YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution University of Kerala

- Name of the Head of the institution Prof. (Dr.) Mohanan Kunnummal

- Designation Vice Chancellor

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 04712306634

- Mobile no 9847138211

- Registered e-mail vc@keralauniversity.ac.in

- Alternate e-mail address vckeralauty@gmail.com

- City/Town Thiruvananthapuram

- State/UT Kerala

- Pin Code 695034

2.Institutional status

- University State

- Type of Institution Co-education

- Location Urban

- Name of the IQAC Co-ordinator/Director Prof. Shaji E.

- Phone no./Alternate phone no   **04712303013**

- Mobile   **9447479798**

- IQAC e-mail address   **team.iqac@gmail.com**

- Alternate Email address   **team.iqac@keralauniversity.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://iqac.keralauniversity.ac.in/a-q-a-r

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.keralauniversity.ac.in/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.5	2003	21/03/2003	20/03/2008
Cycle 2	A	3.03	2015	03/03/2015	02/03/2020
Cycle 3	A++	3.67	2022	21/06/2022	20/06/2027

6.Date of Establishment of IQAC   **10/05/2005**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **3**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.   **Yes**

(Please upload, minutes of meetings and action taken report)

- (Please upload, minutes of meetings and action taken report)   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Imparted training to Affiliated Colleges and Teaching Departments for introducing Four Year Under Graduate Programme(FYUGP)
2.Supported conducting workshops on Research Methodology and provided research grant(seed money) to newly appointed teachers.
3.Conducted Programmes under the 'Interaction with Eminent Scholar' Scheme and Annual Interdisciplinary Academic Meet(AIAM) 4. Conducted Induction Programmes for newly enrolled students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
As conceived in the academic year 2022, University of Kerala had the following Plan of Action under there spectate heads. 1. Academic (a) Commencing of new academic programmes: - University proposed to have new academic programmes in the areas of Financial Economics, Digital Image Processing and Animation Film Making, Manuscriptology and Palaography (b) Comprehensive work plan to secure a better grade in the NAAC accreditation as well as NIRF ranking & QS Ranking Specific committees constituted criteria wise documentation plan prepared,	University of Kerala achieved A++ grade and NIRF ranking under MHRD is 24. M.A Financial Economics, M.A. Manuscriptology and Palaography, M.Sc. Digital Image Processing, M.Des. Animation Film Making With Specialization in 3D Animation, M.Des Animation Film Making With Specialization in Game Art Design, M.Des Animation Film Making With Specialization in Vishual Effects Technology are the new academic programmes introduced during the year. SLCM has been upgraded to link with ABC. Drillbit has been introduced for checking

assessment of work done undertaken, training and support services strengthened. 2. Infrastructure Action Plan strengthened for (a) Theatre classrooms in all departments (b)New seminar halls , new hostels and new academic blocks for teaching departments (c) Student Life Cycle Management System (d) Additional digital resources for the library (e)Strengthening Centralized Laboratory for Instrumentation and Facilitation (f) Research portal 3. Student support(a)Support for Skill enhancement (b) Health services for students (c) Student mobility services on campus - buggy and bicycles (d) Student start-up support (e) Enhanced sports and recreation and library facilities (f) Online video repository KU- Padasala (g) Career Guidance and Placement support 4. Extension Services Plan of Action would involve hosting network with local bodies, school adoption, village adoption, Support on environmental sustainability a detailed Plan of Action was prepared and an implementation cell constituted. Many of the proposals on Curriculum Revision, infrastructure, laboratory, library and sports facilities came up as budget proposal for action.

plagiarism. Applied for SATHI funding from the Central government. Started Translational Research and Incubation Centre (TRIC-KU). Government of Kerala selected Three Centers of the University (Centre for Agro ecology and Public Health, Inter-University Centre for Genomics and Gene Technology and Centre for Biodiversity Conservation) as Centers of excellence. Two new academic blocks were constructed for departments of Communication & Journalism and Geology museum. Conducted Programmes under the 'Interaction with Eminent Scholar' Scheme and Annual Interdisciplinary Academic Meet (AIAM) and Induction Programmes for newly enrolled students. University's extension services during the year include Social Audit of Public Distribution System (PDS) in Kerala, facilitation of Tribal Entrepreneurship Programme (OPPAM), and School & Village Adoption Programmes and involvement of University Community in Palliative care.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC and Syndicate	15/03/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?   No

15.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	University of Kerala
• Name of the Head of the institution	Prof. (Dr.) Mohanan Kunnummal
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04712306634
• Mobile no	9847138211
• Registered e-mail	vc@keralauniversity.ac.in
• Alternate e-mail address	vckeralauty@gmail.com
• City/Town	Thiruvananthapuram
• State/UT	Kerala
• Pin Code	695034
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• Location	Urban
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• Phone no./Alternate phone no	04712303013
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15.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	14/02/2023

16.Multidisciplinary / interdisciplinary

University of Kerala has adopted Multidisciplinary learning for its acdemic programmes through Choice Based Credit Semester System. A wide variety of electives are offered as Generic courses and students from each department need to acquire at least 12 credits as electives from other departments. Such elective programmes help in providing additional skills and value orientation in the learning processes. Besides this students in each programme opt for at least one course from the SWAYAM platform. University of Kerala has adopted School System where allied departments are grouped into Schools.The 43 teaching departments come under 11 Schools.School level interdisciplinary academic meets are held under the head "Annual Interdisciplinary Academic Meets".Courses like M.Sc. Climate change Disaster Management, M.Sc Computational Biology give thrust on multi disciplines.

17.Academic bank of credits (ABC):

University of Kerala has registered itself under the Academic Bank of Credit scheme and digitization in this regard is fast progressing. During the year several number of certificates and marksheets have been digitized. The University is proposing implementation of credit transfer under the Four Year UG Programme as per the guidelines of the Kerala State Higher Education Council and as proposed under National Higher Education Qualification Framework(NHEQF) .

18.Skill development:

Skill Development initiatives of University of Kerala fall under the following heads: Skill based courses as part of the academic programmes Skilling interventions of the Finishing School

Training imparted through the Placement Cell Young Innovators Programme (YIP) of Kerala Development and Innovation Strategic Council (K-DISC) Imparting research and publication skills for research scholars as part of course work for PhD.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

University of Kerala has a seperate department for Kerala Studies entitled " Department of Kerala Studies".This department focuses on courses associated with Kerala's traditional knowledge systems, Kerala art and culture, social and economic factors which are state specific as well as courses on Tribal living in the state. The University has a seperate "Oriental research institute and Manuscript Library" reserving traditional knowledge existing palm leafs. The digitization of the same is also in process. University has a seperate Centre for Performing Arts to promote values in art and culture. In addition to the same the paintings of traditional value are preserved in a seperate centre entitled " Raja Ravi Varma Centre of Excellence for Visual Arts".University of Kerala has a centre for Endangered Languages of Kerala. Besides the above, the Tamil department focuses on learning on Tamil heritage and culture that has an inbuilt association with traditional Malayalam under the "Manonmaniam Sundaranar Centre for Dravidian Cultural Studies". the Saskrit department as well as Malayalam department also has courses that owe its orgin to Indian knowledge system.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

University of Kerala has implemented Outcome Based Education through LOCF framework since 2020 and all the academic programmes have adopted the same. Specific Graduate Attributes, Programme Outcomes and Course Outcomes have been identified for all the programmes and are well integrated in the curriculum document. Substantive training has been imparted for the faculty on curriculum design in tune with Outcome Based taxonomy. Attainment of outcomes has been assessed at the department level and corrective measures are being adopted from time to time. The University has also provided training on Outcome Based Eucation to teachers of Affiliated Colleges and external centres.

21.Distance education/online education:

University of Kerala has a seperate School of Distance Education which is functioning as per the approved guidelines of UGC Distance Education Bureau. SDE offers the following programmes in the Distance Learning Mode. B.A. Economics B.A. English B.A.

