# TEMPLATE 6

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| **University of Kerala** | | |
| Discipline: Syriac |  | Time: 1 Hour (60 Mins) |
| Course Code:UK1AECSYR102 |  | Total Marks: 28 |
| Course Title: INTRODUCTION TO SYRIAC |  |  |
| Type of Course: AEC |  |  |
| Semester: 1 |  |  |
| Academic Level: 100-199 |  |  |
| Total Credit: 3, Theory: 2 Credit, Practicum: 1 Credit (Applicable for 4 credit courses with 2 credits practical) |  |  |

Part A. 4 Marks. Time: 5 Minutes. (Cognitive Level: Remember/Understand) Objective Type. 1 Mark Each. Answer All Questions

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| **Qn.**  **No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| 1. | Who introduced vowel system in Syriac | Remember | 2 |
| 2. | Name the two important study centres of Syraic learning | Remember | 1 |
| 3. | Who are the prominent writers of Syriac during its golden age | Understand | 2 |
| 4. | Write the plural of the following words  a) ܐܶܡܳܐ b) ܥܰܒܕܳܐ | Understand | 1 |

Part B. 8 Marks. Time: 15 Minutes. (Cognitive Level: Understand/Apply) Short Answer. 2 Marks Each. Answer All Questions

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| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course Outcome (CO)** |
| 5. | Identify the main themes of Demonstrations | Understand | 2 |
| 6. | Give Syriac names of any two months | Understand | 3 |
| 7. | Write Syriac alphabets in order | Apply | 1 |
| 8. | Describe the personal pronouns in Syriac. | Apply | 3 |

Part C. 16 Marks. Time: 40 Minutes. (Cognitive Level: Apply/Analyse/Evaluate/Create)

Long Answer. 4 Marks Each. Answer all 4 questions, choosing among options\* within each question.

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| **Qn.**  **No.** | **Question** | **Cognitive Level** | **Course Outcome (CO)** |
| 9. | a) Evaluate the parable of *The Rich Man and Lazarus*  OR  b) Find out the important lessons of the story *David and Goliath* | Apply | 4 |
| 10. | (a) Discuss the orthographical signs in Syriac language  OR  (b) Prepare notes on states on noun with example | Analyze | 3 |
| 11. | (a) Illustrate the content of the Story *Ten Lepers*  OR  (b) Narrate the content of the apocryphal writing *Acts of Thomas* | Evaluate | 4 |
| 12. | a) Translate into Syriac  1. Heavenly King 2. God and Lord  3. Son of Man 4. Good Name  5. Thank you  OR  b) Explain *Qushoyo* ܟܽܘܫܳܝܳܐ & *Rukoko* ܪܽܘܟܳܟܳܐ | Create | 3 |

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| **Cognitive Level** | **Marks** | **Percentage** |  | **Course Outcomes** | **Marks** | **Percentage** |
| Remember | 2 | 7.1 | 1 | 4 | 14.3 |
| Understand | 6 | 21.4 | 2 | 4 | 14.3 |
| Apply | 8 | 28.6 | 3 | 12 | 42.8 |
| Analyse | 4 | 14.3 | 4 | 8 | 28.6 |
| Evaluate | 4 | 14.3 |  |  |  |
| Create | 4 | 14.3 |  |  |  |
| **TOTAL** | **28** | **100.0** | **TOTAL** | **28** | **100** |

\*Questions provided as options (a & b) within each question number category shall pertain to the same CO.