (New York: UN Department of Public Information, 1998).

UNESCO, UNESCO and Human Rights (Paris: UNESCO, 1999).

Carey, J., U.N. Protection of Civil and Political Rights (Syracuse: Syracuse University Press, 1970).

Macfarlane, L.J., The Theory and Practice of Human Rights (London: Maurice Temple Smith, 1985).

Mishra, Pramod, ed., Human Rights: Global Issues (Delhi: Kalpaz Publications, 2000).

Mohanti, M., Peoples Rights (New Delhi: Sage Publications, 1998).

Pandey, V.P., International Perspectives on Human Rights (New Delhi: Mohit Publications, 1999).

Raphdel, D.D., Political Theory and the Rights of Man (London: Macmillan, 1967).

Sinha, Manoj K., Basic Documents on International Human Rights and Refugee Laws (New Delhi:Manak Publications, 2000).

Welch Jr., Claude E. and Virginia A. Leary, Asian Perspectives on Human Rights (Oxford: Westview Press, 1990).

Winston, Morton E., The Philosophy of Human Rights (Belmont: Wadworth, 1989).

Human Rights Research and Education Centre, Bibliography on Human Rights (Ottawa: HRREC, 1985).

ILO, Migrant Workers (Geneva: International Labour Office, 1974).

ILO, Trade Union Rights and Their Relation to Civil Liberties (Geneva: International Labour Office, 1970).

UN Centre for Human Rights, Discrimination against Women (Geneva: World Campaign for Human Rights, 1994).

UN Centre for Human Rights, The Rights of Indigenous Peoples (Geneva: World Campaign for Human Rights, 1997).

UN Centre for Human Rights, The Rights of the Child (Geneva: World Campaign for Human Rights, 1996).

Alam, Aftab, ed., Human Rights in India: Issues and Challenges (New Delhi: Raj Publications, 1999).

Basu, D.D., Human Rights in Constitutional Law (New Delhi: Prentice Hall, 1994). Batra, Manjula, Protection of Human Rights in Criminal Justice Administration: A Study of the Right of Accused in Indian and Soviet Legal Systems (New Delhi: Deep and Deep, 1989).

Begum, S.M., ed., Human Rights in India: Issues and Perspectives (New Delhi: APH Publishing Co., 2000).

Dube, M.P.and Neeta Bora, ed., Perspectives on Human Rights (New Delhi: Anamika Publishers, 2000).

Iyer, V.R. Krishna, Dialectics and Dynamics of Human Rights in India (1999).

Khanna, S.K., Children and the Human Rights (New Delhi: Commonwealth, 1998).

Khanna, S.K.,, Women and the Human Rights (New Delhi: Commonwealth, 1998).

Kumar, Naresh, Constitutional Rights of the Prisoners (Delhi: Mittal Publication, 1986).

Mishra, Jyotsna, ed., Women and Human Rights (Delhi: Kalpaz Publications, 2000).

Vijapur, A.P. and Kumar Suresh, ed., Perspectives on Human Rights (New Delhi: Manak Publications, 1999).

Semester   **: III**
Course Code   **: PSH-1342**
Course Title   **: MEDIA AND HUMAN RIGHTS**
Instructional Hours : 5
Credits   **: 4**

Course Learning Outcomes: *After course participation the student will be able to:*

CO1- *Understand the concept and role of media and human rights in a theoretical perspective*
CO2- *Understand and analyse the social responsibility role of media and communication rights.*
CO3- *Identify various community rights in India and examine the relevant cases in related to media and communication rights.*
CO4- *Evaluate the role of media in a human rights perspective*

COURSE CONTENT

Module I: **Media and Human Rights**
Media as fourth estate of democracy: A Theoretical overview
Right to Persuasion (Rhetoric) and Propaganda (Chomsky),
Public opinion (Lippman)- Public Sphere (Habermas),
Agenda setting (Mc Combe and Shaw), framing (Goffman), priming (Iyengar)- spiral of silence (Neumann),
Critical perspective (Gramscian hegemony)

Module II: **Media and Communication rights**
First amendment to the US Constitution
Role of Media: Hutchin's commission report-
Article 19 of UDHR, ICCPR, UNESCO, and MacBride Commission Report.

Module III: Communication Rights in India
Freedom of Expression- Article 19(1) (a), (2), Article 361 A,
 Right to privacy, Privacy in the digital world, Surveillance and Censorship,
Role of Press Council of India.

Module IV: Representation of media from a Human Rights Perspective
Indian media and the representation of the marginalized -Women, Minorities, Dalit and Adivasis
Media and the Personification of Stereotyping -Gender, Caste, ethnicity and Religion
Human Rights and New Media: Challenges and Prospects
Ethical issues: Propaganda Setting, Sensationalism, fake news, Media activism, and Paid news.

CORE COURSE: MEDIA AND HUMAN RIGHTS
Credits: 4

CO	Outcome Statement	PO/SO	CL	KC	Class Sessions/ Tutorial Hours	Lab/ Field Hours	ASSESSMENT
CO1	Understand the concept and role of media and human rights in a theoretical perspective	PSO 1 PSO 2 PSO 3	Re Un	Fa Co			Classroom discussion, seminar and assignment on theoretical overview of Media in relation to Human Rights
CO2	Understand and analyse the social responsibility role of media and communication rights.	PSO4 PSO 6	Un An	Fa Co			Classroom discussion, seminar and assignment on Social responsibility role of Media
CO3	Identify various community rights in India and examine the relevant cases in related to media and communication rights.	PSO 3 PSO 5	Un An Ev	Fa Co Pr			Discussion, class test, Paper presentation on various cases and Prepare a Newspaper focussing on Human Rights stories.
CO4	Evaluate the role of media in a human rights perspective	PSO 2 PSO 6	Un An Ev Cr	Fa Co Me			Visit a victim of Human rights violation/ watch and read news relating to the incident and submit a report using Content Analysis method.

Essential Readings:

Baran, Stanley J and Davis, Dennis K (2020), *Mass Communication Theory*, London: Oxford University Press

Barik Bishnu C (2010), *Gender and Human Rights: Narratives on Macro-Micro Realities*, New Delhi; Rawat Publications

Basu, Durga Das (2010), *Law of the Press*, New York: Lexis Nexis

De Fluer, Melvin and Rokeach, Ball (1990), *Theories of communication,* Boston: Allyn & Bacon Inc.