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Hindi B.A. History B.A. Malayalam B.A. Political Science B.A.
Sociology B.Com BBA BLISc. M.A. Economics M.A. English M.A. Hindi
M.A. History M.A. Malayalam M.A. Political Science M.A. Sociology
M.Com-Finance M.A. Public Administration MLISc. M.Sc Mathematics
M.Sc Computer Science  The School of Distance Education is now
renamed as 'Centre for Distance and Online Education(CDOE)'
```

Extended Profile

1.Programme

1.1   **76**

Number of programmes offered during the year:

File Description	Documents
Data Template	[View File](#)

1.2   **43**

Number of departments offering academic programmes

2.Student

2.1   **2591**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **1267**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	[View File](#)

2.3   **1157**

Number of students appeared in the University examination
during the year

File Description	Documents
Data Template	[View File](#)

2.4   **0**

Number of revaluation applications during the year

3.Academic

3.1   **1736**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	[View File](#)

3.2   **288**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.3   **298**

Number of sanctioned posts during the year

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1   **22653**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	[View File](#)

4.2   **609**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

Extended Profile		
1.Programme		
1.1 Number of programmes offered during the year:	**76**	
File Description	Documents	
Data Template	View File	
1.2 Number of departments offering academic programmes	**43**	
2.Student		
2.1 Number of students during the year	**2591**	
File Description	Documents	
Data Template	View File	
2.2 Number of outgoing / final year students during the year:	**1267**	
File Description	Documents	
Data Template	View File	
2.3 Number of students appeared in the University examination during the year	**1157**	
File Description	Documents	
Data Template	View File	
2.4 Number of revaluation applications during the year	**0**	
3.Academic		
3.1	**1736**	

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2	**288**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3	**298**

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1	**22653**

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	View File

4.2	**609**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

4.3	**208**

Total number of classrooms and seminar halls

4.4	**1664**

Total number of computers in the campus for academic

purpose	
4.5 Total expenditure excluding salary during the year (INR in lakhs)	9800

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Academic programmes under Credit and Semester System (CSS), PhD, and PDF, are in tune with local/national/ regional/global developmental goals. 43 Teaching & Research Departments alongside School ofDistance Education, and 9 innovative Departments in the offing, apart from 3 Regional Study Centres,offer 72PG (LOCF) , 4Postgraduate Diploma (LOCF), PhD and PDFs. Multi-disciplinary approach in curricular transactions engendered unique Basket of Credits (219 courses).A laudable 100% curricular revision with POs/PSOs/COs reflecting national/global shift toknowledgeeconomy, with a committed focus on local/regional needs, was implemented in the lastfive years, with introduction of several new programmes and 683 new courses. 100% Programmes are inCSS which ensuresmulti-disciplinarity and flexibility in adapting to local/global needs as evinced bya whopping 254 courses focusing on social responsibility and environmental sustainability.Projects/internships aremandatory, where teachers guide students to take up research on issuesrelated to local/globalrequirements. POs are committed to moulding students into: - Critical thinkers - Efficient communicators -Resilient leaders - Receptive and adaptive scholars - Life-long learners - Global professionals.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

312

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

204

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

23

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Contemporary curriculum with holistic content provides a bridge between education and professionalism, connecting students to the outside world with ease. Professional Ethics, Gender Equity, Human Values,Environmental Quotient, Creativity, Innovation, and Sustainability are integrated in the curriculum, in tune with University's vision and mission. Students choose a wide range of value-added courses from a basket of electives. Professional ethics are integral to POs and PSOs, with ethical concerns woven into them.Plagiarism checking is insisted for PG dissertations, while it's mandatory for Ph.D. theses.Ph.D. course workincludes 'Research and Publication Ethics'. M.Com and MBA programmes cover professional ethics as specified by ICAI/ICSI. MA programmes comply with the ethical standards of NITI-Aayog/Planning Board/SEBI/RBI. M.Sc. programmes integrate ethical concerns on health,experimental procedures,sustainable development/environment/animal welfare, specified by NDMA/BIS/WHO/UNO. Ethics committees oversee animal/human research. MTech/M.Ed. Programmes comply withethical norms of AICTE/NCTE. LLM/PG Diploma in Human Rights follow IBC specified professional ethics.Courses realigned according to Gender Audit (2017 and 2021).In 2022,69.79% of postgraduatesand 66.66% of research scholars are women, indicating commendable achievements in GoalNo. 5(UN-SDGs). Over 120 courses dealingwith gender issues/empowerment/sensitization/entrepreneurship/welfare measures/laws are included in the curricula.During 2022, 63.21 % of Ph.D.awardees were women. University provides

- Yoga and self-defence training for women
- Legal awareness sessions on women laws
- Debates and discussions on gender issues.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

40

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

972

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1455

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

609

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Understanding and identifying the needs of learners,and organizing creative and remedial interventions for both advanced and slow learners has been the continual practice of the University.University identifies learning levels of the students alongside a mentoring process with a ratio of 7:1.Activities are calibrated,planned and implemented for achieving maximum learning output.Equal Opportunity Cell ensures thatthe needs of students from marginalized groups are met. Students'Council works to support students'needs,problems and challenges.A three-level induction programme at the UniversitySchool and Department is conducted for all students immediately after their enrolment.This acclimatizes the student with the institutional climate,curricular transactions,research and extension activities of the University and Departments Through this the students are fully inculcated into the Universitysystem,with a thorough knowledge of interdisciplinarity,and a deeper understanding of their curricular goals and levels.Mentoring is

a mandatory practice in the University.Itensures academic,social and emotional integration of the students with the University system and Ph.D.scholars too are involved in the mentoring process.Slow learners are ensured peer tutoring and individual assistance,with bridge courses and remedial coaching.Mentoring by alumni isalso facilitated.University strives to ensure social justiceby offering academic,infrastructural and emotional support to students from marginalized sections (rural,tribal,linguisticminorities)transgender communities,differently abled andsocially backward sections.In addition,the curriculum is designed to create awareness about such issues.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2591	288

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

University has adopted LOCF in 2020, envisaging student centric pedagogic practices with enhanced applicability and utility. PSOs and COs were carefully identified for each programme with focus on experimental learning and linking outcomes to societal needs.Continuous Assessment practices focus onreal life issues.Pedagogical practices like experiential learning,participative learning and problem solving methodologies are being implemented.All the possibilities of digital pedagogy are utilised for the same.Teachers are given state of the art training for achieving global competencies. Experiential learning methods like case studies, individual and

group projects,laboratory experiments, field studies, exploratory surveys and census, post-disaster impact analysis,archaeological excavations, music therapy, community engaged learning,extension activities,colloquium, ethnographic studies and problem based learning are salient features of curricular transactions. Active Learning Methods like seminars, assignments,discussions, and interactive sessions are used with emphasis on both theory and praxis. Collaborative learning strategies like role plays, brainstorming, virtual classrooms, flipped classrooms,exhibitions and institutional visits,are encouraged. Peer- feedback is a regular feature in improving learning processes.Discipline specific research methodology courses are common. A digital repository of trees with QR codes in the campuses of the university, Raj Bhavan and selected government offices have been created with active student participation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

University is IT enabled and digitally connected, with an Artificial Intelligence based Tier-3 Data Centre.University has developed its own interfaces, tailor made for its specific needs based on open sourceplatforms, such as LMS[1] (Moodle based), UoK Meet[2](Jitsi based, for online meetings andclasses,Koha based Uni@Home[3] for integrated libraries, KU Padasala[4] (YouTube based video archive), Safe Exam Browser (for secure online examinations and assessment) and Virtual School (for online courses). Teachers make use of these ICT facilities and other external online resources such as e-journals, e-books,online lectures, e-database etc. University has a Manuscript Library (ORI) which has Asia's largest collection of manuscripts and raredocuments, which are currently being digitized. University has a Networked Library System with atotalholding of 968438 print books (unique titles 716967), a huge repository of print, digital ande-resources.The network comprises of the Central Library,Campus Library, libraries in departments,and regional study centres. University subscribes to 750 Print journals, 38665 E-journals and 3500-E-books, and has acollection of over 3000 rare and old books and documents. E-journals include ScienceDirect, Sci-Finder,Wiley, RSC,IEEE,JSTOR, IOP, ACS, indianjournals.com and J-Gate. LIDAS-

`adigital archival system -provides access to more than 10 lakh full text searchable digital pages of rare books.`

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

288

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

288

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

244

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2785

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

17

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

33

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

33

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

University has ushered in considerable improvement in examination management system through ITintegration and reforms.A digital ecosystem toease the process of entrance registration,admission,enrolment, examination and publication of results.A centralized admission and allotment process is on for PG, MPhil and PhD programmes. University follows a Continuous and Comprehensive Evaluation process under the Credit and SemesterSystem (CSS). Student performance is internally assessed through continuous assessment strategies whichinclude time-constrained examinations,closed book and open book tests,problem based assignments,practical assignments,laboratory reports, observation of practical skills,case study reports,team project reports,oral presentations,viva voce,interviews,computerized adaptive testing,peer and self assessment,activities in Moodle platform,and other pedagogic approaches toattain learning outcome asper the context.University has a dedicated LMS for the execution of internal assessment strategies.End Semester question papers are securely delivered online.Safe ExamBrowser[2] (ETH Zurich,Educational Development and Technology),an LMS integrated web browse renvironment carries out secure eassessments,preventing unauthorized use of resources during examinations. A well-oiled CSS machinery is in placesince 1995.In CSS programmes oddsemester question papers are set internally and even semesters externally.CSS ensures transparency in the entire examinationprocess.Amulti-tiered Student Grievance Redressal system ensures that grievances are addressed ateach stage with alacrity.CSS is in the process of adopting ICT based question bank system,to ensure uniformity,qualityand standard in questions based on learning outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

University students are moulded in tune with its graduateattributes which emphasize life long learning,acontinual striving for excellence,nurturing of creative and critical thinking.The programmes and courses are oriented towards promoting sustainable development practices and pitching cooperation overcompetition.LearningOutcomes (LOs) in sync with the mission and vision ofUniversity are identified through multi-level academic deliberations and interventions,curricula drafted, and approved.This transformation into Outcomebased curriculum was effected inconsultationwiththe stake-holders(Teachers,Academic peers, Employers,R&Dand Industries,Students,Alumni andParents)Departments design syllabi in conformity with UGC LOCFand stated LOsThe OBEcurriculum ofall the 64 PGprogrammes includes programme outcomes (POs)and programme specificoutcomes (PSOs),with each ofthe1492 [now 1559]courses having specific course outcomes(COs).OBEsyllabi of all the programmes and courses are published in the website. University places highest priority on value-based education as reflected in the PO.Multipleevents regularly organized by the University like 'three-tier-induction',Kargil VijayDivascelebration,interaction with socio-cultural and artistic luminaries,'Meet the Scholar',and'Travel through Nobel Winners'are geared towards moulding character,motivation,civic and citizenship duties.Universitydeveloped a hand book on "Learning Outcomes-based Curriculum Framework (LOCF)"conforming with international standards of OBE,UGC and web sourcesThe three-tier induction programme introduces novice learners to the legacy of the University,orienting them to the larger horizons and immense possibilities of higher education and multidisciplinary research in an inter linked new knowledge societywhile familiarising them with thegraduate attributes.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The paradigm shift from objective-based assessment to outcome-

based assessment initiated throughtheOBE system in 2020 attempts new modes and methods of attaining learning outcomes stated in thesyllabi.The earlier system of assessment had ensured the attainment of the aims and objectives ofcourse throughContinuous Assessment (CA), tutorials, feedback from students, mentoring, peerevaluation and EndSemester Assessment (ESA) with independent student feedback and teacherevaluation. The proportionateweightage for CA and ESA was 40 : 60. CA included assignment,attendance, seminar, and mid-semesterexamination with experiential and participatory learningmethods. For ESA, question papers were setinternally for odd semesters, and externally for evensemesters. Double valuation with a provision for thirdvaluation to ensure transparency and accuracywere in place. The examination results were publishedprovisionally and the students got a chance toappeal for correction, if necessary, before the finaldeclaration of results. To authenticate thisprocess, a certificate from the Head of the Department was mademandatory in the final result sheet. Subsequent to the implementation of OBE curriculum in 2020, University had made an exhaustive listofthe Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) for all the programmes andCourse Outcomes (COs) for the courses under each programme after a series of rigorousacademicdeliberations, workshops, expert opinions and peer reviews

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1120

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://iqac.keralauniversity.ac.in/feedback

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

A well-defined and inclusive Research Policy (https://www.kerala university.ac.in/research-policy)thatinculcates a culture of research excellence and integrity is the hallmark of the University. Therevisedresearch policy (2021) provides a vision on the kind and nature of University's research overthe next tenyears as well as on the ways and means to strengthen research so as to make it moreknowledge-oriented,societal and transformative. This document tries to build upon the sweepingtradition of innovation,accessibility and significance established by our founders and personifiedby successive administrators andacademics. The policy envisages establishing a vibrant milieu andambience for research in universities inorder to transform itself as a centre of excellence forintellectual creativity, to respond to social demandsfrom time to time, and to contribute to thecreation of knowledge societies and a sustainable world. The Standing Committee of the Syndicate on Academics and Research regularly meets to monitoracademic and research affairs of University. A full-fledged research portal is now operational under the leadership of Director. Research portal is well equipped with submission of online applications, screening & doctoral committee and final registration.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

2690000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support

by various agencies for advanced studies/ research during the year

`10`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

