Qn. Paper Set: 1

TEMPLATE 5

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| **University of Kerala** | | |
| Discipline : Islamic History |  | Time: 1 Hour 30 Minutes (90 Mins.) |
| Course Code : UK1MDCISH101 |  | Total Marks: 42 |
| Course Title : Sociology of Islam |  |  |
| Type of Course : MDC |  |  |
| Semester : 1 |  |  |
| Academic Level : 100-199 |  |  |
| Total Credit : 3, Theory: 3 Credit  (Applicable for 4 Credit Course with 1 Credit Practical Also) |  |  |

Part A. 6 Marks. Time: 6 Minutes

Objective Type. 1 Mark Each. Answer All Questions

(Cognitive Level: Remember/Understand)

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 1. | The term Ummah means \_\_\_\_\_\_. | Remember | Exhibit Memory |
| 2. | Shariah refers to Islamic \_\_\_\_\_\_. | Remember | Exhibit Memory |
| 3. | The primary focus of ‘Ilm al-Umran is \_\_\_\_\_\_. | Understand | Demonstrates understanding facts |
| 4. | The key theme of Weber’s Protestant Ethic is \_\_\_\_\_\_. | Understand | Demonstrates understanding facts |
| 5. | Ali Shariati’s concept \_\_\_\_ of is connected with Sociopolitical activism. | Understand | Demonstrates understanding facts |
| 6. | \_\_\_\_\_\_ contributed to the philosophical development of Islamic sociology. | Understand | Demonstrates understanding facts |

Part B. 8 Marks. Time: 24 Minutes

Short Answer. 2 Marks Each. Answer All Questions

(Cognitive Level: Understand/Apply)

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 7. | What is sociology, and why is it important for understanding societies? | Understand | Demonstrates understanding facts |
| 8. | How did Islamic societies develop historically? | Understand | Demonstrates understanding facts |
| 9. | How does 'Asabiyyah explain the rise and fall of Islamic empires? | Apply | Solve Problem |
| 10. | How does Weber’s idea of ‘charisma’ apply to Islamic leadership in history? | Apply | Solve Problem |

Part C. 28 Marks. Time: 60 Minutes

Long Answer. 7 marks each. Answer all 4 Questions, choosing among options within each question.

(Cognitive Level: Apply/Analyse/Evaluate/Create)

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 11. | (a) Discuss the key concepts of Ummah, Shariah, and Tawhid in Islamic societies. How do they differ from similar concepts in Western sociology?  **OR**  (b) How does Tawhid influence the moral and ethical framework of Islamic societies? Apply this concept to a modern case study. | Apply | Solve Problem |
| 12. | (a) Analyze the sociopolitical relevance of Ali Shariati’s concept of 'red Shi’ism' in the context of Islamic revolutions.  **OR**  (b) Analyze how Ibn Khaldun’s concept of 'Asabiyyah explains the social cohesion within Islamic societies, both historically and today. | Analyze | Make inferences and find evidences |
| 13. | (a) Evaluate the contributions of Max Weber’s 'The Protestant Ethic and the Spirit of Capitalism' to understanding social change in Islamic societies.  **OR**  (b) Evaluate Max Weber’s analysis of Islam as a factor in social change in comparison to his views on Protestantism. | Evaluate | Present and defend opinions |
| 14. | (a) Create a comparative analysis of Ibn Khaldun’s 'Ilm al-Umran and modern theories of social development.  **OR**  (b) Create a detailed critique of Ibn Khaldun’s 'Asabiyyah cycle with modern examples from Islamic nations. | Create | Complete information together |

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| **Cognitive**  **Level** | **Marks** | **Percentage** |
| Remember | 2 | 4.8 |
| Understand | 8 | 19.0 |
| Apply | 11 | 26.2 |
| Analyse | 7 | 16.7 |
| Evaluate | 7 | 16.7 |
| Create | 7 | 16.7 |
| **TOTAL** | **42** | **100** |

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| **Course**  **Outcomes** | **Marks** | **Percentage** |
| Exhibit Memory | 2 | 4.8 |
| Demonstrates understanding facts | 8 | 19.0 |
| Solve problems | 11 | 26.2 |
| Make inferences and find evidences | 7 | 16.7 |
| Present and defend opinions | 7 | 16.7 |
| Complete information together | 7 | 16.7 |
| **TOTAL** | **42** | **100** |