Kumar, Keval J (1994), *Mass Communication in India*, Chennai: Jaico Publishing House

MacBride Report (1980), UNESCO

McQuail, Denis (2010), *McQuail's Mass Communication Theory*, New Delhi: Sage South Asia

Neelamalar, M (2009), *Media Law and Ethics*, New Delhi: Prentice Hall India Learning Private Limited

Scaria, Mary (2008), *Human Rights Law and Gender Justice*, Delhi: Media House.

Additional Readings:

Dizard, W P (1994). Old Media/New Media: Mass Communication in the Information Age. New York: Longman.

Dougan, D L (1994), "The Global Information Infrastructure Commission," Transborder Data & Communications Report (September/October), 11-14.

Eek, H. (1979). "Principles Governing the Use of the Mass Media as Defined by the United Nations and UNESCO," in K. Nordenstreng and H. I. Schiller (eds.), National Sovereignty and International Communication Norwood, NJ: Ablex.

Galtung, J and Vincent, R C (1992). Global Glasnost: Toward a New World Information and Communication Order? Cresskill, NJ: Hampton Press (Italian translation by Edizioni Gruppo Abele, Torino, Italy).

Giffard A (1989). UNESCO and the Media New York: Longman, pp. 55-111.

Grewlich, K W (1992). "Telecom - Key Element in Economic Partnerships," Transnational Data and Communication Report (May/June), 43-45.

Gunaratne, S A (1995). "Books on Global Communication ¾ A Philosophical Tussle," Media Development no. 2, 44-47.

Hamelink, C. (1985). The New International Economic Order and the New International Information Order. Paris: UNESCO, International Commission for the Study of Communication Problems, Publication No. 34.

Stevenson, R L (1994). Global Communication in the Twenty-First Century. New York: Longman.

Sussman, L R. (1977). Mass Media and the Third World Challenge The Washington Papers, vol. 5, no. 46, Beverly Hills, CA: Sage.

Vincent, Richard C. (2013), *The New World Information and Communication Order (NWICO) in the context of the Information Super-Highway*, International Encyclopaedia of Media Studies.

UNESCO (1977). *From Freedom of Information; From the Free Flow of Information to the Free and Balanced Flow of Information*, Preliminary paper for discussion, Paper No. 8, International Commission for the Study of Communication Problems, Paris, UNESCO.

Semester   : IV
Course Code   : HUMAN RIGHTS MOVEMENTS
Course Title   : PSH-1441
Instructional Hours : 5
Credits   : 4
Course Learning Outcomes: *After course participation the student will be able to:*

CO1- *Illustrate the concept of social movements, new social movements and Human rights movements.*
CO2- *Investigate the trajectory of the development of human rights movements in the context of Social Action/ collective action*
CO3- *Debate the success and failure of Human rights movements in India in the fight.*
CO4- *Develop an understanding of the Contemporary discourses in Human rights movements.*

COURSE CONTENT
Module I: Human Rights and New Social Movements
Old Social Movements and New Social Movements; what is new in New Social Movements
Definitions, Types, Scope, Marxian and Post-Modern Approaches

Module II: Human Rights and New Social Movements: Normative Frameworks
Human Rights movements: Global- Social Action in developing nations, collective action in developed nations, Significance of Durban Conference, CEDAW, ICERD
Role of Civil Society and NGOs: PUCL, PUDR, Amnesty International
Civil Rights Movements: Internal Resistance against Apartheid, Aboriginal Rights Movements, Women Voting Rights. Environment Movements.

Module III: Human Rights Movements in India
Ecological and Environmental Movements: Narmada and Chipko
Women's Movement in India; Mathura Rape Incident, Shah Bano Case, Vishakha Case, Nirbhaya incident
Agrarian and Peasant movements: Singur and Nandigram movements, All India Kissan Sabha Agitations.Role of National Campaign on Dalit Movements: Unna Incident
Special laws and Critical Human Rights issues: Movements against AFSPA, TADA, POTA.

Module IV: Human Rights Movements in Kerala
Environment movements: Silent valley, Plachimada,
Land Movements: Muthanga, Chengara, Arippa.
Dalit Movements: DHRM
Women movements: Penmbillai Orumai, Penkoottu- Agitations of textile salesgirls.
New strategies in Human right movements: Hash Tag campaigns

CORE COURSE: HUMAN RIGHTS MOVEMENTS
Credits: 4

CO	Outcome Statement	PO/SO	CL	KC	Class Sessions/ Tutorial Hours	Lab/ Field Hours	ASSESSMENT
CO1	Illustrate the concept of social movements, new social movements and Human rights movements.	PSO 2 PSO 4	Re Un	Fa Co			Tutorial Assignment and Class room Discussions/ debate
CO2	Investigate the trajectory of the development of human rights movements in the context of Social Action/ collective action	PSO 2 PSO 6	Un An	Fa Co			Prepare a presentation on the biosketch of the leaders of various global human rights movements.
CO3	Debate the success and failure of Human rights movements in India in the fight.	PSO 2 PSO 4 PSO 6	An Ev Cr	Fa Co Pr			Identify two Human right movements from each category and differentiate the success and failures. Conduct a presentation on the basis of this assessment.
CO4	Develop an understanding of the Contemporary discourses in Human rights movements.	PSO 4 PSO 6	An Ap	Pr Co Me			Identify Human rights movement in your locality. Visit the place and prepare a report on this. .

Essential Readings

Basu, Amrita (1992) *Two Faces of Protests: Contrasting Modes of Women's Activism in India*, Berkeley, University of California Press.

Baviskar, Amita, (1995) *In the Belly of the River: Tribal Conflicts over Development in theNarmadaValley,* Delhi: Oxford University Press.

Baxi, Upendra (2002), *The Future of Human Rights*, Delhi: Oxford University Press India

Baxi, Upendra (2007), *Human Rights in a Posthuman World – Critical Essays*, Delhi: Oxford University Press India.

Chesters, Grame and Welsh Ian (2011) *Social Movements: The Key Concepts*, New York: Routledge.

C. Eschle and N. Stammers (2004) *Taking Part: Social Movements, INGOs and Global Change Alternatives,* vol., 29, p. 333-372

Law, David S. (2017) *The Global Language of Human Rights: A Computational Linguistic Analysis.*

N. Stammers and C. Eschle (2005) *Social Movements and Global Activism in Global Activism*, Global Media, W. de Jong, M. Shaw, N. Stammers (eds.), London, Pluto Press, , p. 50-67.

Oommen T.K, (2010) *Social Movements I: Issues of Identity*, Delhi: Oxford University Press.

