

UNIVERSITY OF KERALA

UoK- FYUGP

**Pedagogical Approaches and Evaluation – 2024**

TEMPLATE 5

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| **University of Kerala** | | |
| Discipline: POLITICAL SCIENCE |  | Time: 1 Hour 30 minutes (90 Mins.) |
| Course Code:UK1MDCPOS101 |  | Total Marks: 42 |
| Course Title: Gandhian Thought and Peace Studies |  |  |
| Type of Course: MDC |  |  |
| Semester: 1 |  |  |
| Academic Level: 100-199 |  |  |
| Total Credit: 3, Theory: 3 Credit, Practical: 0 Credit |  |  |

Part A. 6 Marks. Time: 6 Minutes Objective Type. 1 Mark Each. Answer All Questions (Cognitive Level: Remember/Understand)

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 1. | Martin Luther King Jr.'s non-violent protests during the Civil Rights Movement in the United States were inspired by which aspect of Gandhian philosophy? | Remember | CO-5 |
| 2. | How did Gandhi's philosophy impact the anti-apartheid movement in South Africa? | Remember | CO-2 |
| 3. | According to ..................... Non-violence or Ahimsa is the heart of all religion | Understand | CO-1 |
| 4. | Which global leader was influenced by Mahatma Gandhi 's philosophy of non-violence in their struggle for civil rights | Understand | CO-1 |
| 5. | Which of the following is a key principle of Gandhian Satyagraha | Understand | CO-1 |
| 6. | Which movement, led by Cesar Chavez in the United States, was influenced by Gandhi’s principles? | Understand | CO-5 |

Part B. 8 Marks. Time: 24 Minutes Short Answer. 2 Marks Each. Answer All Questions (Cognitive Level: Understand/Apply)

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 7. | Concept of Trusteeships | Understand | CO-3 |
| 8. | Sarvodaya | Understand | CO-3 |
| 9. | Positive peace | Apply | CO-5 |
| 10. | Non violence | Apply | CO-3 |

Part C

28 Marks. Time: 60 Minutes

Long Answer. 7 marks each. Answer all 4 Questions, choosing among options within each question. (Cognitive Level: Apply/Analyse/Evaluate/Create)

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 11. | a. Elaborate on the concept of Ahimsa and how it was applied by Gandhi during the Indian independence movement.  OR  b. How far Gandhian approach to peace is relevant in the contemporary world order. | Apply | CO-4 |
| 12. | a. Analyse the evolution and importance of peace studies as an academic discipline. How does peace studies contribute to understanding and resolving global conflicts?  OR  b. Evaluate the differences between positive peace and negative peace. Why is striving for positive peace considered essential for long-term conflict resolution? | Apply | CO-3 |
| 13. | a. Evaluate the role of Ahimsa (non-violence) in addressing social and political injustices in the modern world. How can Ahimsa be practically applied in today's movements against systemic oppression?  OR  b. Critically assess the relevance of Gandhian concepts of Sarvodaya (welfare of all) and Trusteeship in addressing economic inequality today. What challenges do these concepts face in a globalized economy? | Analyze | CO-5 |
| 14. | a. To what extent has Gandhian Satyagraha influenced anti-apartheid movements and struggles for racial justice worldwide? Evaluate its effectiveness in achieving long-term peace and equality.  OR  b. Evaluate the influence of Gandhian philosophy on Martin Luther King Jr. and the Civil Rights Movement in the United States. How did Gandhi’s principles shape the movement’s tactics and outcomes? | Analyze | CO-5 |

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| **Cognitive level** | **Marks** | **Percentage** |
| Remember | 2 | 4.7 |
| Understand | 8 | 19 |
| Apply | 18 | 43 |
| Analyse | 14 | 33.3 |
| Evaluate | 0 | 0 |
| Create | 0 | 0 |
| Total | 42 | 100 |

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| **Course Outcome** | **Marks** | **Percentage** |
| CO1 | 3 | 7.1 |
| CO2 | 1 | 2.3 |
| CO3 | 13 | 30.95 |
| CO4 | 7 | 16.6 |
| CO5 | 18 | 43.05 |
| TOTAL | 42 | 100 |