Ph: 0471-2305631
Email ID :registrar@keralauniversity.ac.in

UNIVERSITY OF KERALA
Thiruvananthapuram, Kerala, India – 695034
(Established as University of Travancore by the Travancore University Act in1937 and reconstituted as University of Kerala by the Kerala University Act of 1957 and presently governed by the Kerala University Act of 1974 passed by the Kerala State Legislative Assembly)
(Re-accredited by NAAC with A++ Grade)

55669/PLANNING D/2026/UOK
13.11.2026

Draft #1 of File 55669/PLANNING D/2026/UOK Approved by Registrar(i/c) on 13-Nov-2026 07:04 PM - Page 1

Call for Expression of Interest

Sub: Inviting Expression of Interest (EoI) for Soft Component - Item No.23: Workshop in Tribal Hamlets - funded by PM-USHA - reg:-

1. Background & Context

Under the PM-USHA initiative, the University of Kerala proposes to organize a series of Component Workshops in Tribal Hamlets with the objective of fostering meaningful engagement between the University and tribal communities through multidisciplinary outreach, learning, and knowledge-sharing activities. The programme is envisaged as a multidisciplinary intervention integrating education, health awareness, environmental sustainability, livelihood enhancement, science popularization, indigenous knowledge systems, and community empowerment. The workshops shall serve as platforms for the co-creation of knowledge, wherein University faculty, students, and tribal community members collaboratively generate, document, validate, and disseminate knowledge relevant to sustainable development, local livelihoods, culture, health, and environmental stewardship. Expressions of Interest (EOIs) are invited from interested faculty members, individually or as multidisciplinary teams, to conceptualize, coordinate, and implement workshops in selected tribal hamlets across Kerala.

2. Core Objectives

The proposed workshops shall aim to:

- Facilitate knowledge co-creation and mutual learning between University faculty, students, and tribal communities through participatory dialogue and engagement.
- Identify, document, and disseminate indigenous knowledge systems, cultural practices, and local innovations relevant to sustainable living and community resilience.
- Create platforms for integrating academic knowledge with traditional wisdom in areas such as health, education, livelihoods, environmental sustainability, and natural resource management.
- Promote experiential learning opportunities for students through field-based interactions that foster social responsibility, cultural sensitivity, and community engagement.

- Encourage collaborative identification of local challenges and opportunities, leading to community-informed and context-specific solutions.
- Generate knowledge resources such as case studies, field reports, educational modules, digital archives, and community documentation arising from the workshops.
- Strengthen long-term University-Tribal community partnerships in alignment with the inclusive development and outreach goals of PM-USHA.

3. Thematic Areas

- **Indigenous Knowledge Systems and Community Innovations:** Documentation, validation, preservation, and dissemination of traditional knowledge, practices, and locally evolved solutions.
- **Community Health, Nutrition, and Well-being:** Collaborative exploration of traditional and contemporary approaches to health, nutrition, sanitation, and preventive healthcare.
- **Sustainable Livelihoods and Local Entrepreneurship:** Knowledge-sharing and skill development related to sustainable income generation, value addition, local enterprises, and resource-based livelihoods.
- **Environmental Stewardship and Biodiversity Conservation:** Community-led approaches to biodiversity conservation, ecosystem management, and sustainable use of natural resources.
- **Water, Climate, and Resource Resilience:** Traditional and scientific approaches to water conservation, climate adaptation, disaster resilience, and sustainable resource management.
- **Education, Scientific Temper, and Digital Inclusion:** Promoting scientific literacy, digital access, experiential learning, and educational empowerment through participatory approaches.
- **Tribal Culture, Heritage, and Knowledge Preservation:** Documentation and transmission of cultural practices, oral histories, languages, art forms, and heritage traditions.
- **Women, Youth, and Community Leadership:** Empowering women and youth through leadership development, capacity building, entrepreneurship, and community participation.
- **Participatory Development and Community-Based Solutions:** Identification of local challenges and co-development of context-specific solutions through dialogue and collaborative engagement.
- **Knowledge Co-Creation for Sustainable Development:** Integrating academic knowledge and community wisdom to produce educational resources, field documentation, case studies, policy inputs, and other knowledge outputs.

