**TEMPLATE 4**

University of Kerala  
UoK -FYUGP  
Pedagogical Approaches and Evaluation - 2024

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| **University of Kerala** | | |
| Discipline: Linguistics |  | Time: 2 Hours (120 Mins.) |
| Course Code: UK1DSCLIN100  Course Title |  | Total Marks: 56 |
| Course Title: **INTRODUCTION TO LANGUAGE AND LINGUISTICS** |  |  |
| Type of Course: DSC |  |  |
| Semester: 1 |  |  |
| Academic Level: 100-199 |  |  |
| Total Credit: 4, Theory: 4 Credit, Practical: 0 Credit |  |  |

Part A. 6 Marks. Time: 5 Minutes  
Objective Type. 1 Mark Each. Answer All Questions

(Cognitive Level: Remember/Understand)

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| **Qn. No.** | **Question** | Cognitive level | Course Outcome |
| 1. | What is Communication? | Remember | CO2 |
| 2. | Define the term, ‘Lingua Franca’. | Remember | CO2 |
| 3. | What is signifier? | Understand | CO1, CO2, CO3 |
| 4. | Who is considered as the father of linguistics? | Understand | CO1, CO2, CO3 |
| 5. | What is register? | Understand | CO1, CO2, CO3 |
| 6. | How is code-switching used in language? | Understand | CO1, CO2, CO3 |

Part B. 10 Marks. Time: 20 Minutes  
Two-Three sentences. 2 Marks Each. Answer All Questions

(Cognitive Level: Understand/Apply)

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| **Qn. No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| 7. | Name the different aspects of language | Understand | CO1, CO2, CO3 |
| 8. | Differentiate between synchronic and diachronic study of language? | Understand | CO1, CO2, CO3 |
| 9. | Explain the term, semiotics? | Apply | CO6 |
| 10. | What are Language families? | Apply | CO6 |
| 11. | Explain pidgin and creole with the help of examples. | Apply | CO6 |

Part C. 16 Marks. Time: 35 Minutes  
Short Answer. 4 Marks Each. Answer all 4 questions, choosing among options within each question.

(Cognitive Level: Apply/Analyse)

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| Qn. No. | Question | Cognitive Level | Course Outcome (CO) |
| 12. | Differentiate between human and animal means of communication | Apply | CO6 |
| 13. | Analyse the importance of grammar in the global era | Apply | CO6 |
| 14. | Broadly define the different functions of the communicative language | Analyse | CO4, CO5 |
| 15. | What are the different types of Grammar in linguistic studies? | Analyse | CO4, CO5 |

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Part D. 24 Marks. Time: 60 Minutes  
Long Answer. 6 Marks Each. Answer all 4 questions, choosing among options within each question. (Cognitive Level: Analyse/Evaluate/Create)

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| **Qn. No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| 16. | Define the different varieties of language | Analyse | CO4, CO5 |
| 17. | Evaluate the role of Saussurian dichotomies in the development of linguistic studies | Evaluate | CO4, CO5 |
| 18. | Trace the descent of Indo-European language family. | Evaluate | CO4, CO5 |
| 19. | Analyse the importance of philology in shaping the study of linguistics. | Create | CO6 |

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| **Cognitive Level** | **Marks** | **Percentage** |
| Remember | 2 | 3.6 |
| Understand | 8 | 14.3 |
| Apply | 14 | 25.0 |
| Analyse | 14 | 25.0 |
| Evaluate | 12 | 21.4 |
| Create | 6 | 10.7 |
| **TOTAL** | **56** | **100** |

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| **Course Outcomes** | **Marks** | **Percentage** |
| Remember | 2 | 3.6 |
| Understand | 8 | 14.3 |
| Apply | 14 | 25.0 |
| Analyse | 14 | 25.0 |
| Evaluate | 12 | 21.4 |
| Create | 6 | 10.7 |
| **TOTAL** | **56** | **100** |