**TEMPLATE 4**

University of Kerala  
UoK -FYUGP  
Pedagogical Approaches and Evaluation - 2024

| **University of Kerala** | | |
| --- | --- | --- |
| Discipline: Communicative English |  | Time: 2 Hours (120 Mins.) |
| Course Code: UK1DSCECE105 |  | Total Marks: 56 |
| Course Title: Introducing Literature |  |  |
| Type of Course: DSC |  |  |
| Semester: 1 |  |  |
| Academic Level: 100-199 |  |  |
| Total Credit: 4, Theory: 4 Credit, Practical: 0 Credit |  |  |

Part A. 6 Marks. Time: 5 Minutes  
Objective Type. 1 Mark Each. Answer All Questions

(Cognitive Level: Remember/Understand)

| **Qn. No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| --- | --- | --- | --- |
| 1. | Who is the painter mentioned in ‘My Last Duchess’? | Remember | 2 |
| 2. | Who described &quot; A good book as the precious life-blood of a master-spirit, embalmed  and treasured up on purpose to a life beyond life.? | Remember | 2 |
| 3. | What is the central theme of the poem ‘Kindness’ by Nye? | Understand | 3 |
| 4. | Explain the tragicomedy. | Understand | 4 |
| 5. | What does the thief in the story ‘An Honest Thief ‘symbolise? | Understand | 3 |
| 6. | What is Della’s main concern on Christmas Eve? | Understand | 3 |

Part B. 10 Marks. Time: 20 Minutes  
Two-Three sentences. 2 Marks Each. Answer All Questions

(Cognitive Level: Understand/Apply)

| **Qn. No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| --- | --- | --- | --- |
| 7. | What is the message of the poem ‘A Woman Speaks’ by Audre Lorde? | Understand | 3 |
| 8. | Comment on the title ‘Refund’ by Percival Wilde. | Understand | 4 |
| 9. | Figure out the concept of greed in ‘The Luncheon’. | Apply | 3 |
| 10. | The significance of the last three lines of My Last  Duchess? | Apply | 3 |
| 11. | Frame an introduction for the first chapter of Hudson’s *An Introduction to the Study of Literature*. | Apply | 5 |

Part C. 16 Marks. Time: 35 Minutes  
Short Answer. 4 Marks Each. Answer all 4 questions, choosing among options within each question.

(Cognitive Level: Apply/Analyse)

| Qn. No. | Question | Cognitive Level | Course Outcome (CO) |
| --- | --- | --- | --- |
| 12. | a) Discuss the cultural significance of Shakespeare’s Sonnet 130 in its historical context.  or  b) Discuss how Emily Dickinson’s poem ‘I Felt a Funeral in My Brain’ represents emotional struggle due to societal expectations and norms. | Apply | 4 |
| 13. | a) How do Jim and Della’s actions illustrate the theme of sacrifice in ‘The Gift of the Magi’  or  b) Discuss how Charles Dickens uses the theme of isolation vs community in ‘A Christmas Carol’ to highlight the importance of human connection. | Apply | 3 |
| 14. | a) Analyse the cosmic irony in ‘The Gift of the Magi’.  or  b) What purpose does Doestovesky achieve by subverting the traditional notion of a thief in ‘An Honest Thief’? | Analyse | 4 |
| 15. | a) Examine the features of electronic literature.  or  b) Examine narrative forms of literature. Provide examples. | Analyse | 4 |

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Part D. 24 Marks. Time: 60 Minutes  
Long Answer. 6 Marks Each. Answer all 4 questions, choosing among options within each question. (Cognitive Level: Analyse/Evaluate/Create)

| **Qn. No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| --- | --- | --- | --- |
| 16. | a) Analyse the significance of ‘*An Introduction to the Study of Literature* for an English Language and Literature student with special reference to the first chapter.  or  b) Examine the ways in which the process of studying drama helps one in personality development. | Analyse | 5 |
| 17. | a) Evaluate how far Keat’s ‘Ode to a Nightingale” reflects romantic ideals.  or  b) Evaluate how the poem ‘Otherwise’ by Jane Kenyon represents gratitude and mindfulness. | Evaluate | 4 |
| 18. | a) Appearance vs reality in ‘The Luncheon’. Evaluate  or  b) Evaluate the use of literary techniques in ‘The Smell of the Bird’. | Evaluate | 3 |
| 19. | a) Give a new title for the first chapter of *An Introduction to the Study of Literature* and also justify the new title.  or  b) Write a short note on the topic ‘Nature of Literature’ with reference to the portions prescribed for this paper. | Create | 5 |

| **Cognitive Level** | **Marks** | **Percentage** |
| --- | --- | --- |
| Remember | 2 | 3.6 |
| Understand | 8 | 14.3 |
| Apply | 14 | 25.0 |
| Analyse | 14 | 25.0 |
| Evaluate | 12 | 21.4 |
| Create | 6 | 10.7 |
| **TOTAL** | **56** | **100** |

| **Course Outcomes** | **Marks** | **Percentage** |
| --- | --- | --- |
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|  |  |  |
| **TOTAL** | **56** | **100** |