



**SCHEME AND SYLLABUS OF INTEGRATED MA POLITICAL SCIENCE  
AND INTERNATIONAL RELATIONS**

**PROGRAMME OUTCOMES FOR INTEGRATED MASTER OF ARTS (M.A.)**

- PO 1 Critical Thinking: Acquire, condense and critically evaluate scholarly arguments, the assumptions behind them, and their theoretical and empirical components.
- PO 2 Problem Solving: Acquire the ability to define a problem, generate alternate solution, evaluate and select an alternative and implement follow up on the solution.
- PO3. Effective Communication: Listen, read, comprehend, speak and write clearly and effectively in person and through electronic media in English/regional language/language of the discipline and exhibit sound domain knowledge including theories, concepts and terminologies.
- PO 4 Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio- technological changes. Integrate academic knowledge with practical skills and transfer such knowledge/skills to other domains of one's life and work.
- PO 5 Responsible Citizenship: Demonstrate empathetic social concern, and the ability to act with an informed awareness of issues. Learners understand and respect diversity and difference, devoid of any prejudice by gender, age, caste, religion or nationality. Learners promote sustainable development practices
- PO 6 Scientific Temper: Inculcate scientific temper among students which would lead to creation of new knowledge.
- PO 7 Ethics: Understand different value systems including one's own, as also the moral dimensions of actions, and accept responsibility for it.

**PROGRAMME SPECIFIC OUTCOMES (PSO) FOR  
INTEGRATED MASTER OF ARTS (M.A.)  
INTEGRATED M. A. POLITICAL SCIENCE AND INTERNATIONAL RELATIONS**

- PSO 1 Understand the place of Political Science within the broader spectrum of Social Sciences and allied interdisciplinary areas.
- PSO 2 Students should be able to differentiate among multiple Political Science perspectives, theories and ideologies from a range of written or spoken genres. They should be able to explain, analyze and articulate contemporary issues and events using such perspectives, theories and ideologies.
- PSO 3 Understand the diverse institutions, processes, constitutional and legal frameworks and public policies in one's own country and to compare it across the world.
- PSO 4 Acquire specialized knowledge about the shaping of the international relations and the diverse theories and approaches that facilitate its explanation.
- PSO 5 Demonstrate the ability to outline and defend a vision of politics for the present and future generations with the aid of democracy, justice, rights, freedom and secularism.
- PSO 6 Analyze a phenomenon, an event or a construct with insight, knowledge, reasoning and technical skill by employing appropriate research methodology and draw original and logical conclusions.



**SCHEME AND SYLLABUS OF INTEGRATED M.A POLITICAL SCIENCE  
AND INTERNATIONAL RELATIONS**

<b>SEM.</b>	<b>COURSE</b>	<b>COURSE TITLE</b>	<b>INST R HRS</b>	<b>NUMBER OF CREDIT</b>	<b>MARKS (CE+ESE)</b>
<b>I</b>	EN 1 1 1 1	English-I	5	4	20+80
	1 1 1 1	Addl. Language I	4	3	20+80
	EN 1 1 2 1	Foundation Course I	4	2	20+80
	IPSIR 1 1 4 1	Core I- Methodology and Perspectives of Social Sciences	6	4	20+80
	EC 1 1 3 1	Complementary I	3	2	20+80
	HY 1 1 3 1	Complementary II	3	2	20+80
		<b>Total</b>	<b>25</b>	<b>17</b>	<b>600</b>
<b>II</b>	EN 1 2 1 1	English II	5	4	20+80
	EN 1 2 1 2	English III	4	3	20+80
	1 2 1 1	Addl. Language II	4	3	20+80
	IPSIR 1 2 4 1	Core II - Introduction to Political Theory	6	4	20+80
	EC 1 2 3 1	Complementary III	3	3	20+80
	HY 1 2 3 1	Complementary IV	3	3	20+80
		<b>Total</b>	<b>25</b>	<b>20</b>	<b>600</b>
<b>III</b>	EN 1 3 1 1	English IV	5	4	20+80
	1 3 1 1	Addl. Language III	5	4	20+80
		Foundation Course II (Cyber Politics)	4	3	20+80
	IPSIR 1 3 2 1				
	IPSIR 1 3 4 1	Core III -Indian Constitution	5	4	20+80
	EC 1 3 3 1	Complementary V	3	3	20+80
	HY 1 3 3 1	Complementary VI	3	3	20+80
	<b>Total</b>	<b>25</b>	<b>21</b>	<b>600</b>	
<b>IV</b>	EN 1 4 1 1	English V	5	4	20+80
	1 4 1 1	Addl. Language IV	5	4	20+80

	IPSIR 1 4 4 1	Core IV- Dynamics of Indian Political System	5	4	20+80
	IPSIR 1 4 4 2	Core V- Introduction to Comparative Politics	4	3	20+80
	EC 1 4 3 1	Complementary VII	3	3	20+80
	HY 1 4 3 1	Complementary VIII	3	3	20+80
		<b>Total</b>	<b>25</b>	<b>21</b>	<b>600</b>
V	IPSIR 1 5 4 1	Core VI - Public Administration	4	4	20+80
	IPSIR 1 5 4 2	Core VII - Ancient and Medieval Political Thought	4	4	20+80
	IPSIR 1 5 4 3	Core VIII - International Relations	3	2	20+80
	IPSIR 1 5 4 4	Core IX - Research Methods in Political Science	4	4	20+80
	IPSIR 1 5 4 5	Core X - Human Rights in the Contemporary World	4	4	20+80
	1 5 5 1	Open Course	3	2	20+80
		Dissertation / Project	3	-	
		<b>Total</b>	<b>25</b>	<b>20</b>	<b>600</b>
VI	IPSIR 1 6 4 1	Core XI - India's Foreign policy	5	4	20+80
	IPSIR 1 6 4 2	Core XII - State and Society in Kerala	5	4	20+80
	IPSIR 1 6 4 3	Core XIII - Decentralization and Participatory Democracy	5	4	20+80
	IPSIR 1 6 4 4	Core XIV - Global Governance	4	3	20+80
	IPSIR1661.1 OR IPSIR1651.2	Elective 1 1. India And The World OR 2. Introduction to Public Policy Analysis	3	2	20+80
	IPSIR 1645	Project / Dissertation	3	4	20+80
		<b>Total</b>	<b>25</b>	<b>21</b>	<b>600</b>
		<b>Grand Total</b>	<b>150</b>	<b>120</b>	<b>3600</b>
VII	IPSIR 2741	Core XV Modern Political Thought	6	4	25+75
	IPSIR 2742	Core XVI Indian Government and Politics	6	4	25+75

	IPSIR 2743	Core XVII International Political Economy	6	4	25+75
	IPSIR 2744	Core XVIII Environment, Development and Politics	6	4	25+75
		<b>Dissertation / Project</b>	1		
		<b>Total</b>	<b>25</b>	<b>16</b>	400
<b>VIII</b>	IPSIR 2841	Core XIX Comparative Politics	6	4	25+75
	IPSIR 2842	Core XX Theories and Concepts of Public Administration	6	4	25+75
	IPSIR 2843	Core XXI Theories of International Relations	6	4	25+75
		<b>Elective II</b>			
	IPSIR 2862.1 OR IPSIR 2862.2 OR IPSIR 2862.3 OR IPSIR 2862.4 OR IPSIR 2862.5	1. United Nations Organisation and the World Peace OR 2. Political Economy of Kerala OR 3. Central Asian Politics OR 4. Latin American Politics OR 5. International Security	3	3	25+75
		<b>Electives III</b>			
	IPSIR 2863.1 OR IPSIR 2863.2 OR IPSIR 2863.3 OR IPSIR 2863.4 OR IPSIR 2863.5	1. Contemporary West Asian Politics OR 2. Gender and Politics OR 3. Foreign Policy of the United States OR 4. China and the World OR 5. The Politics of Climate Change	3	3	25+75
		<b>Dissertation / Project</b>	1		
		<b>Total</b>	<b>25</b>	<b>18</b>	500
<b>IX</b>	IPSIR 2941	Core XXII Research Methodology	6	4	25+75
	IPSIR 2942	Core XXIII Modern Political Theory	6	4	25+75
	IPSIR 2943	Core XXIV Politics of South Asia	6	4	25+75

	IPSIR 2964.1 OR IPSIR 2964.2 OR IPSIR 2964.3 OR IPSIR 2964.4	<b>Elective IV</b> 1. Human Rights in India OR 2. Media and Politics OR 3. Politics of the European Union OR 4. Global Migration	3	3	25+75
	IPSIR 2965.1 OR IPSIR 2965.2 OR IPSIR 2965.3 OR IPSIR 2965.4	<b>Elective V</b> 1. Science And Technology In International Relations OR 2. Modern Indian Political Thought: Liberal and Socialist Traditions OR 3. Global Health Security OR 4. Geopolitics in the Indo-Pacific	3	3	25+75
		<b>Dissertation / Project</b>	1		
		<b>Total</b>	<b>25</b>	<b>18</b>	<b>500</b>
X	IPSIR 21041	Core XXV -Modern Political Analysis	6	4	25+75
	IPSIR 21042	Core XXVI -Issues in International Politics	6	4	25+75
	IPSIR 21043	Core XXVII -Theory and Practice of Diplomacy	6	4	25+75
	IPSIR 21044	Core XXVIII- Issues in Indian Politics	6	4	25+75
	IPSIR 21044	Project & Project based Viva Voce	1	4	20+80
	IPSIR 21045	Comprehensive Viva			100
		<b>Total</b>	<b>25</b>	<b>20</b>	<b>600</b>
		<b>Grand Total</b>	<b>100</b>	<b>72</b>	<b>2000</b>
		<b>Course Total</b>	<b>250</b>	<b>192</b>	<b>5600</b>



<b>OPEN COURSES OFFERED TO OTHER DISCIPLINES</b>				
<b>SEM</b>	<b>COURSE</b>	<b>COURSE TITLE</b>	<b>INSTRU.HRS</b>	<b>CREDIT</b>
V	IPSIIR 1551.1	HUMAN RIGHTS IN INDIA	3	2
	IPSIR 1551.2	WOMEN AND ENVIRONMENT	3	2

**Semester** : I  
**Course Code** : IPSIR1141  
**Course Title** : **METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES**  
**Instructional Hours** : 6  
**Credits** : 4

**Course Learning Outcomes: After course participation the student will be able to:**

*CO<sub>1</sub>–Understand the evolution of social sciences during different periods of history and the importance of the scientific method.*

*CO<sub>2</sub>–Analyze the essence of objectivity in social science research along with other key premises such as value-fact dichotomy.*

*CO<sub>3</sub>– Explore the origin of Political Science and the methods/perspectives which are fundamental to the discipline.*

*CO<sub>4</sub>– Get exposure into inter-disciplinarity in general and interdisciplinary perspectives within Political Sciences in particular.*

## **COURSE CONTENT**

### **MODULE -I**

Introduction to Social Science

Philosophy of social science

Emergence of Social Science-Enlightenment-Capitalism-

Growth in the 20th Century

Social Science in India

### **MODULE-II**

Scientific method-Application and limitations

Objectivity in Social Sciences

Challenges of Objectivity

Question of value-fact dichotomy

The question of research ethics and plagiarism

### **MODULE- III**

Evolution, Growth and Importance of Political Science

Methods and Perspectives of Political Science

Methods-Normative Vs Empirical

Perspectives-Liberal Democratic-Critical Perspective

#### MODULE-IV

Interdisciplinary Approach in Social Science- Relevance

Interdisciplinary perspectives- Areas of Inter-relationship divergences (Political economy, Political sociology, Geo-politics, Environmental Politics)

**Course Code : IPSIR1141**

**Course Title : METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO <sub>1</sub>	Understand the evolution of social sciences during different periods of history and the importance of the scientific method.	PO 1 PSO1 PSO2	Un Re	Fa Pr			Besides a written assignment, there will be student seminars for assessment.
CO <sub>2</sub>	Analyze the essence of objectivity in social science research along with other key premises such as value-fact dichotomy.	PO1 PSO3 PSO4	Un An	Co Me			The assessment will be based on a take-home exam and classroom presentations.
CO <sub>3</sub>	Explore the origin of Political Science and the methods/perspectives which are fundamental to the discipline.	PO6 PSO2 PSO3 PSO6	Un An Ev	Co Pr			Apart from reviewing a couple of articles, the students are supposed to organise classroom debates.
CO <sub>4</sub>	Give students exposure into interdisciplinary in general and interdisciplinary perspectives in Political Sciences in particular.	PO3 PSO1 PSO4 PSO5	Ev An Ap	Fa Co			Students have to write a book review and present about an interdisciplinary approach in

**Essential Readings**

Banerjee, Prathama (2008), “The social science in post-1947 India”, Economic and Political Weekly, 43(16):22-25.

Bhambhri, C.P. (1998), “Globalisation and social science”, Economic and Political Weekly, 33(1/2):17-19.

Chalam, K.S(2002), “Rethinking social sciences”, Economic and Political Weekly, 37(10):921-922.

Chatterjee, Partha (2008), “ The near future of social science research in India”, Economic and Political Weekly, 43(5):38-40.

Hollis, Martin (2000), The philosophy of social sciences: An introduction, Cambridge: Cambridge University Press.

Hunt, Elgin F. and David C. Colander (2010), Social Science-An Introduction to the study of society, New Delhi: Dorling Kindersley India Pvt. Ltd., pp.1-31.

Kundu, Abhijith (2009), The social science: methodology and perspectives, New Delhi: Pearson, pp. 73-89.

Mark J. Smith (ed.) Philosophy and methodology of social sciences, Vol.II, New Delhi: Sage publications, pp.301-319.

Nagel, Ernest (2005), “Problems of concept and theory formation in the social science” in Joshi, Dhananjay (2012), Methodology of teaching social sciences, New Delhi: Dorling Kindersley (India) Pvt. Ltd., pp. 1-13.

Nataraj, V.K, et.al (2001), “Social science: dialogue for survival”, Economic and Political Weekly, 36(33):3128-3133.

Varghese, George (2011), “Rethinking social sciences and humanities in the contemporary world”, Economic and Political Weekly, 46(31): 91-98.

Wallerstein, Immanuel et al. (1996), Open the social sciences, New Delhi: Vistaar Publication, pp.1-69.

**Additional Readings**

Appadurai A.(2000), The substance of politics, New Delhi: Oxford University Press, pp.3-18.

Biagini. E (1998), “Objectivity in the social sciences: Has anyone seen it around?”, Geo Journal, 45(3):221-224.

- Bie, Pierre de (1968), "Multidisciplinary problem focused research", *International Social Science Journal*, 20(2).
- Conley H.Dillon et.al (1958), *Introduction to political science*, New Delhi: Affiliated East West Press Pvt. Ltd, pp.1-7.
- Eleanor, Bisbee (1937), "Objectivity in the social sciences", *Philosophy of science*, 4(3): 371-382.
- Harding, Sandra G. (1997), 'Does objectivity in social science require value-neutrality?', *Soundings: An interdisciplinary Journal*, 60(4): 351-362.
- Heywood, Andrew (2007), *Politics*, New York: Palgrave macmillan, pp.3-41
- Julie, Thomson Klein (1990), *Interdisciplinarity- History, Theory and Practice*, Michigan: Wayne State University Press.
- Marijke Breuning (ed.) *21 st Century political science: A reference handbook*, pp.451-458.
- Meeth, Richard (1978), "Interdisciplinary studies: A matter of definition", *Change*, 10(7).
- Perry, John (2008), "Through the lens of science" in *Contemporary society: an introduction to social science*, Allyn and Bacom.
- Philosophy and methodology of social sciences*, Vol.II, New Delhi: Sage publications, pp.3-49.
- Squires, Geoffrey et al. (1975), *Interdisciplinarity*, London: Nuffield Foundation.

**Semester** : II  
**Course Code** : IPSIR1241  
**Course Title** : INTRODUCTION TO POLITICAL THEORY  
**Instructional Hours** : 6  
**Credits** : 4

**Course Learning Outcomes**

*CO<sub>1</sub> – To understand the meaning, nature, need and significance of political theory and appreciate differences between thought and theory.*

*CO<sub>2</sub> – To explore various approaches and understand different means to observe, explain and analyse political reality.*

*CO<sub>3</sub> – To gain an in depth understanding of the emergence of the state in political theory and thought.*

*CO<sub>4</sub> – To discuss and critically analyse the concepts used in theorisation and to learn how to apply them in theorizing life-individual and social experiences.*

**COURSE CONTENT**

**MODULE –I Political Theory: Introduction**

Political Theory- Meaning, Nature and Scope

Need and significance of Political Theory- Types of Political Theory

Political Theory and Political Thought

**MODULE – II Political Theory: Approaches**

Approaches to the study of Political Theory:

Positivist and Post-positivist (Behaviouralism and Post- Behaviouralism) approaches

Critical perspectives (Marxist, Neo-marxist, Post-marxist)

**MODULE – III State and Sovereignty**

State: Concept: Instrumentalist and Structuralist views

Varieties of State: Liberal, Neo-liberal, Post-colonial and Marxist

State, Civil Society, Political Culture

Sovereignty: Types

Theories of Sovereignty: Monism and Pluralism

State and Sovereignty in the era of globalization

#### **MODULE – IV Key Concepts**

Power: Concept -Transitive and Intransitive power

Alternative notions of Power (Michel Foucault)

Freedom: Concept-Negative and Positive (Rousseau and Isaiah Berlin) Development as Freedom (Amartya Sen)

Justice: Concept- Distributive and Procedural justice

Communitarian and Libertarian, Feminist critique of Justice

**Course Code : IPSIR1241**

**Course Title : INTRODUCTION TO POLITICAL THEORY**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	CLASS SESSION/ TUTORIAL HOURS	LAB/ FIELD HOURS	ASSESSMENT
CO1	To understand the meaning and nature of Political Theory	PO1 PSO1&2	Re Un An	Fa Co			Classroom discussion and Assignment
CO2	Explore different approaches and methods in political enquiry	PO1 PSO1 PSO3	Un An Ev	Co Pr			Classroom discussion Class test
CO3	To understand state in its various dimensions	PO4 PO3 PO4 PO5	Un An Ev	Fa Co			Classroom discussion and Seminar presentation
CO4	Analyse and evaluate various concepts critically	PO4 PSO2 PSO5	Un An Ev	Fa Co Me			Classroom discussion, review writing, debates

#### **Essential Readings**

Arnold Brecht (1959) *The Foundation of 20th Century Political Thought* (Princeton University Press)

Berlin Isaiah, "Two Concepts of Liberty," in Michael Sandel, ed., *Liberalism and Its Critics*, New York: NYU Press, 1984, pp. 15-36.

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A.(eds) *Political Theory: An Introduction*. New Delhi: Pearson Longman.

Kymlicka Will, (2005) 'Contemporary Political Philosophy', Indian Edition (New Delhi: Oxford University Press)

Mary Hawkesworth and Maurice Kogan (eds.) *Encyclopedia of Government and Politics*, second edition (London: Routledge, 2004)

Michel Foucault, "Truth and Power," *Power/Knowledge*, Colin Gordon, ed., New York: Pantheon Books, 1980, pp. 109-133.

O P Gauba (2009), *An Introduction to Political Theory* (New Delhi: Mc Millan Publishers)

Vinod M.J and Meena Deshpande, (2013) *Contemporary Political Theory* (New Delhi: Prentice Hall India Private Limited)

### **Additional Readings**

Abbas, Hovyeda and Ranjay Kumar. (2012) *Political Theory*. New Delhi: Pearson.

David Held (2000), *Political Theory and State*, Polity Press, Cambridge.

David Held (ed). (1991). *Political Theory Today*. Cambridge: Polity Press.

Farrelly C. P. (2004), *Contemporary Political Theory: A Reader*, New Delhi, Sage.

John Rawls, (1971). *A Theory of Justice*. Harvard: Harvard University Press.

Michel Foucault "The Subject and Power," *Critical Inquiry*, Vol. 8, No. 4, 1982, pp. 777-795.

Pettit Phillip (ed.) (1991) *Contemporary Political Theory*, London, Macmillan.

Sabine, G. H. (1939), *Introducing Political Theory*. What is Political theory, *Journal of Politics*. Vol. 1, No. 1 (Feb., 1939), pp. 1-16.

Steven Lukes (2005) *Power: A Radical View*, London, Palgrave Macmillan



**Semester : III (FOUNDATION COURSE-2)**

**Course Code : IPSIR1321**

**Course Title : CYBER POLITICS**

**Instructional Hours : 4**

**Credits : 3**

**Course Learning Outcomes:**

*CO<sub>1</sub> – Create a basic understanding about the emergence of Information and Communication Technology with emphasize on their influence in society and the creation of digital divide.*

*CO<sub>2</sub> – Analyse the tools of e-governance in their different dimensions with special reference to the experience of India and Kerala.*

*CO<sub>3</sub> – Make a critical analysis on democratization process through cyber space at different levels and platforms.*

*CO<sub>4</sub> – Comprehend the relationship between cyber space, capitalism and law with a critical understanding of issues involved in them.*

**COURSE CONTENT**

**MODULE-I Introduction**

Growth of ICT in the 20th Century-Information Revolution

Impact on State and Society

Network Society and Virtual Space

Digital Divide-Gender, Class, Minorities, Rural-Urban

**MODULE-II ICT, Governance and Development**

E-governance- Meaning, Definition, Problems and Importance

Types of e-governance-

- a. Government to Citizen
- b. Government to Business
- c. Government to Employee
- d. Government to Government

E-governance Initiative in Kerala-An overview-Information Kerala Mission

### **MODULE-III Democratization of Cyber Space**

Social Media, Cyber Activism- Prospects and Issues

Free Software, Proprietary Software

E-democracy and e-participation-Goals, Advantages and Challenges

Digital Campaigning and Electronic Voting- Prospects and Challenges

Online Civic Engagement-Blogging, Chatting, Tweeting

### **MODULE-IV Cyber Space, Capitalism and Law**

Controls on Cyber Space-Surveillance, Governmentality

Security Issues-Protection of Privacy and Civil Liberties, Cyber Hacking

Cyber Theft and Cyber Piracy

Cyber Commerce

Information Technology Act of India

**Course Code : IPSIR1321**

**Course Title : CYBER POLITICS**

<b>CO</b>	<b>OUTCOME STATEMENT</b>	<b>PO/PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class Sessions/ Tutorial Hrs</b>	<b>Lab/Field Hrs</b>	<b>Assessment</b>
CO <sub>1</sub>	Create a basic understanding about the emergence of Information and Communication Technology with emphasize on their influence in society and the creation of digital divide	PSO1 PSO2 PSO5	Re Un Ev	Fa Co		0	Tutorial Assignment and Class room Discussions, Debates and interactions, Seminar
CO <sub>2</sub>	Analyse the tools of e-governance in their different dimensions with special reference to the experience of India and Kerala	PSO3	Re Un	Fa Co		0	Tutorial Assignment, Presentation of Assignment Topics, Book/Article

							Review
CO <sub>3</sub>	Make a critical analysis on democratization process through cyber space at different levels and platforms	PSO3 PSO5	Un An Ev	Fa Co		0	Tutorial Assignment, Group Discussions and Debates Book/Article Review, Assignment Topics
CO <sub>4</sub>	Comprehend the relationship between cyber space, capitalism and law with a critical understanding of issues involved in them	PSO2 PSO5	Un Ap An Ev	Fa Co Pr		0	Tutorial Assignment, Group Discussions and Debates on Issues and Challenges, Book/Article Review, Assignment Topics

### **Essential Readings**

Andreas Meier (2012), e-Democracy & eGovernment: Stages of a Democratic Knowledge Society, Springer Science & Business Media.

Bagga R K, Kenneth Keniston, Mathur RR(2005), The state IT and Development, New Delhi, Sage publications.

Castells, M. (2003): The Internet galaxy: reflections on the Internet, business, and society, New York, Oxford University Press.

Castells, Manuel (2009): Communication Power, New York: Oxford University Press.

Danier Amor (2000), The E-Business (R) Evolution, New Delhi, Prentice Hall of India N J.

David Osborne, Ted Gaebler(1992), Reinventing Government, New Delhi, Prentice hall of India.

Hassan, Robert (2004): Media, Politics and the Network Society, Glasgow: Open University Press.

Hassan, Robert and Julian Thomas (eds.) (2006): The New Media Theory Reader, Maidenhead: Open University Press.

Hill, Kevin and Hughes (1998): Cyberpolitics: Citizen Activism in the Age of the Internet, New York: Rowman and Little field

Hill, Kevin and Hughes (1998): Cyberpolitics: Citizen Activism in the Age of the Internet, New York: Rowman and Little field.

Hill, Kevin and Hughes (1998): *Cyberpolitics: Citizen Activism in the Age of the Internet*, New York, Rowman and Little field.

Karatzogianni, Athina (ed.) (2009): *Cyber Conflict and Global Politics*, London and New York: Routledge.

Keenan, Thomas and Kyong Chun (eds.) (2005): *New Media, Old Media: A History and Theory Reader*, New York: Routledge.

Moore, S. (2000): *Media and Everyday Life in Modern Society*, Edinburgh University Press.

OECD (2004), *Promise and Problems of E-Democracy Challenges of Online Citizen Engagement*, OECD Publishing.

Pavan Duggal, 2002, *Cyberlaw: the Indian perspective*, Saakshar Law Publications, Saakshar

Pippa Norris (2003), *Digital Divide: Civic Engagement, Information Poverty, and the Internet*, UK, Cambridge University Press.

Roy Sumit (2005), *Globalization CIT and developing nations-challenges in the information age*, New Delhi, Sage publications.

S.K Bansal (2001), *Cyber Millennium: Challenges and Opportunities*, New Delhi, APH Publishing.

Subash Bhatnagar (1991), *Information technology and development-foundations and key issues*, New Delhi, Sage publications.

Webster, Frank (ed.) (2001), *Culture and Politics in the Information Age: a new politics?*, New York: Routledge.

**Semester** : III  
**Course Code** : IPSIR1341  
**Course Title** : INDIAN CONSTITUTION  
**InstructionalHours** : 5  
**Credits** : 4

**Course Learning Outcomes**

*CO<sub>1</sub> – To understand the major features and the essence of Indian constitution*

*CO<sub>2</sub> – To create awareness about one’s own rights and duties as well as a sense of respect and protection of others rights*

*CO<sub>3</sub> – To understand the Institutions of Union Government, its composition and functions in a Parliamentary System*

*CO<sub>4</sub> – To understand the Institutions of State Government and Indian judicial system and recent developments*

**COURSE CONTENT**

**MODULE - I - Constitution: An Introduction**

The Government of India Act of 1935;  
Ideological Base of the Constitution;  
Basic Features of the Constitution  
The Preamble

**MODULE - II - Rights, Principles and Duties**

Fundamental Rights  
Directive Principles of State Policy  
Fundamental Duties

**MODULE - III- Union Government**

Executive: The President, Vice President; Prime Minister and the Council of Ministers  
Legislature: Composition and functions of Parliament (Lok Sabha and Rajya Sabha)  
Speaker, Committee System  
Law Making Procedure and Procedure of Amendment  
Judiciary: Supreme Court- Composition and Powers  
Judicial Review, Judicial Activism

**MODULE - IV- State Government**

Governor: Powers and Functions  
High Court and the Subordinate Courts

**Course Code : IPSIR1341**

**Course Title : INDIAN CONSTITUTION**

<b>CO</b>	<b>OUTCOME STATEMENT</b>	<b>PO/PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class Sessions/ Tutorial Hrs</b>	<b>Lab/Field Hrs</b>	<b>Assessment</b>
CO <sub>1</sub>	Understand the major features and the essence of Indian constitution	PSO1 PSO3	Re Un	Co			Tutorial Assignment and Class room Discussions, Interaction
CO <sub>2</sub>	Aware of our own rights and duties as well as create a sense of respect and protection of others rights.	PSO2 PSO4	Un Ev	Fa			Tutorial Assignment, Class Seminar, Presentation of Assignment Topics,
CO <sub>3</sub>	Understand the Institutions of Union Government, it's composition and functions in a Parliamentary System.	PSO2 PSO4	Un An Ev	Pr			Tutorial Assignment, Field Study, Book/Article Review, Class room Debates
CO <sub>4</sub>	To understand the Institutions of State Government and Indian judicial system and recent developments	<b>PSO 2</b> PSO4	Un An Ev	Pr			Tutorial Assignment, Field Study, Class room Debates

### **Essential Readings**

Austin G. (2004) Working of a Democratic Constitution of India, New Delhi: Oxford University Press

Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.

Bakshi, P.M.(2005). The Constitution of India, New Delhi, Universal Publications.

Basu, D.D (2005), An Introduction to the Constitution of India, New Delhi, Prentice Hall.

Chatterjee, Sibransan.(1973). The Governor in the Indian Constitution, Calcutta, Mittal Publications.

Choudhry, Sujit et al.(eds) (2016), 'The Oxford Handbook of the Indian Constitution', UK: Oxford University Press.

Constitution of India (Full Text), India.gov.in., National Portal of India

Fadia, B.L.(2007). Indian Government and Politics, Agra: Sathiya Bhawan Publications.

Nalin Kumar: Judiciary on Goal of Governance, Anamika Publishers, New Delhi, 2005.

Pylee , M.V.(2017) (16th edn.) *India's Constitution*, New Delhi; S. Chand Pub.

Sikri, S.L.(2002), "Indian Government and Politics", New Delhi: Kalyani Publishers.

Tyagi B.S. (2002), Judicial Activism in India, New Delhi, Srishti Publishers & Distributors.

### **Additional Readings**

Aggarwal, R.C (1969). Constitutional History of India and National Movements, New Delhi S.Chand & Co.

Anand, C.L(1992). Constitutional Law and History of Government of India, Allahabad,

Banerjee, A.C.(1948). Constitutional History of India, V.1, Calcutta, Mukherjee & Co.

Bhatia Gautham.(2019). The Transformative Constitution: A Radical Biography in Nine Acts, Harper Collins India.

Chandhoke N. & Priyadarshini (eds) (2009) Contemporary India: Economy, Society, Politics, New Delhi: Oxford University Press.

Gupta, Manik Lal (1989). Constitutional Developments in India, New Delhi, Atlantic Publishers.

Hasan, Z., Sridharan, E., & Sudarshan, R. (2005). India's living constitution. London: Anthem.

Jain, M.P. (2005). Indian Constitutional Law, Nagpur, Wadhwa & Co.

Laxmikanth M. (2016) Indian Polity for Civil Services Examinations, New Delhi: Tata McGraw Hills.