`162`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery   `A. Any 4 or more of the above`

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

`11`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government

sources such as industry, corporate houses, international bodies for research projects)
endowments, Chairs in the University during the year (INR in Lakhs)

106712360.8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

174017707.46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

A well-defined and inclusive Research Policy (https://www.kerala
university.ac.in/research-policy)thatinculcates a culture of
research excellence and integrity is the hallmark of the
University. Therevisedresearch policy (2021) provides a vision
on the kind and nature of University's research overthe next
tenyears as well as on the ways and means to strengthen research
so as to make it moreknowledge-oriented,societal and
transformative. This document tries to build upon the
sweepingtradition of innovation,accessibility and significance
established by our founders and personifiedby successive

administrators andacademics. The policy envisages establishing a vibrant milieu andambience for research in universities inorder to transform itself as a centre of excellence forintellectual creativity, to respond to social demandsfrom time to time, and to contribute to thecreation of knowledge societies and a sustainable world.The Standing Committee of the Syndicate onAcademics and Research regularly meets to monitoracademic and research affairs of University. TheUniversity has set up a two-tier system to formulate andstreamline quality research, consisting ofthe Research Council and the Department DoctoralCommittees (DDC). In a unique move towards socialequity and excellence, the University provides anupgraded JRF and SRF (Rs. 11,000-13,000 per month)for up to five years for all full-time scholars inthe University Departments, research centres, and affiliated colleges.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

78

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

78

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

94

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website   **A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

136

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

268

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government

A. Any 5 or all of the above

Initiatives For Institutional LMS

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2.2	**2.5**

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
24	**17**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

University has a unique policy for promoting, motivating and facilitating consultancy. Thepolicyencourages the use of University's intellectual and infrastructural resources, providingconsultancyservices to external agencies and individuals, offering the specific expertise of itsteachers, staff, research scholars and students to address scientific,

technological, social,economic, cultural, managerial, linguistic,archival, archaeological, educational, and environmentalrequirements, and to foster linkages withindustries and other stakeholders. University has a Consultancy Cell (UCC), a body for enabling, overseeing and managing itsconsultancyservices, chaired by the Vice-Chancellor, and consisting of 12 members including a Director. University has asimple andtransparent mechanism for all types of consultancies, both routine and non-routine. Intune with thechanging needs of time, the University reformulates thepolicy. Central Laboratory for Instrumentation and Facilitation (CLIF) enhances technological andlaboratoryservices of UCC. In addition to professional consultancy, the University Departments andCentres alsowelcome academic consultancy in the form of student projects, internships, library andlaboratory servicesetc. University has a well-defined mechanism for income sharing in the case of consultancy projects.Forindividual consultancies, 50% of the income goes to the consultant and remaining 50% will beshared bythe University (20%) and the concerned Department (30%). For institutional consultancy, 80% goes to theconsultant, and 12% and 8% are shared by the Department and University respectively.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

499646

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

University's extension activities strive to exist in harmony with the surrounding ecosystem, forgingbondsof empathy with communities and wider society. Departments forge organic connectionswithneighbourhood communities and larger society, through innovative outreach programs. Rightfrominduction programmes, students are oriented to respect their organic linkages with society,training them tobe ethical and responsible social beings, who value and cherish deep empatheticrelations with thecommunity. The University of Kerala has an exclusive Adult, Continuing Educationand Extension. TheUniversity has framed an overarching Extension and Institutional SocialResponsibility Policy.(https://www.keralauniversity.ac.in/ NAAC/C3/3.6.1/Extension_Social_Responsibility_Policy.pdf).University extension activities in the neighborhood community during this year include the following

1. Village and School adoption
2. Social audit of Public Distribution System(PDS)
3. Evaluation of integrated tribal development project
4. supporting Palliative care projects of Govt. of Kerala
5. Imparting literacy on decentralized governance
6. Facilitating tribal entrepreneurship programmes in selected tribal hamlets(OPPAM)

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised

in collaboration with industry, community and NGOs)

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

570

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

19

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

University, has 43 well-equipped teaching and research departments,and 46 specialized Research Centers.The State-ofthe-art facilities in the University make it a premier public institute.University ensures adequate availability andoptimalutilization of physical infrastructure to Students and Facculty members.Combining majestic grandeur with modern amenities,the Senate Hall (2000pax), together with the SenateChamber and Golden Jubilee Hall, occupy the prideof place in University. Other facilities include >150 classrooms, all are ICT-enabled One ICT-enabled seminar hall in each department (12 airconditioned), with 20 having 80+ seatingcapacity,andtwo over 200.Two new buildings were constructed during this period for the department of Communication&Journalism and Geology museum. Four open-air auditoriums 24/7 Wi-Fi enabled classrooms, libraries and campuses Fivestate-of-the-art language labs.During this yeareight theatre classrooms and 35 multimedia classrooms were constructed.Thanu Padmanabhan Inter-University Centre for AstrophysicsandAstronomy(Government funding~Rs.88 crores),Centre for Renewable Energy(Rs.25 crores)are being implemented. CLIF, one of the largestlaboratories in State lends support to research activities ofUniversity and outside. The majorinstruments include: Inductively Coupled Plasma Mass Spectrometry Gas Chromatography High-performance Liquid Chromatography Ion chromatography Laser Scanning Spectral Confocal Microscope Scanning Probe Microscopy X-Ray Diffractometer (Powder XRD) Grazing Incidence X-Ray DiffractionScanning Electron Microscopy with EDX Field Emission Scanning Electron Microscopy with EDX Micro Raman Spectrometer Fourier Transform Infra-Red Spectrophotometer NMR Spectrometer

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

University's emphasis on extra-curricular activities helps strike a balance between physical,psychologicaland social wellbeing while equipping students to better graduate roles. Inspiringincentives, grace marks,special examinations, and sports quotas for admission, serve to promote artand sporting cultures. Senate Hall (2000 pax) and Golden Jubilee Hall (1000 pax) act as vibrant stages for culturalactivitiesalong with four open-air auditoriums and several multipurpose halls. Winning OverallChampionship awhopping ten times in the South Zone Inter-University Youth Festival, in the lasteleven years standstestimony to University's infrastructure and support. Cultural activities are organized under Department of Student Services. University Youth Festival,agala annual event showcases the best talents, having contributed world-renowned artists: KJYesudas,Prem Nazir, Mohanlal, Mammootty, KS Chithra, ONV Kurup, et. al. Drama, Film, and Literary Festivals, Music Concerts and Kaviyarangu are regular campus events.Onam,Christmas, Eid, Holi, Diwali and Pongal are celebrated with great pomp, adding to themulticultural,multireligious and multiethnic life on campus. Drama, Film, and Literary Festivals, Music Concerts and Kaviyarangu are regular campus events.Onam,Christmas, Eid, Holi, Diwali and Pongal are celebrated with great pomp, adding to themulticultural,multireligious and multiethnic life on campus. Dhamani - employees cultural organization host regular artistic events. Women's Club organizeswomencentriccultural programmes.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Divyaangjan-friendly, smart, green campuses (built-up area-1,93,000SqM), with modern amenities,spreadover 396.4 acres in an ambience conducive to best practices in teaching,learning,researchand extension,make the University one of the premier public institutions.Situated in the Statecapital,with salubriousclimate and close proximity to international airport and Seaport,R&Dinstitutions of national eminence,industrial&IT-Parks and over 100 Libraries,make University asignificant educational hub.Occupying thepride-of-place amidst high-density research institutions,nurturing strong

academic bonds throughcollaborative academic and research
activities,Universitycarved a niche on the world intellectual
map.Experts from these R&D institutions are members of
ourResearch Council.Extensive University-IndustryInterface
support through internship,project
work,placements,incubation,entrepreneurship and initiatives for
applied research and joint academicprogrammes are in place.
Academic fraternity is a vibrant presence in some of the unique
cultural festivities in thecapital.Entry to University is
through the Asan Square commemorating Kerala's greatest
socialreformer poet,Mahakavi Kumaranasan, and the majestic
statue of the founder Chancellor,MaharajaSree ChithiraTirunal
Balarama Varma,reaching the portals of the heritage
administrative building,standing tall anderect under an antique
landmark clock-tower (Foundation Stone laid by first
IndianPresident-Dr RajendraPrasad, 1956).Senate House (SH)
campus is adorned by the erstwhile TravancoreState Assembly
andPalace Buildings.Senate Hall,the most magnificent and archaic
auditorium in thecity,adorned by loftyportraits of its visionary
founders. Important facilities in and near SH Campus include:
Kerala University Library KR Narayanan Students'Amenity Centre
Examination-Block

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

144425434

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Massive,fully automated, networked integrated library system
consisting of Central Library,Campuslibrary,Departmental and
Regional Centre libraries,through ILMS using KOHA open-
sourcesoftware,enhancing Library housekeeping operations such as

acquisition,cataloguing,serial control,circulation,etc.Central Library is open to publicwith provisions forgraduate membership since1942. Fully automated with KOHA,Library is interconnected through OFC.Unique search facilities(VPNenabled uni@home) offer access to users on-the-go. All books are catalogued in Machine Readable format accessible from remote locations throughWebenabledOnline Public Access Catalogue. A KIOSK enables access to bibliographic details,locationandstatus of the documents. An ethical policy of constant updation of resources while connecting and sharing them worldwideviaLink1 and Link2. Library is part of Kerala Academic Library Network (KALNET) creating anecosystemof knowledge sharing. Monumental collection of 9,68,438 print books (out of which 7,16,967 are unique titles), 750Printjournals (including Nature and Science), 38665 e-journals ,5500 e-books,andover 3000 rare books. E-resources include e-journals and perpetual access to archival databasesofScienceDirect, JSTOR, Royal Society of Chemistry, American Chemical Society, AmericanPhysicalSociety, Institute of Physics (IOP), IEEE, Sci-Finder, IndianJournals.com, Sage, Earthand PlanetaryScience, Library and Information Science Abstract, Proquest, J-Gate, Wiley OnlineLibrary andCambridge University Press.Twenty-five computers are provided exclusively to the EResourceCentre.Membership in UGC E-ShodhSindhu Consortium offers full-text access to20,000 e-journals and six otherdatabases. Subscription to Scopus,largest abstract and citation database supports University's researchintelligenceportfolio.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

35676992

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1770

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

208

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

As a State University, University of Kerala adopted Kerala State IT policy. Tailormade for itsspecificrequirements the University formulated a backup policy. University strives to use ICT as avehicle fortransformative knowledge creation (Budgetary provision 24 crore for last five years). Thepolicyemphasizes IT service management, information and network security, risk management, softwareassetmanagement, open-source, green computing, etc. Distinct backup policy is implemented and managed by University Computer Centre (UCC) indiverseareas of IT/ICT related activities. University ensures state-of-the-art infrastructure (around Rs.16 crore): AI-based Private cloud Tier three Data Centre Storage with 100 TB expandable to 200 TB LAN connectedComputers (2650+) Servers (50+) 24/7 WiFi campuses More than 1 GBPS Internet (1 GBPS NKN, 50MBPS Asianet, 4 MBPS BSNL)

Firewall Security System OFCBackbone network (10 GPBS) Parallel High Performance Computers with GPUs Computers are upgraded periodically with new configurations. University Campus Network hasextensivecoverage with more than 3000 users. All IT devices are authenticated through the radius andactivedirectory security systems. In addition to Department computer facilities, common computer facilities are available in CLIF,Campusand Central Libraries. Additional computing facilities are added based on requirements. University provides separate web portals to the students and staff. In 2016 and 2017, Universityreceivedan IT Award from Government of Kerala Link. Separate subdomains are provided for the following: Single window admission system DedicatedResearch Portal Student Life Cycle Management System (SLCMS) Learning Management System (LMS) E-content creation and dissemination platform E- resources VPN based Uni@Home School of Distance Education Portal Examination Portal Recruitment Portal Finance Portal Digital Document File Flow System (DDFS)

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2591	**1664**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

527423491

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

University has ethical policy of building state-of-the-art infrastructure, while striving towardstheir periodicupdation, maintenance and utilization. Scrupulous procedures, protocols and ethicalguidelines are inplace, ensuring resource sharing with stakeholders and larger society. Massive built-up area of 1,93,000SqM (Construction in progress for another 9097SqM) makes it oneofthe largest public Universities in India. Expenditure of Rs.193.84 crores ensures sustained infrastructure augmentation (2016-2021) withanotherRs.22.32 crores for library augmentation. Kerala Government sanctioned Rs.150 crores forfurtherinfrastructure development. 75-strong engineering crew under University Engineer oversees maintenance and upkeep ofinfrastructure.Syndicate Committee on Planning and Development regularlymonitorsmaintenance/upgradation/enhancement of facilities. In-house maintenance, warranties, AMCs ensure smooth functioning of highly sophisticatedequipmentsuch as, FESEM, NMR, XPS, ICP-MS, SEM, AFM, XRD, XRF, Micro-Raman, Gene-Sequencer,VSM,extensively used by academic fraternity of various Universities/R&D institutions/industries,yieldingbest utilization practices and socially empathetic revenue generation models. Stockregisters andlogbooks are diligently maintained, documenting entries on repair/maintenance/usage. CLIF is managed by Director, Instrumentation Engineer and eight technical officers. Rs.26.32lakhsgenerated from 187 users within campus and 347 from outside (2020-21). Sophisticated equipmentin the

Department laboratories are also extended to outside users (Rs 8.72 lakhsgenerated). Workstation for Research on Microdata from Census, (sponsored by Government of India), accessedbypublic for generating customised Tables of Census. Two 11KV substations with backup facility guarantee uninterrupted power supply. Widely accessed Central Library (6994M2) with integrated network of Campus (1395M2) andDepartmentallibraries are open to public. Library Advisory Committee frames rules/manage fundallocation,resource addition, access and utilisation.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1293

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1200

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)

A. All of the above

Awareness of trends in technology

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

391

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

123

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

128

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

As major stakeholders in higher education,student representation through Student Council isintegral to thedemocratic ideals and functioning of the University. Mandatory students'representation in bodiesincluding Syndicate,Senate, IQAC,ICC, Hostel Monitoring Committee,HostelCommittees and CanteenAdvisory Committee ensure participatory democracy.The Kerala University Union,an umbrella association, elected by the Councillors from respective colleges/Departments caters tothe welfare of students registered under University.The Department of Students Servicesfacilitates the activities of the Student Councils while lending support to the annual megaUniversity Youth Festival.Unions work seamlessly in an atmosphere of rights consciousness renderedconducive by the University through its expansive welfare measures like

