Pedagogical Approaches and Evaluation - 2024



TEMPLATE 4

|  |  |  |
| --- | --- | --- |
| **University of Kerala** | | |
| Discipline: POLITICAL SCIENCE |  | Time: 2 Hours (120 Mins.) |
| Course Code:UK1DSCPOS102 |  | Total Marks: 56 |
| Course Title: Human Rights |  |  |
| Type of Course: DSC |  |  |
| Semester: 1 |  |  |
| Academic Level: 100-199 |  |  |
| Total Credit: 4, Theory: 4 Credit, Practical: 0 Credit |  |  |

**Part A**. 6 Marks. Time: S Minutes

Objective Type. 1 Mark Each. Answer All Questions (Cognitive Level: Remember/Understand)

|  |  |  |  |
| --- | --- | --- | --- |
| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 1. | UDHR | Remember | CO 1 |
| 2. | Magna Carta | Remember | CO 1 |
| 3 | Define Second Generation Rights | Understand | CO 1 |
| 4. | What is the significance of dignity in human rights? | Understand | CO 1 |
| 5. | Define collective rights | Understand | CO 1 |
| 6. | Explain the right to a safe environment | Understand | CO 1 |

**Part B**. 10 Marks. Time: 20 Minutes

Two-Three sentences. 2 Marks Each. Answer All Questions

(Cognitive Level: Understand/Apply)

|  |  |  |  |
| --- | --- | --- | --- |
| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 7. | Define the role of the UN Human Rights Council? | Understand | CO 1 |
| 8. | What is the significance of human rights? | Understand | CO 1 |
| 9. | What are the steps to be taken to implement ICESCR in India? | Apply | CO 3 |
| 10. | Explain the role of OXFAM in human rights advocacy. | Apply | CO 3 |
| 11. | Illustrate the role of UN agencies in the protection of human rights. | Apply | CO 3 |

**Part C**. 16 Marks. Time: 35 Minutes

Short Answer. 4 Marks Each. Answer all 4 questions, choosing among options within each question. (Cognitive Level: Apply/Analyze)

|  |  |  |  |
| --- | --- | --- | --- |
| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 12. | a.Compare the liberal and Marxist perspectives on human rights.  b. How does feminist theory challenge the traditional human rights discourse, particularly in addressing gender-based inequalities? | Analyze | CO 2 |
| 13. | a. Explain the effectiveness of CEDAW in the protection and promotion of human rights.  b. Explain the challenges faced by UN in protecting human rights. | Apply | CO 3 |
| 14. | a What role do NGOs like Amnesty International play in human rights protection?  b Find out the role of NGOs in the protection and promotion of human rights. | Apply | CO 3 |
| 15. | a. Discuss how authoritarian regimes in violating human rights in their respective countries with some examples.  b. What challenges do refugees face in exercising their basic human rights? | Analyze | CO 4 |



**Part D**. 24 Marks. Time: 60 Minutes

Long Answer. 6 Marks Each. Answer all 4 questions, choosing among options within each question. (Cognitive Level: Analyze/Evaluate/Create)

|  |  |  |  |
| --- | --- | --- | --- |
| **Qn.**  **No.** | **Question** | **Cognitive**  **Level** | **Course**  **Outcome (CO)** |
| 16. | a. Compare and contrast the liberal and Marxist perspectives on human rights?  b. Critically evaluate the role of feminist movements in the protection and promotion of human rights. | Analyze | CO 2 |
| 17. | a. Critically evaluate the role of civil society in the protection and promotion of human rights.  b.Assess the importance of UN in protecting human rights. | Evaluate | CO 3 |
| 18. | a Explain the challenges posed by emerging technologies like artificial intelligence in the protection and promotion of human rights.  b. Evaluate how environmental degradation has led to violations of human rights. | Evaluate | CO 4 |
| 19. | a. Propose solutions to solve the humanitarian crisis in Gaza.  b. Identify the problems faced by displaced persons in India and propose solutions to protect their human rights. | Create | CO 4 |

|  |  |  |
| --- | --- | --- |
| Cognitive  Level | Marks | Percentage |
| Remember | 2 | 3.6 |
| Understand | 8 | 14.3 |
| Apply | 14 | 25.0 |
| Analyse | 14 | 25.0 |
| Evaluate | 12 | 21.4 |
| Create | 6 | 10.7 |
| TOTAL | 56 | 100 |

|  |  |  |
| --- | --- | --- |
| Course  Outcomes | Marks | Percentage |
| CO1 | 2 | 3.6 |
| CO1 | 8 | 14.3 |
| CO3 | 14 | 25 |
| CO2 & CO4 | 24 | 25 |
| CO3 & CO4 | 12 | 21.4 |
| CO4 | 6 | 10.7 |
| TOTAL | 56 | 100 |