**University of Kerala**

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| **Discipline: ArabicCourse** |
| **Code: UK1DSCARA104** |
| **Course Title:** AN INTRODUCTION TO ARABIC LITERATURE |
| **Type of Course:** DSC |
| **Semester:** 1 |
| **Academic Level:** 100-199 |
| **Time:** 2 Hours (120 Minutes) |
| **Total Marks:** 56 |

**Part A: 6 Marks**

**Time:** 5 Minutes  
**Cognitive Level:** Remember/Understand  
**Objective Type:** 1 Mark Each  
**Instructions:** Answer all questions.

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| **Qn. No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| 1 | The \_\_\_\_\_\_\_\_\_\_ alphabet is the second most widely used writing system in the world. (Arabic / Greek / Latin) | Remember | CO1 |
| 2 | \_\_\_\_\_\_\_\_\_\_ is a Semitic language. (Persian / Latin / Arabic) | Remember | CO1 |
| 3 | Literature is termed as \_\_\_\_\_\_\_\_\_\_ in Arabic. (Adab / Kitab / Iqra) | Understand | CO2 |
| 4 | \_\_\_\_\_\_\_\_\_\_ Arabic is spoken at home and between friends.   (Dialectal / Classical / Modern Standard) | Remember | CO1 |
| 5 | The Arabic alphabet consists of \_\_\_\_\_\_\_ letters.  (24 / 26 / 28) | Remember | CO1 |
| 6 | One of the most famous medieval Arab poets is \_\_\_\_\_\_\_. (Antara / Abu Nuvas/ Khaleel Jibran) | Understand | CO2 |

**Part B: 10 Marks**

**Time:** 20 Minutes  
**Cognitive Level:** Understand   
**Answer Format:** Two-Three sentences, 2 Marks Each  
**Instructions:** Answer all questions.

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| **Qn. No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| 7 | Name two famous medieval Arab poets. | Understand | CO2 |
| 8 | Define Mu'allaqat? | Understand | CO2 |
| 9 | Name three famous poets from the Umayyad period. | Undestand | CO3 |
| 10 | Who contributed to the free verse movement in Arabic poetry? | Understand | CO2 |
| 11 | What are the two main forms of the Arabic language? | Understand | CO2 |

**Part C: 16 Marks**

**Time:** 35 Minutes  
**Cognitive Level:** Remember/Undestand/Analyse  
**Answer Format:** Short Answer, 4 Marks Each  
**Instructions:** Answer all 4 questions, choosing **one option** within each question.

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| **Qn. No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| 12 | A. Imrul Qays  OR  B. Adunis | Remember | CO3 |
| 13 | A. Abu Nuvas  OR  B. Farazdaq | Understand | CO3 |
| 14 | A. Ahmed Shouki  OR  B. Antarah ibn Shaddad | Analyse | CO4 |
| 15 | A. Al Khansa  OR  B. Al Jahiz | Analyse | CO4 |

**Part D: 24 Marks**

**Time:** 60 Minutes  
**Cognitive Level:** Analyse/Evaluate/Create  
**Answer Format:** Long Answer, 6 Marks Each  
**Instructions:** Answer all 4 questions, choosing **one option** within each question.

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| **Qn. No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| 16 | A. Colloquial Arabic  **OR**  B. Arabic Poetry in the medieval period | Analyse | CO4 |
| 17 | A. Poetry in the Pre-Islamic period  **OR**  B. Modern standard Arabic | Evaluate | CO5 |
| 18 | A. Holy Quran  **OR**  B. Apollo movement in Arabic literature | Evaluate | CO5 |
| 19 | A. School of Al Diwan  **OR**  B. Genres of Arabic Literature | Create | CO3 |

Cognitive Level and Course Outcome Distribution

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| **Course Outcome (CO)** | **Marks** | **Percentage** |
| CO1 (Remember) | 13 | 23.2% |
| CO2 (Understand) | 15 | 25.8% |
| CO3 (Analyse) | 14 | 25.0% |
| CO4 (Evaluate) | 12 | 21.4% |
| CO5 (Create) | 6 | 10.7% |
| TOTAL | 56 | 100% |

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| **Cognitive Level** | **Marks** | **Percentage** |
| Remember | 13 | 23.2% |
| Understand | 15 | 25.8% |
| Analyse | 14 | 25.0% |
| Evaluate | 12 | 21.4% |
| Create | 6 | 10.7% |
| TOTAL | 56 | 100% |