

International Seminar

On

TEACHING OF ARABIC LANGUAGE TO NON NATIVE SPEAKERS: PROSPECTS AND CHALLENGES

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Department of Arabic, University of Kerala, Kerala, India

(13 - 15 February 2017)

The Arabic language is spoken today by over 250 million people in the Middle East and North Africa. Arabic is also used as a religious language by the world's Muslims, who total around one billion people. Arabic is therefore also learned to various levels of proficiency, as a venerated, liturgical language, by many Muslims across the globe.

Arabic is being taught in various institutions of religious importance along with governmental institutes. Teaching of Arabic for Non Native Speakers is an area requires special attention for some reasons.

A Number of universities in Middle East offer special courses in specific centres for Teaching Arabic Language to Non-Native Speakers. Qatar University, King Saud University and Ummul Qura University stand first in the list.

Department of Arabic, University of Kerala decided to conduct this international conference with wide range of objectives. The conference will be a great asset for the teachers, Researchers and Students of Arabic language.

Conference Objectives

- To treat the obvious deficiency in providing the intellectual activities that deals specifically with teaching Arabic to non-native speakers across the globe.
- To give those interested parties in this field the latest theories in teaching Arabic for non-native speakers, and to exchange ideas and experiences relating to this field.
- To enhance all serious initiatives in this field and to adopt them.
- To actively contribute to the methods of teaching Arabic to non-native speakers, and to develop the curricula and educational methodologies for teaching such.

Focal Areas

- Arabic evaluation testing – current status and ways for standardization
- Books and special programs in teaching Arabic as a second language
- Content management programs and its suitability for Arabic
- Developing curricula and methodologies in teaching Arabic to non-native speakers
- Distant and online learning and the Arabic Language
- Experiments and Research in evaluating Arabic language skills for non-native speakers
- Language efficiency standards and evaluation standards
- Merging technology in teaching practices
- Modern strategies in the teaching of foreign languages

- Teaching Arabic as a Heritage Language
 - Teaching Arabic for specific purposes
 - Teaching Arabic skills to non-natives between theory and practice
 - Teaching the dialects of Arabic to non-native speakers
1. The challenges surrounding teaching Arabic to non-native speakers

Participants: *Academicians, Language experts, Psychologists, literary personals, sociologists, Language Teachers, Translators, Media persons, Researchers, are the participants for the seminar.*

The conference papers can be presented in Arabic and English.

Abstract of the paper should be send on or before 10th October 2016. Late Entries will not be entertained.

NB: Foreigners should invariably be advised to opt for 'conference visa' only (for more details: <http://mha.nic.in/guide#tips>)

Important dates:

Abstract Submission Deadline : 10/10/2016

Notification of Accepted Abstracts : 30/10/2016

Full Paper Submission Deadline : 30/11/2016

Seminar : 13/02/2017 to 15/02/2017

All Communications related to this Seminar are only to: arabiccampus@gmail.com

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