**University of Kerala**



**UoK- FYUGP**

**Pedagogical Approaches and Evaluation-2024**

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| **University of Kerala** | | |
| Discipline: | **POLITICAL SCIENCE** | Time: 2 Hours (120 Mins.) |
| Course Code: | **UK1DSCPOS101** | Total Marks: 56 |
| Course Title: | **Indian constitution: An Introduction** |  |
| Type of Course: | **DSC** |  |
| Semester: | **1** |  |
| Academic Level: | **100-199** |  |
| Total Credit: | **4, Theory: 4 Credit** |  |

Part A. 6 Marks. Time: 5 Minutes

Answer all the questions in one word or one sentence

Cognitive Level: Remember/Understand

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| **Qn. No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| 1 | Who chaired the first meeting of the Constituent Assembly? | Remember | **CO-1** |
| 2 | Define writ. | Remember | **CO-1** |
| 3 | The Rajya Sabha members are elected through …. | Understand | **CO-3** |
| 4 | Value of the vote of an MLA in the Presidential election is determined through…… | Understand | **CO-3** |
| 5 | Casting vote | Understand | **CO-3** |
| 6 | Article 30 | Understand | **CO-2** |

**Part B**. 10 Marks. Time: 20 Minutes

Two-Three sentences. 2 Marks Each. Answer All Questions

(Cognitive Level: Understand/Apply)

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| **Qn. No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| 7 | What are the major values included in the Preamble of our constitution? | Understand | **CO-1** |
| 8 | Examine the importance of PIL | Apply | **C0-5** |
| 9 | Consider President as the nominal executive | Apply | **C0-3** |
| 10 | Differentiate between Uni-cameral and Bi-cameral legislatures. | Understand | **CO-3** |
| 11 | Examine the special powers of Rajya Sabha | Apply | **CO-3** |

**Part C**.16 Marks. Time: 35 Minutes

Short Answer. 4 Marks Each. Answer all 4 questions, choosing among options within each question. (Cognitive Level: Apply/Analyze)

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| **Qn. No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| 12 | 1. Examine the position of the Vice President of India. 2. Examine the role of prime minister | Apply | **CO-3** |
| 13 | 1. Identify the role of Speaker in legislation. 2. Describe the role of the Vice-President of India. | Apply | **CO-3** |
| 14 | 1. Judiciary is the protector of the rights of people. Evaluate. 2. Consider the factors contributing to an independent judiciary. | Analyse | **CO-5** |
| 15 | 1. Consider Preamble the key to the constitution. 2. Consider the importance of the 86th constitutional amendment. | Analyse | **CO-1** |

**Part D**. 24 Marks. Time: 60 Minutes

Long Answer. 6 Marks Each. Answer all 4 questions, choosing among options within each question. (Cognitive Level: Analyze/Evaluate/Create)

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| **Qn. No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| 16 | 1. Critically evaluate the role and functions of the President of India. 2. Evaluate the position of Prime minister as the real executive head. | Evaluate | **CO-3** |
| 17 | 1. Critically analyse the importance of fundamental rights in facilitating political democracy in India. 2. Critically evaluate the role of Directive Principles in ensuring social democratic practices. | Evaluate | **CO-2** |
| 18 | 1. Compare the role and functions of the two houses of Indian Parliament. 2. Examine the importance of Judicial activism with special reference to PIL and Judicial Review. | Analyse | **CO-3/ -5** |
| 19 | 1. Examine the steps an individual should take to check the violations of rights in India. 2. Identify a strategy for perpetuating the vision of the constitutional fathers as enshrined in the Preamble. | Analyse | **CO-2** |

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| **Cognitive Level** | **Marks** | **Percentage** |
| Remember | **2** | **3.6** |
| Understand | **8** | **14.3** |
| Apply | **14** | **25** |
| Analyse | **20** | **35.7** |
| Evaluate | **12** | **21.4** |
| Create | **0** | **0** |
| Total | **56** | **100** |

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| **Course Outcome** | **Marks** | **Percentage** |
| CO-1 | 10 | 17.9 |
| CO-2 | 13 | 23.2 |
| CO-3 | 21/27 | 37.5/48.2 |
| CO-4 | 0 | 0 |
| CO-5 | 12/6 | 21.4/10.7 |
|  |  |  |
| Total | 56 | 100 |