| **University of Kerala** | | |
| --- | --- | --- |
| Discipline: History |  | Time: 2 Hours (120 Mins.) |
| Course Code:UK1DSCHIS102 |  | Total Marks: 56 |
| Course Title: GENDER THROUGH THE AGES:HISTORICAL PERSPECTIVES AND PRACTICES |  |  |
| Type of Course: DSC |  |  |
| Semester: 1 |  |  |
| Academic Level: 100-199 |  |  |
| Total Credit: 4, Theory: 4 Credit, Practical: 0 Credit |  |  |

**SET-1**

Part A. 6 Marks. Time: 5 Minutes Objective Type. 1 Mark Each. Answer All Questions

(Cognitive Level: Remember/Understand)

| **Qn**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| --- | --- | --- | --- |
| **1** | Name the author of the book ‘Second Sex’. | Remember | Co 1 |
| **2** | Who is the mother of Indian Feminism? | Remember | Co 1 |
| 3 | Identify the practice of women having multiple partners. | Understand | Co 2 |
| 4 | Cite the female leader associated with Dharsana Satyagraha. | Understand | Co 3 |
| 5 | Who was the woman leader who organized the Congress Radio during the Quit India Movement? | Understand | Co 3 |
| 6 | Date of observance of International Women’s Day | Understand | Co 4 |

Part B. 10 Marks. Time: 20 Minutes

Two-Three sentences. 2 Marks Each. Answer All Questions

(Cognitive Level: Understand/Apply)

| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| --- | --- | --- | --- |
| **7** | Discuss the main point of the ‘Declaration of Sentiments’. | Understand | CO1 |
| **8** | Express the status of women depicted in Buddhist Period. | Understand | Co 2 |
| **9** | Identify the role of Mary Ponnen Lukose. | Apply | C0 3 |
| 10 | Explain Sukanya Samriddhi Yojana. | Apply | Co 4 |
| 11 | Illustrate the contributions of Sugathakumari. | Apply | Co 4 |

Part C. 16 Marks. Time: 35 Minutes

Short Answer. 4 Marks Each. Answer all 4 questions, choosing among options within each question.

(Cognitive Level: Apply/Analyse)

| Qn.  No. | Question | Cognitive  Level | Course  Outcome (CO) |
| --- | --- | --- | --- |
| 12A. | Classify the types of marriage in Ancient India | Apply | Co 2 |
|  | OR |  |  |
| `12B. | Illustrate the concept of ‘Transgender’ | Apply | Co 2 |
| 13A. | **Explain ‘Sharada Act’** | Apply | Co 3 |
|  | **OR** |  |  |
| 13B. | **Identify the role of Annie Besant in the national movement.** | Apply | Co 3 |
| 14A. | **Analyze the role of Education in reducing the gender gap in economic opportunities.** | Analysis | Co 4 |
|  | **OR** |  |  |
| 14B. | **Examine how the political parties promote political representation of women in India** | Analyse | Co 4 |
| 15A. | Illustrate how the practice of Dowry affect women’s status in society | Analyse | Co 4 |
|  | OR |  |  |
| 15B. | Evaluate how the population policy of the government adversely affected the gender neutrality in India? | Analyse | Co4 |

Part D. 24 Marks. Time: 60 Minutes

Long Answer. 6 Marks Each. Answer all 4 questions, choosing among options within each question. (Cognitive Level: Analyse/Evaluate)

| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| --- | --- | --- | --- |
| 16A. | Analyze the contributions of prominent women saints in the Bhakti movement and their impact on society. | Analyse | Co 2 |
|  | OR |  |  |
| 16**B**. | Examine the significance of the Devadasi system in the context of temple traditions and rituals. | Analyse | Co 2 |
| 17A. | Appraise the role of women in the freedom movement during the Gandhian Era. | Analyse | Co 3 |
|  | OR |  |  |
| 17B. | Diagnose the characteristic features of matrilineal system in Kerala | Analyse | Co 3 |
| 18A. | Identify the main challenges women face in entering politics today. | Evaluate | CO4 |
|  | OR |  |  |
| 18B. | Assess how far the dowry system affect gender equality and how has the perception of dowry changed in modern societies. | Evaluate | Co 4 |
| 19A. | Judge how Gender roles in society influence the educational opportunities for boys and girls. | Evaluate | Co 4 |
|  | OR |  |  |
| 19B. | Estimate the media’s portrayal of women differ from that of men. | Evaluate | Co 4 |

| **Cognitive Level** | **Marks** | **Percentage** |  | **Course Outcomes** | **Marks** | **Percentage** |
| --- | --- | --- | --- | --- | --- | --- |
| Remember | 2 | 3.57 |  | CO1 | 4 | 7.14 |
| Understand | 8 | 14.28 |  | CO2 | 13 | 23.21 |
| Apply | 14 | 25 |  | CO3 | 14 | 25 |
| Analyse | 20 | 35.72 |  | CO4 | 25 | 44.65 |
| Evaluate | 12 | 21.43 |  |  |  |  |
|  |  |  |  |  |  |  |
| **TOTAL** | **56** | **100** |  | **TOTAL** | **56** | **100** |