**SET-1**

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| **University of Kerala** | | |
| Discipline: HISTORY |  | Time: 2 Hours (120 Mins.) |
| Course Code:UK1DSCHIS103 |  | Total Marks: 56 |
| Course Title: HISTORY OF HUMAN RIGHTS MOVEMENTS |  |  |
| Type of Course: DSC |  |  |
| Semester: 1 |  |  |
| Academic Level: 100-199 |  |  |
| Total Credit: 4, Theory: 4 Credit, Practical: 0 Credit :4 |  |  |

**Part A. 6 Marks. Time: 5 Minutes**

Objective Type. 1 Mark Each. Answer All Questions

(Cognitive Level: Remember/Understand)

(6 x 1= 6 marks)

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 1. | Which day is celebrated as International Human Rights Day? | Remember | CO 1 |
| 2. | Name the Author of the book “Long Walk to freedom”. | Understand | CO 3 |
| 3. | Which year did Nelson Mandela get the Nobel Prize? | Remember | CO 2 |
| 4. | What term was used to refer to the separate living areas designated for black South Africans under apartheid? | Understand | CO 2 |
| 5. | Identify the poet and environmental activist associated with the Silent Valley Movement in Kerala. | Understand | CO 4 |
| 6. | Name the activist known for advocating for the rights and rehabilitation of Endosulfan victims in Kerala? | Understand | CO 4 |

**Part B. 10 Marks. Time: 20 Minutes**

Answer in two or three sentences. 2 Marks Each. Answer All Questions

(Cognitive Level: Understand/Apply)

(5x2=10 marks)

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 7. | Explain ICCPR. | Understand | CO 1 |
| 8. | Discuss Emancipation Proclamation. | Understand | CO 1 |
| 9. | Identify Rosa Parks. | Apply | CO 3 |
| 10. | Explain the major contributions of Medha Patkar as an environmental activist. | Apply | CO 4 |
| 11. | Illustrate the role of William Wilberforce in the abolition of slavery. | Apply | CO 2 |

**Part C. 16 Marks. Time: 35 Minutes**

Short Answer. 4 Marks Each. Answer all 4 questions, choosing among options within each question.

(Cognitive Level: Apply/Analyse)

(4x4=16 marks)

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| Qn.  No. | Question | Cognitive  Level | Course  Outcome (CO) |
| 12.(A) | Trace the background of the historical origin of environmental movements in Kerala. | Apply | CO 4 |
|  | **OR** |  |  |
| 12(B) | Explain the significance of Narmada Bachao Andolan. | Apply | CO 4 |
| 13(A) | Identify and explain the major Dalit movements in India. | Apply | CO 4 |
|  | **OR** |  |  |
| 13(B) | Demonstrate the significance of tribal movements in India. | Apply | CO 4 |
| 14.(A) | Analyse the factors contributed to the emergence of the Anti-Slavery Movement. | Analyse | CO 2 |
|  | **OR** |  |  |
| 14.(B) | Evaluate the contributions of Nelson Mandela. | Analyse | CO 2 |
| 15.(A) | Examine the significant milestones in the historical evolution of human rights? | Analyse | CO 1 |
|  | **OR** |  |  |
| 15.(B) | Analyse the significance of the Universal Declaration of Human Rights. | Analyse | CO 1 |

Part D. 24 Marks Time: 60 Minutes

Long Answer Questions. 6 Marks Each. Answer all 4 questions, choosing among options within each question. (Cognitive Level: Analyse/Evaluate)

(4x6=24 marks)

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 16.(A) | Examine economic factors influence the timeline and effectiveness of the Anti-Slavery Movement. | Analyze | CO 2 |
|  | **OR** |  |  |
| 16(B) | Analyse the causes and results of American Civil War. | Analyze | CO 2 |
| 17.(A) | Evaluate the key objectives of environmental movements in India. | Evaluate | CO 4 |
|  | **OR** |  |  |
| 17.(B) | Assess the main issues addressed by the Narmada Bachao Andolan. How did it shape public perception of large dam projects? | Evaluate | CO 4 |
| 18.(A) | Estimate the role Mahatma Gandhi to the human rights movements in South Africa. | Evaluate | CO 3 |
|  | **OR** |  |  |
| 18.(B) | Apprise Martin Luther King's legacy on social justice movements in the United States and beyond. | Evaluate | CO 3 |
| 19.(A) | Explain Nelson Mandela’s fight against apartheid and its contribution to the broader global Human Rights Movement. | Evaluate | CO 3 |
|  | **OR** |  |  |
| 19.(B) | Evaluate the influence of the American Civil Rights Movement on global anti-racism efforts. | Evaluate | CO 3 |

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| **Cognitive Level** | **Marks** | **Percentage** |  | **Course Outcomes** | **Marks** | **Percentage** |
| Remember | 2 | 3.58 |  | CO 1 | 9 | 16 |
| Understand | 8 | 14.28 |  | CO 2 | 14 | 25 |
| Apply | 14 | 25 |  | CO 3 | 15 | 26.8 |
| Analyse | 14 | 25 |  | CO 4 | 18 | 32.2 |
| Evaluate | 18 | 32.14 |  |  |  |  |
| **TOTAL** | **56** | **100** |  | **TOTAL** | **56** | **100** |