Oommen T.K, (2010) *Social Movements II: Concerns of Equity and Security*, Delhi: Oxford University Press.

Rao, M S A (ed.) (1978) *Social Movements in India,* vol. 1, Delhi, Manohar Publications,.

Ray, Raka and Katzenstein, Mary Fainsod, eds., (2005) *Social Movements in India: Poverty, Power, and Politics,* New Delhi, Oxford University Press,.

Subrahmanian, Maya (2019) *Autonomous Women's Movement in Kerala: Historiography, Journal of International Women's Studies,* January.

N. Stammers (2009) *Human Rights and Social Movements*, London, Pluto Press.

N. Stammers (2015) *Contested Identities in Struggles for Human Rights: The Long View, in the Identity Dilemma: Social Movements and Collective Identity*, A. McGarry and J. Jaspers (eds.), Philadelphia, Temple University Press,

Shah, Ghanshyam (2002) *Social Movements and the State*, New Delhi, Sage Publications,.

Shah, Ghanshyam (2004) *Social Movements in India: A Review of Literature*, New Delhi, Sage Publications.

Shah, Ghanshyam (2019) *Democracy, Civil Society and Governance*, New Delhi: Sage Publications,

Singh, K S (2015) *Tribal Movements in India* Vol. 2, Delhi: Manohar.

Sidney G. Tarrow, (2011) *Power in Movement: Social Movements and Contentious Politics*, Cambridge: Cambridge University Press.

Zelliot, Eleanor(1996) *From Untouchable to Dalit: Essay on Ambedkar Movement* ,New Delhi, Manohar.

Semester : IV
Course Code : PSH-1442
Course Title : SCIENCE, TECHNOLOGY AND HUMAN RIGHTS
Instructional Hours : 5
Credits : 4

Course Learning Outcomes: *After course participation the student will be able to:*
CO1- *Analyse the multifaceted relationship between science and human rights during the contemporary context.*
CO2- *Investigate the issues related to human rights in connection with the recent advances in science and technology.*

CO3- *Deliberate on the human rights topics pertaining to the healthcare sector.*

CO4- *Develop a systematic understanding of human rights in the cyber space.*

COURSE CONTENT

Module I: Science and Human Rights
Science as a Human Right
Patents, Human Rights and Access to Science
Scientists and Human Rights
Human Rights in Human Experimentation

Module II: Technological Advancements and Human Rights
Artificial Intelligence and Human Rights
Humans and Humanoids
The Internet of Things and the Right to Privacy, Big Data and Data Colonialism

Module III: Health and Human Rights
The Right to Health
Access to Medicine and Human Rights
Biomedical Technologies and Human Rights
Human Rights of an Unborn Child, Human Rights and Bioethics
Inclusive Technologies and the Differently abled People

Module IV- Human Rights in Cyber Space
Social media, Free speech & Democracy
Human Rights in Information Society
Discriminatory Behaviours- Cyber Bullying, Cyber Racism, Hate Speech
Cyber Security and Human rights, Human Rights and Encryption

CORE COURSE: SCIENCE, TECHNOLOGY AND HUMAN RIGHTS
Credits: 4

CO	Outcome Statement	PO/SO	CL	KC	Class Sessions/ Tutorial Hours	Lab/ Field Hours	ASSESSMENT
CO1	Analyse the multifaceted relationship between science and human rights within the contemporary context.	PSO 1 PSO 2	Re Un	Fa Co			In-class assignment and class room debates
CO2	Investigate the issues related to human rights in connection with the recent advances in science and technology.	PSO 4 PSO 6	Un An	Fa Co			Apart from a take-home exam, students will be asked to present about a specific topic having contemporary relevance.
CO3	Deliberate on the human rights topics pertaining to healthcare sector.	PSO 4 PSO 5	Ev Cr	Fa Co Pr			There will be a written exam and mandatory assignments.
CO4	Develop a systematic understanding of the human rights in cyber space.	PSO 2 PSO 3	An Ap	Fa Co Me			There will be seminars, group work, and student lectures.

Essential Readings

Rubenstein, Leonard and Younis, Mona (2008) 'Scientists and Human Rights', *Science*, 322(5906):1303

Wyndham, Jessica M. and Vitullo, Margaret Weigers (2018) 'Define the human right to science', *Science*, 362 (6418):975.

Marks, S.P (2014) 'Human Rights and the Challenges of Science and Technology', *Sci Eng Ethics* (20):869–875.

Weeramantry, C. G. (1990) *Human rights and scientific and technological development: studies on the affirmative use of science and technology for the furtherance of human rights*. Tokyo: United Nations University Press.

Pierre Claude, Richard (2002) *Science in the Service of Human Rights*, Philadelphia: University of Pennsylvania Press

Guberek , Tamy and Silva, Romesh (2014) *'Human Rights and Technology': Mapping the Landscape to Support Grantmaking'*. Retrieved from https://www.fordfoundation.org/media/2541/prima-hr-tech-report.pdf.

Wyndham, J.M., Harris, T (2014) 'Introduction: Science, Technology and Human Rights: Lessons Learned from the Right to Water and Sanitation'. *Sci Eng Ethics* (20): 827–831.

Pillay, N. (2013) '*How to safeguard the right to privacy in the digital age?'* Geneva. Retrieved from http://www.ohchr.org/en/NewsEvents/Pages/NewsSearch.aspx?PTID=HC&NTID=STM.

Marks, S. (2009) 'Access to essential medicines as a component of the right to health', in A. Clapham & M. Robinson (Eds.), *Realizing the Right to Health* . Zurich: Rüfer & Rub, the Swiss Human Rights Book Series.

Brody, Eugene. B (1993) '*Biomedical technology and human rights'*, Brookfield: UNESCO ano Dartmouth Publishing Company.

Donders, Yvonne and Volodin, Vladimir (2007) *Human rights in education*, *science and culture* : legal developments and challenges. Aldershot: UNESCO & Ashgate.

Semester : V
Course Code : PSH-1541
Course Title : GENDER AND HUMAN RIGHTS
Instructional Hours : 5
Credits : 4
Course Learning Outcomes: *After course participation the student will be able to:*

CO1 – *Understand and observe the evolution and ongoing debates in feminist perspective*
CO2 – *Identify and analyse different problems of Dalit, Tribal and minority Women*
CO3 – *Understand the gender issues related to state*
CO4 – *Evaluate Gender-based Violence and Grievance Redressal Mechanisms*

COURSE CONTENT

Module I: Gender: Concepts and Categories
Women & Patriarchy, Sex-Gender Distinction, Masculinity, Public - Private Dichotomy, Heteronormativity.
Power, body and sexuality: Michel Foucault
Manifestations of Power in gender relations.