Students' Medical and LifeInsurance Scheme,Poor StudentScholarship,Talent Awards etc.

Campus Student's Council has two annually elected branches,Kerala University Departments Union(KUDU) and Kerala University Research Students Union (KURSU),together uphold the pillars ofdemocracy on campus, with guidance and support from Faculty Advisors.Along with deliberative democratic practices,Unions also provide students broad platforms foracademic,artistic,sports,career guidance,skill upgradation,and cultural expressions.

Unions jointly organize a host of events and celebrations that enhance student participation andsolidarity,while identifying scintillating talents in arts, sports, culture and literature,showcasing laurels won atUniversity and Inter-University levels.

Programmes conducted during the period include Arts and Sports FestsYoung Innovators Programme(YIP) of the Government of Kerala K-DISC conducted for idea hunt

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

As the mother University of the State, right from its inception in 1937, a long line of illustriousalumniincluding former Presidents, Union Ministers, Chief Ministers, Reserve Bank Governors, SupremeCourtChief Justices, illustrious artists and scientists, including the likes of Dr. K.R.

Narayanan,M.S.Swaminathan, Justice K.G. Balakrishnan, A.K. Antony, Oommen Chandy, Kris Gopalakrishnan, K.J.Yesudas, K.S. Chitra, Mohanlal, Sugathakumari, have significantly contributed to shaping theintellectuallineage of the University. A global network of alumni has spurred the pooling of resources, leadership and expertise necessaryforelevating the institution to new heights of excellence. In tune with the disciplinary aspirationsofDepartments, a disaggregated alumni structure was envisaged with University of KeralaAlumniAssociation (UKAA) at the apex, alongside Department-level Associations. UKKA, registeredunderTravancore-Cochin Literary, Scientific and Charitable Societies Registration Act, 1955 (Reg.No. T 77/2005), facilitates the marshalling of resources with a broader scope and intend. Alumni Associations were instrumental in organizing the following: Curriculum Design and Vetting: Alumni significantly contributed to OBE curriculumrevisions,helping frame outcomes in tune with local and global imperatives. initiating awards fro students

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

University's Vision is reflected in the inscription, "Karmani Vyajyate Prajna," in its logo,meaning'Knowledge reveals itself through Supreme Action'. Combining tradition with innovation,creativity withcritique and compassion, research with ethical entrepreneurship, University aims tocultivate a passion forknowledge that goes beyond disciplinary boundaries. Invested in deep rootedsocial commitment, it seeksto weave knowledge with compassion, bringing equity, integrity, andsustainability to higher education.Imbibing a cosmopolitan vision, while rooted in

regional culture and practices, University fosters anatmosphere of free thought, democratic governance and ethicalprinciples, with a student centric andsocially committed educational praxis. Right from its inception, the University has adhered to its noble vision listed below, as stated intheTravancore University Regulation of 1937: To effect reorganisation of the system of education in the State with a view to thegradualdevelopment of technical and technological education. To make greater and more systematic provision for the furtherance of original research invariousbranches of science including applied branches and technology. To cater to the conservation and promotion of Kerala Arts and Culture. Reorienting its academic practices and administrative system in tune with the latest technology,Universityof Kerala has been refashioning itself to suit the demands of the contemporary times. University's Mission is to create a haven of creative learning, innovative research, andentrepreneurialspirit, by providing wholistic education for all, inculcating the ability forcritical thinking and creativeenterprise, and infusing knowledge and skill with social and ethicalcommitment.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University has an august leadership under His Excellency Governor of Kerala as Chancellor, along-withHon'ble Minister for Higher Education as Pro-Chancellor, with Vice-Chancellor, Pro-ViceChancellor,Senate, Syndicate, Academic Council, and Statutory Officers offering institutionalleadership, complyingwith the Acts, Statutes, Ordinances and Regulations. Dynamic and proactive Academic and Administrative Headship under the Vice-Chancellor assisted bythePro-Vice-Chancellor steers the University. Decentralized functioning [Figure-1]is ensured withExecutiveHeadship vested on Registrar, assisted by Joint/Deputy/Assistant Registrars. EfficientExamination andFinance wings function under Controller of Examinations and Finance Officerrespectively. Planning andDevelopment, and Research and Extension are strengthened under separateDirectorates. Director, CollegeDevelopment Council supports Affiliated Colleges. Campus Director co-ordinates academic anddevelopment activities on Campus. Faculties have Deans as Chairpersons, Boards of Study Chairs and nominated

experts. Boards of Study (UG&PG) for each discipline incorporate external experts to enhanceparticipativeacademic democracy. Internal quality assurance system functions under the IQAC in a totally participativedecentralizedmodel where statutory officers, students, teachers, alumni, and employerscollectively engage inpromoting quality services. Grievance redressal mechanism ensures adoption of a transparent, student-friendly approach inallsystemic functions of the University. Students' participation, social justice, and equity areensuredthrough Students Grievance Cell, ICC, OBC Cell, Minority Cell, Gender JusticeForum,Hostel Monitoring Committee, Canteen Committee, etc. Participation from industry is ensured through Centre for Academic and Industrialcollaborationand skill enhancement through Finishing School.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

University's strategic plans in the past were founded on its shared values of social inclusivity,inharmonious synchronizationwith its vision and mission, while ethically committed to a transformativestudentlearning experience. The last three decades witnessed momentous academicachievements, withthe addition of new Departments and innovative programmes, in response to thechallenges of newscientific and technological shifts in the global arena. 1995 witnessed theUniversity accelerating its tryst with academic innovation by launching Departments likeOptoelectronics, Biotechnology, EnvironmentalScience, while simultaneously being the firstUniversity in the State to embrace Credit and SemesterSystem (CSS). This ushered sea changes inacademic ambience, deeply appreciated by NAAC Peer team whose inputs for betterment became a catalyst for its new multipronged transformative strategicplans. One of the activities foundational to the strategic plan has been the highly successful CSS,whereUniversity capitalised on its academic strength, technological innovation, and digitalexpertise, in carryingCSS's professed goals of vertical and horizontal student mobility, furtherenabled through effective egovernance.

A fast-track administrative system, with CSS Academic Committee

(CSSAC) chaired by Vice-Chancellor where Department-Council's recommendations are discussed for approval. Quality systemsandpractices in place by streamlining administrative mechanisms, bringing IQAC Director into CSSAC andensuring student representation in CSS Grievance Committee. Systematic and strategic implementation of the CSS programmes alongside academic andinfrastructuralexpansion, multidisciplinary praxis, incorporating a futuristic curriculum have beeninstrumental in takingthe University to new heights of excellence as evinced by higherinternational/national rankings.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

A Public University with well-defined organisational structure and hierarchy, complying withUniversityAct (formulation: Legislative Assembly), Statutes, Ordinances (formulation:Syndicate/Senate),Regulations (formulation: Academic Council), Kerala State Service Rules (KSSR),and UGCRegulations. Senate, Syndicate, Academic Council, Faculties, Boards of Study, constituted as per Act andStatutesensure wide representation from stakeholders, implementing policy decisions throughparticipativedemocratic practices instilling values of social inclusivity and equity, incorporatingcreative and criticaldebates. Statutory Officials' roles and duties are as per University Act. Specific Policies for action and transformation include: Appointment of Statutory Officers governed by Act, and UGC Regulations. Open and transparent processes of appointment of Faculty by University in compliance withUGCRegulations, and Government Reservation Policy. Time-bound Faculty promotion (CAS) as per UGC Regulations. Appointment of non-teaching staff through PSC followingGovernmentReservation Policy. Time-bound promotions as per KSSR. Faculty Orientation/Refresher/Short-term Courses through UGC-HRDC. Periodic training in LMS, FDP, Induction Training for teacher-recruits, Workshops onOBE, andQuality in teaching-learning and administration.Admission Policy: Transparent Single window national level admission through CommonEntranceExamination following Reservation Policy Research Policy guidelines and supports the research activities. Green Charter for plastic-free, clean energy, eco-sustainable green campus with bicycles,steelutensils, battery powered vehicles,

energy audits, water conservation, eco practices, etc. Innovation-friendly IP Policy: Financial support for publication, patent filing andmaintenance,Research/Achievements Awards, technology transfer and MoUs. Quality Policy: Quality mandate in academic and administrative rubrics through proactiveIQACleadership. Anti-Plagiarism and Ethics Policy.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

As a Public University in a media-saturated society mindful social scrutiny steers it in an ethicalcourse ofaction. University ensures a happy workplace with proper hiring practices and clear work-expectations,creating a conducive environment premised on staff welfare. University ensures variousavenues for workfulfilment, career, intellectual and professional development, with financial andhealth security.Performance Appraisal for teachers for CAS promotion is based on API score (UGCRegulations). IQACconsiders applications from eligible Faculty and verification and recommendationsare made andforwards to the Office of the Vice-Chancellor for placement before theScreening/Selection Committee asmandated by UGC.Incentivised structure for the career advancement with Start-up grant as Seed money for research,institutional research projects, financialsupport for publication and patenting, travel

grant forinternational/national paper presentations are inplace. University's Quarterly Performance Reports submitted to Honourable Chancellor, Annual andSegmentedReports submitted to UGC and Kerala State Higher Education Council. Honourable Chancellorconvenesperiodic assessment meetings with Vice-Chancellor. Departmental level tests conducted by KPSC is mandatory for Grade promotion for non-teaching staffandtime-bound promotions are ensured. Vertical upward mobility up to Joint Registrar, with no glassceilingwithin the organisational structure. A host of Welfare Schemes for teaching and non-teaching staff include: Pension (Statutory/Contributary) with timely revision Group Welfare Scheme State Life Insurance Accident Insurance Family Benefit Schemes Family Welfare Schemes Die in harness employment Free Medical facilities at Health Centres Medical reimbursement for staff and family Interest-free Soft Medical Loans

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

39

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

University is deeply committed to mobilizing resources for better fulfilment of its Vision andMission,forging sensitive and socially committed policies that engender equity and inclusion.Mobilization andutilization of funds is framed with objectives of optimal social justice. Awards for teachers based on research funding, and performance, augmented seed money forprojects,University initiated research projects, infrastructural support, global networking, andtimely promotions,have impelled new funding and research aspirations. Liaison Officer at Delhi and an internal Nodal Officerstrategizes linkages with funding agencies, hoping to significantly enhancethe current faculty generatedfunding. Optimum utilization of resources wheeling to the grid (Solar), saving Rs.4.8 Lakh/annumandimplementing water conservation reducing water bill. Centre for Global Academics facilitates admission for foreign studentswhich generatesadditionalrevenue. Effective utilization of funds is ensured through three-tier audit system (University, Local Fund,AG),mandatory Utilization Certificates, monitoring by Standing Committee of Syndicate on Finance.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

555.77

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

University holds itself accountable to a larger society through a robust mechanism of both internalandexternal audits for the effective and efficient use of financial resources, ensuringtransparency, andfinancial discipline. Reliability and integrity of financial management issafeguarded through a strongFinance wing under Finance Officer (FO), in charge of FinancialPlanning, Accounts and Audits. Financewing comprises of Sections such as: Finance, Audit, Out-Audit,Revenue Audit, Accounts, Cash, NPSCell, Finance-IT Cell, and Finance-Inspection wing. All inflow andoutflow of funds sanctioned by Vice-Chancellor is routed through FO. University is on the path tofully-automated digital transaction systemensuring heightened efficiency, transparency and access.All financial transactions are in strict compliancewith Kerala Financial Code, and Store PurchaseManual. To ensure financial accountability, Annual Accounts and Reports on Utilization of Funds arerigorouslyscrutinised by internal and external audits. Internal Audit mechanism to conduct Pre-audit improves performance and safeguards best use offinancialresources. Major objective is to point out and rectify defects in the initial phase ofspending. Provisionaladvances for smooth, timely and efficient implementation of projects, aregranted to be settled/regularised,within a stipulated time. Annual internal audits by Out-Audit team are in place, for all Departments/Centres. Audit objections raised at the different levels of audit are cleared on a time bound basis,fixingresponsibility and ensuring corrective action. Heightened accountability is ensured through re-scrutinizing financial transactions prior toretirement of anofficial, for fixing liability if any.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC is integral to University's quality through a tireless process of continuousmonitoring andmprovement.A dynamic steering committee under Vice-Chancellor,with studentrepresentatives andstrong support team ensure efficient functioning.

From a host of IQAC initiated quality teaching and learning processes, two are:

1. Learning from Best Practices :Three-tier Student-Centric Induction Programme at University,School and Department levels impartingmotivational inputs,interdisciplinarity,and micro-levelfamiliarization,culminate in two flagshipprogrammes. 'Travel through Nobel Winners' has helpedstudents embark on intellectual journeysmotivated by 'life and works of Nobel winners'. 'Interaction with Eminent Scholar' Scheme provides an interactive platform formotivational learning,inculcating life lessons andbest practices in research.

Open-campus Sastrayan, and Science Week Celebrations,showcasing lectures of eminence,exhibitions,and laboratory visits resulted in three-minutes video presentations by researchersforegroundinginnovativeness and research relevance.

University's reformulated Research Policy enhanced its global visibilityandinflux of foreign students.Initiatives of IQAC led to a rise in number of BusinessIncubation and start-ups.

2. Training and Development Initiatives IQAC constantly assesses and reviews outcomes from teaching-learning processes and implementsstrategies,and reforms. Periodic Review Meetings for:

Curriculum Review

Students' Skill-enhancement and support

Policy initiatives

Infrastructure support

Best practices from global/national level policy changes in higher Education incorporated intoteachinglearningand research processes through Faculty training and workshops integrating nationalpolicies,withsessions on:

- **Registration in UTSAH portal**
- **Applying for QS Ranking**
- **Sustainability Policy**

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

University is deeply committed to creating an ecosystem conducive to quality use ofresources,competencies and facilities. Academic and administrative quality enhancement initiativesare:

Academic Initiatives

- Initiative for starting FYUGP honours with research programme in teaching departments of the University
- Translational research and Incubation Center(TRIC-KU) facilitates inter-disciplinary technology transfer
- M.A in Manuscriptology programme
- Internship for Ph.D. Students in action research

Paradigm shifts in CSS[9]:

ABC Initiative

LMS (Moodle)

Credit Basket

SWAYAM

Enhanced learning access for differently-abled, Transgender, and Defence Personnel.

Launching of CSS Website.

Introduction of Research Ethics and plagiarism checking in PhD Course work

Membership under NAD and uploading of Digitized Certificates and Mark sheets with the digilocker.

Formation of Research Directorate with focus on Research processes with technology support

Reformulated Research Policy

Reformulated IT Backup Policy

Appointment of Campus Director

Financial support for Publication/Patent

Start-up Grant for Teacher-recruits.

University's own-funded projects for Teachers.

University Research Fellowship tenable upto 5 years

Fellowships to all MPhil students