4. Scope for Multidisciplinary Participation

Faculty members from all Departments and Centres of the University are encouraged to participate, either individually or as multidisciplinary teams. Given the emphasis on knowledge co-creation and community engagement, proposals that integrate expertise from multiple disciplines and actively involve tribal communities as knowledge partners will

Draft #1 of File 55669/PLANNING D/2026/UOK Approved by Registrar(i/c) on 13-Nov-2026 07:04 PM - Page 2

be given preference.

Illustrative areas of contribution include, but are not limited to:

- **Science Disciplines (Physics, Chemistry, Botany, Zoology, Environmental Sciences, Biotechnology, Biochemistry, Geography, etc.):** Documentation and integration of traditional ecological knowledge, biodiversity conservation, health and nutrition studies, environmental sustainability, climate resilience, and scientific literacy.
- **Social Sciences (Economics, Sociology, Social Work, Demography, Political Science, History, etc.):** Participatory community studies, livelihood assessments, social empowerment initiatives, local governance, impact assessment, and community-driven development models.
- **Humanities (Malayalam, English, Hindi, Tamil, Linguistics, Philosophy, Cultural Studies, etc.):** Documentation of oral traditions, indigenous knowledge systems, language preservation, cultural heritage, folklore, and community narratives.
- **Education and Physical Education:** Development of experiential learning modules, educational interventions, capacity-building programmes, life-skills training, and inclusive learning practices.
- **Commerce, Management, and Tourism Studies:** Sustainable livelihood development, entrepreneurship promotion, financial literacy, community enterprises, value addition, and market linkages.
- **Computer Science, Data Science, and Information Technology:** Digital literacy initiatives, community knowledge repositories, digital documentation of indigenous knowledge, data management, and technology-enabled learning.
- **Law, Public Administration, and Related Disciplines:** Legal literacy, rights awareness, access to government schemes, social justice, and community capacity building.
- **Fine Arts, Performing Arts, and Communication Studies:** Documentation and promotion of tribal art forms, cultural expression, heritage preservation, creative knowledge dissemination, and community media initiatives.

5. Programme Structure and Expected Coverage

The selected team(s) shall be expected to organize and conduct a series of workshops in identified tribal hamlets under the approved project framework. The programme shall ordinarily comprise:

- **Nine (9) workshops/events** to be conducted during the project period.
- **An indicative allocation of ₹1,00,000/- (Rupees One Lakh only) per workshop/event**, subject to applicable PM-USHA and University norms.
- **A cumulative target participation of not less than 300 beneficiaries**, including tribal community members, students, faculty members, community leaders, and other relevant stakeholders.
- The workshops shall collectively contribute to the objectives of knowledge co-creation, community engagement, indigenous knowledge documentation, and

Draft #1 of File 55669/PLANNING D/2026/UOK Approved by Registrar(i/c) on 13-Nov-2026 07:04 PM - Page 3

capacity building.

6. Eligibility Criteria

- Applicants must be permanent teaching faculty members of the Departments / Centres of the University of Kerala.
- Proposals involving collaborative / inter-departmental teams with a designated **Principal Investigator (PI)** and **Co-Investigator(s)** from different streams will be given preference.

7. Proposal Submission Guidelines

Interested faculty members are requested to submit their proposal in the prescribed format (Annexure A) detailing:

Title of the Workshop Programme

- Name and Location of Proposed Tribal Hamlet(s)
- Needs Assessment and Justification
- Objectives and Expected Outcomes
- Detailed Activity Schedule
- Faculty Team Composition
- Student Participation Plan
- Community Engagement Strategy
- Expected Deliverables
- Budget Estimate and Justification

8. Deliverables

Selected teams shall be expected to:

