



Reg. No.:

Name:

University of Kerala

First Semester FYUGP Degree Examination, December 2025

Discipline Specific Core Course

SOCIOLOGY

UK1DSCSGY101 - Invitation to Sociology

Academic Level: 100-199

2024 Admission onwards

Time: 2 Hours(120 Mins)

Max. Marks: 56

Part A.6 Marks:Time 5 Minutes.(Cognitive Level :Remember(RE)/Understand(UN)) Objective Type.1 mark each,
Answer all questions

| Qn No. | Question | CL | CO |
|--------|--|----|----|
| 1 | Positivism emphasizes the use of which method? Options : A)Interpretive method B) Historical method C)Scientific method D) Phenomenological method | RE | 2 |
| 2 | In which year was the term “sociology” first coined by Auguste Comte? Options : A)1839 B)1840 C)1880 D)1838 | RE | 1 |
| 3 | Sociology differs from common sense because: Options : A) It uses scientific methods B)It depends on guesswork C)It is based only on personal experience D)It avoids systematic study | UN | 1 |
| 4 | A group that is established with the purpose of fulfilling some common but definite needs of the people. | UN | 4 |
| 5 | Sociology is derived from two words. Which pair of words correctly represents its origin? Options : A)Socius (Latin) and Logos (Greek) B) Socio (Latin) and Logic (Greek) C)Societas (Latin) and Lexis (Greek) D)Societas (Latin) and Lexis (Greek) | UN | 1 |
| 6 | What is the best definition of an in-group? Options : A)A group that a person avoids at all costs B)A group to which a person feels loyalty and belonging | UN | 3 |

| Qn No. | Question | CL | CO |
|--------|--|----|----|
| | C)A group that always opposes others in society D)A group formed by legal rules | | |

Part B.10 Marks.Time:20 Minutes (Cognitive Level:Understand(UN)/Apply(AP))Two-three sentences.2 marks each.Answer all questions

| Qn No. | Question | CL | CO |
|--------|--|----|----|
| 7 | Distinguish Sociology with History. | UN | 1 |
| 8 | Explain 'Sociology as a Science'. | UN | 1 |
| 9 | Explain the interactionist perspective in Sociology. | AP | 4 |
| 10 | How can you apply the sociological concept of institutions to analyze how the family shapes an individual's behaviors and social development?" | AP | 3 |
| 11 | Explain the features of culture. | AP | 2 |

Part C.16 Marks.Time:35 Minutes.(Cognitive Level :Apply(AP)/Analyse(AN))Short Answer.4 marks each, Answer all 4 questions,choosing among options * within each question

| Qn No. | Question | CL | CO |
|--------|--|----|------|
| 12 | A) Develop a brief note on Positivism OR B) Apply the conflict perspective to analyse the increasing gap between the rich and the poor in contemporary society.` | AP | 2, 4 |
| 13 | A) Apply the concept of Twin Revolutions to understand changes in contemporary India. OR B) Examine the difference between Primary and secondary groups. | AP | 2, 3 |
| 14 | A) Explain the types of institutions with suitable examples. OR B) Differentiate between Community and Society | AN | 4, 4 |

| Qn No. | Question | CL | CO |
|--------|---|----|------|
| 15 | <p>A)</p> <p>Explain the functions of a social institution in a society.</p> <p>OR</p> <p>B)</p> <p>Examine the concept of social mobility and analyze how horizontal and vertical mobility affect an individual's social status differently.</p> | AN | 4, 3 |

Part D.24 Marks.Time: 60 Minutes.(Cognitive Level :Analyse(AN)/Evaluate(EV)/Create(CR)) Long Answer 6 Marks each.Answer all 4 questions choosing among options * within each question

| Qn No. | Question | CL | CO |
|--------|---|----|------|
| 16 | <p>A)</p> <p>Analyze the relationship of sociology with other social sciences. (Hint: History, Political Science, Economics and Anthropology)</p> <p>OR</p> <p>B)</p> <p>Analyze the Nature and Scope of Sociology</p> | AN | 1, 1 |
| 17 | <p>A)</p> <p>Evaluate the significance of Positivism in Sociology</p> <p>OR</p> <p>B)</p> <p>Explain about the different types of Social Groups with example.</p> | EV | 2, 3 |
| 18 | <p>A)</p> <p>Critically explain socialization and how modern socialization agencies (e.g. media, online communities) have become more powerful than traditional agencies like the family or school.</p> <p>OR</p> <p>B)</p> <p>Describe the Agencies of Social Control?</p> | EV | 3, 3 |
| 19 | <p>A)</p> <p>Explain André Beteille's arguments on the limitations of common-sense knowledge in understanding society</p> <p>OR</p> <p>B)</p> | CR | 4, 2 |

| Qn No. | Question | CL | CO |
|-----------|---|----|----|
| | Create your own explanation showing how the Scientific and Commercial revolutions together changed society. | | |

Model QP