# TEMPLATE 6

|  |  |  |
| --- | --- | --- |
| **University of Kerala** | | |
| Discipline: Syriac |  | Time: 1 Hour (60 Mins) |
| Course Code:UK1AECSYR100 |  | Total Marks: 28 |
| Course Title: FOUNDATIONAL STUDIES ON SYRIAC |  |  |
| Type of Course: AEC |  |  |
| Semester: 1 |  |  |
| Academic Level: 100-199 |  |  |
| Total Credit: 3, Theory: 2 Credit, Practicum: 1 Credit (Applicable for 4 credit courses with 2 credits practical) |  |  |

Part A. 4 Marks. Time: 5 Minutes. (Cognitive Level: Remember/Understand) Objective Type. 1 Mark Each. Answer All Questions

|  |  |  |  |
| --- | --- | --- | --- |
| **Qn.**  **No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| 1. | What are three scripts of Syriac? | Remember | 1 |
| 2. | Name the author of Diatessaron? | Remember | 2 |
| 3. | Meaning of the word Peshitta. | Understand | 2 |
| 4. | Give the opposite number of the following word - ܐܰܚܳܐ | Understand | 1 |

Part B. 8 Marks. Time: 15 Minutes. (Cognitive Level: Understand/Apply) Short Answer. 2 Marks Each. Answer All Questions

|  |  |  |  |
| --- | --- | --- | --- |
| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course Outcome (CO)** |
| 5. | Describe the content of Peshitta Old Testament. | Understand | 2 |
| 6. | Contrast between Qushoyo and Rukoko. | Understand | 1 |
| 7. | Write a short note on number and gender. | Apply | 1 |
| 8. | Explain punctuation and ligature in Syriac language. | Apply | 1 |

Part C. 16 Marks. Time: 40 Minutes. (Cognitive Level: Apply/Analyse/Evaluate/Create)

Long Answer. 4 Marks Each. Answer all 4 questions, choosing among options\* within each question.

|  |  |  |  |
| --- | --- | --- | --- |
| **Qn.**  **No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| 9. | (a) Describe briefly about the vowel system of Syriac.  OR  (b) Discuss the orthographical signs in Syriac language. | Apply | 3 |
| 10. | (a) Summarize the theme of the parable of Prodigal Son.  OR  (b) Critically analyse the attitude of Cain in the story | Analyze | 4 |
| 11. | (a) Evaluate the moral implications of the story Good Samaritan.  OR  (b) Development of different scripts of Syriac language. | Evaluate | 4 |
| 12. | (a) Translate the following sentences into Syriac  (i) Good Morning (ii) To the House (iii) Good Teacher  (iv) Brother and Sister (v) Thank you  OR  (b) How would you add pronominal suffixes to the following  (i) ܠ (ii)ܟܬܳܒܳܐ | Create | 3 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Cognitive Level** | **Marks** | **Percentage** |  | **Course Outcomes** | **Marks** | **Percentage** |
| Remember | 2 | 7.1 | 1 | 8 | 28.6 |
| Understand | 6 | 21.4 | 2 | 4 | 14.3 |
| Apply | 8 | 28.6 | 3 | 8 | 28.6 |
| Analyse | 4 | 14.3 | 4 | 8 | 28.6 |
| Evaluate | 4 | 14.3 |  |  |  |
| Create | 4 | 14.3 |  |  |  |
| **TOTAL** | **28** | **100.0** | **TOTAL** | **28** | **100** |

\*Questions provided as options (a & b) within each question number category shall pertain to the same CO.