- Conduct the approved workshop(s) in the identified tribal hamlet(s) using participatory and community-engaged approaches.
- Facilitate knowledge co-creation activities involving tribal community members, students, and faculty, with appropriate documentation of the process and outcomes.
- Prepare and submit a comprehensive workshop report detailing objectives, activities undertaken, stakeholder participation, key observations, outcomes, and recommendations.
- Document indigenous knowledge systems, community innovations, cultural practices, or local solutions identified during the workshops, wherever applicable and with due ethical considerations.
- Generate knowledge outputs such as case studies, field reports, educational modules, audio-visual documentation, digital resources, policy briefs, or other dissemination materials arising from the workshops.
- Provide participant details, activity records, photographic documentation, feedback reports, and evidence of student engagement.
- Submit a brief assessment of the community impact and potential opportunities for sustained University-community collaboration.
- Furnish utilization certificates, expenditure statements, and supporting documents in

Draft #1 of File 55669/PLANNING D/2026/UOK Approved by Registrar(i/c) on 13-Nov-2026 07:04 PM - Page 4

accordance with PM-USHA and University norms.

9. General Conditions

The proposals will be subject to scrutiny and process in accordance with the approved DPR, recommendations of the PMU, applicable PM-USHA guidelines and the norms of the University. Hence the contents of the proposals and selection criteria shall be appropriate to the objectives of the programme, and the proposals if any for selection process shall be in a fair and transparent manner. On approval of workshop it shall be implemented within the sanctioned budget ceiling of ₹9,00,000/- (₹1,00,000/- per workshop or event). Any financial or administrative commitment beyond the scope of the approved proposal shall be subject to separate approval of the competent authority. The implementation of the programme and its outcomes will be placed before the Board of Governors (BoG), PM-USHA, as applicable.

10. Timeline & Submission Details

- **Last Date for Submission:** [14 working days from issuance]
- **Submission Mode:** Soft copy via email to planningd@keralauniversity.ac.in
- **One signed hard copy forwarded to:** Registrar, University of Kerala

Draft #1 of File 55669/PLANNING D/2026/UOK Approved by Registrar(i/c) on 13-Nov-2026 07:04 PM - Page 5

The document is digitally approved. Hence signature is not needed.

Draft #1 of File 55669/PLANNING D/2026/UOK Approved by Registrar(i/c) on 13-Nov-2026 07:04 PM - Page 6

ANNEXURE A:

APPLICATION FORMAT FOR EoI

1. **Name of the Principal Investigator (PI):**
2. **Designation, Department/Centre and Contact Details (Email & Mobile Number):**
3. **Details of Co-Investigator(s) (if any):**
   (Name, Designation, Department/Centre)
4. **Title of the Proposed Workshop Programme:**
5. **Proposed Tribal Hamlet(s) and Location(s):**
6. **Theme(s) of the Proposed Workshop (Tick applicable):**
   - Indigenous Knowledge Systems and Community Innovations
   - Community Health, Nutrition and Well-being
   - Sustainable Livelihoods and Local Entrepreneurship
   - Environmental Stewardship and Biodiversity Conservation
   - Water, Climate and Resource Resilience
   - Education, Scientific Temper and Digital Inclusion
   - Tribal Culture, Heritage and Knowledge Preservation
   - Women, Youth and Community Leadership
   - Participatory Development and Community-Based Solutions
   - Knowledge Co-Creation for Sustainable Development
   - Any Other (Specify)
7. **Executive Summary of the Proposal (Maximum 500 words):**
8. **Knowledge Co-Creation Framework:**
   (Describe how tribal community members will participate as knowledge partners in the planning, conduct, documentation, validation, and dissemination of knowledge generated through the workshop.)
9. **Workshop Plan and Methodology:**
   (Objectives, activities, participatory approaches, expected outcomes, and timeline.)
10. **Student Engagement and Experiential Learning Plan:**
    (Proposed involvement of UG/PG students, internships, field studies, community-based learning, etc.)
11. **Expected Knowledge Outputs and Deliverables:**
    (Case studies, reports, documentation of indigenous knowledge, educational modules, digital repositories, publications, policy briefs, audio-visual documentation, etc.)
12. **Expected Community Impact and Sustainability Plan:**
13. **Details of Collaborating Departments/Centres/External Stakeholders (if any):**
14. **Budget Requirement and Detailed Break-up:**
15. **Declaration**

    I/We agree to undertake the proposed activities in accordance with the guidelines of the PM-USHA Project and the University of Kerala.

Signature of Principal Investigator

Signature(s) of Co-Investigator(s) (if applicable)

Date:

Place: