**SET-10**

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| **University of Kerala** | | |
| Discipline: HISTORY |  | Time: 2 Hours (120 Mins.) |
| Course Code:UK1DSCHIS100 |  | Total Marks: 56 |
| Course Title: UNDERSTANDING HISTORY |  |  |
| Type of Course: DSC |  |  |
| Semester: 1 |  |  |
| Academic Level: 100-199 |  |  |
| Total Credit: 4, Theory: 4 Credit, Practical: 0 Credit :4 |  |  |

Part A. 6 Marks. Time: 5 Minutes

Objective Type. 1 Mark Each. Answer All Questions

(Cognitive Level: Remember/Understand)

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 1. | ---------- authored the book *What Is History* | Remember | CO 1 |
| 2. | The Great Man Theory is proposed by--------- | Remember | CO 1 |
| 3. | **-------** is the study of how history is written and interpreted. | Understand | CO 5 |
| 4. | -------- is the branch of philosophy that deals with reality | Understand | CO 5 |
| 5. | ---------- is regarded as the Father of Indian Subaltern Historiography. | Remember | CO 2 |
| 6. | The word "history" is derived from the Greek word -------. | Remember | CO 2 |

Part B. 10 Marks. Time: 20 Minutes

Two-Three sentences. 2 Marks Each. Answer All Questions

(Cognitive Level: Understand/Apply)

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 8 | Define the term Historiography | Understand | CO 1 |
| 9. | Give a note on objectivity | Remember | CO 5 |
| 10 | Differentiate between the past and history | Understand | CO 1 |
| 11. | Give a short note on political history | Understand | CO 2 |
| 12. | Define the term Causation | Understand | CO 5 |

Part C. 16 Marks. Time: 35 Minutes

Short Answer. 4 Marks Each. Answer all 4 questions, choosing among options within each question.

(Cognitive Level: Apply/Analyse)

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| Qn.  No. | Question | Cognitive  Level | Course  Outcome (CO) |
| 12.A | Describe the concept of history from below | Analyse | CO 5 |
|  | OR |  |  |
| 12.B | Describe concept of causation in History | Analyse | CO 5 |
| 13.A | Differentiate between method and methodology | Apply | CO 5 |
|  | OR |  |  |
| 13.B | Compare the reflexive and analytical methods in history | Apply | CO 5 |
| 14.A | Explain the Nature of History | Analyse | CO 2 |
|  | OR |  |  |
| 14.B | What are the drawbacks of local history in historical research | Analyse | CO 2 |
| 15.A | Assess the relevance of history in the present scenario. | Analyse | CO 3 |
|  | OR |  |  |
| 15.B | Analyse the significance of Local History. | Analyse | CO 3 |

Part D. 24 Marks. Time: 60 Minutes

Long Answer. 6 Marks Each. Answer all 4 questions, choosing among options within each question. (Cognitive Level: Analyse/Evaluate)

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 16.A | Discuss how history influences our comprehension of the present and future. | Analyse | CO 2 |
|  | OR |  |  |
| 16. B | Explain how political, economic, social, and cultural history is interconnected. | Analyse | CO 2 |
| 17.A | Discuss the use of reflexive and analytical methods in historical research | Analyse | CO 4 |
|  | OR |  |  |
| 17.B | | Define subaltern history and explain its significance in understanding the past. | Analyse | CO 4 |
| 18.A | Evaluate the strengths and limitations of different ontological and epistemological perspectives. | Evaluate | CO 5 |
|  | OR |  |  |
| 18.B | Critically evaluate objectivity in social sciences | Evaluate | CO 5 |
| 19.A | Analyze the role of gender in shaping historical events. | Analyse | CO 2 |
|  | OR |  |  |
| 19.B | Describe how local history has been used to preserve and promote cultural heritage | Analyse | CO 2 |

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| **Cognitive Level** | **Marks** | **Percentage** |  | **Course Outcomes** | **Marks** | **Percentage** |
| Remember | 6 | 10.71 |  | CO 1 | 6 | 10.71 |
| Understand | 10 | 17.86 |  | CO 2 | 20 | 35.72 |
| Apply | 4 | 7.15 |  | CO 3 | 4 | 7.14 |
| Analyse | 30 | 53.58 |  | CO 4 | 6 | 10.71 |
| Evaluate | 6 | 10.71 |  | CO 5 | 20 | 35.72 |
|  |  |  |  |  |  |  |
| **TOTAL** | **56** | **100** |  | **TOTAL** | **56** | **100** |