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| **University of Kerala** | | |
| Discipline: Latin |  | Time: 1 Hour 30 Minutes (90 Mins.) |
| Course Code: UK1AECLAT100 |  | Total Marks: 42 |
| Course Title: Introduction to Latin |  |  |
| Type of Course: AEC |  |  |
| Semester: 1 |  |  |
| Academic Level: 100-199 |  |  |
| Total Credit: 3, Theory: 3 Credit |  |  |

Part A. 6 Marks. Time: 6 Minutes

Objective Type. 1 Mark Each. Answer All Questions

(Cognitive Level: Remember/Understand)

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 1. | Expande contractiones  NB, AD | Remember | CO-1 |
| 2. | Scribe titulum aptum.  Incolae patriam amant et bene laborant \_\_ | Remember | CO-1 |
| 3. | Scribe verba dissimilia: bellum, templum, dominum, aurum | Understand | CO-2 |
| 4. | Indicavera (T) anfalsa (F): The indirect object of a finite verb is in accusative case. | Understand | CO-2 |
| 5. | Delige verbum aptum ex verbis datis.  Ancilla \_\_\_ monstrat. (stellam, stellas, stellae) | Understand | CO\_5 |
| 6. | Corrige: Reginae coronam dat. | Understand | CO-2 |

Part B. 8 Marks. Time: 24 Minutes

Short Answer. 2 Marks Each. Answer All Questions

(Cognitive Level: Understand/Apply)

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 7. | Declina singularis et pluralis: epistola,ae | Understand | CO-1, CO-2 |
| 8. | Conjuga in praesens et imperfectum: laudare | Understand | CO-1, CO-2 |
| 9. | Scribe diversitatem inter verba: filia et filius | Apply | CO-2 |
| 10. | Construe sententiam in lingua Latina utens verbo: videre | Apply | CO-5 |

Part C. 28 Marks. Time: 60 Minutes

Long Answer. 7 marks each. Answer all 4 Questions, choosing among options within each question.

(Cognitive Level: Apply/Analyse/Evaluate/Create)

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 11. | Applicare rectam formam  Poetae epistolam \_\_1\_\_ (das, dant, datis).\_\_2\_\_ (Mensa, Mensae, Mensam) orno.\_\_3\_\_ (Reginae, Reginarum, Reginam) delectamus. Nauta \_\_4\_\_ (aquam, aua, auis) amat. Ancilla, puellae aquam \_\_5\_\_ (da, do, date). Regina cum poeta in scholam \_\_6\_\_(veniunt, venis,venit). Puella ex\_\_7\_\_(schola, scholam, scholae) venit.  OR  Populus Romanus certe \_\_1\_\_(clarus, clara, clarum) est. Nonne populum Romanum \_\_2\_\_(amas, amat, amant)Ita. Viri \_\_3\_\_(Romanus, Romanae, Romani) populous terrarium \_\_4\_\_(multi, multae, multarum) superant et in \_\_5\_\_(provinciae, provinciis, provinciarum) Romanis habitant. Multae copiae in provinciis \_\_6\_\_(manent, manes, manet) et \_\_7\_\_(incola, incolas, incolae) bene regnant. | Apply | CO-5 |
| 12. | Redde Anglice et explica.  Anima Christi, sanctifica me.  Corpus Christi, Salva me.  Sanguis Christi, inebria me.  Aqua lateris Christi, lava me.  OR  Redde Latine et explica.  Italy is a peninsula in Europe. The peninsula is long and broad. Many inhabitants are farmers and sailors. Italy is famous and ancient. Great is the fame of Italy. | Analyze | CO-4, CO-5 |
| 13. | Evaluate how Latin language has influenced world cultures.  OR  Evaluatethe use of adjectives in Latin language. | Evaluate | CO-3, CO-4 |
| 14. | Scribe dissertationem in Anglice.  Populus Romanus  OR  “Dixitque ad discipulos suos id eo dico vobis nolitesollicitiesse animae quid manducetisnequecorpori quid vestiamini.” | Create | CO-3, CO-5 |