University of Kerala UoK -FYUGP

Pedagogical Approaches and Evaluation - 2024

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| **University of Kerala** | |
| Discipline: English | Time: 1 Hour (60 Mins) |
| Course Code: UK1AECENG101 | Total Marks: 28 |
| Course Title: Literature, Language & Performing Arts. |  |
| Type of Course: AEC |  |
| Semester: 1 |  |
| Academic Level: 100-199 |  |
| Total Credit: 3, Theory: 2 Credit, Practical: 1 Credit |  |

Part A. 4 Marks.

Time: 5 Minutes

Objective Type. 1 Mark Each.

Answer All Questions (Cognitive Level: Remember/Understand)

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| **.**  **No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| 1. | What is the dance form of England mentioned in Zephaniah’s poem? | Remember | 1 |
| 2. | Which was the disease about which Larry Kramer’s play *The Normal Heart* raise awareness about? | Remember | 3 |
| 3. | How can AI be used in performing arts? | Understand | 3 |
| 4. | In what way can performing artists contribute to issues of global importance? | Understand | 3 |

Part B. 8 Marks.

Time: 15 Minutes

Short Answer. 2 Marks Each.

Answer All Questions (Cognitive Level: Understand/Apply)

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| **Qn.**  **No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| 5. | How can cymatics be used artistically? | Understand | 1 |
| 6. | Is there gender bias in performing arts? | Understand | 2 |
| 7. | What do you mean by inclusivity in performing arts? | Apply | 2 |
| 8. | Explain male gaze. | Apply | 2 |

Part C. 16 Marks. Time: 40 Minutes

Long Answer. 4 Marks Each.

Answer all 4 Questions, choosing among options within each question. (Cognitive Level: Apply/Analyse/Evaluate/Create).

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| **Qn.**  **No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| 9  9a | Can AI enhance a music composer’s work?  Can we consider AI enhanced artistic work to be creative and original? | Apply | 3 |
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| 10  10a | Analyse how art and artists promote awareness about global issues of national and global importance.  Explain the Universality of art in the poem “Everybody Is Doing It”. | Analyze | 3,4 |
| 11  11a | Consider whether the field of performing arts offers equal opportunities for all.  Evaluate the importance of performing arts in society. | Evaluate | .  2,3 |

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| 12  12a | Write a critical review of any performing art show.  Write a paragraph about a famous performing artist. | Create | 5 |

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| **Cognitive Level** | **Marks** | **Percentage** |
| Remember | 2 | 7.1 |
| Understand | 6 | 21.4 |
| Apply | 8 | 28.6 |
| Analyse | 4 | 14.3 |
| Evaluate | 4 | 14.3 |
| Create | 4 | 14.3 |
| **TOTAL** | 28 | 100.0 |