



Reg. No.:

Name:

University of Kerala

First Semester FYUGP Degree Examination, December 2025

Discipline Specific Core Course

HISTORY

UK1DSCHIS103 - History of Human Rights Movements

Academic Level: 100-199

2024-Admission onwards

Time: 2 Hours(120 Mins)

Max. Marks: 56

Part A.6 Marks:Time 5 Minutes.(Cognitive Level :Remember(RE)/Understand(UN)) Objective Type.1 mark each,
Answer all questions

Qn No.	Question	CL	CO
1	Mention the year of passing the UDHR.	RE	1
2	Who coined the term 'Human Rights' for the first time in the world?	RE	1
3	Name the leader of Narmada Bachao Andolan Movement.	UN	4
4	Cite the name given to a series of state and local statutes that enforced racial segregation in the southern United States?	UN	3
5	Name the leader of the Chipko Movement.	UN	4
6	Name the Author of the book "Long Walk to freedom"	UN	3

Part B.10 Marks.Time:20 Minutes (Cognitive Level:Understand(UN)/Apply(AP))Two-three sentences.2 marks each.Answer all questions

Qn No.	Question	CL	CO
7	Explain ICCPR.	UN	1
8	Explain Slavery.	UN	2
9	Explain apartheid.	AP	2
10	Highlight the major activities of Dalit Panthers.	AP	4
11	Explain the importance of the Emancipation Proclamation issued by Abraham Lincoln in 1863.	AP	2

Part C.16 Marks.Time:35 Minutes.(Cognitive Level :Apply(AP)/Analyse(AN))Short Answer.4 marks each, Answer all 4 questions,choosing among options * within each question

Qn No.	Question	CL	CO
12	<p>A)</p> <p>Illustrate the contribution of Desmond Tutu in the movements against racial discrimination.</p> <p>OR</p> <p>B)</p> <p>Illustrate the significance of the Declaration of the Rights of Man and of the Citizen</p>	AP	2, 1
13	<p>A)</p> <p>Identify the backdrop of women movements in India. Highlight any two women movements.</p> <p>OR</p> <p>B)</p> <p>Interpret the definitions of human rights.</p>	AP	4, 1
14	<p>A)</p> <p>How did Jim Crow laws institutionalize racial segregation in the Southern United States?</p> <p>OR</p> <p>B)</p> <p>Examine the contribution of Medha Patkar towards the protection of environment in India.</p>	AN	3, 4
15	<p>A)</p> <p>Analyse third-generation human rights and its contribution to global solidarity.</p> <p>OR</p> <p>B)</p> <p>Appraise the contributions of William Wilberforce in the abolition of slavery in the British empire.</p>	AN	1, 3

Part D.24 Marks.Time: 60 Minutes.(Cognitive Level :Analyse(AN)/Evaluate(EV)/Create(CR)) Long Answer 6 Marks each.Answer all 4 questions choosing among options * within each question

Qn No.	Question	CL	CO
16	<p>A)</p> <p>Appraise the significance of the Declaration of the Rights of Women and of the Female Citizen.</p> <p>OR</p> <p>B)</p> <p>Appraise Gandhian influence on Nelson Mandela in his struggle against apartheid in South Africa.</p>	AN	1, 3
17	<p>A)</p>	EV	4, 4

Qn No.	Question	CL	CO
	Analyze the impact of the Dalit Panthers on the struggle for Dalit human rights in India. OR B) Compare and contrast the peasant and tribal movements in safeguarding human rights in India?		
18	A) Assess the role of Sundarlal Bahuguna in the conservation environment in India OR B) Estimate the role Mahatma Gandhi to the human rights movements in South Africa.	EV	4, 3
19	A) Estimate the contributions of Martin Luther King to the civil rights movement in America. OR B) Appraise the impact of community-led environmental movements in India. Explain the role of local communities in the Chipko Movement.	CR	3, 4