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| **University of Kerala** | |
| **Discipline: Sanskrit Special Nyaya** | **Time: 2 Hours (120 Mins)** |
| **Course Code:UK1DSCSNY102** | **Total Marks: 56** |
| **Course Title: Development of Indian Logic Through Ages** |  |
| **Type of Course: DSC** |  |
| **SEMESTER: I** |  |
| **Academic Level: 100-199** |  |
| **Total Credit: 4, Theory:4 Credit, Practical :0 Credit** |  |

**Part A**

**Answer All Questions. Each Question Carries 1 Marks**

**(Cognitive Level: Remember/ Understand)Time: 5MinutesMarks:6**

|  |  |  |  |
| --- | --- | --- | --- |
| Qn.  No | QUESTIONS | Cognitive  Level | Course Outcome |
| 1 | Who wrote Nyaya sutra? | R |  |
| 2 | Which knowledge of the relationis between name and the object? | R |  |
| 3 | Write the two nature of Indian syllogism. | U |  |
| 4 | Who is the founder Nyaya Philosophy? | R |  |
| 5 | How many fallacies are there in Nyaya? | R |  |
| 6 | Which source of knowledge is attained through comparison? | R |  |

**Part B**

**Answer All Questions in two or three sentences, Each Question Carries 2 Marks**

**(Cognitive Level: Understand/Apply)Time: 20Minutes Marks:10**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Qn.No | QUESTIONS | | Cognitive  Level | Course Outcome |
| 7 | | What is the technical meaning of ‘*Nyaya’*? | U |  |
| 8 | | Which are themembers used in the Syllogism? | U |  |
| 9 | | What are the other names of Anvikshiki? | A |  |
| 10 | | What is mean by ‘*tarka’*. | R |  |
| 11 | | How many *pramanas* there in Nyaya System? | R |  |

**Part C**

**Answer All 4 Questions in a paragraph, Choose among options (A/B) within each question.**

**Each Question Carries 4 Marks**

**(Cognitive Level: Apply/Analyze)**

**Time: 35Minutes Marks:16**

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| --- | --- | --- | --- | --- | --- |
| Qn. No | |  | QUESTIONS | Cognitive  Level | Course Outcome |
| 12 | A | | Discuss the categories representation of a debate. | Ap |  |
| B | | List out the object of knowledge in Nyaya system. | Ap |  |
| 13 | A | | Explain the*Sabda pramana* of Nyaya logic. | Ap |  |
| B | | Explain the types of perception according to Naiyayikas. | Ap |  |
| 14 | A | | Explain the definition and division of*hetvabhasa*in Nyaya perspective. | An |  |
| B | | Explain Narada’s skill in syllogistic reasoning. | An |  |
| 15 | A | | How to argue with an opponent of superior, inferior or equal merits. | An |  |
| B | | Explain Gauthama’s concept of *Vada vidhi*. | An |  |

**Part D**

**Answer All 4 Questions in Essay, Choosing among options (A/B) within each question. Each Question Carries 6 Marks**

**(Cognitive Level: Analyse/Evaluate/Create) Tme: 60MinutesMarks:24**

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| --- | --- | --- | --- | --- | --- |
| Qn.No | | | QUESTIONS | Cognitive  Level | Course Outcome |
| 16 | A | Anvikshiki is useful for ascerting truths.Explain | | An |  |
| B | Classify the Upanisads with the help of Anvikshiki. | | An |  |
| 17 | A | Explain the epistemological aspects in Indian Logic. | | E |  |
| B | Give a briefnote on the concept of ‘*iswara’*in Nyaya Philosophy. | | E |  |
| 18 | A | Evaluate the process of treatment of the categories. | | E |  |
| B | Evaluate the materialistic doctrine in lndian logic. | | E |  |
| 19 | A | Explain how the Nyaya Sutra reviews doctrines of various periods. | | An |  |
| B | Elustrate the subject matter of Nyaya logic. | | An |  |

|  |  |  |
| --- | --- | --- |
| **Cognitive Level** | **Marks** | **Percentage** |
| **Remember** | **2** | **3.6** |
| **Understand** | **8** | **14.3** |
| **Apply** | **14** | **25.0** |
| **Analyse** | **14** | **25.0** |
| **Evaluate** | **12** | **21.4** |
| **Create** | **6** | **10.7** |
| **Total** | **56** | **100** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Question Part** | **No of Qs** | **Marks in each Qs** | **Total Marks** |
| A | 6 | 1 | 6 |
| B | 5 | 2 | 10 |
| C | 4 (A or B) | 4 | 16 |
| D | 4 (A or B) | 6 | 24 |
| **Total** | **19** |  | **56** |