Module II: Gender and Society- Identities, Institutions and Interactions
Identities: Class, Caste, Race, Ethnicity and Gender.
Institutions: Family, Classrooms, Religion, Media and Workplace
Interactions: Friendship and Love, Gender and Violence
The Concept of Missing Women (Amartya Sen).

Module III: Gender and State
Feminist Critique of the State and Citizenship, Gendered Nation, Women and Nationalism

Module IV: Sex: Transgender Rights
Hijra Community in India, Lesbian, Gay, Bi-sexual, Transgender, Queer, Inter-sexed, A-sexual (LGBTQIA): Recent trends and debates
Gender-based Violence and Grievance Redressal Mechanisms:
- National Legal Services Authority of India (NALSA)
- Protection of Women from Domestic Violence Act, 2005
- Transgender Persons (Protection of Rights) Act, 2019

CORE COURSE: GENDER AND HUMAN RIGHTS
Credits: 4

CO	Outcome Statement	PO/SO	CL	KC	Class Sessions/ Tutorial Hours	Lab/ Field Hours	ASSESSMENT
CO1	Understand and observe the evolution and ongoing debates on feminism	PSO 1 PSO 2	Re Un An	Fa Co			Classroom discussion, seminar and assignment on the evolution and ongoing debates on feminism
CO2	Identify and analyse different problems of Dalit, Tribal and minority Women	PSO 3 PSO 4	Un An	Fa Co Pr			Classroom discussion, seminar and assignment on various problems of Dalit, Tribal and minority Women.
CO3	Understand the gender issues related to state	PSO3 PSO 4	Un An Ev	Pr Co Me			Discussion, class test, Paper presentation on international concern on child rights in safeguarding human rights.
CO4	Gender-based Violence and Grievance Redressal Mechanisms	PSO 4 PSO 5	Un An Ev	Pr Co Me			Discussion, class test, Paper presentation on nature and conduct of child rights in India

Essential Readings

Abbott, Pamela & Claire Wallace (eds.) (1991), Gender, Power and Sexuality, United Kingdom: Palgrave Macmillan

J. Devika, Her Self: Gender and Early Writings of Malayalee Women. Stree: Calcutta, 2005

Kate Millett, Sexual Politics, Urbana, University of Illinois Press. 2000

Kimmel, Michael (2011), The Gendered Society, New York: Oxford University Press

Kumari. Jayawardene, Feminism and Nationalism in the Third World. Zed, London.1986.

Nirmala Banerjee, 'Analysing Women's work under Patriarchy' in Sangari, Kumkum & Chakravarty, Uma. (eds.) From Myths to Markets: Essays on Gender. Manohar, Delhi. 1999.

Maloutas, Maro Pantelidou (2006), The Gender of Democracy: Citizenship and Gendered Subjectivity, New York: Routledge

Michel, Kimmel & Amy Aronson (Ed) (2017), The Gendered Society Reader, New York: Oxford University Press

Nivedita Menon (ed.), Gender and Politics in India, OUP, Delhi. 1999.

Nivedita Menon, Recovering Subversion: Feminist Politics Beyond The Law,Urbana, University of Illinois Press. 2004

Nivedita. Menon, Seeing Like A Feminist, Zubaan and Penguin Books, New Delhi.2012

Shiela. Rowbotham, Women in Movements. New York and London: Routledge, Section I, pp. 27-74 and 178-218. 1993.

Simon De Beauvoir, The Second Sex, Translated by H M Parshley, Penguin 1972

Sinfield, Alan (2004), On Sexuality and Power: New York: Columbia University Press

Uma Chakravarti, 'Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History', Social Scientist, Volume 16, No. 8. 1988

V. Geetha, Patriarchy. Stree: Calcutta. 2007.

Vineetha Menon, and K.N Nair, Confronting Violence Against Women: Engendering Kerala's Development Experience, Daanish Books. 2008.

Lal, Malashri& Kumar, Sukrita Paul (eds.), Women's Studies in India: Contours of Change, IIAS, Shimla, 2002.

Mishra, Binod, (ed.), Critical Responses to Feminism, Sapru& Sons, New Delhi, 2006.

Nicholson, Linda, Feminism/ Postmodernism, Routledge, New York, 1990.

Nicholson, Linda, The Second Wave: A Reader in Feminist Theory, Routledge, New York, 1997.

Price, Lisa S., Feminist Frameworks, Aakar Pub., New Delhi, 2009.

Ramaswamy, S., Women in Political Thought, Orient Blackswan, 2018.

Sarkar, Sumit and Sarkar, Tanika, (ed.), Women and Social Reform in Modern India:A Reader, Vol. II, Permanent Black, Ranikhet, 2011.

Shukla, Bhaskar A., Feminism: From Mary Wollstonecraft to Betty Friedan, Sapru and Sons, New Delhi, 2007.

Spender, Dale, Feminism Theorists: Three Centuries of Women's Intellectual Traditions, The Women's Press, London, 1982.

Tharu Susie and Tejaswini Niranjana, Problems for a contemporary theory of Gender; Subaltern Studies IX, Writings on Contemporary History and Society, Ed by Shahid Amin

and Dipesh Chakraborty, New Delhi, OUP, 1996.

Tong, Rosemarie, Feminist Thought: A Comprehensive Introduction, Westview Press, San Francisco, 1989.

United Nations, Convention on the Elimination of All Forms of Discrimination against Women, (CEDAW) 1979.

Wee,V.amdHeyzer, N., Gender, Poverty and Sustainable Development, ENGENDER, Centre

UNHCR, Guidelines on Evaluation and Care of Victims of Trauma and Violence

UNHCR, Guidelines on Prevention and Response to Sexual Violence

UNHCR, The United Nations Standard Minimum Rules (SMR) for the Advancement/Advocacy of Juvenile Justice/ Beijing Rules.

UNHCR, UN Declaration on the Protection of Women and Children in Emergency and Armed Conflict

UNICEF, Impact of Armed Conflict on Children : Report of Graca Machel, Expert of the Secretary-General of the United Nations, New York, 1996.UNICEF, The State of Children

Additional Readings

Ahooja-Patel, Krishna, Women and Development, Ashish Publishing House, New Delhi, 1995.