Launching of distinguished PDF on par with national institutes.

Interaction with Eminent Scholars

Meet the Scholar

Travel with Nobel Winners

Three-tier Induction Programme

Sastrayan and Science Week Celebrations

Innovative Teaching Award

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A robust Gender Policy put in place in the State with thehighest female literacy, has resulted in agenderinclusive campus ensuring gender justice, equality, dignity and self-respect.Upholdingtransparency, social accountability, and democratic practicesprevents glass ceiling forwomen,ensuring maximum female participation in curricular and co-curricular activities. Currently 4 FacultyDeans,3 School Directors and 1 Syndicate Members are womenThat 71.20% of the total studentsand 65.33% of the staff are women stand testimony, to University'sgender just, equitable,and ethicalmodes ofeducation.

Allocation of fellowships minimises dropout rates.

Female academic mobility through an inter-university transfer for women PhD candidates.

Whooping number of PDFs are women.

Committed to the cause of transgender justice, offering 100% admission (supernumerary)withhostel facilities

Academic Initiatives

Gender concerns are integral to the curriculum, with many departments offering core, electiveandgeneric courses.

Minor and Major Projects on Gender.

PG dissertations and Ph.D.theses on gender[3].

New M.A. in Women's Studies is on the anvil, with syllabus structured aroundinterdisciplinarystudies in gender and sexuality[4].

Fulbright-NehruProfessional Excellence Award in Women's Studies.

Received Kairali (Government) Post-Doctoral Research Award for gender studies.

Extended library access till midnight.

Significant research publications on gender issues in international Journals.

Commendable number of books on gender issues.

- Initiated plan for gender audit
- Enrolling students under 'women back to lab scheme'

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104409/7.1.1_1637333873_6630.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/

A. Any 4 or All of the above

power-efficient equipment

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Deep commitment to sustainability and environment management is ingrained in the University'svision.University's Green Charter envisages the principles and practices for sustainabledevelopment, especiallythe 6R's viz., Reduce, Reuse, Recycle, Refuse, Rethink, and Respect. A three-tier waste management system is in place, with waste segregation at source into degradableandnon-degradable waste, centralized collection at assigned points, and sustainable waste disposal.Specialtreatment strategies are adopted for chemicals and hazardous waste. E-waste is collected anddisposed of asper government guidelines. Solid waste management Implemented plastic-free protocol, having done away with the use of disposable cups,mineralwater bottles, and plastic containers. Steel plates and glasses for use during programsare mandated. Spreading the message to neighborhood communities, 3500 steel plates and glasses eachweredonated through NSS to Thiruvananthapuram Corporationduring 'Attukal Ponkala' tominimizeplastic waste in the city. Liquid waste management An experimental model of "Constructed Wetland" is created to treat wastewater usingindigenousplants. Surplus runoff water is naturally filtered and collected in the Hymavathy pond. E-Waste Management University joins hands with the Government for E-waste clearance. De-commissionedinstruments,computers, and other electrical wastes are properly collected for disposal after duecertification andhanded over to the designated agency. Waste recycling system Hydroponic systems, that recycle dissolved Nitrogen and Phosphorus wastes generated intheaquaculture systems, sustainably use this for growing vegetables. Hazardous - waste management University is ethically committed to minimizing the production of hazardous waste whileputtinginto practice appropriate norms for its disposal and management.

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

C. Any 2 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File]

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File]

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

University functions as a hub of academic, cultural and sports activities in the State, weavingculturalintegration, religious harmony, linguistic diversity and social inclusivity into the fabricof its academicinterventions. Harmonious ecosystem celebrating festivities of variant demographics, including linguistic andethnicminorities, underlined by a culture of tolerance, and empathy, where Onam is celebrated withthe samepomp as Christmas, Ramzan, Eid, Pongal, Diwali, Holi, Dussehra etc. Commemorating the art of world-renowned painter, Raja Ravi Varma Centre of Excellence for VisualArtshas created new paradigms of socio-political impact of visual arts through two post-graduateprogrammes,embedded in local and wider communities and cultures. Art and culture societies like Dhamini have made the campus a rich ensemble of diverse celebrations. Centre for Performing Arts is a unique attempt at integrating diverse art forms while creating spaceforproduction and education in art forms. Travelling Theatre on Kerala's exemplary reform movementsandeminent reformers like Sree Narayana Guru, Mahatma Ayyankali, along with plays on Anti-dowryandDomestic

Violence have raised public consciousness on socio-economic issues. Significant contributions to State's transnational eminence in sports, moulding many Olympiansandnational champions. Yeoman's service to linguistic diversity, evinced by a plethora of language departments likeMalayalam,Arabic, Tamil, Russian, German, Sanskrit, English, Hindi and Centre for EndangeredLanguages of Kerala

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

"Karmani Vyajyathe Prajna" (Wisdom Manifests in Action) as inscribed in the University'semblemimpels one to highest thought and deed. University's vision and mission are seeped in values of secularism, social justice andconstitutionalmorality, recognising social plurality and diversity. A democratic and inclusivecampus ensuring justice,equity and access to all. Students' induction programmes for moulding responsible citizens, who combine empathy with ethicsinresponding to social issues. Specific sessions by eminent scholars on civic values, rights, dutiesandresponsibilities. Observance of national days of importance is underscored by oaths and anthems of allegiance to thenation,upholding constitutional values of secularism and non-violence by the students and employees. Periodic amendments of Statutes Ordinance and Regulation in conformity with theconstitutionalamendments regarding reservation, protection of vulnerable and marginalizedcommunities. Orientation programmes conducted for teachers by UGC-HRDC of the University of Keralaincludessessions on human rights, women empowerment, constitutional values, communal harmony,patriotism,environmental consciousness, best use of resources etc. National integration camp under the aegis of NSS(350 students) Implementation of Right to Service Act guaranteeing time-bound service to stakeholders RTI training to all employees

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution   **All of the above**

organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University strives to integrate a culture of national integrity, seamlessly weaving territorialdistinctivenessinto national identity. Value-based quality education, nurturing qualities ofpatriotism, fraternity, social andenvironmental consciousness, gender sensitization among manyothers is thus part of the commemorativeevents celebrated on campus. University cherishes nationalpride amongststudents and employees,celebrating and observing various international, national, andregional days of importance. International Yoga Day– demonstrations/lectures World Tourism Day World Environment Day World Ocean Day World Wetland Day World Museum Day International Women's Day 'Keralappiravi'– Invited talks and Theatre Mathrubhasha Diwas– Oaths and Essay competitions Media Fest– Annual 3 Day programme Koithulsavam – Harvest Festival Akkamma Cheriyan Remembrance Day Onam/Holi/Christmas/Ramadan/Eid/Pongal/Dusshera celebrations University is committed to moulding enlightened citizens by commemorating the nation,celebratingpatriotism in all its cultural diversity.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Academic programmes under Credit and Semester System (CSS), PhD, and PDF, are in tune with local/national/ regional/global developmental goals. 43 Teaching & Research Departments alongside School ofDistance Education, and 9 innovative Departments in the offing, apart from 3 Regional Study Centres,offer 72PG (LOCF) , 4Postgraduate Diploma (LOCF), PhD and PDFs. Multi-disciplinary approach in curricular transactions engendered unique Basket of Credits (219 courses).A laudable 100% curricular revision with POs/PSOs/COs reflecting national/global shift toknowledgeeconomy, with a committed focus on local/regional needs, was implemented in the lastfive years, with introduction of several new programmes and 683 new courses. 100% Programmes are inCSS which ensuresmulti-disciplinarity and flexibility in adapting to local/global needs as evinced bya whopping 254 courses focusing on social responsibility and environmental sustainability.Projects/internships aremandatory, where teachers guide students to take up research on issuesrelated to local/globalrequirements. POs are committed to moulding students into: - Critical thinkers - Efficient communicators -Resilient leaders - Receptive and adaptive scholars - Life-long learners - Global professionals.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

312

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

204

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

23

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Contemporary curriculum with holistic content provides a bridge between education and professionalism, connecting students to the outside world with ease. Professional Ethics, Gender Equity, Human Values,Environmental Quotient, Creativity, Innovation, and Sustainability are integrated in the curriculum, in tune with University's vision and mission. Students choose a wide range of value-added courses from a basket of electives. Professional ethics are integral to POs and PSOs, with ethical concerns woven into them.Plagiarism checking is insisted for PG dissertations, while it's mandatory for Ph.D. theses.Ph.D. course workincludes 'Research and Publication Ethics'. M.Com and MBA programmes cover professional ethics as specified by ICAI/ICSI. MA programmes comply with the ethical standards of NITI-Aayog/Planning Board/SEBI/RBI. M.Sc. programmes integrate ethical concerns on health,experimental procedures,sustainable development/environment/animal welfare, specified by NDMA/BIS/WHO/UNO. Ethics committees oversee animal/human research. MTech/M.Ed. Programmes comply withethical norms of AICTE/NCTE. LLM/PG Diploma in Human Rights follow IBC specified professional ethics.Courses realigned according to Gender Audit (2017 and 2021).In 2022,69.79% of postgraduatesand 66.66% of research scholars are women, indicating commendable achievements in GoalNo. 5(UN-SDGs). Over 120 courses dealingwith gender issues/empowerment/sensitization/entrepreneurship/welfare measures/laws are included in the curricula.During 2022, 63.21 % of Ph.D.awardees were women. University provides

- Yoga and self-defence training for women
- Legal awareness sessions on women laws
- Debates and discussions on gender issues.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

40

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

33

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

972

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1455

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

609

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Understanding and identifying the needs of learners,and organizing creative and remedial interventions for both advanced and slow learners has been the continual practice of the University.University identifies learning levels of the students alongside a mentoring process with a ratio of 7:1.Activities are calibrated,planned and implemented for achieving maximum learning output.Equal Opportunity Cell ensures thatthe needs of students from marginalized groups

are met. Students'Council works to support students'needs,problems and challenges.A three-level induction programme at the UniversitySchool and Department is conducted for all students immediately after their enrolment.This acclimatizes the student with the institutional climate,curricular transactions,research and extension activities of the University and Departments Through this the students are fully inculcated into the Universitysystem,with a thorough knowledge of interdisciplinarity,and a deeper understanding of their curricular goals and levels.Mentoring is a mandatory practice in the University.Itensures academic,social and emotional integration of the students with the University system and Ph.D.scholars too are involved in the mentoring process.Slow learners are ensured peer tutoring and individual assistance,with bridge courses and remedial coaching.Mentoring by alumni isalso facilitated.University strives to ensure social justiceby offering academic,infrastructural and emotional support to students from marginalized sections (rural,tribal,linguisticminorities)transgender communities,differently abled andsocially backward sections.In addition,the curriculum is designed to create awareness about such issues.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2591	288

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

University has adopted LOCF in 2020, envisaging student centric pedagogic practices with enhanced applicability and utility. PSOs and COs were carefully identified for each programme with focus on experimental learning and linking outcomes to societal needs.Continuous Assessment practices focus onreal life issues.Pedagogical practices like experiential learning,participative learning and problem solving methodologies are being implemented.All the possibilities of digital pedagogy are utilised for the same.Teachers are given state of the art training for achieving global competencies. Experiential learning methods like case studies, individual and group projects,laboratory experiments, field studies, exploratory surveys and census, post-disaster impact analysis,archaeological excavations, music therapy, community engaged learning,extension activities,colloquium, ethnographic studies and problem based learning are salient features of curricular transactions. Active Learning Methods like seminars, assignments,discussions, and interactive sessions are used with emphasis on both theory and praxis. Collaborative learning strategies like role plays, brainstorming, virtual classrooms, flipped classrooms,exhibitions and institutional visits,are encouraged. Peer- feedback is a regular feature in improving learning processes.Discipline specific research methodology courses are common. A digital repository of trees with QR codes in the campuses of the university, Raj Bhavan and selected government offices have been created with active student participation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

University is IT enabled and digitally connected, with an Artificial Intelligence based Tier-3 Data Centre.University has developed its own interfaces, tailor made for its specific needs based on open sourceplatforms, such as LMS[1] (Moodle based), UoK Meet[2](Jitsi based, for online meetings andclasses,Koha based Uni@Home[3] for integrated libraries, KU Padasala[4] (YouTube based video archive), Safe Exam Browser (for secure online examinations and assessment) and Virtual School (for online courses). Teachers make use of these ICT facilities and other external online resources such

as e-journals, e-books,online lectures, e-database etc.
University has a Manuscript Library (ORI) which has Asia's
largest collection of manuscripts and raredocuments, which
are currently being digitized. University has a Networked
Library System with atotalholding of 968438 print books
(unique titles 716967), a huge repository of print, digital
ande-resources.The network comprises of the Central
Library,Campus Library, libraries in departments,and regional
study centres. University subscribes to 750 Print journals,
38665 E-journals and 3500-E-books, and has acollection of
over 3000 rare and old books and documents. E-journals
include ScienceDirect, Sci-Finder,Wiley, RSC,IEEE,JSTOR, IOP,
ACS, indianjournals.com and J-Gate. LIDAS-adigital archival
system -provides access to more than 10 lakh full text
searchable digital pages of rare books.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

288

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

288

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

244

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2785

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

33

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

University has ushered in considerable improvement in examination management system through ITintegration and reforms.A digital ecosystem toease the process of entrance registration,admission,enrolment, examination and publication of results.A centralized admission and allotment process is on for PG, MPhil and PhD programmes. University follows a Continuous and Comprehensive Evaluation process under the Credit and SemesterSystem (CSS). Student performance is internally assessed through continuous assessment strategies whichinclude time-constrained examinations,closed book and open book tests,problem based assignments,practical assignments,laboratory reports, observation of practical skills,case study reports,team project reports,oral presentations,viva voce,interviews,computerized adaptive testing,peer and self assessment,activities in Moodle platform,and other pedagogic approaches toattain learning outcome asper the context.University has a dedicated LMS for the execution of internal assessment strategies.End Semester question papers are securely delivered online.Safe ExamBrowser[2] (ETH Zurich,Educational Development and Technology),an LMS integrated web browse renvironment carries out secure eassessments,preventing unauthorized use of resources during examinations. A well-oiled CSS machinery is in placesince 1995.In CSS programmes oddsemester question papers are set internally and even semesters externally.CSS ensures transparency in the entire examinationprocess.Amulti-tiered Student Grievance Redressal system ensures that grievances are addressed ateach stage with alacrity.CSS is in the process of adopting ICT based question bank system,to ensure uniformity,qualityand standard in questions based on learning outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

University students are moulded in tune with its graduateattributes which emphasize life long learning,acontinual striving for excellence,nurturing of creative and critical thinking.The programmes and courses are oriented towards promoting sustainable development practices and pitching cooperation overcompetition.LearningOutcomes (LOs) in sync with the mission and vision ofUniversity are identified through multi-level academic deliberations and interventions,curricula drafted, and approved.This transformation into Outcomebased curriculum was effected inconsultationwiththe stake-holders(Teachers,Academic peers, Employers,R&Dand Industries,Students,Alumni andParents)Departments design syllabi in conformity with UGC LOCFand stated LOsThe OBEcurriculum ofall the 64 PGprogrammes includes programme outcomes (POs)and programme specificoutcomes (PSOs),with each ofthe1492 [now 1559]courses having specific course outcomes(COs).OBEsyllabi of all the programmes and courses are published in the website. University places highest priority on value-based education as reflected in the PO.Multipleevents regularly organized by the University like 'three-tier-induction',Kargil VijayDivascelebration,interaction with socio-cultural and artistic luminaries,'Meet the Scholar',and'Travel through Nobel Winners'are geared towards moulding character,motivation,civic and citizenship

duties.Universitydeveloped a hand book on "Learning Outcomes-based Curriculum Framework (LOCF)"conforming with international standards of OBE,UGC and web sourcesThe three-tier induction programme introduces novice learners to the legacy of the University,orienting them to the larger horizons and immense possibilities of higher education and multidisciplinary research in an inter linked new knowledge societywhile familiarising them with thegraduate attributes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The paradigm shift from objective-based assessment to outcome-based assessment initiated throughtheOBE system in 2020 attempts new modes and methods of attaining learning outcomes stated in thesyllabi.The earlier system of assessment had ensured the attainment of the aims and objectives ofcourse throughContinuous Assessment (CA), tutorials, feedback from students, mentoring, peerevaluation and EndSemester Assessment (ESA) with independent student feedback and teacherevaluation. The proportionateweightage for CA and ESA was 40 : 60. CA included assignment,attendance, seminar, and mid-semesterexamination with experiential and participatory learningmethods. For ESA, question papers were setinternally for odd semesters, and externally for evensemesters. Double valuation with a provision for thirdvaluation to ensure transparency and accuracywere in place. The examination results were publishedprovisionally and the students got a chance toappeal for correction, if necessary, before the finaldeclaration of results. To authenticate thisprocess, a certificate from the Head of the Department was mademandatory in the final result sheet. Subsequent to the implementation of OBE curriculum in 2020, University had made an exhaustive listofthe Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) for all the programmes andCourse Outcomes (COs) for the courses under each programme after a series of rigorousacademicdeliberations, workshops, expert opinions and peer reviews

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1120

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://iqac.keralauniversity.ac.in/feedback

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

A well-defined and inclusive Research Policy (https://www.ker alauniversity.ac.in/research-policy)thatinculcates a culture of research excellence and integrity is the hallmark of the University. Therevisedresearch policy (2021) provides a vision on the kind and nature of University's research overthe next tenyears as well as on the ways and means to strengthen research so as to make it moreknowledge-oriented,societal and transformative. This document tries to build upon the sweepingtradition of innovation,accessibility and significance established by our founders and personifiedby successive administrators andacademics. The policy envisages establishing a vibrant milieu andambience for research in universities inorder to transform itself as a centre of excellence forintellectual creativity, to respond to social demandsfrom time to time, and to contribute to thecreation of knowledge societies and a sustainable world. The Standing Committee of the Syndicate on Academics and Research regularly meets to monitoracademic and research affairs of University. A full-fledged research portal is now operational under the leadership of Director. Research portal

is well equipped with submission of online applications, screening & doctoral committee and final registration.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

2690000

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

162

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

106712360.8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

174017707.46

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

A well-defined and inclusive Research Policy (https://www.keralauniversity.ac.in/research-policy)thatinculcates a culture of research excellence and integrity is the hallmark of the University. Therevisedresearch policy (2021) provides a vision on the kind and nature of University's research overthe next tenyears as well as on the ways and means to strengthen research so as to make it moreknowledge-oriented,societal and transformative. This document tries to build upon the sweepingtradition of innovation,accessibility and significance established by our founders and personifiedby successive administrators andacademics. The policy envisages establishing a vibrant milieu andambience for research in universities inorder to transform itself as a centre of excellence forintellectual creativity, to respond to social demandsfrom time to time, and to contribute to thecreation of knowledge societies and a sustainable world.The Standing Committee of the Syndicate onAcademics and Research regularly meets to monitoracademic and research affairs of University. TheUniversity has set up a two-tier system to formulate andstreamline quality research, consisting ofthe Research Council and the Department DoctoralCommittees (DDC). In a unique move towards socialequity and excellence, the University provides anupgraded JRF and SRF (Rs. 11,000-13,000 per month)for up to five years for all full-time scholars inthe University Departments, research centres, and affiliated colleges.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

78

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

136

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

268

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2.2	**2.5**

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of

Science – h-Index of the University

Scopus	Web of Science
24	**17**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

University has a unique policy for promoting, motivating and facilitating consultancy. Thepolicyencourages the use of University's intellectual and infrastructural resources, providingconsultancyservices to external agencies and individuals, offering the specific expertise of itsteachers, staff, research scholars and students to address scientific, technological, social,economic, cultural, managerial, linguistic,archival, archaeological, educational, and environmentalrequirements, and to foster linkages withindustries and other stakeholders. University has a Consultancy Cell (UCC), a body for enabling, overseeing and managing itsconsultancyservices, chaired by the Vice-Chancellor, and consisting of 12 members including a Director. University has asimple andtransparent mechanism for all types of consultancies, both routine and non-routine. Intune with thechanging needs of time, the University reformulates thepolicy. Central Laboratory for Instrumentation and Facilitation (CLIF) enhances technological andlaboratoryservices of UCC. In addition to professional consultancy, the University Departments andCentres alsowelcome academic consultancy in the form of student projects, internships, library andlaboratory servicesetc. University has a well-defined mechanism for income sharing in the case of consultancy projects.Forindividual consultancies, 50% of the income goes to the consultant and remaining 50% will beshared bythe University (20%) and the concerned Department (30%). For institutional consultancy, 80% goes to theconsultant, and 12%

and 8% are shared by the Department and University respectively.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

499646

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

University's extension activities strive to exist in harmony with the surrounding ecosystem, forgingbondsof empathy with communities and wider society. Departments forge organic connectionswithneighbourhood communities and larger society, through innovative outreach programs. Rightfrominduction programmes, students are oriented to respect their organic linkages with society,training them tobe ethical and responsible social beings, who value and cherish deep empatheticrelations with thecommunity. The University of Kerala has an exclusive Adult, Continuing Educationand Extension. TheUniversity has framed an overarching Extension and Institutional SocialResponsibility Policy.(https://www.keralauniversity.ac.in/NAAC/C3/3.6.1/Extension_Social_Responsibility_Policy.pdf).University extension activities in the neighborhood community during this year include the following

1. **Village and School adoption**
2. **Social audit of Public Distribution System(PDS)**
3. **Evaluation of integrated tribal development project**

4. **supporting Palliative care projects of Govt. of Kerala**
5. **Imparting literacy on decentralized governance**
6. **Facilitating tribal entrepreneurship programmes in selected tribal hamlets(OPPAM)**

File Description	Documents
Upload relevant supporting document	[View File]()

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

15

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

22

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

570

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

University, has 43 well-equipped teaching and research departments,and 46 specialized Research Centers.The State-ofthe-art facilities in the University make it a premier public institute.University ensures adequate availability andoptimalutilization of physical infrastructure to Students and Facculty members.Combining majestic grandeur with modern amenities,the Senate Hall (2000pax), together with the SenateChamber and Golden Jubilee Hall, occupy the prideof place in University. Other facilities include >150 classrooms, all are ICT-enabled One ICT-enabled seminar hall in each department (12 airconditioned), with 20 having 80+

seatingcapacity,andtwo over 200.Two new buildings were constructed during this period for the department of Communication&Journalism and Geology museum. Four open-air auditoriums 24/7 Wi-Fi enabled classrooms, libraries and campuses Fivestate-of-the-art language labs.During this yeareight theatre classrooms and 35 multimedia classrooms were constructed.Thanu Padmanabhan Inter-University Centre for AstrophysicsandAstronomy(Government funding~Rs.88 crores),Centre for Renewable Energy(Rs.25 crores)are being implemented. CLIF, one of the largestlaboratories in State lends support to research activities ofUniversity and outside. The majorinstruments include: Inductively Coupled Plasma Mass Spectrometry Gas Chromatography High-performance Liquid Chromatography Ion chromatography Laser Scanning Spectral Confocal Microscope Scanning Probe Microscopy X-Ray Diffractometer (Powder XRD) Grazing Incidence X-Ray DiffractionScanning Electron Microscopy with EDX Field Emission Scanning Electron Microscopy with EDX Micro Raman Spectrometer Fourier Transform Infra-Red Spectrophotometer NMR Spectrometer

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

University's emphasis on extra-curricular activities helps strike a balance between physical,psychologicaland social wellbeing while equipping students to better graduate roles. Inspiringincentives, grace marks,special examinations, and sports quotas for admission, serve to promote artand sporting cultures. Senate Hall (2000 pax) and Golden Jubilee Hall (1000 pax) act as vibrant stages for culturalactivitiesalong with four open-air auditoriums and several multipurpose halls. Winning OverallChampionship awhopping ten times in the South Zone Inter-University Youth Festival, in the lasteleven years standstestimony to University's infrastructure and support. Cultural activities are organized under Department of Student Services. University Youth Festival,agala annual event showcases the best talents, having contributed world-renowned artists: KJYesudas,Prem Nazir, Mohanlal, Mammootty, KS Chithra, ONV Kurup, et. al. Drama, Film, and Literary Festivals, Music Concerts and Kaviyarangu are regular campus events.Onam,Christmas, Eid, Holi, Diwali and Pongal are

celebrated with great pomp, adding to
themulticultural,multireligious and multiethnic life on
campus. Drama, Film, and Literary Festivals, Music Concerts
and Kaviyarangu are regular campus events.Onam,Christmas,
Eid, Holi, Diwali and Pongal are celebrated with great pomp,
adding to themulticultural,multireligious and multiethnic
life on campus. Dhamani - employees cultural organization
host regular artistic events. Women's Club
organizeswomencentriccultural programmes.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Divyaangjan-friendly, smart, green campuses (built-up
area-1,93,000SqM), with modern amenities,spreadover 396.4
acres in an ambience conducive to best practices in
teaching,learning,researchand extension,make the University
one of the premier public institutions.Situated in the
Statecapital,with salubriousclimate and close proximity to
international airport and Seaport,R&Dinstitutions of national
eminence,industrial&IT-Parks and over 100 Libraries,make
University asignificant educational hub.Occupying thepride-of-
place amidst high-density research institutions,nurturing
strong academic bonds throughcollaborative academic and
research activities,Universitycarved a niche on the world
intellectual map.Experts from these R&D institutions are
members of ourResearch Council.Extensive University-
IndustryInterface support through internship,project
work,placements,incubation,entrepreneurship and initiatives
for applied research and joint academicprogrammes are in
place. Academic fraternity is a vibrant presence in some of
the unique cultural festivities in thecapital.Entry to
University is through the Asan Square commemorating Kerala's
greatest socialreformer poet,Mahakavi Kumaranasan, and the
majestic statue of the founder Chancellor,MaharajaSree
ChithiraTirunal Balarama Varma,reaching the portals of the
heritage administrative building,standing tall anderect under
an antique landmark clock-tower (Foundation Stone laid by
first IndianPresident-Dr RajendraPrasad, 1956).Senate House
(SH) campus is adorned by the erstwhile TravancoreState
Assembly andPalace Buildings.Senate Hall,the most magnificent
and archaic auditorium in thecity,adorned by loftyportraits
of its visionary founders. Important facilities in and near

`SH Campus include: Kerala University Library KR Narayanan Students'Amenity Centre Examination-Block`

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

`144425434`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

`Massive,fully automated, networked integrated library system consisting of Central Library,Campuslibrary,Departmental and Regional Centre libraries,through ILMS using KOHA open-sourcesoftware,enhancing Library housekeeping operations such as acquisition,cataloguing,serial control,circulation,etc.Central Library is open to publicwith provisions forgraduate membership since1942. Fully automated with KOHA,Library is interconnected through OFC.Unique search facilities(VPNenabled uni@home) offer access to users on-the-go. All books are catalogued in Machine Readable format accessible from remote locations throughWebenabledOnline Public Access Catalogue. A KIOSK enables access to bibliographic details,locationandstatus of the documents. An ethical policy of constant updation of resources while connecting and sharing them worldwideviaLink1 and Link2. Library is part of Kerala Academic Library Network (KALNET) creating anecosystemof knowledge sharing. Monumental collection of 9,68,438 print books (out of which 7,16,967 are unique titles), 750Printjournals (including Nature and Science), 38665 e-journals ,5500 e-books,andover 3000 rare books. E-resources include e-journals and perpetual access to archival databasesofScienceDirect, JSTOR, Royal Society of Chemistry, American Chemical Society, AmericanPhysicalSociety, Institute of Physics (IOP), IEEE,`

Sci-Finder, IndianJournals.com, Sage, Earthand
PlanetaryScience, Library and Information Science Abstract,
Proquest, J-Gate, Wiley OnlineLibrary andCambridge University
Press.Twenty-five computers are provided exclusively to the
EResourceCentre.Membership in UGC E-ShodhSindhu Consortium
offers full-text access to20,000 e-journals and six
otherdatabases. Subscription to Scopus,largest abstract and
citation database supports University's
researchintelligenceportfolio.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e –journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

35676992

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1770

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

208

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

As a State University, University of Kerala adopted Kerala State IT policy. Tailormade for itsspecificrequirements the University formulated a backup policy. University strives to use ICT as avehicle fortransformative knowledge creation (Budgetary provision 24 crore for last five years). Thepolicyemphasizes IT service management, information and network security, risk management, softwareassetmanagement, open-source, green computing, etc. Distinct backup policy is implemented and managed by University Computer Centre (UCC) indiverseareas of IT/ICT related activities. University ensures state-of-the-art infrastructure (around Rs.16 crore): AI-based Private cloud Tier three Data Centre Storage with 100 TB expandable to 200 TB LAN connectedComputers (2650+) Servers (50+) 24/7 WiFi campuses More than 1 GBPS Internet (1 GBPS NKN, 50MBPS Asianet, 4 MBPS BSNL) Firewall Security System OFCBackbone network (10 GPBS) Parallel High Performance Computers with GPUs Computers are upgraded periodically with new configurations. University Campus Network hasextensivecoverage with more than 3000 users. All IT devices are authenticated through the radius andactivedirectory security systems. In addition to Department computer facilities, common computer facilities are available in CLIF,Campusand Central Libraries. Additional computing facilities are added based on requirements. University provides separate web portals to the students and staff. In 2016 and 2017, Universityreceivedan IT Award from Government of Kerala Link. Separate subdomains are provided for the following: Single window admission system DedicatedResearch Portal Student Life Cycle Management System (SLCMS) Learning Management System (LMS) E-content creation and dissemination platform E- resources VPN based Uni@Home School of Distance Education Portal Examination Portal

Recruitment Portal Finance Portal Digital Document File Flow System (DDFS)

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2591	**1664**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

527423491

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

University has ethical policy of building state-of-the-art infrastructure, while striving towardstheir periodicupdation, maintenance and utilization. Scrupulous procedures, protocols and ethicalguidelines are inplace, ensuring resource sharing with stakeholders and larger society. Massive built-up area of 1,93,000SqM (Construction in progress for another 9097SqM) makes it oneofthe largest public Universities in India. Expenditure of Rs.193.84 crores ensures sustained infrastructure augmentation (2016-2021) withanotherRs.22.32 crores for library augmentation. Kerala Government sanctioned Rs.150 crores forfurtherinfrastructure development. 75-strong engineering crew under University Engineer oversees maintenance and upkeep ofinfrastructure.Syndicate Committee on Planning and Development regularlymonitorsmaintenance/upgradation/enhancement of facilities. In-house maintenance, warranties, AMCs ensure smooth functioning of highly sophisticatedequipmentsuch as, FESEM, NMR, XPS, ICP-MS, SEM, AFM, XRD, XRF, Micro-Raman, Gene-Sequencer,VSM,extensively used by academic fraternity of various Universities/R&D institutions/industries,yieldingbest utilization practices and socially empathetic revenue generation models. Stockregisters andlogbooks are diligently maintained, documenting entries on repair/maintenance/usage. CLIF is managed by Director, Instrumentation Engineer and eight technical officers. Rs.26.32lakhsgenerated from 187 users within campus and 347 from outside (2020-21). Sophisticated equipmentin the Department laboratories are also extended to outside users (Rs 8.72 lakhsgenerated). Workstation for Research on Microdata from Census, (sponsored by Government of India), accessedbypublic for generating customised Tables of Census. Two 11KV substations with backup facility guarantee uninterrupted power supply. Widely accessed Central Library (6994M2) with integrated network of Campus (1395M2) andDepartmentallibraries are open to public. Library Advisory Committee frames rules/manage fundallocation,resource addition, access and utilisation.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1293

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation

- **All of the above**

wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

200

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

391

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

123

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

128

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

As major stakeholders in higher education,student representation through Student Council isintegral to thedemocratic ideals and functioning of the University. Mandatory students'representation in bodiesincluding Syndicate,Senate, IQAC,ICC, Hostel Monitoring Committee,HostelCommittees and CanteenAdvisory Committee ensure participatory democracy.The Kerala University Union,an umbrella association, elected by the Councillors from respective colleges/Departments caters tothe welfare of students registered under University.The Department of Students Servicesfacilitates the activities of the Student Councils while lending support to the annual megaUniversity Youth Festival.Unions work seamlessly in an atmosphere of rights consciousness renderedconducive by the University through its expansive welfare measures like Students' Medical and LifeInsurance Scheme,Poor StudentScholarship,Talent Awards etc.

Campus Student's Council has two annually elected branches,Kerala University Departments Union(KUDU) and Kerala University Research Students Union (KURSU),together uphold the pillars ofdemocracy on campus, with guidance and support from Faculty Advisors.Along with deliberative democratic practices,Unions also provide students broad platforms

foracademic,artistic,sports,career guidance,skill
upgradation,and cultural expressions.

Unions jointly organize a host of events and celebrations
that enhance student participation andsolidarity,while
identifying scintillating talents in arts, sports, culture
and literature,showcasing laurels won atUniversity and Inter-
University levels.

Programmes conducted during the period include Arts and
Sports FestsYoung Innovators Programme(YIP) of the Government
of Kerala K-DISC conducted for idea hunt

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

As the mother University of the State, right from its
inception in 1937, a long line of illustriousalumniincluding
former Presidents, Union Ministers, Chief Ministers, Reserve
Bank Governors, SupremeCourtChief Justices, illustrious
artists and scientists, including the likes of Dr. K.R.
Narayanan,M.S.Swaminathan, Justice K.G. Balakrishnan, A.K.
Antony, Oommen Chandy, Kris Gopalakrishnan, K.J.Yesudas, K.S.
Chitra, Mohanlal, Sugathakumari, have significantly
contributed to shaping theintellectuallineage of the
University. A global network of alumni has spurred the
pooling of resources, leadership and expertise
necessaryforelevating the institution to new heights of
excellence. In tune with the disciplinary

aspirationsofDepartments, a disaggregated alumni structure was envisaged with University of KeralaAlumniAssociation (UKAA) at the apex, alongside Department-level Associations. UKKA, registeredunderTravancore-Cochin Literary, Scientific and Charitable Societies Registration Act, 1955 (Reg.No. T 77/2005), facilitates the marshalling of resources with a broader scope and intend. Alumni Associations were instrumental in organizing the following: Curriculum Design and Vetting: Alumni significantly contributed to OBE curriculumrevisions,helping frame outcomes in tune with local and global imperatives. initiating awards fro students

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

University's Vision is reflected in the inscription, "Karmani Vyajyate Prajna," in its logo,meaning'Knowledge reveals itself through Supreme Action'. Combining tradition with innovation,creativity withcritique and compassion, research with ethical entrepreneurship, University aims tocultivate a passion forknowledge that goes beyond disciplinary boundaries. Invested in deep rootedsocial commitment, it seeksto weave knowledge with compassion, bringing equity, integrity, andsustainability to higher education.Imbibing a cosmopolitan vision, while rooted in regional culture and practices, University fosters anatmosphere of free thought, democratic governance and ethicalprinciples, with a student centric andsocially committed educational praxis. Right from its inception, the University has adhered to its noble vision listed below, as stated intheTravancore University Regulation of 1937: To effect reorganisation of the system of education

in the State with a view to thegradualdevelopment of technical and technological education. To make greater and more systematic provision for the furtherance of original research invariousbranches of science including applied branches and technology. To cater to the conservation and promotion of Kerala Arts and Culture. Reorienting its academic practices and administrative system in tune with the latest technology,Universityof Kerala has been refashioning itself to suit the demands of the contemporary times. University's Mission is to create a haven of creative learning, innovative research, andentrepreneurialspirit, by providing wholistic education for all, inculcating the ability forcritical thinking and creativeenterprise, and infusing knowledge and skill with social and ethicalcommitment.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University has an august leadership under His Excellency Governor of Kerala as Chancellor, along-withHon'ble Minister for Higher Education as Pro-Chancellor, with Vice-Chancellor, Pro-ViceChancellor,Senate, Syndicate, Academic Council, and Statutory Officers offering institutionalleadership, complyingwith the Acts, Statutes, Ordinances and Regulations. Dynamic and proactive Academic and Administrative Headship under the Vice-Chancellor assisted bythePro-Vice-Chancellor steers the University. Decentralized functioning [Figure-1]is ensured withExecutiveHeadship vested on Registrar, assisted by Joint/Deputy/Assistant Registrars. EfficientExamination andFinance wings function under Controller of Examinations and Finance Officerrespectively. Planning andDevelopment, and Research and Extension are strengthened under separateDirectorates. Director, CollegeDevelopment Council supports Affiliated Colleges. Campus Director co-ordinates academic anddevelopment activities on Campus. Faculties have Deans as Chairpersons, Boards of Study Chairs and nominated experts. Boards of Study (UG&PG) for each discipline incorporate external experts to enhanceparticipativeacademic democracy. Internal quality assurance system functions under the IQAC in a totally participativedecentralizedmodel where statutory officers, students, teachers, alumni, and

employerscollectively engage inpromoting quality services. Grievance redressal mechanism ensures adoption of a transparent, student-friendly approach inallsystemic functions of the University. Students' participation, social justice, and equity areensuredthrough Students Grievance Cell, ICC, OBC Cell, Minority Cell, Gender JusticeForum,Hostel Monitoring Committee, Canteen Committee, etc. Participation from industry is ensured through Centre for Academic and Industrialcollaborationand skill enhancement through Finishing School.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

University's strategic plans in the past were founded on its shared values of social inclusivity,inharmonious synchronizationwith its vision and mission, while ethically committed to a transformativestudentlearning experience. The last three decades witnessed momentous academicachievements, withthe addition of new Departments and innovative programmes, in response to thechallenges of newscientific and technological shifts in the global arena. 1995 witnessed theUniversity accelerating its tryst with academic innovation by launching Departments likeOptoelectronics, Biotechnology, EnvironmentalScience, while simultaneously being the firstUniversity in the State to embrace Credit and SemesterSystem (CSS). This ushered sea changes inacademic ambience, deeply appreciated by NAAC Peer team whose inputs for betterment became a catalyst for its new multipronged transformative strategicplans. One of the activities foundational to the strategic plan has been the highly successful CSS,whereUniversity capitalised on its academic strength, technological innovation, and digitalexpertise, in carryingCSS's professed goals of vertical and horizontal student mobility, furtherenabled through effective egovernance.

A fast-track administrative system, with CSS Academic Committee (CSSAC) chaired by Vice-Chancellor where Department-Council's recommendations are discussed for approval. Quality systemsandpractices in place by streamlining administrative

mechanisms, bringing IQAC Director into CSSAC andensuring student representation in CSS Grievance Committee. Systematic and strategic implementation of the CSS programmes alongside academic andinfrastructuralexpansion, multidisciplinary praxis, incorporating a futuristic curriculum have beeninstrumental in takingthe University to new heights of excellence as evinced by higherinternational/national rankings.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

A Public University with well-defined organisational structure and hierarchy, complying withUniversityAct (formulation: Legislative Assembly), Statutes, Ordinances (formulation:Syndicate/Senate),Regulations (formulation: Academic Council), Kerala State Service Rules (KSSR),and UGCRegulations. Senate, Syndicate, Academic Council, Faculties, Boards of Study, constituted as per Act andStatutesensure wide representation from stakeholders, implementing policy decisions throughparticipativedemocratic practices instilling values of social inclusivity and equity, incorporatingcreative and criticaldebates. Statutory Officials' roles and duties are as per University Act. Specific Policies for action and transformation include: Appointment of Statutory Officers governed by Act, and UGC Regulations. Open and transparent processes of appointment of Faculty by University in compliance withUGCRegulations, and Government Reservation Policy. Time-bound Faculty promotion (CAS) as per UGC Regulations. Appointment of non-teaching staff through PSC followingGovernmentReservation Policy. Time-bound promotions as per KSSR. Faculty Orientation/Refresher/Short-term Courses through UGC-HRDC. Periodic training in LMS, FDP, Induction Training for teacher-recruits, Workshops onOBE, andQuality in teaching-learning and administration.Admission Policy: Transparent Single window national level admission through CommonEntranceExamination following Reservation Policy Research Policy guidelines and supports the research activities. Green Charter for plastic-free, clean energy, eco-sustainable green campus with bicycles,steelutensils, battery powered vehicles, energy audits, water conservation, eco

practices, etc. Innovation-friendly IP Policy: Financial support for publication, patent filing andmaintenance,Research/Achievements Awards, technology transfer and MoUs. Quality Policy: Quality mandate in academic and administrative rubrics through proactiveIQACleadership. Anti-Plagiarism and Ethics Policy.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

As a Public University in a media-saturated society mindful social scrutiny steers it in an ethicalcourse ofaction. University ensures a happy workplace with proper hiring practices and clear work-expectations,creating a conducive environment premised on staff welfare. University ensures variousavenues for workfulfilment, career, intellectual and professional development, with financial andhealth security.Performance Appraisal for teachers for CAS promotion is based on API score (UGCRegulations). IQACconsiders applications from eligible Faculty and verification and recommendationsare made andforwards to the Office of the Vice-Chancellor for placement before theScreening/Selection Committee asmandated by UGC.Incentivised structure for the career advancement with Start-up grant as Seed money for research,institutional research projects, financialsupport

for publication and patenting, travel grant forinternational/national paper presentations are inplace. University's Quarterly Performance Reports submitted to Honourable Chancellor, Annual andSegmentedReports submitted to UGC and Kerala State Higher Education Council. Honourable Chancellorconvenesperiodic assessment meetings with Vice-Chancellor. Departmental level tests conducted by KPSC is mandatory for Grade promotion for non-teaching staffandtime-bound promotions are ensured. Vertical upward mobility up to Joint Registrar, with no glassceilingwithin the organisational structure. A host of Welfare Schemes for teaching and non-teaching staff include: Pension (Statutory/Contributary) with timely revision Group Welfare Scheme State Life Insurance Accident Insurance Family Benefit Schemes Family Welfare Schemes Die in harness employment Free Medical facilities at Health Centres Medical reimbursement for staff and family Interest-free Soft Medical Loans

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

34

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

39	

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

University is deeply committed to mobilizing resources for better fulfilment of its Vision andMission,forging sensitive and socially committed policies that engender equity and inclusion.Mobilization andutilization of funds is framed with objectives of optimal social justice. Awards for teachers based on research funding, and performance, augmented seed money forprojects,University initiated research projects, infrastructural support, global networking, andtimely promotions,have impelled new funding and research aspirations. Liaison Officer at Delhi and an internal Nodal Officerstrategizes linkages with funding agencies, hoping to significantly enhancethe current faculty generatedfunding. Optimum utilization of resources wheeling to the grid (Solar), saving Rs.4.8 Lakh/annumandimplementing water conservation reducing water bill. Centre for Global Academics facilitates admission for foreign studentswhich generatesadditionalrevenue. Effective utilization of funds is ensured through three-tier audit system (University, Local Fund,AG),mandatory Utilization Certificates, monitoring by Standing Committee of Syndicate on Finance.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

555.77

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

University holds itself accountable to a larger society through a robust mechanism of both internalandexternal audits for the effective and efficient use of financial resources, ensuringtransparency, andfinancial discipline. Reliability and integrity of financial management issafeguarded through a strongFinance wing under Finance Officer (FO), in charge of FinancialPlanning, Accounts and Audits. Financewing comprises of Sections such as: Finance, Audit, Out-Audit,Revenue Audit, Accounts, Cash, NPSCell, Finance-IT Cell, and Finance-Inspection wing. All inflow andoutflow of funds sanctioned by Vice-Chancellor is routed through FO. University is on the path tofully-automated digital transaction systemensuring heightened efficiency, transparency and access.All financial transactions are in strict compliancewith Kerala Financial Code, and Store PurchaseManual. To ensure financial accountability, Annual Accounts and Reports on Utilization of Funds arerigorouslyscrutinised by internal and external audits. Internal Audit mechanism to conduct Pre-audit improves performance and safeguards best use offinancialresources. Major objective is to point out and rectify defects in the initial phase ofspending. Provisionaladvances for smooth, timely and efficient implementation of projects, aregranted to be settled/regularised,within a stipulated time. Annual internal audits by Out-Audit team are in place, for all Departments/Centres. Audit objections raised at the different

levels of audit are cleared on a time bound
basis,fixingresponsibility and ensuring corrective action.
Heightened accountability is ensured through re-scrutinizing
financial transactions prior toretirement of anofficial, for
fixing liability if any.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC is integral to University's quality through a tireless
process of continuousmonitoring andmprovement.A dynamic
steering committee under Vice-Chancellor,with
studentrepresentatives andstrong support team ensure
efficient functioning.

From a host of IQAC initiated quality teaching and learning
processes, two are:

1. Learning from Best Practices :Three-tier Student-Centric
Induction Programme at University,School and Department
levels impartingmotivational inputs,interdisciplinarity,and
micro-levelfamiliarization,culminate in two
flagshipprogrammes. 'Travel through Nobel Winners' has
helpedstudents embark on intellectual journeysmotivated by
'life and works of Nobel winners'. 'Interaction with Eminent
Scholar' Scheme provides an interactive platform
formotivational learning,inculcating life lessons andbest
practices in research.

Open-campus Sastrayan, and Science Week
Celebrations,showcasing lectures of eminence,exhibitions,and
laboratory visits resulted in three-minutes video
presentations by researchersforegroundinginnovativeness and
research relevance.

University's reformulated Research Policy enhanced its global
visibilityandinflux of foreign students.Initiatives of IQAC
led to a rise in number of BusinessIncubation and start-ups.

2. Training and Development Initiatives IQAC constantly assesses and reviews outcomes from teaching-learning processes and implementsstrategies,and reforms. Periodic Review Meetings for:

Curriculum Review

Students' Skill-enhancement and support

Policy initiatives

Infrastructure support

Best practices from global/national level policy changes in higher Education incorporated intoteachinglearningand research processes through Faculty training and workshops integrating nationalpolicies,withsessions on:

- **Registration in UTSAH portal**
- **Applying for QS Ranking**
- **Sustainability Policy**

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

University is deeply committed to creating an ecosystem conducive to quality use ofresources,competencies and facilities. Academic and administrative quality enhancement initiativesare:

Academic Initiatives

- Initiative for starting FYUGP honours with research programme in teaching departments of the University
- Translational research and Incubation Center(TRIC-KU) facilitates inter-disciplinary technology transfer
- M.A in Manuscriptology programme
- Internship for Ph.D. Students in action research

Paradigm shifts in CSS[9]:

ABC Initiative

LMS (Moodle)

Credit Basket

SWAYAM

Enhanced learning access for differently-abled, Transgender, and Defence Personnel.

Launching of CSS Website.

Introduction of Research Ethics and plagiarism checking in PhD Course work

Membership under NAD and uploading of Digitized Certificates and Mark sheets with the digilocker.

Formation of Research Directorate with focus on Research processes with technology support

Reformulated Research Policy

Reformulated IT Backup Policy

Appointment of Campus Director

Financial support for Publication/Patent

Start-up Grant for Teacher-recruits.

University's own-funded projects for Teachers.

University Research Fellowship tenable upto 5 years

Fellowships to all MPhil students

Launching of distinguished PDF on par with national institutes.

Interaction with Eminent Scholars

Meet the Scholar

Travel with Nobel Winners

Three-tier Induction Programme

Sastrayan and Science Week Celebrations

Innovative Teaching Award

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A robust Gender Policy put in place in the State with thehighest female literacy, has resulted in agenderinclusive campus ensuring gender justice, equality, dignity and self-respect.Upholdingtransparency, social accountability, and democratic practicesprevents glass ceiling forwomen,ensuring maximum female participation in curricular and co-curricular activities. Currently 4 FacultyDeans,3 School Directors and 1 Syndicate Members are womenThat 71.20% of the total studentsand 65.33% of the staff are women stand testimony, to

University'sgender just, equitable,and ethicalmodes ofeducation.

Allocation of fellowships minimises dropout rates.

Female academic mobility through an inter-university transfer for women PhD candidates.

Whooping number of PDFs are women.

Committed to the cause of transgender justice, offering 100% admission (supernumerary)withhostel facilities

Academic Initiatives

Gender concerns are integral to the curriculum, with many departments offering core, electiveandgeneric courses.

Minor and Major Projects on Gender.

PG dissertations and Ph.D.theses on gender[3].

New M.A. in Women's Studies is on the anvil, with syllabus structured aroundinterdisciplinarystudies in gender and sexuality[4].

Fulbright-NehruProfessional Excellence Award in Women's Studies.

Received Kairali (Government) Post-Doctoral Research Award for gender studies.

Extended library access till midnight.

Significant research publications on gender issues in international Journals.

Commendable number of books on gender issues.

- Initiated plan for gender audit
- Enrolling students under 'women back to lab scheme'

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104409/7.1.1_1637333873_6630.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Deep commitment to sustainability and environment management is ingrained in the University's vision. University's Green Charter envisages the principles and practices for sustainable development, especially the 6R's viz., Reduce, Reuse, Recycle, Refuse, Rethink, and Respect. A three-tier waste management system is in place, with waste segregation at source into degradable and non-degradable waste, centralized collection at assigned points, and sustainable waste disposal. Special treatment strategies are adopted for chemicals and hazardous waste. E-waste is collected and disposed of as per government guidelines. Solid waste management Implemented plastic-free protocol, having done away with the use of disposable cups, mineral water bottles,

and plastic containers. Steel plates and glasses for use during programsare mandated. Spreading the message to neighborhood communities, 3500 steel plates and glasses eachweredonated through NSS to Thiruvananthapuram Corporationduring 'Attukal Ponkala' tominimizeplastic waste in the city. Liquid waste management An experimental model of "Constructed Wetland" is created to treat wastewater usingindigenousplants. Surplus runoff water is naturally filtered and collected in the Hymavathy pond. E-Waste Management University joins hands with the Government for E-waste clearance. De-commissionedinstruments,computers, and other electrical wastes are properly collected for disposal after duecertification andhanded over to the designated agency. Waste recycling system Hydroponic systems, that recycle dissolved Nitrogen and Phosphorus wastes generated intheaquaculture systems, sustainably use this for growing vegetables. Hazardous - waste management University is ethically committed to minimizing the production of hazardous waste whileputtinginto practice appropriate norms for its disposal and management.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`C. Any 2 of the above`

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	`A. Any 4 or all of the above`

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

University functions as a hub of academic, cultural and sports activities in the State, weavingculturalintegration, religious harmony, linguistic diversity and social inclusivity into the fabricof its academicinterventions. Harmonious ecosystem celebrating festivities of variant demographics, including linguistic andethnicminorities, underlined by a culture of tolerance, and empathy, where Onam is celebrated withthe samepomp as Christmas, Ramzan, Eid, Pongal, Diwali, Holi, Dussehra etc. Commemorating the art of world-renowned painter, Raja Ravi Varma Centre of Excellence for VisualArtshas created new paradigms of socio-political impact of visual arts through two post-graduateprogrammes,embedded in local and wider communities and cultures. Art and culture societies like Dhamini have made the campus a rich ensemble of diverse celebrations. Centre for Performing Arts is a unique attempt at integrating diverse art forms while creating spaceforproduction and education in art forms. Travelling Theatre on Kerala's exemplary reform movementsandeminent reformers like Sree Narayana Guru, Mahatma Ayyankali, along with plays on Anti-dowryandDomestic Violence have raised public consciousness on socio-economic issues. Significant contributions to State's transnational eminence in sports, moulding many Olympiansandnational champions. Yeoman's service to linguistic diversity, evinced by a plethora of language departments likeMalayalam,Arabic, Tamil, Russian, German, Sanskrit, English, Hindi and Centre for EndangeredLanguages of Kerala

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

"Karmani Vyajyathe Prajna" (Wisdom Manifests in Action) as inscribed in the University'semblemimpels one to highest thought and deed. University's vision and mission are seeped in values of secularism, social justice andconstitutionalmorality, recognising social plurality and diversity. A democratic and inclusivecampus ensuring

justice,equity and access to all. Students' induction programmes for moulding responsible citizens, who combine empathy with ethicsinresponding to social issues. Specific sessions by eminent scholars on civic values, rights, dutiesandresponsibilities. Observance of national days of importance is underscored by oaths and anthems of allegiance to thenation,upholding constitutional values of secularism and non-violence by the students and employees. Periodic amendments of Statutes Ordinance and Regulation in conformity with theconstitutionalamendments regarding reservation, protection of vulnerable and marginalizedcommunities. Orientation programmes conducted for teachers by UGC-HRDC of the University of Keralaincludessessions on human rights, women empowerment, constitutional values, communal harmony,patriotism,environmental consciousness, best use of resources etc. National integration camp under the aegis of NSS(350 students) Implementation of Right to Service Act guaranteeing time-bound service to stakeholders RTI training to all employees

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University strives to integrate a culture of national integrity, seamlessly weaving territorialdistinctivenessinto national identity. Value-based quality education, nurturing qualities ofpatriotism, fraternity, social andenvironmental consciousness, gender sensitization among manyothers is thus part of the commemorativeevents celebrated on campus.

University cherishes nationalpride amongststudents and employees,celebrating and observing various international, national, andregional days of importance. International Yoga Day- demonstrations/lectures World Tourism Day World Environment Day World Ocean Day World Wetland Day World Museum Day International Women's Day 'Keralappiravi'- Invited talks and Theatre Mathrubhasha Diwas- Oaths and Essay competitions Media Fest- Annual 3 Day programme Koithulsavam - Harvest Festival Akkamma Cheriyan Remembrance Day Onam/Holi/Christmas/Ramadan/Eid/Pongal/Dusshera celebrations University is committed to moulding enlightened citizens by commemorating the nation,celebratingpatriotism in all its cultural diversity.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice: Environmentally Sustainable Responsible Green Campus 2. Objectives of the Practice Nurturing a model sustainable eco-friendly campus Promoting organic farming for food security Practice water conservation and management Eco-friendly land-use practices Facilitating Green transport systems Promoting carbon-neutral technologies/practices Minimizing carbon footprints Promoting Green pedagogy Promoting sustainable aquaculture 3. The Context University strives to be a model biodiversity niche amidst unprecedented urbanization, high-densitypopulation, depleting agriculture, fragile environment, disaster-prone ecosystems, climate crisis, need foralternative energy, water scarcity, and unethical land-use practices.It seeks toaddress the crises of modern consumer societies, with their indiscriminate use ofpesticides,pandemic/disaster-induced food scarcity, abandoning and depletion of water bodies,conversion ofagricultural land for commercial purpose, the explosion of non-biodegradable waste withunscientificmanagement practices. 4. The Practice Nurturing an expansive lush green biodiversity heritage, promoting sustainable development, and Sustainable Food Security/Nurturing Agrarian Culture Harithalayam: Novel sustainable food initiative addressing pandemic-induced

livelihood crisis Reviving paddy cultivation (10 acres) Coconut groves (1000 saplings). Greening the campus (20,000 indigenous fruit trees) Banana plantation (520 saplings) Vegetable orchard (1.4 tons organic yield) Tuber crop cultivation Pisciculture (200kg periodic yield) Apiculture 1000 Teak saplings Special gardens: Sensory Garden Butterfly garden Healing Garden- 'Viridescent Haven' Vertical garden Terrariums, Kokkedama Waste management Segregation/collection/disposal Aerobic microbial composting Biogas plants Incinerators Energy Conservation 100KW solar power plant at Kariavattom campus (Rs.1 crore project with ANERT). 85KW Solar Plant at Palayam (Smart City Thiruvananthapuram Ltd.) 5KW inverter type Solar power plant at Palayam

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Title: 'Quality Education with Compassion' for Social Transformation

Dharma of a Public University in a neo-liberal age is the enlightenment of an entire society,instillingvalues of compassion, empathy, justice and inclusivity into the very fabric ofeducation.University's Vision and Mission are crafted in tune with this noble commitment, impellingknowledgegeneration, dissemination, research and extension towards higher goals resulting in aconstant thrivingfor global eminence and social transformation.

A deep-seated commitment to socially vulnerable groups with a diverse ecosystem ensuring inclusivityandaccess, both in admissions and appointments. Alongside a staunch adherence to State reservationpolicy, amoral and ethical commitment to uplifting social sections marginalizedbyclass/caste/religion/gender/sexuality/creed/region/disability/digital divide drives all academicendeavours.

Poverty

Caste/Religion

Women/Gender

Exclusive Library Resource Centre for Print Disabled

(blind/dyslexic/autistic etc). 10lakhsinternationally accessible audio-books

Assistive Technologies

Sensitization programmes

Counselling/sensitization through the centre for Learning Disabilities

Facilities were provided to visually challenged students, staff and public by providing special pathways for them

Special parking area, ramp and more divyangjan friendly toilets for physically challenged students.

7.3.2 - Plan of action for the next academic year

As conceived in the academic year 2021, University of Kerala had the following Plan of Action underthe respective heads. 1. Academic (a) Commencing of new academic programmes:- University proposed to have 5new academic programmes inthe areas ofM.Sc. Computational Biology with specialization in Machine Learning M.Sc. ComputationalBiology with specialization in Computer Aided Drug Design M.Sc. Computational Biology withspecialization in NGS Data Analytics M.Sc. Applied Aquaculture M.Com. Blue Economy and Maritime Law. (b) Comprehensive work plan to secure a better gade in the NAAC accreditation as well as NIRFranking - specific committees constituted criteria wise documentaion plan prepared, assessment ofwork done undertaken, training and support services stregthened. 2. Infrastructure Action Plan initiated for (a) Theatre classrooms in all departments (b) New seminar halls , new hostels and new academicc blocks for teaching departments (c)Additional digital resources for the library (d)Stregthening Centralized Laboratory for Instrumentation and Facilitation (e)Research portal 3. Student support (a)Support for Skill enhancement (b) Health services for students Student mobility services on campus - buggy and bicycles (d) Student start-up support (e) Enhanced sports and recreation and library facilities (f) Online video repositiry KU- Padasala (g) Career Guidance and Placement support 4. Extension Services Hosting network with local bodies, school adoption, village adoption, Support on environmentalsustainability