

APPENDIX

CORE PAPERS

Seminar

Any presentation by the student teacher in eight to ten minutes based on the theoretical components. The assessment can be on the following criteria.

- ◆ Preparation
- ◆ Content competency
- ◆ Report
- ◆ Presentation
- ◆ Originality

Practical

The aim is to familiarize the design, administration and scoring of psychological tools/Technological Tools . Any practical experience in the use of tools and techniques should be given. Lab experience is an essential component for all student teachers. At least two practical in each semester should be done and a record must be kept for assessment. The criteria for assessment include:

- ◆ Attendance in the Psychology lab / Technology lab
- ◆ Genuine involvement of the subject
- ◆ Recording
- ◆ Speed and accuracy of the administration of tool
- ◆ Nature of the tool(standardized or not)

Tests

Periodical tests of short duration can be conducted and the average of test scores can be calculated for internal assessment. The tests should include all types of questions and one or two tests must of MCQs. It is also advised to conduct a college level mid semester examination for 25 marks including all types of questions other than essay question as part of internal assessment.

Capacity building Activities

The aim of the activity is to equip student teachers to face the challenges of classroom situation in a multicultural society and also uplift the quality of teacher education in par with the global standards. Any activity that can enrich the student teacher by considering the individual potentialities of learners can be undertaken and a report of the activity should be maintained for assessment. The programmes can be planned based on the following themes.

- ◆ Communication skills
- ◆ Decision making
- ◆ Remediation/ Intervention
- ◆ Incorporating creative expressions in teaching
- ◆ Innovations in teaching
- ◆ Problem solving
- ◆ Self awareness and empowerment
- ◆ Extension programmes
- ◆ Exploiting community resources
- ◆ Entrepreneurship

The assessment criteria include:

- ◆ Proficiency in the activity
- ◆ Applicability in profession
- ◆ Recording
- ◆ Individual effort
- ◆ Challenges overcome

School based activity

The aim of the activity is to equip student teachers proficient in initiation, organization and management of student centered programmes considering the demands of the group. Student teachers can conduct any activity/ programme in connection with the theoretical transaction of Educational Psychology in classroom in order to help school students for meaningful learning. The activity must be conducted during the practice teaching period and a brief report of the work with necessary evidences should be submitted for internal assessment.

N.B. All the reports that come under internal assessment must be clear, short and specific with supporting evidences and not exceeding 10 pages. Hand written documents must be submitted by student teachers.

EDU 401.1 Research Project

A. Tentative Schedule for Minor Project/Action Research/Case Study

Phase I of school internship – Semester - III

- Identification and Selection of the issue/theme
- Searching available information/related studies
- Selection/Adoption/Preparation of tool for data collection/collection of evidences.

Phase II of school internship – Semester - IV

- Selection of sample
- Finalization of the tool and data collection
- Analysis of the data and reporting.

B. Format of the Report of Minor Project/Case Study/Action Research

- Introduction
- Significance of the Study, Objectives of the study, Hypotheses , Related Studies
- Method of Study , Sample selection, Tools used in the study, Data collection, Measures adopted for calculation
- Analysis of the data, findings of the study, implications.

C. Evaluation of the Report

- The problem and Title. (5 marks)
- Statement of Objectives and Hypotheses/research questions (10 marks)
- Sample and Tools for the study including data collection (10 marks)
- Analysis of data-procedures adopted and clarity (10 marks)
- Findings of the study(5 marks)
- Viva-voce (10 marks)- (external assessment only).

D. Viva-voce : 10 marks (viva – voce criteria)

- Thoroughness of the study
- Novelty/originality of the study
- Initiative of the researcher
- Presentation of the study
- Capacity to Substantiate / (2 marks each).

Academic Calendar - Semester – I (working days-100).

Activities/programmes	June	July	August	September	October	Remarks
Admission						
General Orientation (for details refer curriculum)						
College Union Elections						
Theory & CE (EDU 01-05)						
College Based Practicals: EDU-101.1 Discussion, demonstration & Criticism lessons.						
EDU-101.1 : Micro-teaching (2 skills)						
EDU-101.2 :Yoga, Health & Physical Education.						
EDU-101.3 :Art & Aesthetics Education						
Community based practicals - EDU 103.1: Field trip (optional)						
EDU-103.1 : SUPW/ Community Work/vocational edn.						
Mid Semester Examination-internal						
Semester end examination-external						

Academic Calendar - Semester – II (working days-100).

Activities/programmes	November	December	January	February	March	Remarks
Theory & CE (EDU 06-10)						
College Based Practicals: EDU-201.1. Discussion, demonstration & Criticism lessons.						
EDU-201.2 :Yoga, Health & Physical Education.						
EDU-201.3 :ArtEducation & Theatre practice.						
School based practical - EDU-202.1 : School Induction programme.						
Community based practicals - EDU 201.1: Field trip/Edn Tour/Community Extension Project(group) (optional)						
Mid Semester Examination-internal						
Semester end examination-external						

Academic Calendar - Semester – III (working days-100).

Activities/programmes	June	July	August	September	October	November
Theory & CE (EDU 11-13)						
College Based Practicals: EDU-301.1 : Art and Aesthetics Education						
School based practicals EDU-302.1 : School internship Phase-I						
EDU-301.2 : Health & Physical Education.						
Community based practicals EDU 303.1: Community Living Camp.						
Mid Semester Examination-internal						
Semester end examination-external						

Academic Calendar - Semester – IV(working days-100).

Activities/programmes	November	December	January	February	March	Results
Theory –EDU-14.& 15						
EDU-401.1 : Minor Project/Action Research/Case Study.						
EDU-401.2 :School Internship Phase-II.						
EDU-401.3 : Achievement Test						
EDU-401.3: Diagnostic Test						
EDU 401.3: Reflective Journal.						
EDU 401.3: Reading & reflecting on the text						
Mid Semester Examination-internal						
Practical Examination-Phase –I.						
Practical Examination-Phase-II.						
Semester end examination-external						
Publication of Result						April