Anderson, Margaret, Thinking About Women, Macmillan, New York, 1993.

Batra, G.S. and Dangwal, R.C. (eds.), Globalisation and Liberalisation: New Developments, Deep and Deep, New Delhi, 2004.

Beasley, Chris, What is Feminism?, Sage, London, 1999

Bell, Hooks, Ain't I a Woman: Black Women and Feminism, Pluto Press, London, 1982.

Chatterjee, Mohini, Feminism and Gender Equality, Aavishkar, Jaipur, 2005.

Desai, Neera, A Decade of Women's Movement in India, Meena Pandev, Bombay, 1988.

Eisenstein, Zillah, Capitalist Patriarchy and the case for Socialist Feminism, Monthly Review Press, New York, 1979.

Essed, Philomena et al (eds.), A Companion to Gender Studies, Blackwell Pub., Oxford, 2005.

Gandhi, Nandita and Shah, Nandita, The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India, Kali, New Delhi, 1992.

Ghosh, Swati, The Gendered Proletarian, OUP, 2017.

Government of India, Blue Print of Action Points and National Plan of Action for Women, Development of Social Welfare, New Delhi. 1976,

Gupta, Parachi, Religion and Feminism, ABD Publications, Jaipur, 2007.

Krishnaraj, Maithreyi (ed.), Feminist Concepts: Part 1, 2, and 3, Contribution to Women's Studies Series-7, Research Centre for Women's Studies, SNDT Women's University, Bombay, 1990.Amnesty International Reports

Antonella, Invernizzi and Jane Williams: The Human Rights of Children: From Visions to Implementation, Oxford University Press, 2016

Archard, David and Macleod, Collin M., The Moral and Political Status of Children, Oxford University Press, 2002

Bajpai, Asha, Child Rights in India, Oxford University Press, 2017

D'Costa, Bina, Children and Violence, Cambridge University Press, 2016

Fenton-Glynn, Claire, Children's Rights and Sustainable Development, Cambridge, 2019

Human Rights Watch, Global Reports

Parkes, Aisling, Children and International Human Rights Law, Routledge, 2015
Sagade, Jaya, Child Migration: Socio, Legal and Human Rights Dimensions, Oxford University Press, New Delhi 2005

Semester   : V
Course Code   : PSH-1542
Course Title   : HUMAN SECURITY
Instructional Hours : 4
Credits   : 4

Course Learning Outcomes: *After course participation the student will be able to:*
CO1 – Familiarise the paradigm shift in the traditional understanding of security centred on nation-states
CO2 – Sensitise students to the major challenges to human security since the end of the Second World War
CO3 – Analyse the role of various agencies in ensuring human security at the international level.
CO4 – Evaluate the impact of globalisation on human security

COURSE CONTENT

Module 1: Human Security: Concepts and Debates
Human Security and Human rights – Evolution of Human Security – Traditional and Non-traditional understanding of Security — Contributions of Copenhagen School and Critical Security Studies – Feminist Critique of National Security – Features of Human Security – Minimalist and Maximalist Approaches to Human Security – Relevance of Human Security

Module 2: Challenges to Human Security:
Underdevelopment – Climate change – Human Trafficking – Refugees – Displacement – Terrorism – Political Violence— War and Military Interventions.

Module 3: Human security Safeguards:
Human Security and International law – Role of the UN – Regional Organisations – SAARC, ASEAN and European Union – Rule of law – Civil Society – Citizenship and Human rights.

Module 4: Globalization and Human Security:
End of the Cold-War – Human security in the 21st Century – Human Security and Development – Contributions of Amartya Sen – Capability Approach, Well-being and Enhancement – Measurement of Human Security – Human Development Index (HDI) – Human Security and Millennium Development Goals

CORE COURSE: HUMAN SECURITY

Credits: 4

CO	Outcome Statement	PO/SO	CL	KC	Class Sessions/ Tutorial Hours	Lab/ Field Hours	ASSESSMENT
CO1	Familiarise the paradigm shift in the traditional understanding of security centred on nation-states	PSO 2 PSO 3	Re Un	Fa Co			Tutorial Assignment and Class room Discussions, Interaction on in the traditional understanding of security centred on nation-states
CO2	Sensitise students to the major challenges to human security since the end of the Second World War	PSO 2 PSO 3	Un An	Fa Pr			Tutorial Assignment, Class Seminar, Presentation of Assignment Topics, Field Study
CO3	Analyse the role of various agencies in ensuring human security at the international level.	PSO 5 PSO 6	Un An Ev	Co Pr			Tutorial Assignment, Field Study, Book/Article Review, Class room Debates
CO4	Evaluate the impact of globalisation on human security	PSO 4 PSO 6	Un An Ev	Fa Co			Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives

Essential Readings:

Acharya, Amitav (2001), "Human Security: East vs. West", *International Journal*, Vol. 56, No. 3: 442-460

Bajpai, Kanti (2003), "The Idea of Human Security", *International Studies*, Vol. 40: No. 3: 195-228.

Baldwin, David (1997), "The Concept of Security", *Review of International Studies*, Vol. 23: 5-26.

Krause, K., and M. C. Williams, (eds.) (1997), *Critical Security Studies: Cases and Concepts*, Minneapolis: University of Minnesota Press.

Langford, Malcolm et.al. (2013), *The Millennium Development Goals and Human Rights*, New York: Cambridge University Press.

MacFarlane, S.N. and Y. Foong-Khong (2006), *Human Security and the UN: A Critical History*, Bloomington: Indiana University Press.

Nussbaum, Martha and Amartya Sen (1993), *The Quality of Life*, New York: Oxford University Press.

Paris, Ronald (2001), "Human Security: Paradigm Shift or Hot Air?", International Security, Vol. 26, No.2 : 87-102.

Sen, Amartya (1981), *Poverty and Famines: An Essay on Entitlement and Deprivation*, New York: Oxford University Press.

Tadjbakhsh, Shahrbanou and Anuradha M. Chenoy (2007), *Human Security: Concepts and Implications*, London: Routledge.

UNDP (2009), *Human Development Report 2009: Overcoming Barriers: Human Mobility and Development*, New York: Oxford University Press.

Further Readings:

Battersby, Paul and Joseph M. Siracusa (2009), *Globalization and Human Security*, New York: Rowman & Littlefield Publishers.

Kotter, Till (2007), "Fostering Human Security through Active Engagement of Civil Society Actors", *Human Security Journal,* Volume 4, Summer: 44-55.

Martin, Mary and Taylor Owen (Eds), (2014), *Routledge Handbook of Human Security*, New York: Routledge.

McGhee, Derek (2014), *Security, Citizenship and Human Rights: Shared Values in Uncertain Times*, New York: Plagrave.

Rakner, Lise (2009), "Civil society and human security: a conceptual note", Jonathan Mayuyuka Kaunda and Farai Zizhou (Eds), *Furthering Southern African integration. Proceedings of the 2008 FOPRISA annual conference* (FOPRISA report no. 7). Gaborone: Lightbooks: 57-66

Sheehan, Michael (2005), *International Security: An Analytical Survey*, Boulder: Lynne Rienner Publishers.

Takahashi, Saul (2014), *Human Rights, Human Security and State Security: The Intersection*, Volume 1, California: Praeger.

Thakur, Ramesh and Edward Newman (2000), New millennium, New Perspectives: The United Nations, security, and governance, New York: United Nations University Press.

UNESCO (2008), *Human Security: Approaches and Challenges*, Paris: UNESCO.

Semester : VI
Course Code : PSH-1641
Course Title : HUMAN RIGHTS IN THE CONTEMPORARY WORLD
Instructional Hours : 5
Credits : 4

Course Learning Outcomes: *After course participation the student will be able to:*

CO1- Understand human rights in the era of globalization.

CO2- Examine the role and functions of international human rights mechanisms in the changing international order

CO3- Identify and analyse the major human rights issues in a globalized world.

COURSE CONTENT

Module I: Human Rights in the Era of Globalization
Impact of globalization on human Rights:
Brettonwoods Institutions and the rights of the Third world
 Regional disparities and north-south dialogue
 Neo-liberal Policies (LPG)and human rights violations

Module II: Human Rights and Institutional Responses
Mechanisms to protect Human Rights: Global and regional -- the United Nations Commission on Human Rights , Office of the United Nations High Commissioner for Human Rights, Universal Periodic Review, the United Nations Human Rights Council , African Commission on Human and People's Rights ,European Human Rights System, ASEAN Intergovernmental Commission on Human Rights.

Module III: Contemporary Challenges
Emergence of armed struggle, civil wars, and ethnic conflicts
Implications of Power politics in Humanitarian Intervention, Consequences of new economic-order, role of multi-national corporations
Disputes on Energy and natural resources, Gender inequalities, Impact of Biological, Chemical and Nuclear Weapons, Geographical and Territorial disputes, International Migrations, International Terrorism, Maritime Piracy and Security, Public health and newly emerged diseases, Refugee Crisis, Trade and Investment

CORE COURSE: HUMAN RIGHTS IN THE CONTEMPORARY WORLD
Credits: 4

CO	Outcome Statement	PO/ PSO	CL	KC	Class Sessions / Tutorial Hours	Lab/ Field Hours	ASSESSMENT
CO1	Understand human rights in the era of globalization	PSO 1 PSO 2	Re Un	Fa Co			Classroom discussion, seminar and assignment on the role of Bretton Woods institutions and neo-liberal policies
CO2	Examine the role and functions of international human rights mechanisms in the changing international order	PSO 3 PSO 5	Un An	Fa Co Pr			Classroom discussion, seminar and assignment on of the UNHC for Human Rights, the UNHRC, African Commission on Human and People's Rights ,etc
CO3	Identify and analyse the major human rights issues in a globalized world.	PSO4 PSO 6	Un An Ev	Fa Co			Prepare wall journal, conduct sensitisation programme and prepare studies on the issues of disadvantages sections all over the world

Essential Readings

Adrien M Ratsimbaharison (2015), Democratization and Armed Conflicts in Post-Cold War Africa

Alim Vidadievich Suleymanov (2017), United Nations in resolution international conflicts

Cosimo mati (2015), Justifying Humanitarian Interventions in the Post-Cold War World

Francis Kofi Abiew (1998), Assessing Humanitarian Intervention in the Post-Cold War Period: Sources of Consensus

Frederic Cowell (2018), Understanding the legal status of Universal Periodic Review recommendations

Flevr Van Leeuwen (2012), The United Nations and the Promotion and Protection of Women's Human Rights: A Work in Progress

Ivan Aleshkovski (2017), Globalization of International Migration: Social Challenges and Policy Implication

Terry L Mitchell and Charls Enns (2014), The UN Declaration on the Rights of Indigenous People's: Monitoring and Realizing Indigenous Rights in Canada

UPR Basic Facts about the UPR www.ohchr.org

United Nations Human Rights Council www.ohchr.org

Human Rights Council www.ohchr.org

The United Nations Human Rights Council: Background and Policy Issues, https;//crsreports

www.asean.org

www.africanunion.org

www.europeanunion.org

Semester : VI
Course Code : PSH-1642
Course Title : HUMAN RIGHTS EDUCATION
Instructional Hours : 5
Credits : 4

Course Learning Outcomes: *After course participation the student will be able to:*

CO1: *Understand the concept of Human rights Education and identify the potential roles for oneself in the promotion of Human Rights Education*
CO 2: *Analyse the role of UN in promoting Human rights Education*
CO3: *Analyse the role of various Governmental and Non-governmental organisations in Human Rights Education in general and particular in India*
CO4: *Sensitize the human right values and its importance among the society.*

COURSE CONTENT

MODULE - I The idea of Human Rights Education
Human Rights Education: Meaning, Nature and Importance
Universalization of Human rights Education
Human rights Education in the Third world countries
Human Rights Education and Asian values-Amartya Sen
Limitations of Human Right Education

MODULE - II –Human Rights Education and the United Nations
Role and Programmes of UN and specialized agencies in promoting human Rights Education: The Vienna Declaration1993, General assembly, Security Council,   International Court of Justice United Nations Declaration on Human Rights Education and Training (2011), UNESCO, UNICEF Office of the United Nations High Commissioner for Human Rights, The United Nations High Commissioner for Refugees, UN Decade for Human Rights Education

MODULE - III- Agents of Human Rights Education
Role of Family, Educational Institutions and community in Human rights Education
Non-government organizations and Human rights Education
Media and Human Rights Education

MODULE – I V- State and **Human Rights Education in India**
Promotion of Human Rights Education: Constitutional Provisions
Institutional Mechanisms: Legislature, Executive and judiciary
Local Self Institutions
Commissions at the National and State level

CORE COURSE: HUMAN RIGHTS EDUCATION
Credits: 4

CO	Outcome Statement	PO/ PSO	CL	KC	Class Sessions / Tutorial Hours	Lab/ Field Hours	ASSESSMENT
CO1	Understand the concept of Human rights Education and identify the potential roles for oneself in the promotion of Human Rights Education	PSO 2 PSO 3	Re Un	Fa Co			Classroom discussion, seminar and assignment on human rights education: meaning, nature and importance
CO2	Analyse the role of UN in promoting Human rights Education	PSO 2 PSO 5	Un An	Fa Co Pr			Classroom discussion, seminar and assignment on the role of UN agencies in promoting human rights education
CO3	Analyse the role of various Governmental and Non-governmental organisations in s Human Rights Education in general and particular in India	PSO 2 PSO 4 PSO 6	Un An Ev	Fa Co			Classroom discussion, seminar and assignment on role of various Governmental and Non-governmental organisations in s Human Rights Education in general and particular in India
CO4	Sensitize the human right values and its importance among the society	PSO 4 PSO 6	Un An	Fa Co			Classroom discussion, seminar and assignment on the mechanisms for the Promotion of Human Rights Education in India

Semester : VI
Course Code : PSH-1643
Course Title : PROJECT/DISSERTAION
Instructional Hours : 3
Credits : 3
Course Learning Outcomes: *After course participation the student will be able to:*

CO1- *analyse the theories and issues by employing the appropriate research methodology to draw conclusions and make policy suggestions.*
CO2- *apply various tools they have learned and present the report in a structured manner.*
CO3- *inculcate proficiency to identify appropriate research topics and presentation*

The Project Work shall contain the following items.

Module I: Preliminary
Title page, Certificate, Preface with Acknowledgement (Acknowledgement is not mandatory) and Contents with page numbers
Module II: Introduction
Specify the objectives and hypotheses of the study, Review of related literature, scope and relevance of the study and a general introduction of the topic
Module III: Chapters
Chapters should analyse the core and content of the topic
Module IV: Conclusion
Conclusion must begin with a brief revisit to the problem and highlight the relevance and significance of the study. Hypotheses and objectives should be realized. Conclusion states the findings of the study and suggestions if any.
Module V: List of Selected Bibliography
Reference books in a standard format (preferably APA format) must be given after the conclusion

General Instructions

Every student must do a project either individually or as a group (should not exceed five students in a group) under the supervision of a teacher, the dissertation/project topic may be theoretical or empirical relevant to the study of Human Rights. The Project Assignment may be given in the 5th Semester and report should be submitted at the end of 6th Semester. Typed in A4 size paper 1.5 line spacing, font size 12- and 1.5-inches margin on the left side and 1 inch on the other side. Size of the typed matter one of 25-40 pages. Submit hard copy of the dissertation (soft copy shall be submitted on demand).

Course Title : PROJECT/DISSERTAION
Credits: 3

CO	Outcome Statement	PO/ PSO	CL	KC	Class sessions (approx.) (Hrs.)	Lab session /Field visits (Hrs.)	Assessment task
CO1	Understand the Preliminary part of the making of Dissertation	PSO 4 PSO 6	Un	Co			Book Review Journal Review Reading
CO2	Draw an Introduction to your own topic	PSO 4 PSO 6	Ap	Pr			Tutorial Prepare a synopsis
CO3	Plan your Chapters and Analyse the content	PSO 4 PSO 6	An Ap	Pr			Formulation of Research Design Analysis and interpretation
CO4	Produce a Research Report with Conclusion	PSO 4 PSO 6	Ap Cr	Pr			Write your Research Report
CO5	Generate a List of Selected Bibliography	PSO 4 PSO 6	Ap	Pr			Book Review Prepare a list of Selected Bibliography

Evaluation Indicators

Project Report Indicators Score Weightage
1. Introduction and 10%
2. Review of literature & Methodology 20%
3. Analysis 40%
4. Conclusion & Suggestion 20%
5. Bibliography 10%

A compulsory filed visit as part of the papers in the sixth semester and report of the tour should be submitted to the head of the Department after the completion of the tour.

Semester : V (OPEN COURSE)
Course Code : PSH-1551
Course Title : HUMAN RIGHTS IN INDIA
Instructional Hours : 3
Credits : 2

Course Learning Outcomes: *After course participation the student will be able to:*

CO1-Understand the evolution of human rights and to examine the various approaches on human rights

CO2 - Evaluate the role of United Nations Organization in safeguarding human rights and to appraise the provisions of UDHR and other international covenants

CO3-Understand the problems of human rights violations in India and to identify the possible solutions

CO4- Examine the legislations in India leading to the protection of human rights and its applications through the institutions for promoting and protecting human rights

COURSE CONTENT
MODULE - I -Human Rights: Concept and Significance
　　　Evolution of Human Rights
　　　Nature of Human Rights.
　　　Approaches –Liberal, Marxian and the Third World

MODULE - II -UN and Human rights
　　　UDHR
　　　ICCPR, ICESCR
　　　Millennium DevelopmentDeclaration-2000

MODULE IV-Human Rights Issues in India.
　　　Rights of the marginalised-Dalits, Women, Children, LGBTQ Differently Abled Persons, Elderly People, Migrant labourers, Refugees.

MODULE - III- Institutional Mechanisms for Human Rights protection
　　　NHRC, SHRC: Organisation Powers and Functions
　　　Commissions for minorities, women, SC& ST and women
　　　Role of judiciary: Writs, judicial activism, Human Rights courts,
　　　Police and Human Rights.

NGOs in Human Rights

OPEN COURSE: HUMAN RIGHTS IN INDIA

Credits: 2

CO	Outcome Statement	PO/ PSO	CL	KC	Class Sessions / Tutorial Hours	Lab/ Field Hours	ASSESSMENT
CO1	Understand the evolution of human rights and to examine the various approaches on human rights	PSO 2 PSO 3	Re Un	Fa Co			Classroom discussion, seminar and assignment on the evolution of human rights and to examine the various approaches on human rights
CO2	Evaluate the role of United Nations Organization in safeguarding human rights and to appraise the provisions of UDHR and other international covenants	PSO 2 PSO 6	Un An	Fa Co Pr			Classroom discussion, seminar and assignment on the role of United Nations Organization in safeguarding human rights and to appraise the provisions of UDHR and other international covenants
CO3	Understand the problems of human rights violations in India and to identify the possible solutions	PSO 4 PSO 6	Un An Ev	Fa Co			Classroom discussion, seminar and assignment on the legislative and institutional frameworks for the promotion of Human Rights in India
CO4	Examine the legislations in India leading to the protection of human rights and its applications through the institutions for promoting and protecting human rights	PSO 4 PSO 5	Un Ev	Fa Pr			Classroom discussion, seminar assignment, and prepare studies on the human rights issues of marginalised and disadvantaged in India

Alam, Aftab, (ed.), (1999), Human Rights in India: Issues and Challenges. New Delhi: Raj Publications.

Begum, S.M. (ed.), (2000), Human Rights in India: Issues ad Perspectives, New Delhi: APII Publishing Co.

Arun Ray ,National Human Rights Commission Of India : Formation, Functioning And Future Prospects, Atlantic Publishers, 2003.

Begum, Syed Mehartaj. (2000). *Human Rights in India: Issues and Perspectives*. New Delhi: APH Publishing.

Bhuimali, Anil. (2005). *Poverty and Human Rights of Women.* New Delhi: Serials Publications.

Brijesh, Babu. (2010). *Human Rights and Social Justice*. New Delhi: Global Publications. Brown, Gordon (2016). *The Universal Declaration of Human Rights in the 21st Century: A*

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Dikshit, R.C., (1998), Human Rights and the Law, Universal and Indian, New Delhi: Deeand Deep.

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Mishra, Pramod (ed.), (2000), Human Rights in South Asia, Delhi: Kalpaz Publications.

Paul, R.C., (2000), Situation of Human Rights in India, Commonwealth Publishers New Delhi.

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Ray, Aswani K, (1986), Civil Rights Movement and Social Struggle in India, Economic and Political Weekly, Vol. XXXI, NO. 28, 12 July.

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Verma, R.S., (2000), Human Rights: Burning Issues of the World, Volumes I, II and III: Radiant Publishers Delhi.

Wg Cdr (Dr) UC Jha (Retd.), Armed Forces Special Powers Act-A Draconian Law?, Viji books India pvt ltd. Publishers,Delhi,2015

Semester   : V (OPEN COURSE)
Course Code   : PSH-1151
Course Title   : HUMAN RIGHTS AND PUBLIC POLICY
Instructional Hours : 3
Credits   : 2
Course Learning Outcomes: *After course participation the student will be able to:*

CO1: Develop a theoretical understanding of Public Policy in the context of Human Rights
CO2: Analyse the processes of policy formulation and implementation in a human rights perspective
CO3: Identify the global perspective of human rights in relation to the international law and institutions.
CO4: Examine the constraints in implementing human rights perspective

COURSE CONTENT
Module 1: Human Rights and Public Policy: Theoretical Understanding
Public Policy and policy analysis: Concept, Actors and types.
Human rights approach to Public Policy – Principles of human rights approach to public policy: equality and non-discrimination, social participation, production of and access to information for transparency and accountability, gender and diversity perspective.

Module 2 : Understanding Human Rights perspective in Policy Formulation and Implementation in Indian context
Problem identification and definition; Policy Formulation – research, information gathering, analysis, policy instruments, networks, options, policy design and recommendations; Agenda Setting – goal setting, policy planning; Decision-making; Policy implementation; and Evaluation. (With a special focus on India's Social Security policies, Environmental policies, Educational policies, and Information and Communication Technology Policies)

Module 3: Human rights, International law and Organisations
International Human Rights Standard: Obligation and Principles of application- availability, Accessibility, adaptability, acceptability.
UN Charter and Human Rights principles.
International law and inequality of representation: Responses from the third world.

Module 4: Constraints on Public Policy for evolving human rights perspective
Economic Constraints on Public Policy
Political Feasibility: Interests and Power
Institutional Constraints on Policy
Social and Cultural Factors in policy making: Constrains for social inclusion.

CORE COURSE: HUMAN RIGHTS AND PUBLIC POLICY
Credits: 2

CO	Outcome Statement	PO/ PSO	CL	KC	Class Sessions / Tutorial Hours	Lab/ Field Hours	ASSESSMENT
CO1	Develop a theoretical understanding of Public Policy in the context of Human Rights	PSO 1 PSO 3	Re Un	Fa Co			Classroom discussion, seminar and assignment on human rights approach to Public Policy
CO2	Analyse the processes of policy formulation and implementation in a human rights perspective	PSO 3	Un An	Fa Co Pr			Classroom discussion, seminar and assignment on the processes of policy formulation and implementation in a human rights perspective
CO3	Identify the global perspective of human rights in relation to the international law and institutions.	PSO2 PSO 5	Un An Ev	Fa Co			Classroom discussion, seminar and assignment on the global perspective of human rights in relation to the international law and institutions.
CO4	Examine the constraints in implementing human rights perspective	PSO 4 PSO 6	Un An	Fa Co			Classroom discussion, seminar and assignment on institutional constraints on policy social and cultural factors in policy making

Essential Readings:

Alston, Phillip, ed., The United Nations and Human Rights: A Critical Appraisal (Oxford: Clarendon Press, 1992).

Banton, Michael, International Action against Racial Discrimination (Oxford: Clarendon Press, 1996).

Bardach, Eugene. 2012. A Practical Guide for Policy Analysis. Part I: The Eightfold Path, pages1-70.

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Birkland, T. A. (2011). An introduction to the policy process: Theories, concepts and models ofpublic policy making. Third edition. Routledge. Chapter 3, (pp. 58-91).

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Kraft, M. E., & Furlong, S. R. (2018). Public policy: Politics, analysis, and alternatives. Sixth edition. Sage and CQ Press. Chapter 6, (pp. 181-212).

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Meron, Theodor, Human Rights Law-Making in the United Nations: A Critique of Instruments and Process (Oxford: Clarendon Press, 1986).

Mishra, Pramod, ed., Human Rights: Global Issues (Delhi: Kalpaz Publications, 2000).

Nagendra Singh, Enforcement of Human Rights (Calcutta : E L House, 1986).

Nizami, Z.A and Devika Paul, ed., Human Rights in the Third World Countries (Delhi: Kirs Publications, 1994).

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Additional Readings

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Bardach, E. (2012). A practical guide for policy analysis. CQ Press. Fourth edition. Appx. B.

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Mohanti, M., Peoples Rights (New Delhi: Sage Publications, 1998).

Nirmal, B.C., Rights of Self Determination in International Law: Evolution, UN Law and Practice, New Dimensions (New Delhi: Deep and Deep Publications, 1999).

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