Singh, M.P & Saxena, R (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi, PHI Learning.

Vanaik A. and R. Bharghava (eds) (2010) Understanding Contemporary India: Critical Perspectives, New Delhi: Orient Blackswan

**Semester** : IV  
**Course Code** : IPSIR1441  
**Course Title** : DYNAMICS OF INDIAN POLITICS  
**InstructionalHours** : 5  
**Credits** : 4

**Course Learning Outcomes:**

*CO<sub>1</sub> – To study about the types of Party System, political Parties and Its Dynamics*

*CO<sub>2</sub> – To understand the election process and reforms introduced by the election commission*

*CO<sub>3</sub> – To understand the peculiar features of Indian federal system and nature of Centre-state relations*

*CO<sub>4</sub> – To critically analyse the major factors which pose threat to Indian Democracy and political System.*

**COURSE CONTENT**

**MODULE - I –Political Dynamics: Party System**

Party System in India: Evolution and Features

National and Regional Parties

Coalition Politics, Politics of Defection

Interest Groups and Pressure Groups: Role and functions.

Public Opinion and Mass Media

**MODULE –II- Political Dynamics: Electoral System**

Election Commission-Role and Functions

Electoral reforms

**MODULE - III – Federal Dynamics: Indian Federal System**

Features of Indian Federalism-Quasi federalism

Co-operative Federalism

Center- State relations –Legislative, Administrative and Financial

**MODULE - IV- Challenges to Democracy**

Casteism: Caste and Politics



Communalism

Regionalism,

Corruption,

Terrorism,

Criminalization of Politics

**Course Code : IPSIR1441**

**Course Title : DYNAMICS OF INDIAN POLITICS**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO <sub>1</sub>	Know about the types of Party System, political Parties and Its Dynamics	PSO1 PSO2 PSO5	Un An	Fa			Tutorial Assignment and Class room Discussions, Interaction
CO <sub>2</sub>	Understand the election process and reforms introduced by the election commission.	PSO2 PSO5 PSO6	Re An	Co			Tutorial Assignment, Class Seminar, Presentation of Assignment Topics, Field Study
CO <sub>3</sub>	Understand the peculiar features of Indian federal system and nature of Centre-state relations.	PSO2 PSO3 PSO4	Un Ap Ev	Pr			Tutorial Assignment, Field Study, Book/Article Review, Class room Debates and Discussions
CO <sub>4</sub>	Critical understanding of the major factors which pose threat to Indian Democracy and political System.	PSO2 PSO3 PSO5	An Cr	Fa			Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives

## **Essential Readings**

- Adeney, Katherine, and Watte, Andrew.(2011). Contemporary India, New York Palgrave Macmillan.
- Akhtar, Majeed. (2001). Coalition Politics and Power Sharing, New Delhi: Manak Publisher.
- Basrur, Rajesh, (ed.) (2009), Challenges to Democracy in India, New Delhi, Oxford University Press.
- Basu, D.D: Comparative Federalism, Prentice Hall, New Delhi, 1987.
- Bhuyan, Dasarathy (2016), 'Constitutional Government and Democracy in India', Cuttack: Kitab Mahal.
- Chakraborty, Bidyut, and Pandey, Rajendra.(2009). Indian Government and Politics, Sage Publications.
- Chatterjee, Partha.( 1987). The Government and Politics in India, New Delhi, Universal.
- Dasarathi, Bhujan. (2007). Role of Regional Parties in India, New Delhi: Mittal Publications.
- Desouza, Peter Ronald and Sridharan, E. (eds.). (2006). India's Political Parties, New Delhi: Sage Publications.
- Fadia, B.L.(2007). Indian Government and Politics, Agra: Sathiya Bhawan Publications.
- Ghai K.K. (2007)- Indian Government and Politics, New Delhi, Kalyani Publishers.
- Hassan Joya (Ed), (2001). State and Politics in India, Oxford University Press
- Jayal, N.G. & Pratap Bhanu Mehta(eds.)(2010), " The Oxford Companion to Politics in India", New Delhi: Oxford University Press.
- Kothari, Rajni. (2003). Politics in India, New Delhi: Orient Longman.
- Kothari, Rajni.(1973). Caste in Indian Politics, New Delhi: Orient Longman.
- Mohanty, Amarnath. (2011). Justice, Democracy and State in India, New Delhi, Routledge.
- Mohapatra, Anil Kumar et al.(eds.)(2016), 'Federalism in India: Issues and Dimensions', New Delhi: Kunal Books.
- Narang, A.S. (2000)Indian Government and Politics, New Delhi, Geetanjali Publishing House,
- Singh, M. P.(2011). and Saxena, Rekha, Indian Politics, New Delhi, PHI Learning Pvt. Ltd.
- Siwach J. R. (1990). Dynamics of Indian government and politics, New Delhi, Sterling Publishers

### **Additional Readings**

Aggarwal, J.C., and Chaudhary, N.K.(1996). Elections in India (1952-96), Delhi: Shipra Publications.

Ahuja, M.L. (1998). Electoral Politics and General Elections in India (1952-98), New Delhi: Mittal Publications.

Appadorai, A.(2006). The Substance of Politics, New Delhi: Oxford University.

Bajpai, K. Shankar (ed.)(2007). Democracy and Diversity, India and the American Experience, New Delhi: Oxford University.

Banerjee, Mukulika.(2014). Why India Vote?: Exploring the Politics in South Asia, New Delhi: Routledge.

Beteille, Andre. (2012). Democracy and its Institutions, New Delhi: Oxford University.

Bhargava, R (2010). The Promise of India's Secular Democracy, Oxford University Press.

Hasan, J., S.N. Jha & R. Khan. (1989). The State, Political Process and Identity, New Delhi, Sage.

Jayal, Nirja Gopal, and Mehta, Pratap Bhanu. (2011). The Oxford Companion the Politics in India, New Delhi,Oxford University Press,

Kohli, Atul. (1998). India's Democracy, Princeton: Princeton University.

**Semester : IV**

**Course Code : IPSIR1442**

**Course Title : INTRODUCTION TO COMPARATIVE GOVERNMENTS**

**Instructional Hours : 4**

**Credits : 3**

**Course Learning Outcomes**

*CO<sub>1</sub>– To understand the evolution of comparative politics as a discipline and the changing nature of modern comparative politics*

*CO<sub>2</sub>–To impart the skill to analyse in a comparative way through understanding basic features and the constitutional developments across world*

*CO<sub>3</sub>–To familiarise the students in Federal and Unitary systems of major Political systems*

*CO<sub>4</sub>– To understand the nature of political systems based on the relations between the organs of Government*

**COURSE CONTENT**

**MODULE – I Comparative Politics**

Evolution of Comparative Politics

Nature and scope of comparative Politics

Modern Comparative politics

**MODULE –II Basic features of Major Constitutions**

Constitution and constitutionalism

Basic features of the constitutions of UK, USA, Switzerland, France and China

**MODULE –III Political System and Party System**

Comparing Federal and Unitary systems

Federal System (USA, India, Switzerland)

Unitary System (UK and China)

Party System-Types

Party systems in UK, USA, China and France

## MODULE –IV Relationship between the Organs of Government

Executive – Legislative –Judicial relationship: USA, UK, France

Judicial review

Rule of Law

Administrative law

**Course Code : IPSIR1442**

**Course Title : INTRODUCTION TO COMPARATIVE GOVERNMENTS**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO <sub>1</sub>	Understand the evolution of comparative politics as a discipline and the changing nature of modern comparative politics.	PO1 PSO1 PSO3	Re Un	Co			Tutorial Assignment and Class room Discussions, Interaction
CO <sub>2</sub>	Impart skill to analyse in a comparative way, basic features and the constitutional developments across world.	PO2 PSO1 PSO3 PSO4	Un	Co			Tutorial Assignment, Class Seminar, Presentation of Assignment Topics, Field Study
CO <sub>3</sub>	Familiarise the students in Federal and Unitary systems of major Political systems.	PO2 PSO1 PSO2 PSO5	Un An	Pr			Tutorial Assignment, Field Study, Book/Article Review, Class room Debates
CO <sub>4</sub>	Understand the nature of political systems based on the relations between the organs of Government.	PO1 PSO2 PSO5	AN Cr	Co			Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives

### **Essential Readings**

- Almond, G. et.al. (2000). Comparative Politics Today: A World View, 7th Edition, New
- Almond, G. & Powell, B.(1996), Comparative Politics: A Development Approach, New Delhi, Oxford &IBH Publishing Company.
- Almond, G. & Powell, B.(2005)., Compare Politics Today, New Delhi, Pearson Publications
- Ball, R.A. (2011), Modern Politics and Government, London, Macmillan Education, Ltd.
- Bhushan, V and Bhagwan. V. (1998), World Constitutions, New Delhi: Sterling Publishers Pvt. Ltd.
- Curtis M , Blondel,J. (1997).Introduction to Comparative Government, London, Longman
- Ghai, U.R. (2001), Comparative Politics & Government, Jalandhar, New Academic Publishing House.
- Hague, R., Harrop, M., & Breslin, S.(2001). Comparative Government and Politics: An Introduction, 5<sup>th</sup> Edition, New York, Palgrave.
- Johri, J. C. (2008). ‘New Comparative Government’, Lotus Press Publisher.
- Kapur, A.C. Mishra K.K. (2001). Select Constitutions (U.K., U.S.A., France, Canada, Switzerland, Japan, China, India), New Delhi, S. Chand & Company Ltd
- Rai , B.C.(2001). The World Constitution: A Comparative Study (U.S.A., U.K., Soviet Union, Switzerland, Japan, France, Australia, Canada, India, Pakistan), Lucknow, Prakashan Kendra, York/London, Harper Collins.

### **Additional Readings**

- Bobler, A and J. Seroka (eds.). (1990). Contemporary Political System: Classification and Typologies, Boulder Colorado, Lyne Reinner Publishers.
- Mackerra C. and A. Yorke. (1991). The Cambridge Hadbook of Contemporary China, Cambridge, Cambridge University Press.
- Meyer, Lawrencem C. (2007). Redifining Comparative Politics, New Delhi, Sage.
- Ray S.N. (2005). Modern Comparative Politics: Approaches, Methods and Issues, New Delhi, Prentice Hall of India.

**Semester** : V  
**Course Code** : IPSIR1541  
**Course Title** : PUBLIC ADMINISTRATION  
**Instructional Hours** : 4  
**Credits** : 4

**Course Learning Outcomes:**

*CO<sub>1</sub> – Converse with meaning and nature of Public Administration and familiar with different approaches in public administration*

*CO<sub>2</sub> – Understand critically various principles of organisations and assimilate the role of Chief Executive and independent Regulatory Commission*

*CO<sub>3</sub> –Get a proper view regarding the significance of Human Resource Management, Bureaucracy and familiarize the recruitment process*

*CO<sub>4</sub> – Grasp the features of Financial Administration with an exclusive focus on Budget and role of CAG*

*CO<sub>5</sub>– Understand the proper view regarding the genesis of New Public Administration and the changing trends in it*

**COURSE CONTENT**

**MODULE 1: Introduction to Public Administration**

Nature, Scope and importance of Public Administration

Public Administration & Private Administration

Approaches to the study of Public Administration – Comparative, Ecological and Public Choice

New Public Administration

**MODULE II: Organisation**

Principles of Organisation – Hierarchy, Span of Control – Unity of Command – Delegation – Co-ordination – Centralisation and De-centralisation

Units of Organization- Chief Executive – Administrative Functions of Chief Executive- Line, Staff and Auxiliary Agencies

Department-Bases (4p's) of Departmental Organization

Public Corporation and Independent Regulatory Commission

### MODULE III – Personnel Administration

Human Resource Management –Importance, Merits and Demerits

Bureaucracy – Meaning – Max Weber on Bureaucracy

Recruitment – Problems of Recruitment – Methods of recruitment – Recruitment Agency (UPSC).

Training – Kinds of Training and Methods of Training

### MODULE IV -Financial Administration

Budgetary process in India – Preparation, Enactment and Execution of Budget

Role of Comptroller and Auditor General

### MODULE V – New Trends in Public Administration

Development Administration

Good Governance

Planning (NITI Ayog)

**Course Code : IPSIR1541**

**Course Title : PUBLIC ADMINISTRATION**

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/ Tutorial Hours	Lab/Field Hours	Assessment
CO <sub>1</sub>	Converse with meaning and nature of Public Administration and familiarise different approaches	PO1 PSO1 PSO2	Un An	Fa Co			Class room Discussions, Interaction and Assignment
CO <sub>2</sub>	Critically analyses the principles of organisations and assimilate the role of Executive agencies	PO3 PSO2 PSO3	Re Un An Ev	Fa Co Pr			Classroom discussion Assignment, Class Seminar Presentation
CO <sub>3</sub>	Understand need for Human Resource Management, Role of Bureaucracy and Recruitment process	PO5 PSO1  PSO5 PSO6	Un Ap An	Fa Pr			Classroom discussion Assignment, Book/Article Review, Class room Debates
	Evaluate the Budgetary process	PO5 PSO3	Un an	Fa Co			Classroom discussions



CO <sub>4</sub>	and analyses the role of CAG	PSO4	Ev Cr	Pr			Book/Article Review, Class test
CO <sub>5</sub>	Understand and analyse the emerging trends in Public Administration	PO6 PSO3 PSO5	Un Ap Cr	Fa Co			Classroom discussion Assignment, Debate

### **Essential Readings**

Aggarwal.U.C., (ed), (2003), *Public Administration - Vision & Reality*, IIPA Golden Jubilee Publication, New Delhi, Indian Institute of Public Administration.

Ahmed, F. (Ed.) (1995). *Bureaucracy and Development Administration*. New Delhi: Manak Publications Pvt Ltd.

Appleby, Paul. H., (1949), *Policy and Administration*, United States, University of Alabama Press.

Avasthi, & Maheshwari. (2013). *Public Administration*. Agra: Lakshmi Narain Agarwal.

Basu, Rumki (2014), *Public Administration - Concepts and Theories*, New Delhi, Sterling Publishers.

Bhagwan, D. V., Bhushan, D. V., & Mohla, D. V. (2012). *Public Administration*. New Delhi: S Chand Companies Pvt Ltd.

C S Venkat Ratnam, & Srivasthava, B. K. (1991). *Personnel Management and Human Resources* New Delhi: Tata McGraw-Hill Publishing Company Ltd.

Chakrabarthy, B., & Chand, P. (2012). *Public Administration in a Globalising World: Theories and Practices*. New Delhi: Sage Publications.

Dhariwal, S., & Parnami, K. K. (2007). *Training, Civil Services and Personnel Administration*. New Delhi: Rawat Publishers.

Fadia, P. B. L., & Fadia, D. K. (2011). *Public Administration: Administrative Theories and Concepts*. New Delhi: Sahithya Bhavan Publication.

Gajanan, R. P., & Sharma, A. (2011). *Public Administration: Today and Tomorrow*. New Delhi, Crescent Publishing Company.

Goel, S. (1999). *Personnel Administration and Management: Concepts and Techniques*. New Delhi: Kanishka Publishers Distributers.

Hazary, Narayan, (2005), *Development Administration*, New Delhi, A.P.H. Publishing Corporation

Ivancevich, J. M. (2008). *Human Resource Management*. New Delhi: Tata Mc GrawHills Publishing Company Ltd.

Jitha S.R & Reinhart Philip (2014), *Higher Bureaucracy and Social Change*, New Delhi, Kalpaz Publishers.

Jyothi, P., & Venkatesh, D. N. (2006), *Human Resource Management* New Delhi: Oxford University Press.

Marx, F.M, (1946), *Elements of Public Administration*, New Delhi, Prentice Hall of India

Mathur, K. (Ed.) (1996). *Development Policy and Administration*. New Delhi: Sage Publishers.

Mutsuddi, I. (2010). *Essentials of Human Resource Management*. New Delhi: New Age Internation PVT LTD.

Parashar, P. (1997). *Public Administration in the Developed World*. New Delhi: Sarup and Sons

Roy, Jayatilak Guha, (2006), *Right to Information: Initiatives and Impact -*, New Delhi, Indian Institute of public Administration.

Sapru, R. K. (2007). *Public Policy Formulation, Implementation and Evaluation*. New Delhi: Sterling Publishers Pvt. Ltd.

Srivasthara K.S, (2007), *Public Administration in India*, New Delhi, APH Publishing Corporation.

**Semester** : V

**Course Code** : IPSIR1542

**Course Title** : ANCIENT AND MEDIEVAL POLITICAL THOUGHT

**InstructionalHours** : 4

**Credits** : 4

**Course Learning Outcomes: Upon completing this course, each student will be able to:**

*CO<sub>1</sub>: Acquire understanding on the ancient Greek ideas on state and society*

*CO<sub>2</sub>: Understand and analyses the Roman Political ideas and compare it with Greek ideas*

*CO<sub>3</sub>: Understand ancient Indian wisdom and compare it with other ideas*

*CO<sub>4</sub>: Analyse and evaluate the medieval political ideas critically*

## **COURSE CONTENT**

### **MODULE -I - Greek Political Thought**

Greek political community and institutions

Plato - Theory of Justice

Aristotle - Theory of State and Government, Revolution

Characteristics of Greek Political Thought

### **MODULE -II-Roman Political Thought**

Development of Roman Political Ideas

Cicero - Contribution to Legal system

Poybius and Seneca - political ideas

Contributions of Rome to Political Theory

### **MODULE -III-Ancient Indian Political Thought**

Sources of Ancient Indian Political thought - Varna System – Purusharthas and Rajadharma

Kautilya - Saptanga Thory, Mandala theory

## MODULE IV- Medieval Political Thought

Contributions of early Church Fathers \_ St.Augustine

Nature of Medieval Political Thought

Contributions of St.Thomas Aquinas and Dante

Machiavelli - Political Realism

Contributions of Jean Bodin and Hugo Grotius on Sovereignty

**Course Code : IPSIR1542**

**Course Title : ANCIENT AND MEDIEVAL POLITICAL THOUGHT**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	CLASS SESSION/ TUTORIAL HOURS	LAB/ FIELD HOURS	ASSESSMENT
CO1	Acquire understanding on the ancient Greek ideas on state and society	PO1 PSO1 PSO2	Re Un	Fa Co			Classroom discussion and Assignment
CO2	Understand and analyses the Roman Political ideas and compare it with Greek ideas	PO1 PSO2 PSO3	Re Un An Ap	Fa Co Pr			Classroom discussion, Comparative chart preparation, and class test
CO3	Understand ancient Indian wisdom and compare it with other ideas	PO2 PSO1 PSO2	Re Un An Ap	Fa Co			Classroom discussion, preparation and presentation of Seminars
CO4	Analyse and evaluate the Medieval political ideas critically	PO2 PSO2 PSO3	Un An Ap Ev	Fa Co Me			Classroom discussion, debate, comparative chart Class test

### Essential Readings

Aristotle. (2008). Politics. New York: Cosimo Classics.

Balot, R. K. (2008). Greek Political Thought. New Jersey: John Wiley & Sons.

Boesche, R. (2003). The First Great Political Realist: Kautilya and His Arthashastra. New York: Lexington Books.

- Brown, D. m. (1959). *Indian Political Thought: From Manu to Gandhi*. Berkeley: University of California Press.
- Canning, J. (2014). *A History of Medieval Political Thought: 300–1450*. London: Routledge,.
- Hammer, D. (2014). *Roman Political Thought: From Cicero to Augustine*. Cambridge: Cambridge University Press.
- Introduction to Political Philosophy (pp. 37-46). New York: Routledge.
- Jayapalan, N. (2001). *Comprehensive History of Political Thought*. New Delhi: Atlantic Publishers & Dist.
- Lee, E. N. (1983). Plato's Theory of Social Justice in Republic 2-4. In J. P. John P. Anton, *Essays in Ancient Greek Philosophy III: Plato* (pp. 117-140). Albany: State university of New York Press.
- Murray, A. R. (2010). Aristotle's Theory of Best Possible State. In A. R. Murray, *An* New Delhi: Deep and Deep Publications.
- Oakeshott, M. (2011). *Lectures in the History of Political Thought*. London: Andrews UK
- S. Mukherjee, S. R. (2002). *Jean Bodin and Hugo Grotius: Great Western Political Thinkers*.
- Sabine, G. H. (1973). *A History of Political Theory*. New Delhi: Oxford and IBH Publishing.
- Stauffer, D. (2001). Plato's Introduction to the Question of Justice. Albany: State university of New York Press.
- Strauss, L. (1978). *Thoughts on Machiavelli*. Chicago: University of Chicago Press.
- Urmila Sharma, S. S. (2001). *Indian Political Thought*. New Delhi: Atlantic Publishers & Dist.

**Semester** : V  
**Course Code** : IPSIR1543  
**Course Title** : INTERNATIONAL RELATIONS  
**InstructionalHours** : 3  
**Credits** : 2

**Course Learning Outcomes: Upon completing this course, each student will be able to:**

*CO<sub>1</sub> – Make out a brief yet comprehensive overview of international relations, the core concepts, and the history of the discipline.*

*CO<sub>2</sub> –Explore the contending approaches to the study of world politics, starting from the classical theories to the contemporary ones.*

*CO<sub>3</sub> –Get familiarize with foreign policy and the practices of diplomacy in international relations with special reference to the India.*

*CO<sub>4</sub>-Understand the complex role played by the international organizations, both the United Nations and the regional organizations, in the globalised world order.*

### **COURSE CONTENT**

#### **MODULE-I Emergence of International Politics as a Discipline**

Meaning, Nature and Scope of International Politics

Major Actors- State System and Non-State Actors

National Power, Balance of Power in the Present Global Scenario

#### **MODULE – II Major Approaches**

Idealism Vs Realism, Neo-Liberalism, Systems Theory, World System Theory, Constructivism, Critical Theory

#### **MODULE – III Foreign Policy and Diplomacy**

National Interest and Foreign Policy-with special reference to India's Foreign Policy

Traditional and Modern Diplomacy

International Law

#### **MODULE- IV International Organization**

Role of U.N. in maintaining International Peace and Security

Pacific Settlement of Disputes

Collective Security

Regional Organizations- E.U., SAARC, ASEAN, SCO, BRIC

**MODULE-V Issues in Global Politics**

Globalization, Environmental Issues, Nuclear Proliferation, Terrorism, Energy Crisis, Food Crisis

**Course Code : IPSIR1543**

**Course Title : INTERNATIONAL RELATIONS**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO <sub>1</sub>	Make out a brief yet comprehensive overview of international relations, the core concepts, and the history of the discipline.	PO1 PSO1 PSO2	Re Un	Fa Pr			Book Review - besides writing a critical appraisal, the student must provide an accurate summary of the book and its contents.
CO <sub>2</sub>	Explore the contending approaches to the study of world politics, starting from the classical theories to the contemporary ones.	PO2 PSO3 PSO4	An Un	Co Fa			There will be a classroom seminar where each student is expected to present good examples of the concepts being discussed during the lectures.
CO <sub>3</sub>	Get familiarize with foreign policy and the practices of diplomacy in international relations with special reference to the India.	PO3 PSO3 PSO4 PSO5	An Ev	Co Pr			Students will ask to write an essay demonstrating in-depth familiarity with the assigned readings.
CO <sub>4</sub>	Understand the complex role played by the international organizations, both the	PO4 PSO2 PSO4	Un An Ev	Co Fa			There will be a classroom debate where the students

	United Nations and the regional organizations, in the globalised world order.						have to make arguments for and against the importance of international organisations in global politics.
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### **Essential Readings**

Anne Peters, L. K. (2009). *Non-State Actors as Standard Setters*. Cambridge: Cambridge University Press.

Appadorai, A. (1992). *National interest and India's foreign policy*. New Delhi: Kalinga Publications.

Armstrong, David (2012). *International Law and International Relations*. Cambridge: Cambridge University Press.

Chatterjee, A. (New Delhi). *International Relations Today: Concepts and Applications*. 2010: Pearson.

Daddow, O. (2009). *International Relations Theory*. New Delhi: Sage

Griffiths, M. (1995). *Realism, Idealism and International Politics: A Reinterpretation*. London: Routledge.

Harvey, D. (2007). *A Brief History of Neoliberalism*. oxford: OUP Oxford.

Jayapalan, N. (2001). *Foreign Policy of India*. New Delhi: Atlantic Publishers & Dist.

Jervis, R. (1976). *Perception and Misperception in International Politics*. New Jersey: Princeton University Press.

Keersmaecker, G. D. (2017). *Polarity, Balance of Power and International Relations Theory: Post-Cold War and the 19th Century Compared*. Ghent: Palgrave.

Kissinger, H. (2014). *World Order: Reflections on the Character of Nations and the Course of History*. London: Penguin UK.

Kumar, S. (2010). *In the National Interest: A Strategic Foreign Policy for India*. New Delhi: Business Standard Books.

Morgenthau, H. J. (1993). *Politics Among Nations: The Struggle for Power and Peace*. New York: McGraw-Hill.

Reinalda, D. B. (2013). *The Ashgate Research Companion to Non-State Actors*. Farnham: Ashgate Publishing, Ltd.

Siegfried Schieder, M. S. (2014). *Theories of International Relations*. New York: Routledge.

Tellis, A. J. (2001). *Measuring National Power in the Postindustrial Age*. Santa Monica: Rand Corporation.



Walter Carlsnaes, T. R. (2012). Handbook of International Relations. New Delhi: Sage.

Waltz, K. N. (2010). Theory of International Politics. Illinois: Waveland Press.

### **Additional Readings**

Ahmed, N. M. (2017). Failing States, Collapsing Systems: BioPhysical Triggers of Political Violence. Cambridge: Springer.

Brooks, R. (2016). How Everything Became War and the Military Became Everything: Tales from the Pentagon. New York: Simon and Schuster.

D'Anieri, P. (2016). International Politics: Power and Purpose in Global Affairs. Boston: Cengage Learning.

Karen A. Mingst, M. P. (2016). The United Nations in the 21st Century. Boulder: Westview Press.

Nacos, B. L. (2016). Terrorism and Counterterrorism. New York: Routledge

Shannon L. Blanton, C. W. (2017). World Politics: Trend and Transformation, 2016 - 2017. Boston: Cengage Learning.

Steve Lamy, J. M. (2016). Introduction to Global Politics. New York: Oxford University Press.

**Semester** : V  
**Course Code** : IPSIR1544  
**Course Title** : RESEARCH METHODS IN POLITICAL SCIENCE  
**InstructionalHours** : 4  
**Credits** : 4

**Course Learning Outcomes: Upon completing this course, each student will be able to:**

*CO<sub>1</sub>: Understand the nature and significance of research in Political Science along with the essential steps.*

*CO<sub>2</sub>: Identify the different stages in the research process and learn about designing a project and find appropriate methods.*

*CO<sub>3</sub>: Familiarize with the sources of data and the various stages involved in data collection.*

*CO<sub>4</sub>: Become acquainted with data processing and analyzing, alongside learning the nuances of writing a dissertation.*

## **COURSE CONTENT**

### **MODULE-I Social Research**

Nature and significance of research in Political Science

Types of Research-Fundamental and Applied Research-Action Research

Qualitative and Quantitative Research

### **MODULE II- Research Process**

Developing and Formulating Research Problem

Review of Literature-importance

Research questions/Objectives

Hypothesis-Types-Characteristics-Functions

Concepts and Variables-Types

Research Design-Components-Types, Synopsis

Method of Research in political science- Survey method and Case study method

### **MODULE-III Data Collection**

Sources of Data -Primary and Secondary

Methods of primary data collection-Observation, Interview, Questionnaire, Document analysis

Sampling-Relevance and types

Sampling techniques- Probability and Non-probability Sampling

### **MODULE-IV Data Analysis**

Data Processing and Analysis-Editing, Coding, Classification and Tabulation

Quantitative and Qualitative analysis-Testing of hypothesis

Report writing-Structure of Report-Style and format

Citation and Referencing styles (American Psychological Association (APA), Modern Language Association (MLA))

**Course Code : IPSIR1544**

**Course Title : RESEARCH METHODS IN POLITICAL SCIENCE**

<b>CO</b>	<b>Outcome Statement</b>	<b>PO/PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class Sessions/tutorial sessions</b>	<b>Lab/field hrs</b>	<b>Assessment</b>
CO1	Understand the nature and significance of research in Political Science along with its essential steps.	PO1 PSO1 PSO3	Un Re	Co Pr			Students have to perform literature reviews using print and online databases
CO2	Identify the different stages in the research process and learn about designing the project and	PO4 PSO4 PSO6	Un	Fa Pr			Students will be asked to prepare a research synopsis for the assessment purpose.

	find appropriate methods.						
CO3	Familiarize with the sources of data and the various stages involved in data collection.	PO5 PSO2 PSO5	An Ev	Fa Co			Students must prepare an essay describing sampling methods, qualitative tools, and other data collection instruments.
CO4	Become acquainted with data processing and analyzing, alongside learning the nuances of writing a dissertation.	PO6 PSO5 PSO6	Ap Cr	Pr Me		00	Besides a written assignment, students have to employ APA format for citations of print and electronic materials.

### **Essential Readings**

Agnihotri V (1980), Techniques of Social Research, New Delhi, M. N. Publishers.

Dwivedi R S (1997), Research Methods in Behavioural Science, New Delhi, Mac Millan India Ltd.

Ghosh B. N.(1987), Scientific Method and Social Research, New Delhi, Sterling Punlishers Pvt Ltd.

Jayapalan N. (2000), Research Methods in Political Science, New Delhi, Atlantic Publishers and Distributers.

Johnson, JB and Richard Joslyn (1989), A Political Science Research Methods, New Delhi,Prentice-Hall of India Pvt Ltd.

Kothari, C.R (2004) Research Methodology : Methods and Techniques, New Delhi: New Age International.

Kumar Ranjit (1999), Research Methodology, A step by Step Guide for Beginners, New Delhi, Sage.

Pennings Paul (et al.) (1999), Doing Research in Political Science, New Delhi, Sage Publications.

Thakur, Devendra (1998), Research Methodology in Social Science, New Delhi, Deep and Deep Publishing.

Young Pauline V and Calvin F Schmidt (2001), *Scientific Social Surveys and Research*, New Delhi, Prentice Hall of India Pvt Ltd.

**Additional Readings**

Balakrishnan, Pulapre (2008), “Social science research in India: concerns and proposals”,

Daniel, Little (1993), “ Evidence and objectivity in social science”, *Social Research*, 60(2): 363-396.

*Economic and Political Weekly*, 43(5):28-33.

Hunt, Elgin F. (2008), “Social Science and its methods”, in *Social science: an introduction to the study of society*, Allyn and Bacon

Joshi, P.C. (1975), “Reflections on social science research in India”, *Economic and Political Weekly*, 24(2): 139-162.

Krishnaswami O.R and Ranganathan M (2013) *Methodology and Research in Social Sciences*. Mumbai: Himalaya

**Semester** : V  
**Course Code** : IPSIR1545  
**Course Title** : HUMAN RIGHTS IN THE CONTEMPORARY WORLD  
**Instructional Hours** : 4  
**Credits** : 4

**Course Learning Outcomes:** *After course participation the student will be able to:*

*CO<sub>1</sub>-Understand the evolution of human rights and to examine the various approaches on human rights*

*CO<sub>2</sub>-Examine the role and functions of international and regional human rights mechanisms in the changing international order*

*CO<sub>3</sub>- Understand human rights in the era of globalization.*

*CO<sub>4</sub>-Identify and analyse the major human rights issues in a globalized world*

## **COURSE CONTENT**

### **MODULE - I -Human Rights: Concept and Significance**

Evolution of Human Rights- Nature of Human Rights

Approaches –Liberal, Marxian and the Third World

### **Module II: Mechanisms to protect Human Rights: Global and Regional**

United Nations and Human Rights

UDHR

ICCPR and ICESCR

African Commission on Human and People's Rights

European Human Rights System

ASEAN -Intergovernmental Commission on Human Rights

### **Module III: Human Rights in the Era of Globalization**

Impact of Globalization on Human Rights

Brettonwoods Institutions and the rights of the Third World

Regional disparities and North-South dialogue

Neo-liberal Policies (LPG) and Human Rights violations

#### **Module IV: Contemporary Challenges**

Civil wars and Ethnic conflicts

International Migrations, Refugee Crisis

International Terrorism

Gender inequalities

Public health and newly emerged diseases

**Course Code : IPSIR1545**

**Course Title : HUMAN RIGHTS IN THE CONTEMPORARY WORLD**

<b>CO</b>	<b>Outcome Statement</b>	<b>PO/ PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class Sessions/ Tutorial Hours</b>	<b>Lab/ Field Hours</b>	<b>ASSESSMENT</b>
CO1	Understand human rights in the era of globalization	PO1 PSO 1 PSO 2	Re Un	Fa Co			Classroom discussion, seminar and assignment on the role of Bretton Woods institutions and neo-liberal policies
CO2	Understand the role and functions of international human rights mechanisms in the changing international order	PO3 PSO 3 PSO 4	Un An	Fa Co Pr			Classroom discussion, seminar and assignment on of the UNHC for Human Rights, the UNHRC, African Commission on Human and People's Rights ,etc
CO3	Identify and analyse the major aspects of human rights in a globalized world	PO5 PSO5 PSO 6	Un An Ev	Fa Co			Classroom discussion, seminar and assignment
CO4	Identify and analyse the major human rights issues in the contemporary scenario	PO5 PSO5 PSO 6	Un An Ev	Fa Co			Prepare wall journal, conduct sensitisation programme and prepare studies on the issues of disadvantages sections all over the world

## **Essential Readings**

Adrien M Ratsimbaharison (2015), Democratization and Armed Conflicts in Post-Cold War Africa

Alim Vidadieievich Suleymanov (2017), United Nations in resolution international conflicts

Cosimo mati (2015), Justifying Humanitarian Interventions in the Post-Cold War World

Flevr Van Leeuwen (2012), The United Nations and the Promotion and Protection of Women's Human Rights: A Work in Progress

Francis Kofi Abiew (1998), Assessing Humanitarian Intervention in the Post-Cold War Period: Sources of Consensus

Frederic Cowell (2018), Understanding the legal status of Universal Periodic Review recommendations

Human Rights Council [www.ohchr.org](http://www.ohchr.org)

Ivan Aleshkovski (2017), Globalization of International Migration: Social Challenges and Policy Implication

Terry L Mitchell and Charls Enns (2014), The UN Declaration on the Rights of Indigenous People's: Monitoring and Realizing Indigenous Rights in Canada

The United Nations Human Rights Council: Background and Policy Issues, <https://crsreports>

United Nations Human Rights Council [www.ohchr.org](http://www.ohchr.org)

UPR Basic Facts about the UPR [www.ohchr.org](http://www.ohchr.org)

[www.africanunion.org](http://www.africanunion.org)

[www.asean.org](http://www.asean.org)

[www.europeanunion.org](http://www.europeanunion.org)



**SEMESTER : VI**

**COURSE CODE : IPSIR1641**

**COURSE TITLE : INDIA'S FOREIGN POLICY**

**Instructional Hours : 5**

**CREDITS : 4**

**Course Learning Outcomes**

*CO<sub>1</sub> Explain the determinants, Shifts, purpose, challenges of IFP*

*CO<sub>2</sub> Interpret and critique India's Foreign Policy Strategies and describe the agencies responsible for making India's foreign policy*

*CO<sub>3</sub> Describe and Critique India's defense and nuclear policy*

*CO<sub>4</sub> Explain and critique India's relationship with major powers and neighbours*

**COURSE CONTENT**

**Module I Basic Determinants and Formulation of India's Foreign Policy**

Political Tradition, History, Ideology, Geo-Politics, Political Economy- Formal and Informal Agencies of foreign policy making

**Module II The Course, Features and Strategy of India's Foreign Policy**

The Course of India's FP (Major Events and Incidents Since Independence till the present) Features of Foreign Policy during the Cold War and Post-cold war, Strategic Culture in India's Foreign Policy

**Module III New Trends in India's Foreign Policy**

Changing dynamics Post-Cold war period, Nuclear Policy- NPT, CTBT, FMCT, Defense Policy

India as an Emerging Power

**Module IV India's Relation with Major Powers, Organizations and Neighbour's**

USA, China, Russia

UNO, BRICS, SCO, ASEAN and SAARC

Relationship with Pakistan, Afghanistan, Bangladesh, Nepal, Sri Lanka, Afghanistan and Maldives

**COURSE CODE : IPSIR1641**

**COURSE TITLE : INDIA'S FOREIGN POLICY**

CO	Outcome Statement	PO/PSO	CL	KC	Class sessions( hrs)	Lab Session Field Visits	Assessment Task
CO1	Explain the determinants, Shifts, purpose, challenges of IFP	PO 3 PSO 4	U	C	10		Reading and Preparation of notes
CO	Interpret and critique India's Foreign Policy Strategies and describe the agencies responsible for making India's foreign policy	PO 1 & 2 PSO 4	U & Ev	CK	10		Discussion and Seminar
CO3	Describe and Critique India's defense and nuclear policy	PO2 PSO 4	Ev	CK	7		Book Review and Seminar
CO4	Explain and critique India's relationship with major powers and neighbours	PO 1&3 PSO 4	U, Ev	CK	15		Reading and Preparation of notes and Book Review

### **Essential Readings**

Bajpai, P. Kanti and Pant, V. Harsh (2013) India's Foreign Policy a Reader, New Delhi, Oxford University Press.

Centre for Policy Research (2012) NAM 2.0: A Foreign and Strategic Policy for India in the Twenty First Centuries, New Delhi, Centre for Policy Research,

Chandra, Subash and Jacob T. Jabin (2011) India's Foreign Policy: Old Problems, New Challenges, New York, Macmillan.

Dahiya, Rumel and Behuria, Ashok (eds) (2012) India's Neighborhood Challenges in the Next Two Decades, Pentagon Security International, New Delhi, Pentagon Press.

- Dubey, Muchkund (2012): India's Foreign Policy Coping with the Changing World, New Delhi, Pearson Education,
- Dutt V.P. (1993) India's Foreign Policy, Vikas Publishing House, New Delhi.
- Edwardes, Michael (Jan., 1965), Illusion and Reality in India's Foreign Policy, International Affairs, Vol. 41, No. 1pp. 48-58
- Ganguly, Sumit (2010) India's Foreign Policy: Retrospect and Prospect, New Delhi, Oxford University Press,
- George, Perkovich (1999) India's Nuclear Bomb: The Impact on Global Proliferation, Los Angeles, University of California Press.
- Ghosh, Anjali (2009) A History of India's Foreign Policy, New Delhi, Pearson.
- Khanna V.N. (2010) Foreign Policy of India, New Delhi, Vikas Publishing House.
- Kumar, Rajiv and Menon, Raja (2010) "The Long View from Delhi: To Define the Indian Grand Strategy for Foreign Policy," Amazon, Academic Foundation
- Kumar, Sanjeev H.M. (2007) Domestic Politics and Foreign Policy, New Delhi, Uppal Publishing House.
- Malik, Mohan (2012) China and India Great Power Rivals, USA, Lynne Rienner Publishers.
- Malone, DavidM. (2011) Does the Elephant Dance? Contemporary Indian Foreign Policy, New Delhi, OUP.
- Mathur, Vibha (2009) Foreign Trade Policy and Trends in India: 1947-2009, New Delhi, New Century Publications.
- Mattoo, Amitabh and Jacob, Happymon (2010) Shaping India's Foreign Policy, New Delhi, Haranand Publications.
- Mohan, C. Raja(2003) Crossing the Rubicon: The Shaping of India's Foreign Policy, New Delhi, Penguin.
- Muni S.D. (2009) India's Foreign Policy – The Democracy Dimension with special reference to Neighbours, New Delhi, Foundation Books.

Parameswaran, Prashanth (2012) "Indian Strategic Thinking Comes Of Age", World Politics Review.

Ray, Jayant Kumar (2011) India's Foreign Relations-1947-2007, New Delhi, Routledge,

Sikai, Rajani (2009) Challenge and Strategy: Rethinking India's Foreign Policy, New Delhi, Sage.

Tharoor, Shashi (2012) Pax Indica: India and the World of the 21<sup>st</sup> Century, New Delhi, Penguin Books.

### **Additional Readings**

Balakrishnan T.K. (2010) Foreign Policy of India, New Delhi, Mohini Publishers,

Centre for Policy Research (2012) NAM 2.0: A Foreign and Strategic Policy for India in the Twenty First Centuries, Centre for Policy Research, New Delhi.

Edwardes, Michael (Jan., 1965), Illusion and Reality in India's Foreign Policy, International Affairs, Vol. 41, No. 1pp. 48-58.

Koshy, Ninan (2006) Under the Empire: India's New Foreign Policy, New Delhi, Left Word,

Mukherjee, Rohan and Malone, M. David (2013) India at the UN, EPW, Vol. XLVIII No.29

Pant, V. Harsh (2009) Indian Foreign Policy in a Unipolar World, New Delhi, Routledge,

Rajiv, Kumar and Kumar ,Santosh (2010) In the National Interest: A Strategic Foreign Policy for India, India, Business Standard Books

Rathod P.B (2009) Foreign Policy of India, New Delhi, Commonwealth Publishers.

**Semester** : VI  
**Course Code** : IPSIR 1642  
**Course Title** : STATE AND SOCIETY OF KERALA  
**InstructionalHours** : 5  
**Credits** : 4

**Course learning Outcome: The course enables the students to:**

*CO<sub>1</sub> – Understand the Political and social structure of state of Kerala.*

*CO<sub>2</sub> –Analyse the major social and political trajectories that moulded the modern state of Kerala*

*CO<sub>3</sub> – Illustrate the deep rooted societal identities of state of Kerala and relate its relevance.*

*CO<sub>4</sub>– Demonstrate the understanding of the Contemporary discourses in Kerala’s society.*

## **COURSE CONTENT**

### **MODULE - I**

Social Reform Movements

Colonial Modernity and Social Reform Movements: Narayana Guru, Ayyankali, PoykayilAppachan, PanditKaruppan, MannathuPadmanabhan, VT Bhatathiripadu, Vakkom Moulavi

### **MODULE - II**

Political Transformation

Political Parties and Trade Unionism

Communist Movements in Kerala: First Communist Government (1957-59) and ‘VimochanaSamaram.’

Civil society in Kerala

### **MODULE -III**

Casteism and Communalism in Kerala

Caste based assertions: positive and negative aspects Communal violence and Political Parties Communalization of secular space

State and extremist organisations in the emerged scenario

### **MODULE -IV**

Problems of economic growth

Globalization and Agricultural Sector in Kerala

Kerala Model of Development: Strength and Weakness Decentralization and development:

New Initiatives ICT and development: E-governance

**Course Code : IPSIR1642**

**Course Title : STATE AND SOCIETY OF KERALA**

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/tutorial sessions	Lab/field hrs	Assessment
CO1	Understand the Political and social structure of state of Kerala.	PO1 PSO1 PSO2	Re Un	Fa Co			Assignment/ Class room
CO2	Analyse the major social and political trajectories that moulded the modern state of Kerala	PO2 PSO1 PSO2	Re Un	Fa Co			Students can submit assignments on the major social and political events.
CO3	Illustrate the deep rooted societal identities of state of Kerala and relate its relevance.	PO2 PSO1 PSO2 PSO5	Ap An	Fa Co Pr			Prepare a flow chart on the main social issues in contemporary Kerala society and make a news analysis on the issues
CO4	Demonstrate the understanding of the Contemporary discourses in	PO5 PSO1 PSO2 PSO5	Ev Cr	Pr Me			Students can identify how social issues are portrayed in cinema and make a presentation on

	Kerala's society.						the basis of this.
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### **Essential Readings**

Filippo Osella and Caroline Osella (2008): 'Islam and Social Reform in Kerala,' *Modern Asian Studies*, Vol. 42, No.2-3, pp.317-46.

Georges Kristofel Lieten (1979): 'Progressive state governments: An assessment of first communist ministry in Kerala' *EPW*, Vol.14, No.1, pp.29-39

John Oommen (1995): 'Politics of Communalism in Kerala,' *EPW*, Vol.30, No.11, pp.544 - 47

Kunnukuzhi S Mani and Anirudhan (2013): 'Mahatma Ayyankali,' Kottayam: DC Books

Meena Kandhasami (2007): *Ayyankali: A Dalit leader of Organic Protest*, Kozhikode: Other Books

Michael Tharakan (1995): 'Social Change in Kerala,' *India International Center Quarterly*, Vol.22, No.2-3, pp. 215-224

Mohan Gopalan Gopal (2000): 'Lessons from Kerala Social Reform movement led by Narayana Guru,' *American Society of International Law (Proceedings)*, Vol.94, pp.308-9

P.F.Gopakumar (Ed) (2015): *Faces of Social Reform in Kerala; Essays in honor of Dr.S. Sivadasan.*

P.K. Balakrishnan: 'Narayana Guru,' (Malayalam), Kottayam: DC Books

Rajayyan K (1976): 'Sree Narayana Guru and Social Reform,' *Journal of Kerala Studies*,

Sreedhara Menon A. (1987): 'Kerala History and its Makers.'

T.H.P Chentharaserri (1983): 'Poykayil Kumara Gurudevan,' *Navodhanam Publications* (Malayalam) Vol. III, pp. 43-44

T.T. Sreekumar (2007): 'Civil Society and the Left,' Kerala: Olive

Thomas Isaac and Michael Tharakan (1995): 'Kerala towards a new Agenda,' *EPW*, Vol.31.No.31-32, pp. 1993-2004

**Semester** : VI  
**Course Code** : IPSIR1643  
**Course Title** : DECENTRALIZATION AND PARTICIPATORY DEMOCRACY  
**Instructional Hours** : 5  
**Credits** : 4

**Course Learning Outcome: The course enables the students to:**

*CO<sub>1</sub> - To acquire knowledge on the concept of decentralization and to be able to understand its theoretical perspectives.*

*CO<sub>2</sub> - Identify the responsibility of the people in a democracy*

*CO<sub>3</sub> - Recall the role played by various committees on local governance and to recognize the features of 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendments Acts*

*CO<sub>4</sub> - Analyze the significance of GramaSabha in Local Government System and to identify the role of Self Help Groups in strengthening the efficiency of grass root democracy*

**MODULE–I THEORETICAL PERSPECTIVES OF DECENTRALISATION**

Decentralization: Meaning and Importance

Dimensions of Decentralisation- Functional, Financial, Administrative and Political

Various perspectives of Decentralisation– Liberal, Gandhian

Types of Decentralization- Decentralization, Devolution, Delegation

**MODULE - II - PARTICIPATORY DEMOCRACY**

Meaning and Importance

Participatory Planning

**MODULE - III – DECENTRALISED ADMINISTRATION IN INDIA**

Evolution –Belvanth Ray Mehta Committee, Asok Mehta Committee

New Panchayathi Raj and Nagarapalika Institutions (73<sup>rd</sup> and 74<sup>th</sup> Amendments)

Organisation – Structure and Functions

**MODULE - IV – GRASS ROOT DEMOCRACY AT WORK**

GramaSabha– Peoples planning programme in Kerala-Social Audit-Self Help Groups



**Course Code : IPSIR1643**

**Course Title : DECENTRALIZATION AND PARTICIPATORY DEMOCARCY**

<b>CO</b>	<b>Outcome Statement</b>	<b>PO/PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class Sessions/tutorial sessions</b>	<b>Lab/field hrs</b>	<b>Assessment</b>
COI	To acquire knowledge on the concept of decentralization and to be able to understand its theoretical perspectives	PO1 PSO1 PSO2	Re Un	Fa Co			Assignment
CO2	Identify the responsibility of the people in a democracy	PO2 PSO2 PSO4 PSO6	Un Cr Ap	Fa Co Pr	12		Class room Debate/ Discussions
CO3	Recall the role played by various committees on local governance and to recognize the features of 73 <sup>rd</sup> and 74 <sup>th</sup> Constitutional Amendment Acts	PO1 PSO2 PSO3	Ap An	Fa Co Pr	14		Assign students to attend gramasabha meeting and prepare a report on their experience.
CO4	Analyze the significance of GramaSabha in Local Government System and to identify the role of Self Help Groups in strengthening the efficiency of grass root democracy	PO5 PSO4 PSO5 PSO6	Ap An Ev	Fa Pr Me	14		Students can collect data about the working of his/her local panchayat/ selfhelp group and give a presentation in the class.

## **Essential Readings**

Anthony L Hall (2004), *Social Policy for Development*, New Delhi: Sage

Baviskar B B (2009), *Inclusion and Exclusion in Local Governance*, New Delhi: Sage

SNS (1991), *Decentralisation and Local Politics*, New Delhi: Sage

Girish Kumar (2006), *Local Democracy in India*, New Delhi: Sage

D N (2004), *Decentralisation: Need for Reforms*, Concept

Hoshiar Singh (2000), *Local Governance: Concepts and Networks*, Jaipur: RBSA

Isac Thomas T M and Richard Franke (2000), *Local Democracy and Development*, New Delhi: Left word.

Joseph T M (2007), *Local Governance in India*, Concept

**Semester** : VI  
**Course Code** : IPSIR1644  
**Course Title** : GLOBAL GOVERNANCE  
**Instructional Hours** : 4  
**Credits** : 3

### **Course Learning Outcomes**

- CO<sub>1</sub> Understand the evolution, scope and significance of studying International Political Economy (IPE).*
- CO<sub>2</sub> Explore the ways to issues confronted by the major economies of the world from an IPE perspective.*
- CO<sub>3</sub> Learn to use conceptual tools to understand new developments, which include development, environment, science and technology, etc., in IPE.*
- CO<sub>4</sub> Develop a thorough understanding on the politico economic process in major economies like USA, India, and China.*

### **COURSE CONTENT**

#### **Module I Globalisation and Global Governance**

Governance, Power and the changing nature of the State; Global Governance- Theoretical Foundations

#### **Module II UN and Global Governance**

The Sustainable Development Goals (SDGs), Human Rights; Regionalism vs Universalism  
WHO and Governance of Global Health; WTO and Global trade governance.

#### **Module III Governing the Outer Space**

The Outer space Treaty; Ocean Governance- United Nations Convention on the Law of the Sea (UNCLOS), International Maritime Organisation

#### **Module IV Global Governance: socio economic aspects**

North-South Divide, Global justice, Cosmopolitanism. Contesting Global Governance: Non-governmental organisations, transnational corporations and social movements India and Global Governance

**Course Code : IPSIR1644**

**Course Title : GLOBAL GOVERNANCE**

<b>CO</b>	<b>Outcome Statement</b>	<b>PO/PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class sessions (approx) (Hrs.)</b>	<b>Lab session/Field visits (Hrs.)</b>	<b>Assessment task</b>
<b>CO1</b>	Understand the evolution, scope and significance of studying International Political Economy (IPE).	PO2 PSO1 PSO2	Un	Co		00	Assignment
<b>CO2</b>	Understand the concepts, ideas, and debates in Global Governance	PO1 PSO2 PSO3	Un	Co		00	Class room Debate/ Discussions
<b>CO3</b>	Learn to use conceptual tools to understand new developments, which include development, environment, science and technology, etc., in Global Governance	PO1 PSO8 PSO2	Un	Co		00	Assignment/ Class room Debate/ Discussions
<b>CO4</b>	Develop a thorough understanding on the politico economic process in major economies US India, etc.	PO1 PSO9 PSO4 PSO8	Cr	Pr		00	Assignment/ Class room Debate/ Discussions

## **Essential Readings**

Alice D. Ba and Matthew J. Hoffmann (2005), "Contending perspectives on Global Governance. Dialogue and debate", en Alice D. Ba and Matthew J. Hoffmann (eds.), *Contending perspectives on Global Governance*, London: Routledge, pp. 249-267.

Andrew Gamble and Anthony Payne (1996), "Introduction: The Political Economy of Regionalism and World Order" and "Conclusion: The New Regionalism", en Andrew Gamble and Anthony Payne (eds.), *Regionalism and World Order*, London: Macmillan.

Barnett Michael N (2004), Finnemore Martha, Rules for the world: international organizations in global politics, Ithaca, N.Y. : Cornell University Press.

Barnett, Michael N. & Finnemore, Martha (1999), "The Politics, Power, and Pathologies of International Organizations", *International Organization*, vol. 53, no 4, pp. 699-732.

Dani Rodrik, (2000), "Governance of Economic Globalization", en Nye, Joseph S. & Donahue, John D. (eds.), *Governance in a Globalizing World*, Washington, D.C.: Brookings Institution Press, pp. 347-365.

Hewson, M. and T. Sinclair, eds. (1999), *Approaches to Global Governance Theory*. Albany: State University of New York Press

James McBride and Andrew Chatzky (2019), What's Next for the WTO? Council on Foreign Affairs, Available at <https://www.cfr.org/backgrounder/whats-next-wto>

Jean-Philippe Therien (2005), "Beyond the North-South Divide: The Two Tales of World Poverty" (1999), en Rorden Wilkinson (ed.), *The Global Governance Reader*, London: Routledge, pp. 218-238.

Kenneth W. Abbott; Robert O. Keohane; Andrew Moravcsik; Anne-Marie Slaughter; Duncan Snidal, (2000), "The Concept of Legalization", *International Organization*, vol. 54, no 3, pp. 401-419.

Margaret P Karns & Karen A Mingst (2005), *International Organization: The Politics, Process of Global Governance*, Viva Books.

Martin Shaw, (1997), "The state of globalization. Towards a theory of state transformation", *Review of International Political Economy*, vol. 4, no 3, 1997, pp. 497-513.

Philip G. Cerny, (1995), "Globalization and the changing logic of collective action", *International Organization*, vol. 49, no 4, pp. 595-625

Richard Cooper (2000), *The post modern State and world Order*, London: The Foreign Policy Centre.

United Nations, *Oceans and the Law of the Sea* <https://www.un.org/en/sections/issues-depth/oceans-and-law-sea/>

Weiss Thomas G.(2014), Wilkinson Rorden, International organization and global governance  
London : Routledge, Taylor & Francis Group.

### **Additional Readings**

David Held and Anthony McGrew (eds.) (2002), *Governing Globalization: Power, Authority and Global Governance*, Cambridge: Polity Press.

David Held and Mathias Koenig-Archibugi (eds.) (2005), *Global Governance and Accountability*, Cambridge: Polity Press.

James N. Rosenau (1997), *Along the Domestic-Foreign Frontier: Exploring Governance in a Turbulent World*, Cambridge: Cambridge University Press.

James N. Rosenau and E. O. Czempiel (eds.) (1992), *Governance Without Government: Order and Change in World Politics*, Cambridge: Cambridge University Press.

Martin Hewson and Timothy J. Sinclair (eds.) (1999), *Approaches to Global Governance Theory*, New York: State University of New York Press.

Michael Barnett and Raymond Duvall (eds.) (2005), *Power in Global Governance*, Cambridge: Cambridge University Press.

Timothy J. Sinclair (ed.) (2004), *Global Governance. Critical Concepts in Political Science* (4 vols.), London: Routledge.

**Semester** : VI (Elective)  
**Course Code** : IPSIR1661.1  
**Course Title** : INDIA AND THE WORLD  
**InstructionalHours** : 3  
**Credits** : 2

### **Course Learning Outcomes**

- CO<sub>1</sub> Explain the determinants, Shifts, purposes, of IFP*
- CO<sub>2</sub> Interpret and critique India's Foreign Policy Strategies*
- CO<sub>3</sub> Critique India's nuclear policy*
- CO<sub>4</sub> Explain and critique India's relationship with USA, China, Russia and Pakistan and Neighborhood Policies*
- CO<sub>5</sub> Outline and Critique India as an emerging power in world politics and India's world Views*

### **COURSE CONTENT**

#### **Module I Foreign Policy**

Determinants of India's Foreign Policy - Evolution – Basic principles and Objectives  
Features of India's Foreign Policy –during -old war and Post-cold war Period

#### **Module II Relations with USA, China Russia and Pakistan**

Major Events, incidents and significance of India's Relations with USA , China., Pakistan and Russia

#### **Module III India and Neighbours**

India's Neighborhood Policy under various Governments

#### **Module IV India as a Global Power**

India as an emerging Power, India's Nuclear Policy, Foreign Policy Strategies and India's World Views

**Course Code : IPSIR1661.1**

**Course Title : INDIA AND THE WORLD**

<b>CO</b>	<b>CO Statement</b>	<b>PO/PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class sessions( hrs)</b>	<b>Lab Session Field Visits</b>	<b>Assessment Task</b>
CO1	Explain the determinants, Shifts, purposes, of IFP	1/4	U	C	10		Reading and Preparation of notes
CO2	Interpret and critique India's Foreign Policy Strategies	3/2&4	U &Ev	CK	7		Discussion and Seminar
CO3	Critique India's nuclear policy	3/4	Ev	CK	7		Reading and Preparation of notes and seminar
CO4	Explain and critique India's relationship with USA, China, Russia and Pakistan and Neighborhood Policies	3&4	U, Ev	CK	12		Reading and Preparation of notes and seminar
CO5	Outline and Critique India as an emerging power in world politics and India's world Views	1/3 & 4	An &Ev	CK &MC	7		Discussion and Seminar

### **Essential Readings**

Bajpai, P. Kanti and Pant, V.Harsh (2013) *India's Foreign Policy a Reader*, Oxford University Press, New Delhi.

Centre for Policy Research (2012) *NAM 2.0: A Foreign and Strategic Policy for India in the Twenty First Centuries*, Centre for Policy Research, New Delhi.



Chandra, Subash and Jacob T. Jabin (2011) *India's Foreign Policy: Old Problems, New Challenges*, New York, Macmillan.

Dutt V.P. (1993) *India's Foreign Policy*, Vikas Publishing House, New Delhi.

Edwardes, Michael (Jan., 1965), Illusion and Reality in India's Foreign Policy, *International Affairs*, Vol. 41, No. 1pp. 48-58

Ganguly, Sumit (2010) *India's Foreign Policy: Retrospect and Prospect*, Oxford University Press, New Delhi.

George, Perkovich (1999) *India's Nuclear Bomb: The Impact on Global Proliferation*, University of California Press, Los Angeles.

Kumar, Rajiv and Menon, Raja (2010) "*The Long View from Delhi: To Define the Indian Grand Strategy for Foreign Policy*," Amazon, Academic Foundation

Malik, Mohan (2012) *China and India Great Power Rivals*, USA, Lynne Rienner Publishers.

Malone, David M. (2011) *Does the Elephant Dance? Contemporary Indian Foreign Policy*, OUP, New Delhi.

Mohan, C. Raja (2003) *Crossing the Rubicon: The Shaping of India's Foreign Policy*, Penguin, New Delhi.

Muni S.D. (2009) *India's Foreign Policy – The Democracy Dimension with special reference to Neighbours*, Foundation Books, New Delhi.

Parameswaran, Prashanth (2012) "*Indian Strategic Thinking Comes Of Age*", World Politics Review.

Ray, Jayant Kumar (2011) *India's Foreign Relations-1947-2007*, Routledge, New Delhi.

Sikai, Rajani (2009) *Challenge and Strategy: Rethinking India's Foreign Policy*, Sage, New Delhi.

Tharoor, Shashi (2012) *Pax Indica: India and the World of the 21<sup>st</sup> Century*, Penguin Books, New Delhi.

### **Additional Readings**

Balakrishnan T.K. (2010) *Foreign Policy of India*, New Delhi, Mohini Publishers.

Centre for Policy Research (2012) *NAM 2.0: A Foreign and Strategic Policy for India in the Twenty First Centuries*, New Delhi, Centre for Policy Research.

Koshy, Ninan (2006) *Under the Empire: India's New Foreign Policy*, New Delhi, Left Word.

Mukherjee, Rohan and Malone, M. David (2013) *India at the UN*, EPW, Vol. XLVIII No.29

Pant, V. Harsh (2009) *Indian Foreign Policy in a Unipolar World*, New Delhi, Routledge.

Rajiv, Kumar and Kumar ,Santosh (2010) *In the National Interest: A Strategic Foreign Policy for India*, India, Business Standard Books

Rathod P.B (2009) *Foreign Policy of India*, New Delhi, Commonwealth Publishers.

**Semester** : VI (Elective)  
**Course Code** : IPSIR1651.2  
**Course Title** : INTRODUCTION TO PUBLIC POLICY  
**InstructionalHours** : 3  
**Credits** : 2

***Course Learning Outcomes: On completing the course, students should be able to demonstratethe following learning outcomes:***

*CO<sub>1</sub> – Understand the concept of Public policy and summaries the various models of Public Policy.*

*CO<sub>2</sub> –Illustrate the determinants of Public policy and how it works in society.*

*CO<sub>3</sub> – Analyse the impact of Public policy formulation and the role of various agencies.*

*CO<sub>4</sub>– Demonstrate the understanding of the Contemporary discourses in Public Policy Analysis.*

## **COURSE CONTENT**

### **MODULE-I**

Meaning, nature and scope of public policy

Lasswell’s policy approach and Easton’s model of Policy analysis

### **MODULE -II**

Determinants of public policy-Socio-Cultural Milieu, Development-Ideology and Environment

### **MODULE -III**

Formulation of Public Policy- Various agencies- Political parties, Legislature, Bureaucracy, Pressure groups, Civil society, NGO’s, Media

Policy formulation

Policy implementation

Policy evaluation

### **MODULE -IV**

Privitisation, Liberalisation, Globalisation and Public Policy

**Course Code : IPSIR1651.2**

**Course Title : INTRODUCTION TO PUBLIC POLICY**

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/tutorial sessions	Lab/field hrs	Assesment
CO1	Explain the concept of Public policy and summaries the various models of Public Policy.	PO1 PSO1 PSO2	Re Un	Fa Co			Assignment/ Class room Discussion
CO2	Illustrate the determinants of Public policy and how it works in society.	PO2 PSO1 PSO4	Un Ap An	Fa Co			Class room Debate/ Discussions
CO3	Analyse the impact of Public policy formulation to the various agencies.	PO4 PSO2 PSO4 PSO5	Ap An Ev	Fa Co Pr			Identify a problem and formulate a Public policy to solve it.
CO4	Demonstrate the understanding of the Contemporary discourses in Public Policy Analysis.	PO5 PSO4 PSO5	An Ev	Pr Me			Students can Collect data on a Public Policy that is being implemented recently. Give a presentation in class on it on the basis of the various steps in Public Policy Analysis.

### **Essential Readings**

Kuldeep Mathur (2015), Public Policy and Politics in India; Oxford University Press

Prabir Kumar De(2012), Public policy and systems; ICFAI, Pearson

Rajesh Chakrabarthy (2015), Public Policy in India; Oup India

RK. Sapru (2014), Public policy- Formulation, Implementation and Evaluation; New Delhi, Sterling

RK.Sapru (2013), Public Policy, New Delhi, PHI learning Private limited.

Rumki Basu (2012), Public administration Concepts and theories, New Delhi, Sterling

**Semester** : VI  
**Course Code** : IPSIR1645  
**Course Title** : PROJECT/DISSERTATION  
**InstructionalHours** : 3  
**Credits** : 4

**Course Learning Outcomes:** *After course participation the student will be able to:*

*CO1- analyse the theories and issues by employing the appropriate research methodology to draw conclusions and make policy suggestions.*

*CO2- apply various tools they have learned and present the report in a structured manner.*

*CO3- inculcate proficiency to identify appropriate research topics and presentation*

**The Project Work shall contain the following items.**

**Module I: Preliminary**

Title page, Certificate, Preface with Acknowledgement (Acknowledgement is not mandatory) and Contents with page numbers

**Module II: Introduction**

Specify the objectives and hypotheses of the study, Review of related literature, scope and relevance of the study and a general introduction of the topic

**Module III: Chapters**

Chapters should analyse the core and content of the topic

**Module IV: Conclusion**

Conclusion must begin with a brief revisit to the problem and highlight the relevance and significance of the study. Hypotheses and objectives should be realized. Conclusion states the findings of the study and suggestions if any.

**Module V: List of Selected Bibliography**

Reference books in a standard format (preferably APA format) must be given after the conclusion

**General Instructions**

Every student must do a project either individually or as a group (should not exceed five students in a group) under the supervision of a teacher, the dissertation/project topic may be theoretical or empirical relevant to the study of Political Science and International Relations. The Project Assignment may be given in the 5<sup>th</sup> Semester and report should be submitted at the end of 6<sup>th</sup> Semester. Typed in A4 size paper 1.5 line spacing, font size 12. The pages of the

Project can be 30 - 40 pages. Submit hard copy of the dissertation (soft copy shall also be submitted on demand).

**Course Code : IPSIR1645**

**Course Title : PROJECT/DISSERTAION**

CO	Outcome Statement	PO/ PSO	CL	KC	Class sessions (approx.) (Hrs.)	Lab session/Field visits (Hrs.)	Assessment task
CO1	Understand the Preliminary part of the making of Dissertation		Un	Co			Book Review Journal Review Reading
CO2	Draw an Introduction to your own topic		Ap	Pr			Tutorial Prepare a synopsis
CO3	Plan your Chapters and Analyse the content		An Ap	Pr			Formulation of Research Design Analysis and interpretation
CO4	Produce a Research Report with Conclusion		Ap Cr	Pr			Write your Research Report
CO5	Generate a List of Selected Bibliography		Ap	Pr			Book Review Prepare a list of Selected Bibliography

**Semester : VII**

**Course Code: IPSIR 2741**

**Course Title: MODERN POLITICAL THOUGHT**

**Instructional Hours: 7**

**Credits : 4**

**Course Learning Outcomes**

*CO<sub>1</sub>. To understand the essential background to modern Western Political Thought and its origins in the Enlightenment in the middle of the last millennium.*

*CO<sub>2</sub>. To analyse the rise of Realism in the political sphere as epitomised by the life and times of Niccolo Machiavelli. To see how this was manifested in the rise of the modern 'secular' nation state.*

*CO<sub>3</sub>. To provide a investigative introduction to the origin of state and government through the prism of the Social Contract theories of the 17th century in Europe.*

*CO<sub>4</sub>. To encourage a comparative study of the experiment in Liberal Government in England with particular reference to the philosophy of the Utilitarians.*

*CO<sub>5</sub>. To lead the students in an investigative study of the conservative backlash to the philosophy of the liberals with specific focus on the German Idealist philosophers. Emmanuel Kant and G. W. H. Hegel.*

*CO<sub>6</sub>. To challenge the students to investigate the revival of the liberal state in the West and particularly in England in the later half of the 19th century that culminated in the rise of the modern welfare state.*

**COURSE CONTENT**

**MODULE I: Introduction to Modern Political Thought**

Enlightenment – Modernity – Rationality

**MODULE II: Power and Political Realism**

Machiavelli – Modern Secular Nation State

**MODULE III: Introduction to Social Contract**

Thomas Hobbes – Political absolutism – Social Contract; John Locke – Limited Government – Private Property; J.J. Rousseau – General Will – Social Contract

**MODULE IV: Utilitarianism**

Jeremy Bentham-Quantitative Utility; John Stuart Mill – Liberty – Laissez Faire State

**MODULE V: Conservatism, Idealism and Positive Liberalism**

Emmanuel Kant-Perpetual Peace-Pure Reason; G.W.F. Hegel – Ideal State – Dialectics

**Course Code: IPSIR2741**

**Course Title: MODERN POLITICAL THOUGHT**

<b>CO</b>	<b>Outcome Statement</b>	<b>PO/PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class Session/Tutorial Hours</b>	<b>Lab/Field Hours</b>	<b>Assessment</b>
<b>CO1</b>	To identify and analyse different approaches to the study of international security	PO1  PSO 2	Un	C o , F a	14	0	Tutorial, Assignment Seminar
<b>CO2</b>	To understand new security agendas in different sectors like Environment, Biopolitics, Economy etc.	PO2  PSO4	An	Co	10	0	Tutorial, Assignment Seminar
<b>CO3</b>	To understand the levels of analysis of security from regional to global. Also, different concepts of security	PO5  PSO3	Un	Fa	15	0	Tutorial, Assignment Seminar
<b>CO4</b>	Introduce and evaluate the relation between technology and security with its practical applications.	PO6  PSO4	An	Fa	14	0	Tutorial, Assignment Seminar
<b>CO5</b>	Understand the Indian conception of security with reference to social and cultural characteristics related to security	PO5  PSO4	An	Co	14	0	Tutorial, Assignment Seminar



### **Essential Readings**

Allen, J.W. (1964) *A History of Political Thought in the Sixteenth Century*, London: Methuen.

Althusser, Louis (1977), *For Marx*, London: New Left Books.

Arendt, Hannah (1958), *The Human Conditions*, Chicago: Chicago University Press. (1951), *The Origins of Totalitarianism*, New York: Harcourt Brace.

Barker, E., "Introduction" in E. Barker (ed.), *The Politics of Aristotle*, Oxford: Oxford University Press.

Berlin, Isaiah (1981), *The Originality of Machiavelli* in I. Berlin, *Against the Current*, Oxford: Oxford University Press.

Coleman, J. (2000): *A History of Political Thought, Vol. 1: From Ancient Greece to Early Christianity*, Oxford: Blackwell.

Das, P. G. (2011): *History of Political Thought*, New Delhi: New Central Book Agency.

De Crespigny, Anthony and Kenneth Minogue (1975), *Contemporary Political Philosophers*, New York: Dodd, Mead, and Company.

Gaus, Gerald F. & Chandran Kukathas (eds.)(2004): *Handbook of Political Theory*, New Delhi: Pearson.

Hoffman, John and Paul Graham (2007): *Introduction to Political Theory*, New Delhi: Pearson.

Klosko, George (ed.) (2011): *The Oxford Handbook of the History of Political Philosophy*, Oxford: Oxford University Press.

Sabine, George H. (1961): *A History of Political Theory*, New York: Holt, Rinehart and Winston.

Skoble, Aeon J. and Tibor R. Machan (eds.) (2007): *Political Philosophy: Essential Selections*, New Delhi: Pearson Education.

Wayper C. L. (1986): *Political Thought*, New Delhi: BI Publications.

### **Additional Readings**

Bhandari, D. R., *History of European Political Philosophy*, New Delhi, Oxford University Press.

Brown, Keith C. (ed.), *Hobbes Studies*, Basil Blackwell, 1965.

Cole, G.D.H. (1993), *The Social Contract and Discourses* by Jean Jacques Rousseau (Author) J.H. Brumfitt (Revised), London, Everyman's Library.

Colletti, Lucio (1978), "Rousseau as Critic of Civil Society" in Lucio Colletti ed. *From Rousseau to Lenin*, Delhi: Oxford University Press.

Dunn, John (1969), *The Political Thought of John Locke*, Cambridge: Cambridge University Press.

..... (1984), *Locke-Past Masters Series*, Oxford: Oxford University Press, Chs. 1 & 2.

Dunning (2000): *History of Political Theories*, New Delhi: S. Chand and Company.

Ebenstein (2007): *Great Political Thinkers (Plato to the Present)*, New Delhi: Sterling Publishers edition).

Grimsley, Ronald (1973), *The Philosophy of Rousseau*, London: Oxford University Press.

Gupta. M. G. (1998), *History of Political Thought*, New Delhi: Macmillan India Ltd.

Hall, J.C (1971), *Rousseau, Introduction to His Political Philosophy*, London: Macmillan.

Heywood, Andrew (2007), *Political Ideologies: An Introduction*, London: Palgrave Macmillan.

Johari, J. C., (2004): *Political Thought, Ancient*, New Delhi, Sterling.

Macpherson, C.B (1962), *Political Theory of Possessive Individualism, Hobbes to Locke*, London: Oxford University Press.

Macpherson, C.B (1968), "Introduction" in C.B. Macpherson (ed.), *Leviathan of Hobbes*, Penguin, Harmondsworth.

Marcuse, H (1955), *Reason and Revolution: Hegel and the Rise of Social Theory*, London: RKP.

Masters, Roger D (1968), *The Political Philosophy of Rousseau*, Princeton.

Nelson, Brian R. (2008), *Western Political Thought*, New Delhi: Pearson Education. (2004), *Western Political Thought*, Delhi: Pearson.

Pocock, J (1975), *The Machiavellian Moment*, Princeton.

Raphael, D.D (1977), *Hobbes : Morals and Politics*, London: George Allen & Unwin,.

Russell, Bertand, *History of Western Philosophy*, New York: Simon and Schuster (any edition).

Sabine, G.H., *A History of Political Theory*, Bombay: Oxford and IBH (any edition).

Skinner, Q (1978), *Foundations of Modern Political Thought*, Vol. 1: *The Renaissance*, Cambridge: Cambridge University Press (Chs. 4, 5, 6).

Skinner, Q (1981), *Machiavelli*, Past Masters Series, Oxford: Oxford University Press, 1981.

Strauss, Leo and Joseph Cropsey (1968), *History of Political Philosophy*, Rand McNally

**Semester** : VII  
**Course Code** : IPSIR 2742

**Course Title** : INDIAN GOVERNMENT AND POLITICS

**Instructional Hours:** 6

**Credits:** 4

**Course Learning Outcomes:**

*CO<sub>1</sub> – Understand various approaches to the study of Indian politics and the nature of Indian state*

*CO<sub>2</sub>–Understand and analyse the philosophy of Indian constitution*

*CO<sub>3</sub> – Analyse the relationship between state and individual in India in relation to fundamental rights and the Directive Principles of State Policy*

*CO<sub>4</sub> – Evaluate the nature and conduct of Centre-State relations in India*

*CO<sub>5</sub> – Analyse Judicial Activism and the overreach of judiciary in India*

**COURSE CONTENT**

**Module I State and Politics in India:**

Approaches to the Study of Indian Politics: Liberal, Marxist, Gandhian, Subaltern and Feminist Perspectives

**Module II Social and Ideological Base of the Indian Constitution:**

Constituent Assembly: Nature and Composition –Major Debates in the Constituent Assembly-Ideological Base of the Constitution

**Module III Individual and the State:**

Fundamental Rights and Limitations  
Directive Principles of State Policy  
Globalization and the Changing Nature of Rights  
And Justice, Social Movements in India

**Module IV Federal Processes:**

Nature of the Federation – Constitutional Provisions-Contentious Areas in Centre- State Relations-Changing Nature of Centre–State Relations in a globalised era

## Module V. Judiciary and Social Change:

Judicially Mediated Social Change: Problems and Prospects – Judicial Review – Public Interest Litigation and Judicial Activism- Judiciary and its Relationship with Other Organs of the Government: Parliament and Executive –Committed Judiciary Vs. Independent Judiciary– Judicial Reforms.

**Course Code : IPSIR 2742**

**Course Title : INDIAN GOVERNMENT AND POLITICS**

CO	Outcome Statement	PO/ PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab / Fiel d Hrs.	Assessment
CO1	Understand various approaches to the study of Indian politics and the nature of state in India	PSO2 PSO6	Un Co	Co	15	00	Assignment on the nature of Indian politics
CO2	Understand and analyse the philosophy of the Indian constitution	PSO3 PSO6	Un An	Co	14	00	Assignment on the constitutional debates
CO3	Analyse relationship between state and individual in India in relation to fundamental rights and Directive Principles of State Policy	PO1 PSO5 PSO6	An	Fa	12	00	Assignment on the limitations of fundamental rights
CO4	Evaluate the nature and conduct of Centre-State relation in India	PSO3 PSO5	Ev Pr	Co	13	00	Assignment on the current status of Centre-state relations
CO5	Analyse Judicial Activism and overreach in India	PO-4 PSO3	An	Fa	13	00	Assignment on relevant judicial verdicts

### Essential Readings

Bidut Chakkravarthi (2007), Indian Politics and Society Since Independence: Events, Processes and Ideology, Routledge, New Delhi.

Bipan Chandra, Mridul Mukherjee and Aditya Mukherjee (2008), *India Since Independence*, Penguin, New Delhi.

D.D Basu, *An Introduction to the Constitution of India*, New Delhi, Prentice Hall, 1980  
Das Basu (2005), *Introduction to the Constitution of India*, Printice Hall, New Delhi.

Granville Austin (2003), *The Indian Constitution: Cornerstone of a Nation*, Oxford, New Delhi.

Granville Austin (2013), *Working of a Democratic Constitution: the Indian Experience*, Oxford, New Delhi.

Jones W.H Morris (1987), *Govt. and Politics of India*, London. Madhav Khosla (2012), *The Indian Constitution*, Penguin, New Delhi.

P.Bhambhari, *The Indian State: Fifty Years*, New Delhi, Shipra, 1997.

Partha Chatterjee (ed.), *State and Politics in India*, OUP, New Delhi, (1997), 2004. Paul Brass (1997) , *The Politics of India Since Independence* ,:Cambridge, New Delhi.

Rajni Kothari, *Politics in India*, Orient Longman, Delhi, (1970), 1985

Robert L Hardgrave and Stanley A Kochanek(2008) , *India: Govt. and Politics in a Developing Nation* Thomson, New Delhi.

Subash Kashyap (2009), *Our Constitution*, NBT, New Delhi.

Subrata K Mitra (2011), *Politics in India: Structure, Process and Policy*,:Routledge, New Delhi.

### **Additional Readings**

Atul Kohli (2007), *State and Development*, CUP, Cambridge.

Atul Kohli (ed.), *The Success of India's Democracy*, Cambridge University Press, Cambridge,2001.

Atul Kohli, *Democracy and Development: Essays on State, Society, and Economy*, OUP, New Delhi,2009.

Atul Kohli, *India's Democracy: An Analysis of Changing State-Society Relations*, Orient Longman, New Delhi, 1991.

Baldev Raj Nayar (ed.), *Globalization and Politics in India*, OUP, New Delhi, 2007. Judith Brown (2005), *Modern India : Origin of an Asian Democracy*, Oxford, New Delhi.

Lloyd Rudolf and Susan Hoeber Rudolf (1987), *In Pursuit of Laxmi: The Political Economy of Indian State* , University of Chicago Press, Chicago.

Pratap Bhanu Mehta (2006), *India's Judiciary: The Promise of Uncertainty*, Oxford  
Rajni Kothari (1994), *Politics in India*, London.

Sen Gupta, Bhahani (1996), *India's Problems of Governance*, New Delhi.

Sudipta Kavi Raj (2010), *The Trajectories of the Indian States*, Permanent Black, New Delhi.

Sumit Sarkar (2002), *Modern India: 1885 – 1947*, Madras

Upendra Baxi, Alice Jacob and Tarlok Sing (eds.) (1999), *Reconstructing the Republic*, Har Anand Publications, New Delhi.

**Semester : VII**

**Course Code : IPSIR 2743**

**Course Title : INTERNATIONAL POLITICAL ECONOMY**

**Instructional Hours : 6**

**Credits: 4**

### **Course Learning Outcomes**

*CO<sub>1</sub> -Understand the evolution, scope and significance of studying International Political Economy (IPE) and also the debates in IPE.*

*CO<sub>2</sub> -Analyze the theories/approaches of IPE.*

*CO<sub>3</sub> -Develop a critical perspective on the major issues in international political economic order.*

*CO<sub>4</sub> -Explore the ways to issues confronted by the major economies of the world from an IPE perspective.*

*CO<sub>5</sub> -Develop a thorough understanding on the politico economic process in major economies like USA, India, and China.*

### **COURSE CONTENT**

**Module I:** Introduction and basic tools: International Political Economy – meaning; origin and growth; dimensions, Globalisation; Hecksher – Ohlin Theory, Production Possibility Frontier; Prisoner’s Dilemma

**Module II:** Theories of IPE: Mercantilism, Liberalism and Marxism. Dependency Theory and World System Theory

**Module III:** IPE and Development – Modernisation; North-South Divide and NIEO; Development vs. Environment.

**Module IV:** International Institutions and actors: GATT; Bretton Woods Institutions – IMF and World Bank; WTO and global trade governance; International Trade: Trade Liberalism and rise of new “protectionism”; WTO and Legalisation of global trade; Regionalism; Multinational Corporations

**Module V:** Hegemonic Stability Theory; US as the Hegemon; The rise of India and China.

Course Code : IPSIR 2743

Course Title : INTERNATIONAL POLITICAL ECONOMY

CO	Outcome Statement	PO/PS O	CL	KC	Class sessions (approx) (Hrs.)	Lab session/ Field visits (Hrs.)	Assessment task
CO1	Understand the evolution, scope, major debates and significance of studying International Political Economy(IPE)	PO2 PSO1 PSO2	Un	Co	06	00	Assignment
CO2	Analyze the theories/approaches of IPE	PO2 PSO3 PSO4	An	Co	10	00	Assignment/ Class room Debate/ Discussions
CO3	Develop a critical perspective on the major issues in international political economic order	PO1 PO4 PSO6 PSO4	Cr	Co	10	00	Assignment/ Class room Debate/ Discussions
CO4	Explore the ways to issues confronted by the major economies of the world from an IPE perspective.	PO4 PSO6	Un	Pr	10	00	Book Reviews on Major Political Issues
CO5	Develop a thorough understanding on the politico economic process in major economies like USA, India, and China	PO1 PSO9 PSO4 PSO8	Cr	Pr	10	00	Assignment/ Class room Debate/ Discussions

### Essential Readings

Barry Buzan, People, States and Fear, Sussex, Wheatsheaf Books, 1983.

Blaney and Inayatullah. "Undressing the Wound of Wealth: Political Economy as a Cultural Project." Jacqueline Best and Matthew Peterson (eds.) Cultural Political Economy. London: Routledge, 2010), pp.29-47.



- E.H. Carr, *The Twenty Years' Crisis, 1919-1939*, London, Macmillan, 1984.
- Eric Williams. *Capitalism and Slavery*. Chapel Hill: The University of North Carolina Press, 1944.
- Francine R. Frankell – *India's Political Economy 1947-77* Oxford University Press, New Delhi, 1978.
- John Ravenhill. *Global Political Economy*, Oxford University Press, 2017
- Kenichi Ohmae, *The End of the Nation State: The Rise of Regional Economies*, London, Harper Collins, 1995.
- L. Mansfield and Helen V. Milner. *The Political Economy of Regionalism*. Edward Columbia University Press.
- Norman D. Palmer, *The New Regionalism in Asia and the Pacific*, Lexington, Heath and Company, 1991.
- Paul Kennedy,, *The Rise and Fall of Great Powers*, New York, Random House, 1987.  
Rajen Harshe,, *Twentieth Century Imperialism: Shifting Contours and Changing Conceptions*, New Delhi, Sage, 1997.
- Robert O. Keohane, *After Hegemony, Cooperation and Discord in the World Political Economy*, Princeton, Princeton University Press, 1984.
- Robert Cox,, *Production, Power and World Order*, Newport, Columbia University Press, 1987.  
Robert Gilpin, *The Political Economy of International Relations* (Princeton: Princeton University Press, 1987.
- Robert Gilpin,, *The Political Economy of International Relations*, Princeton, Princeton University Press, 1987.
- Samir Amin. *Neo-colonialism in Africa*. New York and London: Monthly Review Press, 1973  
Stephen Gill,, *American Hegemony and the Trilateral Commission*, Cambridge, Cambridge University Press, 1990.
- Strange, Susan *Casino Capitalism*, Oxford, Blackwell, 1986.
- Strange, Susan, *States and Markets: An Introduction to International Political Economy*, London, Pinter Publishers, 1988.
- Walter Rodney. *How Europe Underdeveloped Africa*. London: Bogle-L'Ouverture Publications and Dar-es-Salaam: Tanzanian Publishing House, 1973 (selections, TBA).

**Semester: VII**

**Course Code: IPSIR 2744**

**Course Title: ENVIRONMENT, DEVELOPMENT AND POLITICS**

**Instructional Hours: 6**

**Credits:4**

**Course Learning Outcomes**

*CO1: Understand the interrelationship between environment and development*

*CO2: Analyse social theories of environment in an interdisciplinary perspective*

*CO3: Evaluate environmental governance at national and international levels*

*CO4: Critique the politics associated with the global commons*

*CO5: Evaluate the role of state and capitalism in the making of Indian environmentalism*

**COURSE CONTENT**

**Module I Understanding Environment and Social Theory**

Evolution of environmentalism- Marxist Theory of Environment- Green Politics-  
Relationship between Environment and Development

**Module II Global Environmental Governance**

Environmental Protection and the United Nations

**Module III Environmental Degradation of the Global Commons**

Politics of Water

Tropical Forest Lands and

Developmental Initiatives Politics of

Climate Change, biodiversity

**Module IV India: State, Environment and Human Rights**

The Indian State, Capitalism and Environmental Protection

**Module V Environment vs. Development Debate**

Chipko Movement, Narmada Dam Issue

Mining and the displacement of Tribals in Eastern India

**Course Code: IPSIR 2744**

**Course Title: ENVIRONMENT, DEVELOPMENT AND POLITICS**

CO	Outcome Statement	PO/PSO	CL	KC	Class Session/Tutorial Hours	Lab/Field Hours	Assessment
CO1	Understand the interrelationship between environment and development	PO1,3 &5 PSO1 &2	Un	Co, Fa	10	0	Tutorial, Assignment, Seminar
CO2	Analyse social theories of environment in an interdisciplinary perspective	PO1&3 PSO1 &2	An	Co	10	0	Tutorial, Assignment, Seminar
CO3	Evaluate environmental governance at national and international levels	PO1&3 PSO3 &4	Ev	Co	10	0	Tutorial, Assignment, Seminar
CO4	Critique the politics associated with the global commons	PO1&3 PSO1, 2&3	An	Co	12	0	Tutorial, Assignment, Seminar
CO5	Evaluate the role of state and capitalism in the making of Indian environmentalism	PO1&3 PSO3	An	Co	12	0	Tutorial, Assignment, Seminar

### **Essential Reading**

Abraham C. M. (1999), *Environmental Jurisprudence in India*, Kluwer Law International, The Hague.

Adams W.M. (1991), *Green Development: Environment and Sustainability in the Third World*, Routledge, London.

Baker Susan (2006), *Sustainable Development*, Routledge, New York.

Barrow Chris (2005), *Environmental Management and Development*, Routledge, New York.

Barry John (2002), *Rethinking Green Politics: Nature, Virtue and Progress*, Earthscan, London.

Barry John (2007), *Environment and Social Theory*, Abingdon, Routledge, Oxon.

Baxter Brian (1999) *Ecologism*, Edinburgh University Press, Edinburgh.

- Birmingham Eldredge, Christopher W. Dick and Craig Moritz eds. (2005) *Tropical Rainforests: Past, Present and Future*, Chicago University Press, London.
- Biehl Janet (1991) *Rethinking Ecofeminist Politics*, South End Press, Boston, MA.
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**Semester : VIII**  
**Course Code : IPSIR 2841**  
**Course Title : COMPARATIVE POLITICS**  
**Instreutional Hours: 6**  
**Credits 4**

### **Course Learning Outcomes**

*CO<sub>1</sub>: Understand the evolution, scope and significance and major approaches in Comparative Politics*

*CO<sub>2</sub>: Analyze the theories of states and approaches of development.*

*CO<sub>3</sub>: Explore the ways to address political issues confronted by the major countries in the world.*

*CO<sub>4</sub>: Learn to use conceptual tools to understand new developments in political regimes – democratic and non-democratic states across the world.*

*CO<sub>5</sub>: Develop a thorough understanding on political process study comparatively, that is, understand similarities and differences in political experiences of various countries like USA, France, U.K., India, Canada and China.*

### **COURSE CONTENT**

#### **Module I: Introduction and major approaches**

Evolution and Scope of Comparative Politics- Major approaches - **Political**  
Cultural - Development - Political Economy-New Institutionalism

#### **Module II: State Theory: Major Debates**

State in Capitalist Societies and Socialist Societies - State in Post-Colonial  
State and globalization

#### **Module III: Political Regimes**

Democratic (Electoral, Liberal, Majoritarian and Participatory) and non-  
democratic regimes (Bureaucratic authoritarianism, Military dictatorship,  
Totalitarianism, and fascist)

#### **Module IV: Constitutions and Constitutionalism:**



Forms of Constitutions, Rule of Law, Judicial Independence and Liberal constitutionalism; emergency powers and crisis of constitutionalism (India, USA and Canada)

**Module V: Political Process and Actors**

Civil Society - Social Movements (Examples from India, USA and Britain) -  
 Political Parties (Examples from USA, France, India, Britain and China) -  
 Interest Groups (Examples from USA, Britain, India and Canada)

**Course Code: IPSIR 2841**

**Course Title: COMPARATIVE POLITICS**

CO	Outcome Statement	PO/PS O	CL	KC	Class sessions (approx) (Hrs.)	Lab session/ Field visits (Hrs.)	Assessment task
CO1	Understand the evolution, scope, major theories and significance of studying politics in a comparative Framework	PO1 PSO3 PSO2	Un	Co	10	00	Assignment on the Significance of studying comparative politics
CO2	Analyse the theories of states and approaches of development	PO2 PSO2 PSO4	An	Co	14	00	Tutorial on reading articles on major theories of development
CO3	Explore the ways to address political issues confronted by the major countries in the world	PO5 PSO3 PSO4	Un	Pr	14	00	Book Reviews on Major Political Issues
CO4	Learn to use conceptual tools to understand new developments in political regimes – democratic and non-democratic states across the world	PO1 PO6 PSO2 PSO3	Un	Co	14	00	Assignment on New Political Developments in select Countries

CO5	Develop a thorough understanding on political process study comparatively	PO1 PSO3 PSO4	Cr	Pr	12	00	Assignment on Political Process comparing select countries
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### **Essential Readings**

Calvert, Peter (2002), *Comparative Politics: An introduction*, Pearson, New Delhi.

Caramani, Daniele (Ed.), (2010), *Comparative politics*, Oxford: Oxford University Press.

Chatterji, Rakhahari (2006), *Introduction to Comparative Political Analysis*, Sarat Book, Kolkata.

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Whitaker, Reg (1992), *A Sovereign Idea: Essays on Canada as a Democracy Community*, Mc Gill – Queen’s University Press London

**Semester: VIII**

**Course Code: IPSIR 2842**

**Course Title: THEORIES AND CONCEPTS OF PUBLIC ADMINISTRATION**

**Instructional Hours: 6**

**Credits 4**

**Course Learning Outcomes:**

*CO1 – Understand and observe the evolution and ongoing debates to the discipline of Public Administration*

*CO2 – Identify and analyse different approaches to the study of Public Administration  
CO3 – Introduce and evaluate various theories of Public Administration*

*CO4 – Survey and discuss the paradigm shift in the field of public administration*

*CO5 – Compare and estimate the changing nature and challenges to the study of Comparative and Development Administration*

*CO6– Develop an understanding about the Contemporary discourses in public administration*

## **COURSE CONTENT**

### **Module-I: Public Administration: Meaning, Evolution and Scope**

Public Administration: meaning, nature and scope, Public and Private Administration- Evolution of the discipline: Different stages and ongoing concerns - Public Administration and globalisation

### **Module-II: Approaches to Public Administration**

Traditional-Philosophical, Historical, Legal, Institutional - Modern- Marxist, Ecological, Behavioural, Developmental - Contemporary-Contingency, Rational Choice, Public Choice

### **Module-III: Theories of Public Administration**

Classical and Neo-classical Theories - Scientific Management Theory- F. W. Taylor, Administrative Theory-Henry Fayol, Bureaucratic Theory - Max Weber, Human Relations Theory - Elton Mayo, Behavioural - Chester Bernard, Decision Making Theory- Herbert Simon

Modern Theories – Systems theory-Norbert Wiener, Structural functional and Ecological Theory- F W Riggs, Motivation Theory -Abraham Maslow

### **Module-V: Comparative and Development Administration**

Comparative Public Administration: Meaning, Importance and challenges - Administrative systems - UK – France – India – USA - Significance, Changing nature and challenges to Development Administration; Bureaucracy and development

**Module-VI: Contemporary Discourses**

New Public Administration - New Public Management -New Public Service-Governance - Good governance- E-Governance - Peoples’ Participation in Governance- Social Auditing-Citizen’s Charter - State, Market and Civil Society in Governance - Social media and active citizenry, changing political environment, interest groups

CO	OUTCOME STATEMENT	PO/PS O	CL	KC	Class Sessions/ Tutorial Hrs	Lab/ Field Hrs	Assessment
CO1	Understand and observe the evolution and ongoing debates to the discipline of Public Administration	PO1 PS O1 PS O5	Reasoning	Fa Co M c	16	0	Tutorial Assignment and Classroom Discussions, Virtual engagement
CO2	Identify a	PO1 PS O1 PS O2	Un An	Fa Pr Co n	16	0	Tutorial Assignment, Debates on Different Approaches to Public Administration, Book Review, Presentation, Virtual engagement
CO3	Introduce a	PO1 PO3 PS	Un An	Co Pr M c	16	0	Tutorial Assignment, Discussion on various theories,

		O1 PS O2	E v				Book Review, Virtual engagement
CO4	Survey and discuss the paradigm shift in the field of public administr ation	PO 3 PO 6 PS O2 PS O5	U n C r E v	Co n Pr M c	16	0	Class Test, Group Discussion on the paradigm shift in the discipline, Assignment, Book Review, Virtual engagem ent
CO5	Compare and estimate the changing nature and challeng es to the study of Compara tive and Developm ent Administr ation	PO 3 PS O2 PS O3	U n A n C r	Co n Pr M c	16	0	Book /Article Review, Discussion on comparative analysis of administrati ve systems, debates, and presentation, Virtual engagement
CO6	Develop an understan ding about the Contemp orary discourse s in public administr ation	PO 5 PS O5 PS O6	A p A n E v C r	Co n M c	16	0	Book /Article Review, Virtual engagement Discussion on specific themes, Field work Assignmen t, Class test

## **Essential Readings**

Alaka Dhameja (Ed), 2003. Contemporary Debates in Public Administration, New Delhi, Basu, Rumki (2018), Public Administration, Concepts and Theories. New Delhi: Sterling

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White, L.D (1955)., Introduction to the study of Public Administration, New York: MacMillan.

**Semester**                    **VIII**

**Course Code: IPSIR 2843**

**COURSE TITLE: THEORIES OF INTERNATIONAL RELATIONS**

**Instructional Hours: 6**

**Credits: 4**

**Course Learning Outcomes**

*CO<sub>1</sub> Explain the evolution of contemporary state system*

*CO<sub>2</sub> Infer the importance of theory in international politics-Explain and outline Decision making Theory-System Theory and Game Theory.*

*CO<sub>3</sub> Exemplify and outline Realism- Neo-realism- Liberalism- Neo-liberalism, Indian and Chinese Traditions-Kautilya and Sun Tsu, Marxism-Neo- Marxism-Functionalism-Post-modernism-Constructivism -English and European Schools of Thought and Feminism in international relations*

*CO<sub>4</sub> Describe and Critique Changing nature of warfare, Weapons of Mass Destruction, Deterrence, Conflict resolution and Conflict transformation*

*CO<sub>5</sub> Explain and critique Non-State Actors and Global Civil Society*

## **COURSE CONTENT**

### **Module I Nation State system**

Nation State System: Evolution and Development -The contemporary State System-Power in International Politics

### **Module II Approaches to the Study of International Politics-1**

Importance of Theory - Decision making Theory-System Theory and Game Theory. Realism- Neo-realism- Liberalism- Neo-liberalism, Indian and Chinese Traditions-Kautilya and Sun Tsu

### **Module III Approaches to the Study of International Politics-II**

Marxism-Neo-Marxism-Functionalism-Post-modernism-Constructivism-English and European Schools of Thought and Feminism

### **Module IV Peace and Conflict Resolution**

Changing nature of warfare, Weapons of Mass Destruction, Deterrence, Conflict resolution and Conflict transformation

### **Module V Non-State Actors and Global Civil Society**

Concept, Definition and Role – Business, Charitable and Public Concern

**Course Code: IPSIR 2843**

**COURSE TITLE: THEORIES OF INTERNATIONAL RELATIONS**

<b>CO</b>	<b>Outcome Statement</b>	<b>PO/PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class sessions ( hrs)</b>	<b>Lab Session Field Visits</b>	<b>Assessment Task</b>
CO1	Understand the evolution of contemporary state system	1/3	U	CK	6		Reading and Preparation of notes
CO2	Infer the importance of theory in international politics- Explain and outline Decision making Theory- System Theory and Game Theory	4/4	U	CK	5		Discussion and Seminar
CO3	Familiarize Realism- Neo-realism- Liberalism- Neo-liberalism, Indian and Chinese Traditions- Kautilya and Sun Tsu, Marxism- Neo-Marxism- Functionalism- Post-modernism- Constructivism etc	4/4	U & Ev	CK	22		Book Review and Seminar
CO4	Describe and Critique Changing nature of warfare, Weapons of Mass Destruction, Deterrence, Conflict resolution and Conflict transformation	1/2 & 4	Ev	FC & CK	12		Reading and Preparation of notes
CO5	Explain and critique Non-State Actors and Global Civil Society	1/3 & 4	U, Ev	FC & CK	8		Discussion and Seminar

## **Essential readings**

Acharya, Amitav and Buzan, Barry (eds.) (2010) *Non Western International Relations Theory*, Routledge, London.

Aron, Raymond (1973) *Peace and War: A Theory of International Relations*, Anchor Books, New York.

Bajpai K. and Siddarth M. (eds.) (2005) *International Relations in India: Bringing Theory Back Home*, Orient Longman, New Delhi.

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**Semester: VIII**

**Course Code: IPSIR 2862.1**

**Course Title: UNITED NATIONS ORGANISATION AND THE WORLD PEACE**

**Instructional Hours: 3**

**Credits : 3**

**Course Learning Outcome**

*CO<sub>1</sub> - Understand the evolution of International Organization, its structure and functioning*

*CO<sub>2</sub> - Understand the problems of International peace and security and various methods of peaceful settlement of dispute under the UN*

*CO<sub>3</sub> - Analyze the functioning of collective security system under the UN and analyze issues related to disarmament and arms control*

*CO<sub>4</sub> - Evaluate how UN handles the human security issues*

*CO<sub>5</sub> - Evaluate the functioning of the UN in the post-cold war period and explore the need for restructuring of the UN*

**COURSE CONTENT**

**MODULE I** -Introduction to the Study of the UN: Evolution of International Organizations - Basic Principles - Structure and functions of the U.N - Role of Secretary General.

**MODULE II** -UN and the problem International Peace and Security: Peaceful Settlement of Disputes under the UN Charter

**MODULE III** -UN and Collective Security system - UN Peace Keeping Operations – Case Studies of Somalia, Kosovo and Kashmir, Disarmament and Arms Control

**MODULE IV**- UN and Human Security Issues: Women and Children – Health – Refugees – Development - Climate Change - Human Rights

**MODULE V** -UN in the Post-Cold War Period: Restructuring of the United Nations- UN and Non-State Actors



**Course Code: IPSIR 2862.1**

**Course Title: UNITED NATIONS ORGANISATION AND THE WORLD PEACE**

<b>CO</b>	<b>Outcome Statement</b>	<b>PO/PS O</b>	<b>CL</b>	<b>KC</b>	<b>Class sessions (approx) (Hrs.)</b>	<b>Lab session/Field visits (Hrs.)</b>	<b>Assessment task</b>
<b>CO1</b>	Understand the evolution of International Organisation, its structure and functioning	PO2 PSO1 PSO2	Un	Co	15	00	Assignment/ Model UN  GA, SC Sessions/ Class Room
<b>CO2</b>	Understand the problems of International peace and security and various methods of peaceful settlement of dispute under the UN	PO1 PSO2 PSO3	Un	Co	15	00	Class room Debate/ Discussions
<b>CO3</b>	Analyse the collective security system under the UN	PO2 PSO3 PSO4	An	Co	15	00	Assignment/ Class room Debate/ Discussions
<b>CO4</b>	Understand and analyse disarmament and arms control	PO1 PO4 PSO6 PSO4	Un	Co	15	00	Assignment/ Class room Debate/ Discussions
<b>CO5</b>	Evaluate how UN handle the human security issues	PO4 PSO6	Ev	Pr	20	00	Class Room/ Debate/Discu ssions
<b>CO6</b>	Evaluate the functioning of the UN in the post-cold war period and Explore the need for restructuring of the UN	PO1 PSO8 PSO2	Ev	Co	10	00	Assignment/ Class room Debate/ Discussions

## **Essential Readings**

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### **Additional Readings**

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**Semester: VIII**

**Course Code: IPSIR 2862.2**

**Course Title: POLITICAL ECONOMY OF KERALA**

**Instructional Hours: 3**

**Credits: 3**

### **Course Learning Outcomes**

*CO<sub>1</sub>- Understand the making of Kerala politics during the colonial period and the underlying socio-political forces that shaped it*

*CO<sub>2</sub>- Analyse the institutional processes for the growth of democracy in Kerala*

*CO<sub>3</sub>-- Evaluate the role of political parties, trade unions and NGOs*

*CO<sub>4</sub>- Locate the development discourse and its link with Kerala politics*

*CO<sub>5</sub>- Assess the politics of decentralization and the role of citizen*

*CO<sub>6</sub>- Illustrate the convergence and divergence of the political and the social realms*

### **COURSE CONTENT**

#### **Module I- Caste – Class structure in Colonial Kerala**

Social Reform Movements- Peasants and Working Class Movements- Congress and Communist Parties- National Movement in Kerala (Major phases in Travancore, Cochin and Malabar)

#### **Module II- Legislature and Social Change**

Changing Role and Functions of Legislature in Kerala

#### **Module III- Political Process in Kerala**

Political Parties and Electoral Politics- Coalition Politics- Trade Unionism

#### **Module IV- Problems of Economic Growth**

Agriculture, Industry and the Service Sector in Kerala- Kerala Model of Development

#### **Module V- Decentralization and Governance in Kerala**

Legal and Institutional Bases- Politics of Participatory Development

## Module VI- New Social Movement and Kerala Politics

Dalit, Women and Environmental Movements

Course Code: IPSIR 2862.2

Course Title: POLITICAL ECONOMY OF KERALA

CO	Outcome Statement	PO/P SO	CL	KC	Class Session/Tut orial Hours	Lab/ Field Hour s	Assessme nt
CO1	Understand the making of Kerala politics during the colonial period and the underlying socio-political forces that shaped it	PO1& 3  PSO2	Un	Co, Fa	15	0	Tutorial, Assignme nt
CO2	Analyse the institutional processes for the growth of democracy in Kerala	PO1& 7 PSO3	An	Co	15	0	Tutorial, Assignmen t, Seminar
CO3	Evaluate the role of political parties, trade unions and NGOs	PO1& 3  PSO5	Ev	Co	15	0	Tutorial, Assignme nt, Seminar
CO4	Locate the development discourse and its link with Kerala politics	PO1& 3  PSO1 &2	An	Co	15	0	Tutorial, Assignme nt, Seminar
CO5	Assess the politics of decentralization and the role of citizen	PO1& 5  PSO3	An	Co	15	0	Tutorial, Assignme nt, Seminar
CO6	Illustrate the convergence and divergence of the political and the social realms	PO1& 3  PSO6	An	Co	15	0	

## **Essential Readings**

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### **Additional Readings**

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Tharamangalam, Joseph (2010), "Human Development as Transformative Practice: Lessons from Kerala and Cuba", Critical Asian Studies, 42:3, 363-402.

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**Semester: VIII**

**Course Code: IPSIR 2862.3**

**Course Title: CENTRAL ASIAN POLITICS**

**Instructional Hours: 3**

**Credits: 3**

**Course Learning Outcomes**

*CO<sub>1</sub>: To help the students to understand the essential history and politics of the Central Asian States in the past and present perspectives.*

*CO<sub>2</sub>: Analyse the impact of the end of the Cold War and the disintegration of the Soviet Union on the national identity of the Central Asian states.*

*CO<sub>3</sub>: Understand the specific national histories/identities of each state of the region and the important factors that contributed to their specific development.*

*CO<sub>4</sub>: Evaluate the International relations of the states of the region and their inter-relationships with each other and global/regional 'hegemons.'*

*CO<sub>5</sub>: Understand how Islam and tribal culture have impacted on the world vision of the Central Asian states.*

**COURSE CONTENT**

**Module I: Central Asia in Historical Context**

Central Asia from the mid-19th century to 1924 - The 'Great Game' & Russian colonialism annexation - the Jadid movement - territorial delimitation of the region - Soviet rule - modernisation or failed transformation

**Module II: Central Asia in the post-Soviet period**

Perestroika - Soviet collapse and the end of the Cold War - impact on individual states - Independence & Islamic revivalism - conflict between states - formation of the CIS - rise of Putin - Russian policies towards the Southern Caucasus - Emergent Russia and the region -formation of the Eurasian Union and the SCO .

**Module III: Contemporary Central Asian States: Country perspectives**

Country-specific analysis - Kazakhstan - Uzbekistan - Turkmenistan - Tajikistan - Kyrgyzstan - historical and political development since independence - differing perspectives and different trajectories -Authoritarianism vs. Democratisation - attitudes towards religion - role and status of minorities within individual states - relationship with regional 'hegemon' Russia.

#### **Module IV: Central Asian Nations: Relationships with neighbouring states**

Relationships with immediate neighbours - Russia - China - Turkey - Ukraine - Mongolia - Afghanistan - Pakistan - Iran - India - the EU - Caucasian republics (Armenia, Georgia & Azerbaijan)

#### **Module V: Relationships with World Powers**

Central Asian states & International relations - interactions with post-Soviet world order - relationships with Western nations and institutions - relationship with Islam & the Islamic world - attempts at developing a state-specific national ideology of existence based on tribal culture and Islam -State-sponsored Islamic/religious establishment vs. Saudi (Gulf) funded fundamentalist variants - conflicts in post-Soviet states, relationship with the United States - United Nations - OIC - SCO - Eurasian Union - future perspectives and role in the world comity of nations - individual national perspectives.

**Course Code: PSIR 2862.3**

**Course Title: CENTRAL ASIAN POLITICS**

<b>CO</b>	<b>Outcome Statement</b>	<b>PO/PS O</b>	<b>CL</b>	<b>KC</b>	<b>Class sessions (approx) (Hrs.)</b>	<b>Lab session/ Field visits (Hrs.)</b>	<b>Assessment task</b>
<b>CO1</b>	To help the students to understand the essential history and politics of the Central Asian States in the past and present perspectives.	PO2 PSO1 PSO2	Un	Co	15	00	Assignment on providing an essential timeline of the major historical events/treaties that paved the way for the rise of the modern states of Central Asia
<b>CO2</b>	Analyse the impact of the end of the Cold War and the disintegration of the Soviet Union on the national identity of the Central Asian states.	PO1 PSO2 PSO3	Un	Co	20	00	Class (group) discussion/tutorial on how the end of the Cold War impacted on the 'created' national identities of the Central Asian Republics.

<b>CO3</b>	Understand the specific national histories/identities of each state of the region and the important factors that contributed to their specific development.	PO2 PSO3 PSO4	An	Co	20	00	Student Essay (can be individual or collective, i.e. group of students) on how each state (five) managed to navigate a very troubled 'world order' and emerge with a specific 'national identity' and development trajectory.
<b>CO4</b>	Evaluate the International relations of the states of the region and their inter-relationships with each other and global/regional 'hegemons.'	PO1 PO4 PSO6 PSO4	Cr	Co	20	00	Tutorial/group-led discussion on various Theories of International Relations and how specific theories of IR/Development may be related to specific states.
<b>CO5</b>	Understand how Islam and tribal culture have impacted on the world vision of the Central Asian states.	PO4 PSO6	Un	Pr	15	00	Term paper on the impact of Islam and tribal culture on the developing world vision and national development of the Central Asian states.

### **Essential Readings**

Ahrens, Joachim and Herman W. Hoen, eds. (2012), Institutional Reform in Central Asia: Politico-Economic Challenges, London: Routledge.

Allworth, E. (1967). Central Asia: A Century of Russian Rule. New York, Columbia UP.

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### **Additional readings**

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Chellaney Brahma. (2011) *Water: Asia's New Battleground*. Washington; Georgetown University Press. Print 14

Clary Christopher. (2010) *Thinking About Pakistan's Nuclear Security in Peacetime, Crisis and War*. New Delhi: Institute for Defence Studies and Analyses. Print

Cummings N. Sally (ed). (2002) *Power and Change in Central Asia*. Routledge Publishers, London

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Kennedy Paul (1987). *The Rise and Fall of the Great Powers*. New York: Vintage Books Publication House, Print.

**Semester VIII**

**Course Code: IPSIR 2862.4**

**Course Title: LATIN AMERICAN POLITICS**

**Instructional Hours: 3**

**Credits: 3**

**Course Learning Outcomes:**

*CO<sub>1</sub> – Develop an understanding about the making of the contemporary Latin America*

*CO<sub>2</sub> – Develop insights into the key trends and issues in the Neoliberal Restructuring in Latin America*

*CO<sub>3</sub> – Create awareness about the Political Economy of development and underdevelopment*

*CO<sub>4</sub> – Comprehend major Social Movements taking place in Latin America*

*CO<sub>5</sub> – Identify and evaluate the interventionist policy of the US in Latin America*

## **COURSE CONTENT**

### **Module I**

Modern Latin America: From Colonialism to Independence

### **Module II**

Democracy -Authoritarianism - Neoliberal Restructuring in Latin America

### **Module III**

Political Economy of Development/Underdevelopment -Structuralist and Neo-Structuralist Schools

### **Module IV**

Pink Tide- Left Resurgence in Latin America - Social Movements and Democracy in Latin America -The Zapatista Movement in Mexico and Landless Workers' Movement in Brazil

### **Module V**

Latin American and the world - US Policy in Latin America



**Course Code: IPSIR 2862.4**

**Course Title: LATIN AMERICAN POLITICS**

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/ Field Hrs	Assessment
CO1	Construct an understanding about the making of the contemporary Latin America	PO3 PSO1 PSO3	Re Un Cr	Fa Con	16	0	Tutorial Assignment and class room Discussions, Virtual engagement
CO2	Develop insights into the key trends and issues in the Neoliberal Restructuring in Latin America	PO1 PO5 PSO3 PSO5	Ap Un Cr	Con Mc	16	0	Tutorial Assignment, Debates on the liberal settings of Latin America on issues in the , Book Review,
CO3	Construct awareness about the Political Economy of development and underdevelopment	PO3 PSO2 PSO6	Un Cr Ap	Con Pr Mc	16	0	Tutorial Assignment, Discussion on political economy of development and under development , Book Review, Virtual engagement
CO4	Comprehend major Social Movements taking place in Latin America	PO3 PSO5 PSO6	Un An Ev	Con Pr Mc	16	0	Group Discussion on the implications of social movements in Latin American politics, Assignments, Book Review, Case study, Virtual engagement
CO5	Identify and evaluate the interventionist policy of the US in Latin America	PO2 PSO3 PSO4	Re An Cr	Con Pr Mc	16	0	Book /Article Review, debates, and presentation, Virtual engagement
CO6	Compare and contrast the Economic Integration of Latin America and Caribbean.	PO1 PO4 PSO3	Un An Ev	Fa Con Mc	16	0	Book /Article Review, Virtual engagement Discussion on specific themes, Case study, Seminar

## **Essential Readings**

Harry, Vanden and Gary, Prevost. (2015). *Politics of Latin America: The Power Game*, 5th edition. New York: Oxford University Press.

Buxton, Julia and Nicola Phillips, eds. (1999), *Developments in Latin American Political Economy: States, Markets and Actors*, Manchester University Press, Manchester.

Chasteen, John Charles (2008) *Americanos: Latin American Struggle for Independence*, Oxford University Press, Oxford.

Close, David (2009), *Latin American Politics: An Introduction*, University of Toronto Press, Toronto.

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Fischer, Karin, (2009) 'The influence of neoliberals in Chile before, during and after Pinochet', in Philip Mirowski and Dieter Plehwe, eds., *The Road from Mont Pèlerin: The Making of the Neoliberal Thought Collective*, Harvard University Press, Cambridge.

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Hellinger, Daniel C. (2014) *Comparative Politics of Latin America: Democracy at Last?*, Routledge, New York.

Kay, Cristobal (1991) "Reflections on the Latin American Contribution to Development Theory" *Development and Change*, Vol. 22, 31-68.

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O'Toole, Gavin (2007) *Politics Latin America*, Pearson-Longman, London.

Prebisch, Raúl (1970) *Change And Development: Latin America's Great Task*, Inter- American Development Bank.

Santiso, Javier and Jeff Dayton-Johnson (2012) *The Oxford Handbook of Latin American Political Economy*, Oxford University Press, Oxford.

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Yashar, Deborah J. (1998) "Contesting Citizenship: Indigenous Movements and Democracy in Latin America." *Comparative Politics* 31 (October), 23-42.

### **Additional Readings**

Gwynne, Robert N. and Cristóbal Kay (2000) "Views from the Periphery: Futures of Neoliberalism in Latin America," *Third World Quarterly*. 21(1): 141-156

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Smith, William C. and Laura Gomes-Mera (2010) (eds.) *Market, State and Society in Contemporary Latin America*, Wiley-Blackwell, West Sussex.

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Wiarda, Howard J. and Harvey F. Kline(2007 )*A Concise Introduction to Latin American Politics and Development*, Westview Press, Boulder, CO.

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Frank, Andre Gunder (1966) "The Development of Underdevelopment," *Monthly Review* reprint. (pdf)

**Semester: VIII**

**Course Code: IPSIR 2862.5**

**Course Title: INTERNATIONAL SECURITY**

**Course learning outcomes**

*CO<sub>1</sub>: Identify and analyse different approaches to the study of international security. How and why should we broaden the concept of security through critical security studies.*

*CO<sub>2</sub>: To understand new security agendas in different sectors like Environment, Biopolitics, Economy etc. It also deals with securitisation theory and its practical applications.*

*CO<sub>3</sub>: To understand the levels of analysis of security from regional to global and also different conceptions of security.*

*CO<sub>4</sub>: Introduce and evaluate the relation between technology and security with its practical applications.*

*CO<sub>5</sub>: Understand Indian conception of security with reference to social and cultural characteristics related to security.*

## **COURSE CONTENT**

**Module-I:** What is International Security?

International security-An Introduction, Conventional and Non-Conventional notions of Security, Theoretical Approaches to International security- Structural Realism, Critical Security Studies, Gender conceptions of security, The Copenhagen and Aberystwyth School.

**Module-II:** Broadening of Security Agenda

Migration and Security, Environmental security, Biopolitics and security, Economic security, Theory and Ethics of Securitisation-Role of media in securitisation, Securitisation and Security Policy making, Securitisation as practice-The Paris School.

**Module-III:** Deepening Security Debates

Regional and Global security, Ontological security, Anthropology of security, Risk society and insecurity, Security and Emancipation

**Module-IV:** Technology and Security

Big data, Artificial Intelligence, Surveillance, Revolution in Military Affairs (RMA), Information warfare, Nuclear security, Drone warfare.

**Module-V: Indian Conceptions of Security**

Gujral Doctrine, India's nuclear security, Societal security and marginalisation- Ideas of Gandhi and Ambedkar, Gendering of violence, Migration and insecurity after globalisation.

**Course Code: IPSIR 2862.5**

**Course Title: INTERNATIONAL SECURITY**

<b>CO</b>	<b>Outcome Statement</b>	<b>PO/PS O</b>	<b>CL</b>	<b>KC</b>	<b>Class Session/Tut orial Hours</b>	<b>Lab/ Field Hours</b>	<b>Assessme nt</b>
<b>CO1</b>	To identify and analyse different approaches to the study of international security	PO1  PSO 2	Un	Co, Fa	14	0	Tutorial, Assignme nt, Seminar
<b>CO2</b>	To understand new security agendas in different sectors like Environment, Biopolitics, Economy etc.	PO2  PSO4	An	Co	10	0	Tutorial, Assignme nt, Seminar
<b>CO3</b>	To understand the levels of analysis of security from regional to global. Also, different conceptions of security	PO5  PSO3	Un	Fa	15	0	Tutorial, Assignme nt, Seminar
<b>CO4</b>	Introduce and evaluate the relation between technology and security with its practical applications.	PO6  PSO4	An	Fa	14	0	Tutorial, Assignme nt, Seminar
<b>CO5</b>	Understand the Indian conception of security with reference to social and cultural characteristics related to security	PO5  PSO4	An	Co	14	0	Tutorial, Assignme nt, Seminar

## **Essential Readings**

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Caroline Thomas (1987), *In Search of Security: The Third World in International Relations*, Boulder: Lynne Rienner,.

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Christine Sylvester (2012), "War experiences/war practices/war theory," *Millennium*, 40(3): 483–503.

Claudia Aradau and Jef Huysmans (2014), "Critical Methods in International Relations: The Politics of Techniques, Devices and Acts", *European Journal of International Relations*, 20 (3), 596-619.

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Jef Huysmans (1998) "Security! What Do You Mean? From Concept to Thick Signifier", *European Journal of International Relations*, 4(2), pp. 539-561.

Jennifer Mitzen and Kyle Larson (2017), "Ontological security and Foreign Policy," *Oxford Research Encyclopedia of Politics*.

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- Ken Booth (1991), "Security and Emancipation", *Review of International Studies*, 17:4, pp. 313-326.
- Lene Hansen. (2000), "The Little Mermaid's Silent Security Dilemma and the Absence of Gender in the Copenhagen School", *Millennium – Journal of International Studies*,29(2): 285-306.
- Limor Samimian-Darash and Meg Stalcup (2017), "Anthropology of Security and Security in Anthropology: Cases of Counterterrorism in the United States", *Anthropological Theory*,17:1, 60-87.
- Linklater, Andrew (2007), *Critical Theory and World Politics: Citizenship, Sovereignty and Humanity*, London: Routledge.
- McDonald, Matt (2005) "Constructing Insecurity: Australian Security Discourse and Policy Since 2001", *International Relations*,19(3): 297-320.
- Madhan Mohan Jaganathan, Amna Sunbul, Gaurav Saini (2014), "The Quest for Security: Fictitious? Flawed? Façade?", *South Asian Survey*, 21:1-2, pp.77-89.
- Mark Salter (2008), "Imagining Numbers: Risk, Quantification, and Aviation Security," *Security Dialogue*, 39:2-3, 243-266.
- Mark Salter (2006), "The Global Visa Regime and the Political Technologies of the International Self: Borders, Bodies, Biopolitics", *Alternatives*, 31:2, 167-189.
- Melissa Curley and Jonathan Herington (2011), "The Securitisation of Avian Influenza: International Discourses and Domestic Politics in Asia", *Review of International Studies*, 37:1,141- 166.
- Michael Williams (2008), "(In)Security Studies, Reflexive Modernisation and the Risk Society", *Cooperation and Conflict*, vol.43, no.1.
- Mike Bourne & Dan Bulley (2011), "Securing the Human in Critical Security Studies: The Insecurity of a Secure Ethics", *European Security*, vol.20, no.3.
- Mohammed Ayoob (1995), *The Third World Security Predicament: State making, Regional Conflict and International system*, Boulder: Lynne Rienner.
- Nik Hynek and David Chandler (2013), "No Emancipatory Alternative, No Critical Security Studies", *Critical Studies on Security*, 1:1, 46-63.



Ole Wæver et al. (1993), *Identity, Migration and the New Security Agenda in Europe*

(London: Pinter, Chapter 2: Wæver, 'Societal Security: The Concept'.

Richard Wyn Jones, "On Emancipation: Necessity, Capacity, and Concrete Utopias," in Ken Booth, ed., *Critical Security Studies and World Politics*, 215-233.

Roxanna Sjöstedt, "Health Issues and Securitization: The Construction of HIV/AIDS as a US National Security Threat", in Thierry Balzacq, ed., *Securitization Theory: How Security Problems Emerge and Dissolve*, 150-169.

Sarah Leonard (2010) "EU Border Security and Migration into the European Union: FRONTEX and securitization through practices", *European Security*, 19, 2, 231-254.

Stefan Elbe (2006), "Should HIV/AIDS Be Securitized? The Ethical Dilemmas of Linking HIV/AIDS and Security", *International Studies Quarterly*, vol.50, no.1, 2006.

Stefan Elbe (2005), "AIDS, Security, Biopolitics", *International Relations*, 19:4 (2005), 403-419.

Stefano Guzzini (2011), "Securitization as a Causal Mechanism", *Security Dialogue*, 42:4-5, 329-341.

Stuart Croft and Nick Vaughan-Williams (2017), "Fit for Purpose? Fitting Ontological Security Studies into the Discipline of International Relations: Towards a Vernacular Turn", *Cooperation and Conflict*, 52, 1, 12-30.

Stuart Croft and Terry Terriff (2000) (eds.), *Critical Reflections on Security and Change*, London: Frank Cass.

Tara McCormack (2011), "Human Security and the Separation of Security and Development", *Conflict, Security & Development*, vol.11, no.2, 2011.

Thierry Balzacq (2005), "The Three Faces of Securitization: Political Agency, Audience and Context", *European Journal of International Relations*, vol.11, no.2.

Thierry Balzacq, "A Theory of Securitization: Origins, Core Assumptions, and Variants," in Thierry Balzacq, ed., *Securitization Theory: How Security Problems Emerge and Dissolve*, 1-30.

Spike Peterson (1992) (ed.), *Gendered States: Feminist (Re)visions of International Relations Theory*, Boulder: Lynne Rienner.

### **Additional Readings**

Alexander Wendt (2004), "The State as Person in International Theory", *Review of International Studies*, vol.30, no.2.

Audra Mitchell (2014), "Only Human? A Worldly Approach to Security", *Security Dialogue*, vol.45, no.1.

- Bidwai, Praful and Achin Vanaik (2000), *South Asia on a Short Fuse: Nuclear Politics and the Future of Global Disarmament*, New Delhi: Oxford University Press.
- Bill McSweeney (1996), "Identity and Security: Buzan and the Copenhagen School", *Review of International Studies*, vol.22, no.1.
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- Craig McClean, Alan Patterson & John Williams (2010), "Risk Assessment, Policy-Making and the Limits of Knowledge: The Precautionary Principle in International Relations", *International Relations*, vol.23, no.4.
- Denning, Dorothy E. (1999), *Information Warfare and Security*, New York: Addison-Wesley.
- Jacob Schiff (2008), "'Real'? As if! Critical Reflections on State Personhood", *Review of International Studies*, vol.34, no.3.
- Jef Huysmans (1998), "Revisiting Copenhagen: Or, On the Creative Development of a Security Studies Agenda", *European journal of International Relations*, vol.4, no.4.
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- John Gledhill (2018), "Securitization, Mafias and Violence in Brazil and Mexico", *Global Discourse*, 8:1, 139-154.
- Kanti Bajpai (2000), "Human Security: Concept and Measurement", *Kroc Institute Occasional Paper* 19:1.
- Lauren Wilcox (2014), "Explosive bodies and bounded states: Abjection and the embodied practice of suicide bombing", *International Feminist Journal of Politics*, 16(1): 66–85.
- Luca Mavelli (2012), "Security and secularization in International Relations", *European Journal of International Relations*, 18:1, pp. 177-199.
- Mark Salter and Can Mutlu, *Research Methods in Critical Security Studies*, 51-80, 105-108.
- Matthew Sussex, Michael Clarke & Rory Medcalf, "Special Issue: National security: between theory and practice", *Australian Journal of International Affairs*, 71:5, pp. 474-561.
- Mona Fawaz, Mona Harb and Ahmad Gharbieh (2012), "Living Beirut's Security Zones: An Investigation of the Modalities and Practice of Urban Security", *City & Society*, 24:2, 173-195.
- Navnita Chadha Behera (2001) (ed.), *State, People and Security: The South Asian Context*, New Delhi: Har-Anand.
- O'hanlon, Michael (2000), *Technological Change and the future of warfare*, Washington: Brooking Institution Press.
- Rita Abrahamson and Michael C. Williams (2007), "Securing the City: Private Security Companies and Non-State Authority in Global Governance", *International Relations*, 21:2, 237-253.

Ronny D. Lipschutz (1995) (ed.), *On Security* (New York: Columbia University Press, Chapter 3: Waever, 'Securitization and Desecuritization'.

Steele (2007), "Making Words Matter: The Asian Tsunami, Darfur, and "Reflexive Discourse" in International Politics", *International Studies Quarterly*, vol.51, no.4.

Steele (2008), *Ontological Security in International Relations: Self-Identity and the IR State* (London: Routledge, Chapter 2, 'Identity, Morality, and Social Action'; Chapter 3, 'The Possibilities as Self'.

Waever et al., *Identity, Migration*, Chapter 3: Buzan, 'Societal Security, State Security and Internationalisation'.

William Clapton (2011), "Risk in International Relations", *International Relations*, vol.25, no.3.

**Semester: VIII**

**Course Code: IPSIR 2863.1**

**Course Title: CONTEMPORARY WEST ASIAN POLITICS**

**Instructional Hours: 3**

**Credits: 3**

### **Course Learning Outcomes**

*CO<sub>1</sub>: Understand the diversities in West Asia like, politics, culture, ideology, nature of states, regional organizations etc.*

*CO<sub>2</sub>: Analyse the importance of West Asian politics in the contemporary world.*

*CO<sub>3</sub>: Understand the major conflicts, movements and the contemporary questions in West Asia and the role of major powers.*

*CO<sub>4</sub>: Analyse the role of Islam on democratic and non-democratic regimes in West Asia.*

*CO<sub>5</sub>: Evaluate the relations between India and West Asian states.*

### **COURSE CONTENT**

#### **Module I: Introduction to West Asia**

Diversities in West Asia: Ethnicity- Sectarianism: Sunni and Shia - Political Ideologies; Islam and the West: Orientalism - Islam and Nationalism – Arab Nationalism.

#### **Module II: Islam and Democracy**

Major Debates - Political Islam, People's Movement: Muslim Brotherhood - Islamic Revolution in Iran - Arab Spring: Tunisia, Egypt and Libya

#### **Module III: Major Conflicts in West Asia**

Palestine question – Zionism - Palestinian resistance Movements: PLO and Hamas - Arab-Israeli Wars - Lebanese Civil War and refugees- Kurdish Question – Terrorist Groups

#### **Module IV: Major Powers' Involvement in West Asia**

Oil Politics - Gulf Wars – Role of USA, Russia and China

#### **Module V: India and West Asia**

Issues of Indian Diaspora in Gulf - Economic and Political Cooperation- India and Israel - India and Arab countries - India and Iran.

**Course Code: IPSIR 2863.1**

**Course Title: CONTEMPORARY WEST ASIAN POLITICS**

<b>CO</b>	<b>Outcome Statement</b>	<b>PO/PS O</b>	<b>CL</b>	<b>KC</b>	<b>Class sessions (approx) (Hrs.)</b>	<b>Lab session/ Field visits (Hrs.)</b>	<b>Assessment task</b>
<b>CO1</b>	Understand the diversities in West Asia like, politics, culture, ideology, nature of states etc.	PO5 PSO3 PSO5	Un	Co	20	00	Tutorial on readings leading books and articles
<b>CO2</b>	Analyse the importance of West Asian politics in the contemporary world.	PO1 PO5 PSO2 PSO3	An	Co	18	00	Assignment on importance of West Asian Politics
<b>CO3</b>	Understand the major conflicts, movements and the contemporary questions in West Asia and the role of major powers	PO2 PSO2 PSO3	Un	Co	18	00	Tutorial and reading books and articles
<b>CO4</b>	Analyse the role of Islam in democratic and non-democratic regimes in West Asia	PO5 PO6 PSO2	An	Co	16	00	Assignment on the role of Islam in West Asian states
<b>CO5</b>	Evaluate the relations between India and West Asian states	PO2 PO6 PSO3	Ev	Pr	18	00	Book Review

## **Essential Readings**

Akbarzadeh , Shahram, Kylie Baxter (2018), *Middle East Politics and International Relations: Crisis Zone*, Routledge, New York.

Akthar, Naseema (2004), *West Asian Politics*, Authors Press, Delhi, 2 vols.

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Esposito, John L.(1999), *The Islamic Threat: Myth or Reality*, Oxford University Press, New York.

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Shlaim, Avi (1994), *War and Peace in the Middle East : A Critique of American Policy*, New York, Whittle Books in Association with Viking.

Sisoda, N.S. and Ashok K. Behuri (2007), *West Asia in Turmoil: Implications for Global Security*, Academic Foundation, New Delhi.

Yom, Sean (2020), *Government and Politics of the Middle East and North Africa*, Routledge, New York

### **Additional Readings**

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Ali, Sheikh Rustum (1986), *Oil, Turmoil, and Islam in the Middle East*, CT: Praeger, Westport.

Cheema, Ashwarya Cheema, (2010), *West Asia: Civil Society, Democracy & State*, New Century, New Delhi.

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Neff, Donald, (1995), *Fallen Pillars: US Policy Towards Palestine and Israel since 1945*, Institute of Palestine Studies, Washington, DC.

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**SEMESTER: VIII**

**COURSE CODE: IPSIR 2863.2**

**COURSE TITLE: GENDER AND POLITICS**

**Instructional Hours: 3**

**CREDITS: 3**

**Course Learning Outcomes:**

*CO1– Understand various theories on gender*

*CO2– Understand the history of feminism and the feminist movement in India*

*CO3 –Understand how gender identities are constructed*

*CO4 – Analyse the working of gender politics in the Indian context*

*CO5– Understand the theoretical perspectives on gender and development and gender in relation to caste, class and disability*

**COURSE CONTENT**

**Module I: Contextualizing Gender**

Concepts and Definitions: Sex- Gender- Transgender- Masculinity- Femininity- Patriarchy- Politics of Body- Gender in relation to Caste/Class/Sexual Orientation/Disability

**Module II: Theories of Gender Relations**

Phases of feminism- Liberal- Socialist- Marxist- Radical- Post modernist Perspectives

**Module III: Gender and Development**

Gender Inequality in Labor  
Market Gender in Policy  
and Planning, Gender,  
Family and Economy

**Module IV: Gender and Politics-Society**

Political Participation and Representation of  
Women in India Debates over Women's  
Reservation Bill  
Women in Public and Private Sphere- Atrocities against Women-  
Gender and Religion

**Module V: Feminist Movement in India**

Approaches to Women Development  
The History of Feminism and Feminist Movement in India Women and Grassroots  
Movements

**COURSE CODE: IPSIR 2863.2**

**COURSE TITLE: GENDER AND POLITICS**

CO	Outcome Statement	PO/ PSO	CL	KC	Class Sessions / Tutorial Hrs	Lab / Field Hrs.	Assessment
CO1	Understand various theories on gender	PSO2 PSO6	Un An	Co	1 5	00	Assignment on the perception about gender
CO2	Understand the history of feminism and the feminist movement in India	PO2 PSO3 PSO5	Un An	Co	1 2	00	Assignment on major feminist movements in India
CO3	Understand how gender identities are constructed	PSO4 PSO6	An	Mc	1 1	00	Assignment on how gender identities are being constructed in Indian society
CO4	Evaluate the working of gender politics in the Indian context	PSO2 PSO5	Ev	Co	1 1	00	Seminar on Women's Reservation Bill
CO5	Understand the theoretical perspectives on gender and development and also gender in relation to caste, class and disability	PO1 PSO2 PSO5	Un	Co	1 2	00	Assignment on to what extent gender has figured in the developmental process in India

**Essential Readings**

Geraldine Forbes, *Women in Modern India*. Cambridge University Press, Cambridge: pp. 1-150. 1998

J. Ann Tickner, Gender in World Politics, in Baylis, John, Smith, Steve and Owens, *The Globalization of World Politics: An Introduction to International Relations* (5th ed., pp. 262 - 277). Oxford University Press. 2008.

J. Devika, *Her Self: Gender and Early Writings of Malayalee Women*. Stree: Calcutta, 2005

Kate Millett, *Sexual Politics*, Urbana, University of Illinois Press. 2000

Kumari. Jayawardene, *Feminism and Nationalism in the Third World*. Zed, London.1986.

Nirmala Banerjee, 'Analysing Women's work under Patriarchy' in Sangari, Kumkum & Chakravarty, Uma. (eds.) *From Myths to Markets: Essays on Gender*. Manohar, Delhi. 1999.

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Ann Fausto-Sterling, *Myths of Gender: Biological Theories about Women and Men*, Basic Books, New York.

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- Jill Steans, *Gender in International Relations: an introduction*, Polity Press: Cambridge.1998.
- Joan Wallach Scott, *Gender and the Politics of History*: Columbia University Press, New York.1988.
- Judith Butler and Joan Scott (eds.), *Feminists Theorize the Political*, Routledge New York. 1992.
- Judith Butler, *Gender Trouble: Feminism and Subversion of Identity*, Routledge New York. 1995.
- Kimmel, *The Gendered Society*, OUP, New York.2000.
- Maitrayee Chaudhuri, *Feminism in India*, New Delhi.2004.
- Marilyn Fridman, *Autonomy, Gender Politics*, Oxford University Press, New York.2003.
- Nandita Gandhi & Nandita Shah, *The Issues at Stake – Theory and Practice in Contemporary Women’s Movement in India*. Delhi: pp. 7-72.1991.
- R. J. Stoller, *Sex and Gender: On the Development of Masculinity and Femininity*, Science House, New York.1968.
- Robin Jeffrey, *Politics, Women and Well-Being: How Kerala Became a Model*, Oxford University Press, New Delhi.1992.
- Sharmila Rege, *Writing Caste, Writing gender: Reading Dalit Women's Testimonios*. Zubaan Books.2006.
- Swapna. Mukhopadhyay, *The Enigma of Kerala Women: Does High Literacy Necessarily Translate into High Status*, Institute of Social Studies Trust, New Delhi.2006.
- Uma Chakravarti, “Gendering Caste: Through a Feminist Lens”, Sage Publications Pvt Ltd. 2018.

**Semester: VIII**

**Course Code: IPSIR 2863.3**

**Course Title: FOREIGN POLICY OF THE UNITED STATES**

**Instructional Hours: 3**

**Credits: 3**

**Course Learning Outcomes**

*CO<sub>1</sub>: Introduce the students to the main tenets of United States Foreign Policy in the modern era with a focus on the Realist perspective in International Relations.*

*CO<sub>2</sub>: Challenge the students to acquaint and familiarize with the nature and scope of US Foreign Policy, in its evolutionary trajectory.*

*CO<sub>3</sub>: Encourage the students to critically investigate how American foreign policy during the Cold War era contributed to the maintenance of a 'cold' peace between the two feuding parties, namely the US-led Western bloc and the Soviet-led Eastern bloc of nations.*

*CO<sub>4</sub>: Introduce the students to introduce students to the changing contours of a dynamic external-policy framework, vis-à-vis different regions of the globe, not to mention its policy- response to mutating thematic challenges manifesting themselves on the horizon and seek to delineate the undercurrents, which underpin the American policy in the global realm, highlighting the forces, institutions and actors.*

*CO<sub>5</sub>: Encourage the students to look at American Foreign Policy from a non-traditional perspective, taking into consideration all the modern tools of social communication.*

**COURSE CONTENT:**

**Module I: Introduction to US Foreign Policy – Isolationism to Expansionism**

Early Origins and History of the USA – Colonial Determinants of US Foreign Policy – Monroe Doctrine - 19<sup>th</sup> Century Imperialism and US Foreign Policy – Ideal of the Empire of Liberty.

**Module II: US Interventions during the Cold War Period**

US intervention in the World Wars – Rise of the US as a World Power – Determinants of US Foreign Policy in the 20<sup>th</sup> Century - Relations with the Soviet Union– The Cold War in the Twentieth Century.

**Module III: US Civil-Military Policy in the post-Cold War Era**

Arms Sales and rise of US Military-Industrial Complex-American

Unilateralism and the Rise of China— US Interventions in Somalia, Afghanistan and Iraq – Democracy Promotion – Human Rights - Fight against Terror

**Module IV: US-India Relations: From Adversary to Strategic Ally**

Indo-US Relations – Post-Cold War change in relationship - Strategic Relationship – Focus on Trade, Education, Military and Civil-Nuclear cooperation – Common focus on the fight against Terrorism.

**Module V: US Relations with 21<sup>st</sup> Century Great Powers/Blocs**

US relations with Russia - China - The European Union - ASEAN - BRICS - SCO - NATO - NAFTA - American Foreign Policy under President Donald Trump.

**Course Code: IPSIR 2863.3**

**Course Title: FOREIGN POLICY OF THE UNITED STATES**

1	2	3	4	5	6	7	8
CO	Outcome Statement	PO/PSO	CL	KC	Class sessions (approx) (Hrs.)	Lab session/ Field visits (Hrs.)	Assessment task
CO1	Introduce the students to the main tenets of United States Foreign Policy in the modern era with a focus on the Realist perspective in International Relations.	PO2 PSO1 PSO2	Un	Co	15	00	Assignment on writing a five page essay on the ideological moorings of US foreign policy.

CO2	Challenge the students to acquaint and familiarize with the nature and scope of US Foreign Policy, in its evolutionary trajectory.	PO1 PSO2 PSO3	Un	Co	20	00	Class (group) discussion/tutorial on how modern-day states achieve their foreign policy objectives via various tools, means & institutionalised practices at their disposal.
CO3	Encourage the students to critically investigate how American foreign policy during the Cold War era contributed to the maintenance of a 'cold' peace between the two feuding parties, namely the US-led Western bloc and the Soviet-led Eastern bloc of nations.	PO2 PSO3 PSO4	An	Co	20	00	Student Essay (can be individual or collective, i.e. group of students) on which party won the Cold War within the ambit of Foreign Policy aims & objectives
CO4	Introduce the intends to introduce students to the changing contours of a dynamic external-policy framework, vis-à-vis different regions of the globe, not to mention its policy-response to mutating thematic challenges manifesting themselves on the horizon and seek to delineate the undercurrents, which underpin the American policy in the global realm, highlighting the forces, institutions and actors.	PO1 PO4 PSO6 PSO4	Cr	Co	20	00	Tutorial/group-led discussion on various Theories of International Relations and Diplomacy

CO5	Encourage the students to look at American Foreign Policy from a non-traditional perspective, taking into consideration all the modern tools of social communication.	PO4 PSO6	Un	Pr	15	00	Student-led moderated discussion on the various modern ICT tools of Foreign Policy & Diplomacy and the effective country-wise utilisation of these tools
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### **Essential Readings**

Alden, Chris and Amon Aran (2012), *Foreign Policy Analysis: New Approaches*, New York: Routledge.

Bagby, Wesley M. (1999), *America's International Relations since World War I*, New York: Oxford University Press.

Brzezinski, Zbigniew (2007), *Second Chance: Three Presidents and the Crisis of American Superpower*, New York: Basic Books.

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Kagan, Robert (2003), *Of Paradise and Power: America and Europe in the New World Order*, New York: Alfred A. Knopf.

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Kegley, Jr. Charles W. and Gregory A. Raymond (2007), *After Iraq: The Imperilled American Imperium*. New York: Oxford University Press.

Keylor, William R. (1992), *The Twentieth Century World: An International History*, New York: Oxford University Press.

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- Rosati, Jerel A. and James M. Scott (2007), 4th Edition, *The Politics of United States Foreign Policy*, New York: Thomson/Wadsworth.
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- Smith, Steve, Amelia Hadfield, Tim Dunne, eds. (2008), *Foreign Policy: Theories, Actors, Cases*, New York: Oxford University Press.
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- Young, John W. and John Kent (2004), *International Relations since 1945: A Global History*, New York: Oxford University Press.

### **Additional Readings**

- Bacevich, Andrew (2010), *Washington Rules: America's Path to Permanent War*, Metropolitan.
- Carpenter, Ted Galen (2012), *The Fire Next Door: Mexico's Drug Violence and the Danger to America*, Cato Institute.
- Cha, Victor (2012), *The Impossible State: North Korea, Past and Future*, Ecco.
- Chandrasekaran, Rajiv (2012), *Little America: The War Within the War for Afghanistan*, Knopf.
- Chinoy, Mike (2010), *Meltdown: The Inside Story of the North Korean Nuclear Crisis*, St. Martin's.
- Constable, Pamela (2011), *Playing with Fire: Pakistan at War with Itself*, Random House.
- Davidson, Jason (2011), *America's Allies and War: Kosovo, Afghanistan, and Iraq*, Palgrave Macmillan.
- Erikson, Daniel P (2009), *The Cuba Wars: Fidel Castro, the United States, and the Next Revolution*, Bloomsbury.
- Freedman, Lawrence. *A Choice of Enemies: America Confronts the Middle East* (PublicAffairs, 2008).
- Friedberg, Aaron (2011), *A Contest for Supremacy: China, America, and the Struggle for Mastery in Asia*, Norton, 2011.

- Gelb, Leslie (2009), *Power Rules: How American Common Sense Can Rescue American Foreign Policy*, Harper.
- Ghonim, Wael (2012), *Revolution 2.0: The Power of the People Is Greater Than the People in Power*, Houghton Mifflin.
- Grayson, George W (2009), *Mexico: Narco-Violence and a Failed State?*, Transaction.
- Haass, Richard (2009), *War of Necessity, War of Choice: A Memoir of Two Iraq Wars*, Simon and Schuster.
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- Hill, Steven (2010), *Europe's Promise: Why the European Way Is the Best Hope in an Insecure Age*, Univ. of California.
- Jones, Seth G (2009), *In the Graveyard of Empires: America's War in Afghanistan*, Norton.
- Kagan, Robert (2012), *The World America Made*, Knopf.
- Kang, David C (2008), *China Rising: Peace, Power, and Order in East Asia*, Columbia Univ. Press.
- Kilcullen, David (2010), *Counterinsurgency*, Oxford.
- Kinzer, Stephen (2008), *All the Shah's Men: An American Coup and the Roots of Middle East Terror*, Wiley.
- Kupchan, Charles (2012), *No One's World: The West, the Rising Rest, and the Coming Global Turn*, Oxford.
- Kurtzer, Daniel (2008), *Negotiating Arab-Israeli Peace: American Leadership in the Middle East*, USIP.
- Lerner, Michael (2011), *Embracing Israel/Palestine: A Strategy to Heal and Transform the Middle East*, North Atlantic.
- Lynch, Marc (2012), *The Arab Uprising: The Unfinished Revolutions of the New Middle East*, Public Affairs.
- Mandelbaum, M (2010), *The Frugal Superpower: America's Global Leadership in a Cash-Strapped Era*, Public Affairs.

**Semester: VIII**

**Course Code: IPSIR 2863.4**

**Course Title: CHINA AND THE WORLD**

**Instructional Hours: 3**

**Credits: 3**

**Course Learning Outcomes**

*CO<sub>1</sub> Explain the determinants, Evolution purpose, of Chinas Foreign policy*

*CO<sub>2</sub> Describe the major events and incidents in India- China and China's relations with South Asian states*

*CO<sub>3</sub> Analyse China's regional strategy*

*CO<sub>4</sub> Assess China's relations with Europe and Africa .*

*CO<sub>5</sub> Understand the Chinese Challenge to US hegemony*

**COURSE CONTENT**

**Module I Foreign Policy**

Determinants of China's Foreign Policy - Evolution – Basic principles and Objectives

**Module II Relations with India and South Asia**

Post Cold War Period – Issues in Bilateral Relations –  
Major bilateral Issues with India – Tibet - Border – China-Pak axis

**Module III China's Regional Strategy and Challenges in East Asia**

Relations with , ASEAN, Japan, North and South Korea, and other countries.

**Module IV China's relations with Europe and Africa**

Relations with EU, China-Russia, Africa-China Economic Relations

**Module V China as a Global Power and the Challenges to the US**

Rise of China – Economic Power house – One Belt One Road – Chinese Dream –  
Challenges to US hegemony

**Course Code: IPSIR 2863.4**

**Course Title: CHINA AND THE WORLD**

CO	Outcome Statement	PO/PSO	CL	KC	Class sessions( hrs)	Lab Session Field Visits	Assessment Task
CO1	Explain the determinants , Evolution purpose, of Chinas Foreign policy	PO3 PSO 4	U	C	8		Reading and Preparation of notes
CO2	<i>Describe major events and incidents in India- China and China's relations with South Asian states</i>	PO3 PSO 4	R	F	10		Reading and Preparation of notes and seminar
CO3	<i>Analyse China's regional strategy</i>	PO1 PSO 4	U &Ev	CK	8		Discussion and Seminar
CO4	<i>Assess China's relations with Europe and Africa .</i>	PO1 PSO 4	An	CK	8		Reading and Preparation of notes and seminar
CO5	<i>Understand the Chinese Challenge to US hegemony</i>	PO 3 PSO 4	U, Ev	CK	10		Reading and Book Review

### **Essential Readings**

Angang, Hu (2011) China in 2020: A New Type of Superpower: Harper Collins, New Delhi.

Bahl, Raghav (2010) Super Power: The Amazing Race Between China's Hare and India'sTurtoise, Penguin/Allen Lane, New Delhi.

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Behera, Navnitha Chadha (ed.) (2008) International Relations inSouth Asia: Search for an Alternative Paradigm, Sage Publications, New Delhi.

- Belden, Jack (1989) *China Shakes the World*: New World Press, Beijing.
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- Chellaney, Brahma (2006) *Asian Juggernaut: The Rise of China, India and Japan*: Harper Business, New York.
- Fang, Tien-sze (2014) *Asymmetrical Threat Perceptions in India-China Relations*, Oxford University Press, New Delhi.
- Fisher, Richard D. (2008) *China's Military Modernisation: Building for Regional and Global Reach*: Praeger University Press, London.
- Frankel, Francine R. and Harry Harding (2005) *The India-China Relationship: What the US Needs to Know*, Woodrow Wilson Centre Press, Washington D.C..
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- Jha, Prem Shankar, (2010) *India&China\*: The Battle Between Soft and Hard Power: Penguin/ Viking, New Delhi.
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Shambaugh, David (ed.) (2005) *Power Shift: China and Asia's New Dynamics*: University of California Press, Berkeley.

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Smith, David (2007) *The Dragon and the Elephant: China, India and the New World Order*: Profile Books, London.

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**Semester: VIII**

**Course Code: IPSIR 2863.5**

**Course Title: THE POLITICS OF CLIMATE CHANGE**

**Instructional Hours: 3**

**Credits: 3**

**Course Learning Outcomes:**

*CO<sub>1</sub>- Understand the Politics of Climate Change*

*CO<sub>2</sub>-Understand the Impact and Various Dimensions of Global Climate Change*

*CO<sub>3</sub>- Analyse the North-South Debate on Climate Change*

*CO<sub>4</sub>- Understand the Evolution of India's Climate Change Policy*

*CO<sub>5</sub>- Analyse Major International Climate Change Agreements*

**Course Content**

**Module I: Climate Science**

IPCC Reports on Climate Change

Impacts of Climate Change

Major Actors in Climate Change

Global Commons Debate

**Module II: International Relations and the Global Climate Change Regime**

Climate Change through the prism of IR theories (Realism, Liberalism, Regime Theory, Constructivism)

**Module II: Dimensions of Climate Change**

Climate Security and Health

Climate Change and Gender

Climate Change and Violent Conflicts

Climate Change and Marginalisation

**Module III: Debates on Climate Change**

North-South Debate on Climate Change



Equity Issues in Climate Change

Kyoto Protocol

Paris Agreement

#### **Module IV: India's Climate Change Policy**

India's National Action Plan on Climate Change

The Evolution of India's Climate Change Policy

#### **Module V: International Climate Change Governance**

China-US debate on Climate Change

Post COVID World and the future of Climate Change Governance

<b>CO</b>	<b>CO Statement</b>	<b>PO/ PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class Sessions / Tutorial Hrs</b>	<b>Lab / Fiel d Hrs.</b>	<b>Assessment</b>
<b>CO1</b>	Understand the Politics of Climate Change	PSO1	Un	Fa Co	1 2	00	Assignment on political parties' response to climate change issues in India
<b>CO2</b>	Understand the Impact and Various Dimensions of Global Climate Change	PSO1 PSO2	Un	Co	1 3	00	Assignment on the impacts of climate change in various sectors
<b>CO3</b>	Analyse the North-South Debate in Climate Change	PSO2 PSO3	An	Co Fa	1 4	00	Assignment on the evolution of global climate change debate
<b>CO4</b>	Understand the Evolution of India's Climate Change	PSO1 PSO4	Un	Co	1 2	00	Seminar on India's Nation Action Plan on Climate

	Policy						Change
CO5	Analyse Major International Climate Change Agreements	PSO1 PSO6	An	Pr	1 3	00	Discussion on the future of Paris Climate Agreement

### Essential Readings

Anthony Giddens, (2009), *The Politics of Climate Change*, Cambridge: Polity Press.

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### **Additional Readings**

Anil Agarwal, and Sunita Narain, (1991), *Global Warming in an Unequal World: A Case of Environmental Colonialism*, Centre for Science and Environment, New Delhi.

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Praful Bidwai, (2012), “Climate Change and the Global Negotiations”, *Social Change* 42(3) 375-390, CSD 2012, New Delhi: Sage Publications.

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**Semester: IX**

**Course Code: IPSIR 2941**

**Course Title: RESEARCH METHODOLOGY**

**Instructional Hours: 6**

**Credits: 4**

**Course Learning Outcome**

*CO<sub>1</sub> -Understand the philosophy of social science and Exemplify knowledge about basics of research methodology*

*CO<sub>2</sub> Learn and Apply various research designs*

*CO<sub>3</sub>-Understand and Apply the sampling types and techniques*

*CO<sub>4</sub>-Understand and Apply tools and techniques of data collection*

*CO<sub>5</sub>-Understand and Apply statistical techniques in social science*

### **COURSE CONTENT**

**MODULE: I.** Philosophy of Social Science: Value – Fact relationship - Question of Objectivity- Scientific explanation and interpretative understanding of Social Sciences - Qualitative vs. Quantitative research.

**MODULE: II.** Concept, Hypothesis and Variables in Political Science- Selection and Formulation of Research Problem

**MODULE: III.** Synopsis Preparation and Research Design: Types of Designs: Exploratory- Descriptive- Diagnostic - Experimental.

**MODULE: IV** Sampling-Types of Sampling: Probability Sampling Techniques - Non- Probability Sampling Techniques.

**MODULE: V.** Major stages of Research: Data Collection –Tools of Data Collection - Data Analysis– Use of Computer and Internet - Use of Statistical techniques in Social Sciences - SPSS.

**Course Code: IPSIR 2941**

**Course Title: RESEARCH METHODOLOGY**

<b>CO</b>	<b>Outcome Statement</b>	<b>PO/PS O</b>	<b>CL</b>	<b>KC</b>	<b>Class sessions (approx) (Hrs.)</b>	<b>Lab session/ Field visits (Hrs.)</b>	<b>Assessment task</b>
<b>CO1</b>	Understand the philosophy of social science	PO2 PSO1 PSO2	Un	Co	15	00	Class Room
<b>CO2</b>	Learn and Apply various research designs	PO2 PSO3 PSO4	Un	Co	15	00	Assignment/ Class room
<b>CO3</b>	Understand and Apply the sampling types and techniques	PO1 PO4 PSO6 PSO4	Un	Co	15	00	Assignment/ Class room
<b>CO4</b>	Understand and Apply tools and techniques of data collection	PO4 PSO6	Un	Pr	10	05	Class room /Field visit
<b>CO5</b>	Understand and Apply statistical techniques in social science	PO1 PSO8 PSO2	Un	Co	10	00	Assignment/ Class room

### **Essential Readings**

Bernard Russell H. (2012) *Social Research Methods*, Sage. New Delhi,

Blablock H.M. (1970) *An introduction to Social Research*, , Prentice Hall, Englewood Cliffs

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- Additional Readings**
- Procter M. (2002) 'Analysing Survey Data' in Gilbert, N. (ed.) *Researching Social Life*. Sage, London,
- Punch K. F. (2007) *Developing Effective Research Proposals*, Sage, New Delhi,
- Ritchie J. Lewis (2003), *Qualitative Research Practice*. Sage., London,
- Ryan A. (ed.) (1973) *The Philosophy of Social Explanation*, Oxford University Press. Oxford,
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Seale. C. (ed.) (2004) *Researching Society and Culture*, Sage. London,

Success, Sage, New Delhi,

Thakur, Devendra, (1998) *Research Methodology in Social Science*, Deep and Deep, New Delhi,

Walliman Nicholas, (2004) *Your Undergraduate Dissertation: Essential Guide for*

Warwick, Donald P. and Bulmer M. (eds.) (1993), *Social Research in Developing Countries: Surveys and Consciousness in the Third World*, Research Press, Delhi,

Wilkinson, Bhandarkar, (ed.) (1996), *Methodology and Techniques of Social Research*, Himalaya Publishing House, Delhi

## **SemesterIX**

**Course Code: IPSIR 2942**

**Course Title: MODERN POLITICAL THEORY**

**Instructional Hours: 6**

**Credits: 4**

**Course Outcomes: On finishing of the course, students should be able to:**

CO1: Explain class analysis, theory of alienation and historical materialism

CO2: Critique the class analysis and Marxist readings on capitalism

CO3: Contrast and compare Marxist and post - Marxist theories

CO4: Critically evaluate Marxism-Leninism and democratic centralism

CO5: Critically analyse the role and change of public sphere

CO6: Detect hegemony in a given political context and explain the role of intellectuals

CO7: Critically analyse Gandhian and Ambedkar's view on social justice

CO8. Infer the operation of bio-power and explain various disciplinary techniques as conceived by Michel Foucault

## **COURSE CONTENT**

**Module I Karl Marx-** Debate on Dialectical Materialism - Theory of Alienation - Historical Materialism - Analysis of Capitalism - Social Classes and Political Power

**Module II Recasting Marxism: V.I. Lenin, Antonio Gramsci and Louis Althusser-** Theory of Imperialism - Concept of Party - Problems of Democratic Centralism - Role of Hegemony - Debate on Civil Society - Ideological State Apparatus

**Module III Post-Marxism:** Michel Faucault: Bio-politics - Ernesto Laclau: Hegemony and Socialist Strategy - Giorgio Agamben: Theory of Exception - Judith Butler: Gender Trouble

**Module IV Critical Theory:** Herbert Marcus: One dimensional man - Jurgen Habermas: Public Sphere Theories of Action, Justice and Consent: Hannah Ardent: Theory of Action - John Rawls: Theory of Justice - Noam Chomski: Manufacturing consent



**Module V. Modern Indian Political Thought: Mahatma Gandhi** (Politics of Non-Violence and Swaraj) - B.R. Ambedkar (Debate on Caste) - M.N. Roy (Radical Humanism)

**Course Code: IPSIR 2942**

**Course Title: MODERN POLITICAL THEORY**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/ Field Hrs	Assessment
CO1	Explain class analysis, theory of alienation and historical materialism	PO1 PSO2 PSO3	Un	Co	15	00	Review- Assignment
CO2	Critique the class analysis and Marxist readings on capitalism	PO1 PSO2 PSO3	E	Co	10	00	Class room Discussions
CO3	Contrast and compare Marxist and post - Marxist theories	PO1 PSO2 PSO3	A	Co	5	00	Assignment/ Class room
CO4	Critically evaluate Marxism-Leninism and democratic centralism.	PO1 PSO3 PSO4 PSO5	E	Co	10	00	Assignment/ Class room
CO5	Critically analyse the role and change of public sphere.	PO1 PO5 PSO5	A	Pr	10	0	Class room /Content Analysis
CO6	Detect hegemony in a given political context and explain the role of intellectuals	PO1 PSO2 PSO3	E	Co	10	00	Assignment/ Class room /Content analysis
CO7	Critically analyse Gandhian and Ambedkar's view on social justice.	PO1 PSO2 PSO3	A		10	0	Assignment/ Class room
CO8	Infer the operation of bio-power and explain various disciplinary techniques as conceived by Michel Foucault	PO1 PSO2 PSO3	A		10	0	Assignment/ Discussions/Class room

## **Essential Readings**

- AAvineri (1977). The Social and Political Thought of Karl Marx. Chand: New Delhi
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- Anthony de Crespigny and Kenneth Minogue(1975). Contemporary Political Philosophers. New York:Odd, Mead, and Company.
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- Bottomore, T.B. (ed.) 1983. A Dictionary of Marxist Thought.Oxford:Blackwell.
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- Cohen, G. A. (1978). Karl Marx's Theory of History. Oxford: Clarendon.
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- Crespigny & Minogue (Ed.)(1975). Contemporary Political, Thinkers, London:Methuen
- D Maclellan (1979). Marxism After Marx . London: Macmillan.
- D. Germino (1972).Modern Western Political Thought : Machiavelli to Marx, Chicago:UOC
- Dallamayr, F.R. and Devy, G.N. (eds.)(1998). Between Tradition and Modernity : India's Search for Identity .London: Sage.
- Doctor, Adhi H.(1997). Political Thinkers of Modern India .New Delhi: Mittal.
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- Forysth - Keens-Soper (Ed.) (1996). The Political Classics : Green to Dworkin.Oxford: OUP.
- Francis Fukuyama (1972). The End of History and The Last Man, Harmondsworth:Penguin.
- Goodwin Barbara(2004). Using Political Ideas. Chichester: John Wiley & Sons.
- Hoare, Q. and Smith, G.N. (ed.)(1971). Selection from the Prison Notebooks of Antonio Gramsci. New York:International Publishers.
- I Bernstein (1961). Evolutionary Socialism,, New York: Schoken Books.
- I H Carr (1979). The Russian Revolution : Lenin to Stalin.London:Penguins.
- I Howe (ed.)(1972) . A Handbook of Socialist Thoughts.NewYork:Pantheon.

I W Mills (1962). *The Marxists*. New York: Dell

Jones W. T. (series editor), (1959). *Masters of Political Thought*, (Vols.2 & 3), London: George Harrap & Co

Karl Marx and Friedrich Engels, *Communist Manifesto*

Karl Marx, *Das Capital* 3 Volumes

Kolakowski, L. (1978). *Main Currents of Marxism*. Oxford: Clarendon.

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M H Lessnoff (1999). *Political Philosophers of the Twentieth Century*, Oxford: Blackwell,

M.K. Gandhi, *The Story of My Experiments with Truth*

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Naravane, V.S.(1964). *Modern Indian Thought* .Bombay: Asia.

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Sabine G. H.(1971). *A History of Political Theory*. Calcutta: Oxford & I.B.H.

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Swingewood, Alan (1978). *Marx and Modern Social Theory*. London: Macmillan.

Verma, V.P.(1996) *Modern Indian Political Thought* .Agra:Laxminarayan.

W Ebenstein(1969). *Great Political Thinkers*, New Delhi: Oxford & IBH.

**Semester: IX**

**Course Code: IPSIR 2943**

**Course Title: POLITICS OF SOUTH ASIA**

**Instructional Hours: 6**

**Credits: 4**

**Course Learning Outcomes**

**CO<sub>1</sub>:** Understand the trans-boundary politics in South Asia and its multiple impacts

**CO<sub>2</sub>:** Estimate the politics of ethnicity in South Asia

**CO<sub>3</sub>:** Evaluate the trajectory of democracy and authoritarianism

**CO<sub>4</sub>:** Analyse the political economy of development in South Asia

**CO<sub>5</sub>:** Evaluate the linkage between South Asia and the world

**CO<sub>6</sub>:** Estimate the success and failures of regional economic cooperation

### **COURSE CONTENT**

#### **Module I South Asia in the Colonial Context**

Introduction to South Asia- Imperialism in South Asia

#### **Module II Social Processes in South Asia**

Ethnicity (Sri Lanka)

#### **Module III Democracy and authoritarianism in South Asia**

Role of the military (Pakistan) - Monarchy to Democracy (Nepal)

#### **Module IV Economic issues in South Asia**

Class and Agrarian Transformation (Case Study of India)- Globalization and its impact in South Asia

#### **Module V South Asia, Regionalism and International System**

South Asian Association for Regional Cooperation (SAARC and SAFTA)

US and China in South Asia (Since 1990)- Nuclearisation in South Asia- Security in South Asia

**Course Code: IPSIR 2943**

**Course Title: POLITICS OF SOUTH ASIA**

CO	Outcome Statement	PO/PSO	CL	KC	Class Session/Tutorial Hours	Lab/Field Hours	Assessment
CO1	Understand the trans-boundary dimension of politics in South Asia and its multiple impacts	PO1&3 PSO1&2	Un	Co, Fa		0	Tutorial, Assignment
CO2	Estimate the politics of ethnicity in South Asia	PO1&3	An	Co		0	Tutorial, Assignment, Seminar
CO3	Evaluate the trajectory of democracy and authoritarianism	PO1&3 PSO2&5	Ev	Co		0	Tutorial, Assignment, Seminar
CO4	Analyse the political economy of development in South Asia	PO1&3 PSO1&2	An	Co		0	Tutorial, Assignment, Seminar
CO5	Evaluate the linkage between South Asia and the world	PO1&3 PSO3	An	Co		0	Tutorial, Assignment, Seminar
CO6	Estimate the success and failures of regional economic cooperation	PO1&3 PSO6	An	Co		0	

**Essential Readings**

Alavi Hamza and John Harriss eds. (1987) *The Sociology of Developing States: South Asia*, MacmillanHoundsmill.

Basrur Rajesh M. ed. (2001)*Security in the New Millennium: Views from South Asia*, India Research Press,New Delhi.

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- Bertsch Gary K., Seema Gahlaut and Anupam Srivastava (1999) *Engaging India: US Strategic Relations with the World's Largest Democracy*, Routledge, New York.
- Bhandari Surendra (2014), *Self-Determination & Constitution Making in Nepal: Constituent Assembly, Inclusion and Ethnic Federalism*, Springer, Singapore.
- Brass Paul R. (2010) *South Asian Politics: India, Pakistan, Bangladesh, Sri Lanka and Nepal* Routledge, London.
- Carranza Mario Esteban (2009) *South Asian Security and International Nuclear Order*, Aldershot, Ashgate.
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- Chari P. R. ed. (2001) *Security and Governance in South Asia*, , Manohar, New Delhi.
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### **Additional Readings**

Ahmed, Imtiaz ed. (2006), *Understanding Terrorism in South Asia: Beyond Statistic Discourses*, Manohar, New Delhi.

Bhola P.L and Ramakant eds. (1995) *Post Cold War Developments in South Asia*, Jaipur, RBSA Publisher, Jaipur.

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- McCartney Matthew (2011) *Pakistan - The Political Economy of Growth, Stagnation and the State, 1951-2009*, Routledge, Oxon.
- Malik Yogendra K. (2008) *Government and Politics in South Asia*, Westview Press, Boulder.
- Nawas Shuja (2008) *Crossed Swords: Pakistan its Army, and the Wars within*, Oxford University Press, Karachi.
- Oldenburg Philip (2010) *India, Pakistan and Democracy*, Routledge, London.
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*Rajagopalan Swarna ed. (2006) Security in South Asia: Ideas, Institutions and Initiatives, Routledge, New Delhi.*

*Ruparelia Sanjay et al. eds. (2011), Understanding India's New Political Economy: A Great Transformation?, Routledge, Abingdon.*

*Samaranayake, Gamini (2008) Political Violence in Sri Lanka, Gyan Publishing House, New Delhi.*

*Sharma D. Shalendra (2009) China and India in the age of Globalization, Cambridge University Press, New Delhi.*

*Siddiqi Farhan Hanif (2012), The Politics of Ethnicity in Pakistan: The Baloch, Sindhi and Mohajir Ethnic Movements, Routledge, Abingdon.*

*Tellis Ashley J. (2001) India's Emerging Nuclear Posture, Oxford University Press, New Delhi.*

*Vishwakarma R.K ed. (2006) People's Power in Nepal, Manak Publications, New Delhi.*

Ray, Jayant Kumar (2011) *India's Foreign Relations-1947-2007*, Routledge, New Delhi.

Sikai, Rajani (2009) *Challenge and Strategy: Rethinking India's Foreign Policy*, Sage, New Delhi.

Tharoor, Shashi (2012) *Pax Indica: India and the World of the 21<sup>st</sup> Century*, Penguin Books, New Delhi.

### **Additional Readings**

Balakrishnan T.K. (2010) *Foreign Policy of India*, Mohini Publishers, New Delhi.

Koshy, Ninan (2006) *Under the Empire: India's New Foreign Policy*, Left Word, New Delhi.

Pant, V. Harsh (2009) *Indian Foreign Policy in a Unipolar World*, Routledge, New Delhi.

Rajiv, Kumar and Kumar ,Santosh (2010) *In the National Interest: A Strategic Foreign Policy for India*, India, Business Standard Books

Rathod P.B (2009) *Foreign Policy of India*, Commonwealth Publishers, New Delhi.

**SEMESTER: IX**

**COURSE CODE: IPSIR 2964.1**

**COURSE TITLE: HUMAN RIGHTS IN INDIA**

**Instructional Hours: 3**

**CREDITS: 3**

**Course Outcomes: On finishing of the course, students should be able to:**

*CO<sub>1</sub>: Explain the evolution of the idea of Human rights CO<sub>2</sub>: Compare different approaches on Human rights*

*CO<sub>3</sub>: Critically analyse provisions of UDHR and international covenants*

*CO<sub>4</sub>: Judge human rights violations from the vantage point of Indian constitutional provisions*

*CO<sub>5</sub>: Seek remedial measures for the human right violations through judicial means. CO<sub>6</sub>: Apply gender justice norms in all social relations*

### **COURSE CONTENT**

#### **Module I: Human Rights Conceptualisation**

Rights: inherent, inalienable, universal, indivisible

Values: Dignity, liberty, equality, justice, unity in diversity

Need for balance between Rights and Duties, Freedom and Responsibility

#### **Module II: Human Rights: Evolution and Approaches**

Different Generations of Human Rights

Approaches: Western, Socialist and Third World

#### **Module III: The International Bill of Rights**

The Universal Declaration of Human Rights

International Covenant on Economic, Social and Cultural Rights

International Covenant on Civil and Political Rights

#### **Module IV: Human Rights and Indian Constitution**

Constitutional Vision of Freedom: Preamble and Fundamental Rights

Constitutional Vision of Justice: Directive Principles of State Policy

Human Rights Movements in India

Instrumentalities for the Protection of Human Rights: Judiciary, Public Interest Litigation and NHRC

**Module V: Social Groups Gender and Human Rights**

Rights - Scheduled Castes - Scheduled Tribes –Minorities – Children

Poverty, illiteracy, lack of independence, oppressive social customs

Violence against and abuse of women in public and private domains

Discrimination and violence against LGBT

Gender Justice.

**COURSE CODE: IPSIR 2964.1**

**COURSE TITLE: HUMAN RIGHTS IN INDIA**

CO	Outcome Statement	PO/PS O	CL	KC	Class sessions (approx) (Hrs.)	Lab session /Field visits (Hrs.)	Assessment task
CO1	Explain the evolution of the idea of Human rights	PO1 PO5 PSO5	Un	Co	15	00	Class room/Case studies / Assignment
CO2	Compare different approaches on Human rights	PO1 PSO5 PSO6	Un	Co	20	00	Class room /Discussions/
CO3	Critically analyse provisions of International Bill of Rights	PO1 PO5 PSO4 PSO5	A	Co	15	00	Assignment/ Class room/Debates
CO4	Judge human rights violations from the vantage point of Indian constitutional provisions	PO1 PO5 PO7 PSO5	E	Co	20	00	Assignment/ Class room/Case studies

CO5	Seek remedial measures for the human right violations through judicial means	PO1 PO4 PO5 PSO5	A	Co	10	0	Class room/Visits to Police Stations or courts
CO6	Apply gender justice norms in all social relations	PO1 PO4 PO5 PO7 PSO5	A	Co	10	0	Assignment/ Class room/Case studies

### Essential Reading List

Adamantia Pollis and Peter Schwab(1979) (ed.). *Human Right Cultural and Ideological Perspectives*. New York: Paeger.

Alfredsson, G., et.al.,(1992). *The University Declaration of Human Rights: A Commentary*. Oslo: Scandinavian University Press.

Alison Brys (2002). *Globalization and Human Rights*. California: University of California.

Alston Philip,(1992). *The United Nations and Human Rights: A Critical Appraisal*.Oxford: Clarendon.

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An-Na'im, A., (ed.)(1991). *Human Rights in Cross-Cultural Perspectives*.Philadelphia: University of Pennsylvania Press.

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Arjun Dev Etal, (1996) (ed.): *Human Rights: A Source Book*, New Delhi, NCERT.

Austin Sarat& Thomas R. Kearns (Eds.) (2002). *Human Rights: Concepts, Contests Contingencies*. Michigan: University of Michigan Press.

Baviskar, Amita,(1995). *In the Belly of the River : Tribal Conflicts Over Development in the Valley*. OUP, Delhi.

Baxi, Upendra (1987) (ed.), *The Right to be Human*. Delhi: Lancer.

Beetham, Devid (1995) (ed.), *Politics and Human Rights*. Oxford: Blackwell.

Brownlie, I., (1992) (ed.), *Basic Documents on Human Rights*, Oxford:The Clarendon Press.

Haragopal, G.,(1997). *Political Economy of Human Right: Emerging Dimensions*.Mumbai: Himalaya.

Kothari, Smitu and Sethi, Harsh (1991) (eds.), *Rethinking Human Rights*. Delhi: Lokayan

Krishna Iyer V.R. (1980) *Minorities, Civil Liberties and Criminal Justice*. New Delhi: People's Publishing House.

Marjorie Agosí (2002). *Women, Gender, and Human Rights: A Global Perspective*. London: Rutgers.

Maurice Cranston (1973). *What are Human Rights*. London: The Bodley Head.

Myron Weiner (1995). *The Child and the State in India*. New Delhi :Oxford University press.

Nicke, J. W. (1987) *Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights*. Berkeley:University of California Press.

Noam Chomsky and Edward S. Harman (1979) *The Political Economy of Human Rights: The Washington Connection and The Third World Fascism*. Boston: South End Press.

Rentein, Alison Dundes, (1990). *International Human Rights : Universalism vs Relativism*. New Delhi: Sage

**Semester: IX**

**Course Code: IPSIR 2964.2**

**Course Title: MEDIA AND POLITICS**

**Instructional Hours: 3**

**Credits: 3**

### **Course Learning Outcomes**

*CO1: Explain the the role of Media in a democratic polity.*

*CO2: Outline the trajectory of the development of media through different phases. CO3: Critically analyse the impact of digital political revolution in India.*

*CO4: Explain theoretical underpinnings of political communication and public opinion. CO5: Deconstruct the post truth political communication and check the propaganda O6: Hypothesise on the impact of mediated politics in the electoral politics.*

### **COURSE CONTENT**

#### **Module I: Media, Politics and Democracy:**

Fourth Estates -Political Communication -The Media as Political Actor

#### **Module II: Media Revolutions and Democracy:**

Democracy without Media, the Print media, Broadcast Media and New Media

#### **Module III: Politics, New Media- and Mediatization of Politics in India**

Arab spring, Digital political revolution in India, Internet surveillance

Paid news, Media activism, Political advertising and Election Campaigns

#### **Module IV: Critical and Cultural Theories:**

Adorno, Horkheimer Habermas and Raymond Henry Williams

#### **Module V: Propaganda and Post Truth:**

Manufacturing Consent and Propaganda model, Post-Truth Politics

**Course Code: IPSIR 2964.2**

**Course Title: MEDIA AND POLITICS**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/ Field Hrs	Assessment
CO1	Explain the role of Media in a democratic polity	PO1 PO5 PSO5	AN	Co	15	00	Review- Assignment
CO2	Outline the trajectory of the development of media through different phases	PO1 PSO5	Un	Co	10	00	Class room Discussions
CO3	Critically analyse the impact of digital political revolution in India.	PO1 PSO4 PSO5	A	Co	10	00	Assignment/ Class room
CO4	Explain theoretical underpinnings of political communication and public opinion	PO1 PO5 PSO5 PSO6	A	Co	20	00	Assignment/ Class room
CO5	Deconstruct the post truth political communication and check the propaganda	PO1 PO5 PO6 PSO5 PSO6	A	Pr	20	0	Class room /Content Analysis
CO6	Hypothesise on the impact of mediated politics in the electoral politics	PO1 PO4 PSO5	E	Co	15	00	Assignment/ Class room /Content analysis

**Essential Readings**

Arora R.P.(2006) Democracy and Press . New Delhi: Omega publication .

Bel, Bernard . (2005) Media and mediation. New Delhi Sage Publications .

Chakravarthy Suhas(2006). Press and Media: The Global Dimensions.NewDelhi: Kanishka Publishers.

Chomsky, Noam (2003). Media Control. Dehradun: Natraj Publishers.

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Jeffry, Robin.(2010) Media and Modernity. Ranikhet:Permanent Black.

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LeighleyE.Jan(2004).Mass Media and Politics.:A Social Science Perspective.NY:Houghton Mifflin.

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Rajagopal, Aravind. (2009) The Indian Public sphere : Readings in Media History. New Delhi : Oxford University Press.

Raju M,Chalapathi (1984) .Journalism and Politics. NewDelhi: Vikas Publishing House .

Ravi Krishnan Bheemaiah (2018).Modern Media: Elections and Democracy.NewDelhi: Sage.

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S. Herman and Chomsky, Noam.(1998) Manufacturing Consent: The Political Economy of the Mass Media.NewYork:Pantheon Books.

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Williams , Francis.(1957). Dangerous Estate: The Autonomy of News Papers.London : Longmans.

Williams,Francis.(1969).The Right to Know,The Rise of the World Press.London: Longmans.



**Semester: IX**

**Course Code: IPSIR 2964.3**

**Course Title: POLITICS OF THE EUROPEAN UNION**

**Instructional Hours: 3**

**Credits: 3**

### **Course Learning Outcomes**

*CO<sub>1</sub>: Understand the unique historical, socio-political and economic characteristics that have set Europe apart among the world comity of nations.*

*CO<sub>2</sub>: Analyse and critically evaluate the political structures, institutions, policies and behaviour that have contributed to the evolution of a specific European identity.*

*CO<sub>3</sub>: Critically evaluate the unique governance structures of the three main European countries, namely Great Britain, France and Germany and the forms of political 'liberalism' espoused by each.*

*CO<sub>4</sub>: Evaluate and seek to understand the grand European experiment in 'political association' known as the European Union and the various contemporary challenges faced there off.*

*CO<sub>5</sub>: Understand the Political Economy of 'Europe' and how the 'historic' process of 'Development' in the West resulted in the 'Under-development' of the rest of the world there off.*

### **COURSE CONTENT**

#### **Module 1: Historical Context**

Development of the concept of Europe - History - Development - Impact of Roman Empire & the Christian Church on the identity of Europeans - Westphalian concept of the modern nation-state.

#### **Module II: Governance in Europe**

Structures of Administration and Governance in major European countries - Great Britain - France - Germany - debates on Parliamentary vs. Presidential forms of Government in Europe - Impact of the Second World War on the idea of the 'Union' of Europe.

### **Module III: European Integration**

Precursors to the integration of Europe - theories of integration and democracy - early experiments in European integration -institutional development -the UNECE - the OECD- the Council of Europe - the Treaty of Rome - EEC/EC.

### **Module IV: The European Union**

Structural Evolution - Dunkirk Treaty - Brussels Treaty - Paris Treaty - Rome - Merger Treaty - TREVI - Single European Act - Schengen Treaty - Maastricht Treaty - Amsterdam Treaty - Nice Treaty - Lisbon Treaty - Institutions of the EU.

### **Module V: Future of the European Union project**

Further enlargement of the EU - intra-European and inter-European relations - relations with the United States & other major world regions/states - Brexit and UK-EU relations - Russia and the Eastward expansion of the EU - roadblocks to greater integration within the EU - political & economic sovereignty issues within the EU.

**Course Code: IPSIR 2964.3**

**Course Title: POLITICS OF THE EUROPEAN**

<b>CO</b>	<b>Outcome Statement</b>	<b>PO/PS O</b>	<b>CL</b>	<b>KC</b>	<b>Class sessions (approx) (Hrs.)</b>	<b>Lab session/ Field visits (Hrs.)</b>	<b>Assessment task</b>
<b>CO1</b>	Understand the unique historical, socio- political and economic characteristics that have set Europe apart among the worldcomity of nations.				15	00	Assignment on the consciousness of Europe and why Europeans feel they are different/superior to the rest of the world.
<b>CO2</b>	Analyse and critically				20	00	Reading followed by

	evaluate the political structures, institutions, policies and behaviour that have contributed to the evolution of a specific West						Class (group) discussion/tutorial on the ideological and individual attributes that contributed to the development of a specific European ethos.
<b>CO3</b>	Critically evaluate the unique governance structures of the three main European countries, namely Great Britain, France and Germany and the forms of political 'liberalism' espoused by each.				20	00	Student Essay (can be individual or collective, i.e. group of students) on the political development/experience of
<b>CO4</b>	Evaluate and seek to understand the grand European experiment in 'political association' known as the European Union and the various contemporary challenges faced there off.				20	00	Tutorial/group-led discussion on how International relations paved the way for the development of the European Union

<b>CO5</b>	Understand the Political Economy of Europe and how the 'historic' process of 'Development' in the West resulted in the 'Under-development' of the rest of the world there off.				15	00	Student-led moderated discussion on how 'Development' in the 'West' has resulted in de-development (lack of development) Elsewhere.
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### **Essential Readings**

Alister Miskimmon, Germany and the Common Foreign and Security Policy of the European Union: Between Europeanisation and National Adaptation, Palgrave, 2007.

Charlotte Bretherton and John Vogler, The European Union as a Global Actor, Routledge, London, 2006, Second Edition.

Cram, Laura, Policy making in the European Union: Conceptual lenses and the integration process, London; Routledge, 1997.

Desmond Dinan, Ever Closer Union - An Introduction to European Integration. , Palgrave Macmillan, 2005.

Holmes, Martin, European Integration. Scope and Limits, New York: Palgrave, 2001.

Jain, Rajendra K.(ed.), India and Europe in the New Millennium, New Delhi: Radiant, 2000.

Karen E. Smith, European Union Foreign Policy in a Changing World Polity Press, 2003.

Karin Arts and Anna K. Dickson, eds. EU Development Cooperation: From Model to Symbol. Manchester University Press, 2004

Krishnamurthy, B., Geetha Ganapathy - Dore. (eds.), Changing World Order. India, EU and US - A Trilogue, Shipra Publications, New Delhi, 2009.

Lodge, Juliet, ed., The European Community and the challenge of the Future, 2<sup>nd</sup> edn., London: Printer, 1993.

Lynch, Philip, et al., eds., Reforming the European Union -from Maastricht to Amsterdam, Harlow: Pearson Education, 2000.

Nathalie Tocci, The EU and Conflict Resolution: Promoting Peace in the Backyard, Routledge, 2007.

Pinder, John., The European Union A very short introduction.Oxford: Oxford University Press,

2001.

Ruby Gropas, Human Rights and Foreign Policy: The Case of the European Union, Ant. N. Sakkoulas and Emile Bruylant, 2006.

Snyder, Francis, The Europeanization of Law: The Legal Effects of European Integration, Aditya Books, 2000.

### **Additional Readings**

Buchan, Europe the Strange Superpower, Aldershot, Dartmouth, 1993. Falk, Richard, and Tamas, Szentes, ed., A new Europe in the changing global system, Tokyo: The United Nations University, 1997

Bulmer, Simon and Scott, Andrew, eds., Economic and Political Integration in Europe: Internal Dynamics and Global context, Oxford: Blackwell, 1994

Cosgrave-sacks, Carol, ed., The European Union and developing countries, Hampshire: Macmillan, 1999

Grilli, Enzo R., The European Community and developing countries, Cambridge: Cambridge University. Press, 1993

Guttman, Robert J., Europe in the New Century: Visions of an Emerging Superpower (Lynne Rienner, 2001)

Krishnamurthy, B., "India and the European Union: Partnership in Cooperation and Development" in Nalini Kant Jha (ed.), India's Foreign Policy in a Changing World, South Asian Publishers, New Delhi, 2000, pp.105-119.

Larsen, Henrik, Foreign policy and discourse analysis France, Britain and Europe, London: Routledge, 1997

Nuttall, Simon., European Foreign Policy, Oxford: Oxford University Press, 2000  
Piening, Christopher, Global Europe The European Union in World Affairs, Colorado, Lynne Rienner, 1997.

Order", V.T.Patil and Nalini Kant Jha (eds.), India in a Turbulent World – Perspectives in Foreign and Security Policies, South Asian Publishers Pvt. Ltd., New Delhi, 2002, pp.204-219.

Rhodes, Carolyn, ed., The European Union in the World Community, Boulder: Lynne Rienner, 1998.

Richard G. Whitman, From Civilian Power to Superpower? The International Identity of the European Union, Macmillan, London, 1998.

Rummel, Reinhardt, ed., Toward Political Union Planning a common foreign and security policy in the European Community, Boulder: Westview, 1992. Smith, Hazel, European Union Foreign Policy: What it is and What it does (Pluto Press, 2002)

Wessel, Ramses A., The European Union's Foreign and Security Policy: A Legal Institutional Perspective (Aditya Books, 1999)

**Semester IX**

**Course Code: IPSIR 2964.4**

**Course Title: GLOBAL MIGRATION**

**Instructional Hours: 3**

**Credits: 3**

**Course Learning Outcomes:**

*CO1- Understand the Theories and Perspectives of Migration*

*CO2- Understand and Analyse the Causes of International Migration*

*CO3- Analyse the Politics of Migration: Problems and Prospects*

*CO4-Analyse How Migration is changing in a Globalised World*

*CO5-Understand the Pattern of Migration in India*

*CO6- Analyse the Role of Institutional Factors in International Migration*

**COURSE CONTENT**

**Module 1: Migration: Concept, Theories and Perspectives**

Concept and Types of Migration Root Causes of Migration Migration and IR Theory  
Climate Induced Migration Conflict and Forced Migration Migration and Displacement

**Module II: Migration and Politics**

The Politics of Migration  
International Political Economy of Migration Migration and Citizenship

**Module III: Migration in the Era of Globalisation**

Migration in a Globalised World Migration, Environment and Development Migration,  
Identity and Conflict

**Module IV: Migration in India**

Labour Migration in India Migration and Urbanisation COVID 19 Effects on Migration

**Module V: Migration and Institutions**

International Migration and the Role of Institutions Global Compact for Migration  
Migration and Human Rights

Course Code: IPSIR 2964.4

Course Title: GLOBAL MIGRATION

CO	Outcome Statement	PO/ PSO	CL	KC	Class Sessions / Tutorial Hrs	Lab / Field Hrs.	Assessment
CO1	Understand the Theories and Perspectives of Migration	PO2 PSO2 PSO4	Un	Fa Co	1 2	00	Assignment on COVID-19 migration crisis
CO2	Understand and Analyse the Causes of International Migration	PSO1 PSO4	Un	Co	1 0	00	Assignment on the root causes of migration
CO3	Analyse the Politics of Migration: Problems and Prospects	PSO2 PSO3	An	Co Fa	1 3	00	Discussion on the socio-economic status of migrants in India
CO4	Analyse How Migration is changing in a Globalised World	POI PSO3 PSO6	An	Co	1 4	00	Seminar on migration and globalisation
CO5	Understand the Pattern of Migration in India	PSO1 PSO3	Un	Co	1 2	00	Discussion on the pattern of migration in India
CO6	Analyse the Role of Institutional Factors in International Migration	PSO3 PSO6	An	Co	1 1	00	Book Review- 'Migration and International Relations'

### Essential Readings

A.Didar Singh and S. IrudayaRajan 2015. *Politics of Migration: Indian Emigration in a Globalized World*, Routledge India

Alexaander Betts, 'The International Politics of Migration', *St Antony's International Review*, Volume 6, Number 2, February 2011, PP.134-150 (17)

- Alexander Betts, ed. *Global Migration Governance*. Oxford: Oxford University Press, 2011. Alexander Betts. *Forced Migration and Global Politics*. Oxford: Wiley-Blackwell, 2009
- B.S. Chimni, “The Geopolitics of Refugee Studies: A View from the South.” *Journal of Refugee Studies* 11.4 (1998): 350–374.
- Caroline B. Brettell , and James F. Hollifield, eds. *Migration Theory: Talking across Disciplines*. 2d ed. New York: Routledge, 2008.
- Douglas S. Massey, Joaquin Arango, Graeme Hugo, Ali Kouaouci, Adela Pellegrino, and J. Edward Taylor. “Theories of International Migration: A Review and Appraisal.” *Population and Development Review* 19.3 (1993): 431–466.
- Fiona B. Adamson, “Crossing Borders: International Migration and National Security.” *International Security* 31.1 (2006): 165–199.
- Hein De Haas. “Migration and Development: A Theoretical Perspective.” *International Migration Review* 44.1 (2010): 227–264.
- James F. Hollifield, ‘Migration and International Relations’, In Marc R Rosenblum and Daniel J. Tichenor 9Ed.) *Oxford Handbook of the Politics of International Migration*’, 2012.
- Jane McAdam. *Climate Change, Forced Migration and International Law*. Oxford: Oxford University Press, 2012.
- Joseph Carens. *The Ethics of Immigration*. Oxford: Oxford University Press, 2015.
- Khalid Koser. *International Migration: A Very Short Introduction*. 2d ed. Oxford: Oxford University Press, 2016.
- Patricia Pessar, and Sarah Mahler. “Transnational Migration: Bringing Gender In.” *International Migration Review* 37.3 (2003): 812–846.
- Sarah Spencer, ed. *The Politics of Migration: Managing Opportunity, Conflict and Change*. Oxford: Blackwell, 2003.
- Stephen Castles, and Alistair Davidson. *Citizenship and Migration: Globalization and the Politics of Belonging*. New York: Routledge, 2000.
- Timothy J. Hatton, and Jeffrey G. Williamson. *Global Migration and the World Economy: Two Centuries of Policy and Performance*. Cambridge, MA: MIT, 2005.
- Weiner, Myron, ‘On International Migration and International Relations’, *Population and Development Review*, Vol 11, No.3 (Sep. 1985) PP. 441-455.

### **Additional Readings**



Carolina Moulin, and Peter Nyers. “‘We Live in a Country of UNHCR’: Refugee Protests and Global Political Society.” *International Political Sociology* 1.4 (2007): 356–372.

Elsbeth Guild. *Security and Migration in the 21st Century*. Cambridge, UK: Polity, 2009.

Hollifield, James. “The Emerging Migration State.” *International Migration Review* 38.3 (2004): 885–912.

K.C Zachariah and S. IrudayaRajan 2012. *Migration and Development: The Kerala Experience*, Daanish Books

Zachariah and S. IrudayaRajan 2015. *Researching International Migration: Lessons from the Kerala Experience*, Routledge India

Megan Bradley. *Refugee Repatriation: Justice, Responsibility and Redress*. New York: Cambridge University Press, 2013.

Stephen Castles , Hein de Haas, and Mark J. Miller. *The Age of Migration: International Population Movements in the Modern World*. 5th ed. Basingstoke, UK:

**SEMESTER: IX**

**Course Code : IPSIR 2965.1**

**Course Title : SCIENCE AND TECHNOLOGY IN INTERNATIONAL RELATIONS**

**Instructional Hours: 3**

**Credits : 3**

### **Course Learning Outcomes**

*CO1-Understand the nature, scope and significance of Science, and Technology in International Relations (IR).*

*CO2-Understand the concepts, ideas, and debates in Science and Technology vis-a-vis IR.*

*CO3-Analyze the major theories/approaches of S & T.*

*CO4- Develop a critical perspective on the major international regimes/ issues in Science, and Technology in International Relations.*

*CO5- Explore the ways and Science and Technology issues confronted by the the world from a foreign policy perspective.*

*CO6-Develop a thorough understanding on the science and technological process in major nations like India US and China.*

### **COURSE CONTENT**

**Module I-** Science and Technology in International Relations; Science Diplomacy- Meaning and Concept; Science Policy for Diplomacy; Technological Colonialism – North vs. South;

**Module II-**Global Innovation Systems: Open Innovation Systems; Science Diplomacy and the UN System; Major International Technological Regimes: Missile Technology Control Regime, Nuclear non-Proliferation Treaty, Outer Space Treaty.

**Module III-**Technology and Global Development; Global Health & Foreign Policy: Overview & Recent Developments; Civil Society -MSF as a case study

**Module IV-**India's Science and Technology Policy; Technology and National Security-Defence Sector Foreign Direct Investment, R and D, Intellectual Property Rights; Technology Transfer; India, US and China

**Course Code : IPSIR 2965.1**

**Course Title : SCIENCE AND TECHNOLOGY IN INTERNATIONAL RELATIONS**

<b>CO</b>	<b>Outcome Statement</b>	<b>PO/PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class sessions (approx) (Hrs.)</b>	<b>Lab session/Field visits (Hrs.)</b>	<b>Assessment task</b>
<b>CO1</b>	Understand the nature, scope and significance of Science, and Technology in International Relations (IR).	PO2 PSO1 PSO2	Un	Co	06	00	Assignment
<b>CO2</b>	Understand the concepts, ideas, and debates in Science and Technology vis-a-vis IR.	PO1 PSO2 PSO3	Un	Co	08	00	Class room Debate/ Discussions
<b>CO3</b>	Analyze the major theories/approaches of S & T.	PO2 PSO3 PSO4	An	Co	10	00	Assignment/ Class room Debate/ Discussions
<b>CO4</b>	Explore the ways and Science and Technology issues confronted by the the world from a foreign policy perspective.	PO1 PO4 PSO6 PSO4	Cr	Co	10	00	Assignment/ Class room Debate/ Discussions
<b>CO5</b>	Learn to use conceptual tools to understand new developments which in science and technology in IR.	PO4 PSO6	Un	Pr	10	00	Book Reviews on Major Political Issues
<b>CO6</b>	Develop an understanding of India's Science and Technological engagements with the USA	PO1 PSO9 PSO4 PSO8	Cr	Pr	10	00	Assignment/ Class room Debate/ Discussions

**Essential Readings**

K.E. Boulding, Conflict and Defence : A General Theory- Adam Curle, Another Way : A Mechanistic View of War and Peace.

Quincy Wright, A Study of War Arun Patwari, Science Technology and National Security

A.P.J. Abdul Kalam, Wings of Fire- A.P.J. Abdul Kalam, India 2020

J.H. Herz, International politics in Atomic age- Odumosu, T. (2017) 'Making mobiles African', in *What do science, technology, and innovation mean in Africa*. Cambridge, Massachusetts: The MIT Press, pp. 137–150.

Science and Public Policy, Oxford Journals: Science diplomacy at the intersection of S&T policies and foreign affairs: <http://spp.oxfordjournals.org/content/37/9/665.full.pdf>"

Congressional Research Service: Science and Technology Policymaking: A Primer: <http://fas.org/sgp/crs/misc/RL34454.pdf>"

Cohen Stephen P. (2001) *India: Emerging Power*, Brookings Institution Press, Washington D.C.

De Votta Neil (2016), *An Introduction to South Asian Politics*, Routledge, Abingdon.

Dittmer Lowell ed. (2014), *South Asia's Nuclear Security Dilemma: India, Pakistan, and China*, Routledge, New York.

Dutt Sagarika and Alok Bansal eds. (2012) *South Asian Security 21<sup>st</sup> Century Discourse*, Routledge, London.

Einsiedel Von Sebastian, David M. Malone and Suman Pradhan eds. (2012) *Nepal in Transition*, Cambridge University Press, New Delhi.

Ganguly Sumit and S Paul Kapur (2012), *India, Pakistan, and the Bomb: Debating Nuclear Stability in South Asia*, Columbia University Press, New York.

Ganguly Sumit ed. (2006) *South Asia*, New York University Press, New York.

Kodikara Shelton U. ed. (1993) *External Compulsion of South Asian Politics*, Sage, New Delhi.

Kohli Atul and Prerna Singh ed. (2013) *Routledge Handbook of Indian Politics*, Routledge, Oxon.

Kukreja Veena (2005) *Contemporary Pakistan: Political Processes, Conflicts and Crises*, Sage, New Delhi.

Lange Klans, Klara Knapp and Jagannath P. Panda eds. (2012) *Revisiting Contemporary South Asia*, Pentagon Press, New Delhi.

Ludden David (2006) *India and South Asia: A Short History*, One World Publication, Oxford.

Nizamani Haider K. (2001) *The Roots of Rhetoric: Politics of Nuclear Weapon in India and Pakistan*, India Research Press, New Delhi.

Pervez Muhammad Shoaib (2013), *Security Community in South Asia: India-Pakistan*, Routledge, Abingdon.

Saez Lawrence (2011) *The South Asian Association for Regional Cooperation (SAARC): An Emerging Collaboration Architecture*, Routledge, Abingdon.

Stern Robert W. (1990) *Democracy and Dictatorship in South Asia*, India Research Press, New Delhi.

### **Additional readings**

Ahmed, Imtiaz ed. (2006), *Understanding Terrorism in South Asia: Beyond Statistic Discourses*, Manohar, New Delhi.

Bhola P.L and Ramakant eds. (1995) *Post Cold War Developments in South Asia*, aipur, RBSA Publisher, Jaipur.

Bidwai P. and A. Vanaik (2001) *South Asia on a Short Fuse: Nuclear Politics and the Future of Global Disarmament*, Oxford University Press, Oxford.

Bose Sugata and Ayesha Jalal (2004), *Modern South Asia: History, Culture, Political Economy*, Routledge, New York.

Butt Usama and Julian Schofield eds. (2012) *Pakistan: The US, Geopolitics and Grand strategies*, Pluto Press, London.

Chandran D. Suba and P.R. Chari eds. (2012) *Armed Conflicts in South Asia*, Routledge,

Chatterjee Partha (2014), *State Politics in India*, New Delhi, Oxford.

Chaudhary Saurabh and N.P. Chaudhary eds. (2012) *Constitutional Evolution in Nepal*, Pentagon Press, New Delhi.

Chitty Naren (2000) *Framing South Asian Transformations: An Examination of Regional Views on South Asian Cooperation*, Academic Books, New Delhi.

Cloughley Brian (2006) *A History of the Pakistan Army*, Oxford University Press, Karachi.

Cohen Stephen P. ed. (1998) *The Security of South Asia: American and Asian Perspectives*, Vistaar Publications, New Delhi.

Derges Jane (2013) *Ritual and Recovery in Post Conflict Sri Lanka*, Routledge, London.

Dev S. Mahendra (2007) *Inclusive Growth in India: Agriculture, Poverty and Human Development*, Oxford University Press, New Delhi.

Ganguly Sumit and S Paul Kapureds. (2009) *Nuclear Proliferation in South Asia: Crisis Behavior and the Bomb*, Routledge, London.

- Gerharz Eva (2013) *The Politics of Reconstruction and Development in Sri Lanka*, Taylor & Francis, London.
- Ghosh Partha S. (1995) *Cooperation and Conflict in South Asia*, Manohar, New Delhi.
- Hagerty David T. (2005) *South Asia in World Politics*, Oxford, Rowman and Hewitt Vernon (1997) *The New International Politics of South Asia*, Littlefield, Manchester.
- Iftekharruzaman ed. (1995) *Ethnicity and Constitutional Reform in South Asia*, Manohar, New Delhi.
- Jayal N. G. ed. (2010), *Democracy in India*, Oxford, New Delhi.
- Kodikara Shelton U. ed. (1990) *South Asian Strategic Issues*, Sage, New Delhi.
- Kothari Smitu and ZiaMian eds. (2001) *Out of the Nuclear Shadow*, Lokayan and Rainbow Publishers, New Delhi.
- Kukreja Veena and Mahendra Prasad Singh (eds.) (2008) *Democracy, Development and Discontent in South Asia*, Sage, New Delhi.
- Kumaraswamy P.R. and Ian Copland eds. (2009) *South Asia: The Specter of Terrorism*, Routledge, New Delhi.
- Kux D. (1993) *Estranged Democracies: India and The US 1941-1991*, Sage, New Delhi.
- Lawoti Mahendra, and Susan Hongen eds. (2012) *Nationalism and Ethnic Conflict in Nepal*, Routledge, London.
- Lawoti Mahendra (2005) *Towards a Democratic Nepal: Inclusive Political Institutions for a Multicultural Society*, Sage, New Delhi.
- Lewis David (2012) *Bangladesh Politics, Economy, and Civil Society*, Cambridge University Press, New Delhi.
- McCartney Matthew (2011) *Pakistan - The Political Economy of Growth, Stagnation and the State, 1951-2009*, Routledge, Oxon.
- Malik Yogendra K. (2008) *Government and Politics in South Asia*, Westview Press, Boulder.
- Nawas Shuja (2008) *Crossed Swords: Pakistan its Army, and the Wars within*, Oxford University Press, Karachi.
- Oldenburg Philip (2010) *India, Pakistan and Democracy*, Routledge, London.
- Pandey Aditya (2005) *South Asia*, Gyan Publishing House, New Delhi.
- Paulino Amelia, V. Santos and Wan Guanghua eds. (2011) *The Rise of China and India: Impacts, Prospects and Implications*, Macmillan, Hampshire.
- Rajagopalan Swarna ed. (2006) *Security in South Asia: Ideas, Institutions and Initiatives*, Routledge, New Delhi.

*Ruparelia Sanjay et al. eds. (2011), Understanding India's New Political Economy: A Great Transformation?, Routledge, Abingdon.*

*Samaranayake, Gamini (2008) Political Violence in Sri Lanka, Gyan Publishing House, New Delhi.*

*Sharma D. Shalendra (2009) China and India in the age of Globalization, Cambridge University Press, New Delhi.*

*Siddiqi Farhan Hanif (2012), The Politics of Ethnicity in Pakistan: The Baloch, Sindhi and Mohajir Ethnic Movements, Routledge, Abingdon.*

*Tellis Ashley J. (2001) India's Emerging Nuclear Posture, Oxford University Press, New Delhi.*

*Vishwakarma R.K ed. (2006) People's Power in Nepal, Manak Publications, New Delhi.*

**Semester IX**

**Course Code: IPSIR 2965.2**

**Course Title: MODERN INDIAN POLITICAL THOUGHT: LIBERAL AND SOCIALIST TRADITIONS**

**Instructional Hours: 3**

**Credits 3**

**Course Learning Outcomes:**

*CO1 - Understand the philosophical and political roots of modern Indian political thought and evaluate the contribution of modern Indian thinkers to political theorizing*

*CO2 - Identify and analyze the liberal political tradition of India*

*CO3 - Develop an outlook on the different aspects of political concepts and philosophies associated with state, parliamentary democracy, secularism and nationalism.*

*CO4- Examine the development and significance of socialist and Marxist political thought in modern India*

*CO5- Critically engage with the contemporary socio-political issues in the light of the basic concepts of freedom, equality, social justice and socialism*

*CO6- Comprehend the recent trends in Indian political thought and assess the significance of liberal and socialist political philosophy in the present era.*

## **COURSE CONTENT**

### **Module I: Liberal Political philosophy in India**

Evolution of liberal political philosophy in India - Political Thought of Gandhi -Views on Democracy, Religion and Politics, state, Decentralization and Socialism

Relevance of Gandhian Philosophy in the Contemporary period

### **Module III: Liberal Philosophy: Contribution of Nehru**

Nehruvian Perception on Socialism, Nationalism, Democracy, Secularism, Internationalism - Revisiting Nehruvian legacy in the present era

### **Module III: Political Thought of B.R. Ambedkar**

B.R. Ambedkar- Views on Social transformation, parliamentary system, Equality, Social justice, Democracy, Socialism - Relevance of Ambedkar in today's India



#### **Module IV: Socialist thought in India: M.N. Roy and Lohia**

Development of Socialist thought in India - M. N. Roy: Contribution to Indian Communism, views on Marxism and Radical Humanism - Ram Manohar Lohia: Perception on Equality, New Socialism and state

#### **Module V: Socialist / Communist Thought**

Jayaprakash Narayan –Total Revolution, democracy and Sarvodaya,  
- E. M. S. Namboothiripad- contribution to Indian communism - from revolution to parliamentary democracy, views on decentralisation and development; Social transformation and social justice

**Course Code: IPSIR 2965.2**

**Course Title: MODERN INDIAN POLITICAL THOUGHT: LIBERAL AND SOCIALIST TRADITIONS**

<b>CO</b>	<b>OUTCOME STATEMENT</b>	<b>PO/PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class Sessions/ Tutorial Hrs</b>	<b>Lab/ Field Hrs</b>	<b>Assessment</b>
CO1	Understand the philosophical and political roots of modern Indian political thought and evaluate the contribution of modern Indian thinkers to political theorizing	PO1 PO4 PSO1 PSO2	Re Un Ev	Fa Con Pr	16	0	Tutorial Assignment, Discussion, Book/ Article Review, Book Reading, Virtual engagement
CO2	Identify and analyze the liberal political tradition of India	PO4 PSO2 PSO5 PSO6	Re Ap An	Con Pr	16	0	Tutorial Assignment, Panel discussion, Interactive sessions, Book Reading, Virtual engagement

CO3	Develop an outlook on the different aspects of political concepts and philosophies associated with state, parliamentary democracy, secularism and nationalism.	PO6 PSO2 PSO3 PSO5	Ap An	Co Pr Mc	16	0	Tutorial Assignment, Book/ Article Review, Seminar, Book Reading, debates on the political ideas of Socialist thinkers, Virtual engagement
CO4	Examine the development and significance of socialist and Marxist political thought in modern India	PO4 PSO2 PSO5	An Ev	Co Pr	16	0	Discussion on the relevance of socialist thought in India, , Book/ Book Reading, Article Review, Virtual engagement
CO5	Critically engage with the contemporary socio-political issues in the light of the basic concepts of freedom, equality, social justice and socialism	PO6 PO5 PSO5 PSO6	An Ev	Con Pr	16	0	Book Review, Book Reading, discussion and presentation, Virtual engagement
CO6	Comprehend the recent trends in Indian political thought and assess the significance of liberal and socialist political philosophy in the present era.	PO7 PSO5 PSO6	Un Ev	Fa Mc	16	0	Tutorial Assignment, Book Reading, Seminars and presentation Virtual engagement.

### **Essential Readings**

Chakrabarty, Bidyut Pandey, Rajendra Kumar. (2014), Modern Indian political thought :Text and context, Publisher: London : Sage publications

Chakrabarty Bidyut & Pandey, Kumar, Rajendra, (2009), Modern Indian Political Thought, New Delhi, SAGE Publications India Pvt Ltd,

D'Souza, Lawrence, (2012), Political views and thoughts of Dr. Bhim Rao Ambedkar, New Delhi G S Rawat, Cyber tech publications

Jayapalan, N., (2000), Indian political thinkers: Modern Indian political thought, New Delhi Atlantic Publishers & Distributors

Mehta V. R.& Thomas Pantham (2006)(eds.), Political Ideas in Modern India: Thematic Explorations, New Delhi, Sage

Mehta, V.R. (1992), Foundations of Indian Political Thought, New Delhi, Manohar Roy Ramashray (2006), Gandhi and Ambedkar, Delhi, Shipra publications.

Mukherjee, Bharat, (2019), Social and political thought, Jaipur Galaxy Book Co. Goyal, O P. Studies in Modern Indian Political Thought, Bombay; Kitab Mahal Pvt Ltd. 2009 Chakrabarty, Bidyut, Pandey, R K. (2009), Modern Indian Political Thought, Publisher: Sage publications

Singh Savitha and Misra Bharati (2005), Gandhian Alternative (Vol:2 Non Violence in Action), New Delhi, Concept Publishers

### **Additional Readings**

Aakash Singh, Ed and Silika Mohapatra, (2010), Indian political thought: A reader, Ed., London Routledge

Achin Vanaik, (2013), Indian political thought, New Delhi Oxford university press

Appadorai A., (1987), Indian Political thinking in the 20th century, New Delhi, South Asian Publishers,

Appadorai, A., (1987), Indian Political Thinking in the 20th century, New Delhi, South Asian Publishers,.

Balaran, N.E. (1973) Keralathile Communiste Prasthanam (The Communist Movement in Kerala), Trivandrum

Bali, Dev, Raj., (1988), Modern Indian thought: From Rammohun Roy to Jayaprakash Narayan, New Delhi Sterling Publishers Pvt. Ltd.

Bhattacharjee, Arun, (1993.) The Prophets of Modern Indian Nationalism, Delhi, Ashish Publishing House,

Cashman, R.L., (1975.) Myth of Lokmanya Tilak and Mass Politics in India, Berkeley, University of California Press,

Chakaravati, G., (1991.) Gandhi: A Challenge to the Hindu Muslim Problem, New Delhi, Eastern Books

Datta, Amlan, (1993), Beyond Socialism, Bombay, Popular Prakashan

Desai, A.R., (1996.), Social Background of Indian Nationalism, Bombay, Popular Prakashan Nambudiripad, E.M.S., (1952), The National Question in Kerala, Bombay

Ganguly, S.M., (1984.), Leftism in India: MN Roy and Indian Politics 1920 1948, Calcutta, Minerva Publications

Ghose, Sankar, (1984.), Modern Indian Political Thought, New Delhi, Allied Publishers.

Gopal. (1984), Selected Works of Jawaharlal Nehru (Vol. 1). New Delhi: Jawaharlal Nehru Fund Ray, S, (1987), Selected Works of M.N. Roy (Vol.1). New Delhi: Oxford University Press.

Gore, M.S., (1993) The Social Context of an Ideology: Ambedkar's Political and Social thought, New Delhi, Sage Publications

Kiran Saxena, (1978), Modern Indian political thought Gandhism and Roy's new humanism, Publisher: New Delhi Chetan Publications

- Mehta V. R., (1996), Indian Political Thought, New Delhi, Manohar,
- Mehta, N.C., (1975.), Lohia A Study, Delhi, Atma Ram and Sons
- Mehta, V.R., (1992.), Foundations of Indian Political Thought, New Delhi, Manohar Publishers,  
Nigam, R L, (1988.), Radical Humanism of MN Roy: An exposition of his 22 theses, New Delhi,  
Indus Books
- Nambudirpad, E.M.S. (1951) 'Basic Principles of Marxist Economy', in Public (General) Dept.  
G.O.
- Nanda, B.R.( 1985), Gandhi and His Critics, Delhi Oxford,
- Padhy, K S., (2011), Indian political thought, New Delhi PHI Learning
- Pantham Thomas & Kenneth Deutsch (1986) (eds.), Political Thought in Modern India , New  
Delhi, Sage
- Pantham, Thomas and Kenneth L. Deutsch (Eds.), (1986.), Political Thought in Modern India, New  
Delhi, Sage Publications
- Parekh, Bhiku, (1989),.Gandhi's Political Philosophy: A Critical Examination, Hampshire,  
Macmillan Press
- Parekh, Bhiku, (1989.), Colonialism Tradition and Reform: An Analysis of Gandhi's Political  
discourse, New Delhi, Sage Publications
- Pasricha Ashu (2011), Gandhi in Twenty First Century, Delhi, Deep and Deep Publications. Vinod,  
M. J. And Meena Deshpande, (2013), Contemporary Political Theory, PHI Learning Pvt. Ltd.,
- Prasad, Bimal, (1992.), J.P. and Social Change, New Delhi, Radiant Publishers
- Robin Jeffrey, (1978), 'Travancore: Status, Class and the Growth of Radical Politics, 1860-1940, in  
R.Jeffrey ed. Peoples, Princes and Paramount Power: Society and Politics in Indian Princely States,  
Delhi
- Roy, Dipti Kumar, (1989), Leftist Politics in India: MN Roy and the Radical Democratic Party,  
Calcutta, Minerva Associates
- Sarhar, Bibekbrata, (1990), Nationalism and Marxism in India: Guest for People and Power, Delhi,  
Kalinga Publications
- Singh, Chandrakant, (1986), Socialism in India: Rise, growth and Prospect, New Delhi, D.K.  
Publishers,
- Sudhir Manav., (2012), Introduction to Indian political thought, New Delhi Kunal Books
- Verma, V. P. (, 1974) Studies in Hindu Political Thought and its Metaphysical Foundations, Delhi,  
Motilal Banarsidass
- Verma, V. P.(2000) Modern Indian Political Thought, Lakshmi NarainAgarwal, Agra,

**SEMESTER: IX**

**COURSE CODE: IPSIR 2965.3**

**COURSE TITLE: GLOBAL HEALTH SECURITY**

**Instructional Hours: 3**

**CREDIT: 3**

**Course Learning Outcomes:**

*CO1- Understand the Relevance of Global Health Security and the Role of Diplomacy in Global Health*

*CO2- Analyse the Geopolitics of Global Health*

*CO3-Understand How Global Health is Financed and the Role of Health Financing Institutions CO4- Understand and Analyse the Challenges to Public Health System in India*

*CO5- Analyse the question of Equity and Justice in Global Health*

*CO6- Understand the Divergent Perspectives on Global Health Governance*

## **COURSE CONTENT**

### **Module I: Health Security**

Global Health and Security: Threats and Opportunities Global Health Stakeholders  
The Role of Diplomacy in Global Health

### **Module II: IR and Global Health**

Globalisation, Geopolitics and Health Biosecurity and Global Health Gender in Global Health

### **Module III: Health Financing**

Patterns of Global Health Financing -The Role of WHO -The Global Fund- The World Bank-Global Alliance for Vaccines and Immunization

### **Module IV: Public Health System in India**

Public Health Challenges in India  
COVID-19 and India's Public Health Response

### **Module V: Health and Inclusivity**

Global Health Inequality Global Health Law

Public Health and IPR Regime

Divergent Perspectives on Global Health Governance

**COURSE CODE: IPSIR 2965.3**

**COURSE TITLE: GLOBAL HEALTH SECURITY**

CO	Outcome Statement	PO / PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/ Field Hrs.	Assessment
CO1	Understand the Relevance of Global Health Security and the Role of Diplomacy in Global Health	PO2 PSO 1 PSO3	Un	Fa Co	1 0	00	Assignment on the role of diplomacy in global health
CO2	Analyse the Geopolitics of Global Health	PO1 PSO 2 PSO 4	An	Co	1 2	00	Book Review on the Geopolitics of Global Health
CO3	Understand How Global Health is Financed and the Role of Health Financing Institutions	PSO1 PSO3	Un	Co Fa	1 5	00	Discussion on India's budget allocation in the healthcare sector
CO4	Understand and Analyse the Challenges to Public Health System in India	PSO1 PSO2	Un	Co	1 3	00	Seminar on the challenges to public health system in India
CO5	Analyse the question of Equity and Justice in Global Health	PSO 2 PSO 4	An	Co	1 2	00	Discussion on equity issues in Indian healthcare sector
CO6	Understand the Divergent Perspectives on Global Health Governance	PSO6	Un	Co	1 3	00	Assignment on the future of global health governance in a post-COVID world

**Essential Readings**

Alan Ingram (2005) The New Geopolitics of Disease: Between Global Health and Global Security, Geopolitics, 10:3, 522-545.

Catherine Campbell, Social Capital, Social Movements and Global Public Health: Fighting for Health-Enabling Contexts in Marginalised Settings', *Social Science and Medicine*, Volume 257, July 2020.

Christian Enemark, Biosecurity and the Risk to Global Health, In Colin McInnes, Kelley Lee and Jeremy Youde (Ed.), *The Oxford Handbook of Global Health Politics*, 2008.

Connolly, John. "Governing Towards 'One Health': Establishing Knowledge Integration in Global Health Security Governance." *Global policy* vol. 8,4 (2017).

Jennifer Prah Ruger, The Changing Role of the World Bank in Global Health, *American Journal of Public Health*, January 2005.

Josh Michaud and Jennifer Kates, 'Global Health Diplomacy: Advancing Foreign Policy and Global Health Interests', *Global Health: Science and Practice*, March 2013, 1(1): 24-28.

Lee, K., Kamradt-Scott, A. The multiple meanings of global health governance: a call for conceptual clarity. *Global Health* 10, 28 (2014).

Narain, Jai Prakash. "Public Health Challenges in India: Seizing the Opportunities." *Indian journal of Community Medicine: Official Publication of Indian Association of Preventive & Social Medicine* vol. 41,2 (2016): 85-8.

Nossal, G. The Global Alliance for Vaccines and Immunization—a millennial challenge. *Nat Immunol* 1, 5-8, 2000.

Persaud, Albert et al. "Geopolitical determinants of health." *Industrial psychiatry journal* vol. 27,2 (2018)

Simon Rashton, Jeremy Youde, *Routledge Handbook of Global Health Security*, Routledge, 2017.

Szlezák NA, Bloom BR, Jamison DT, Keusch GT, Michaud CM, Moon S, et al. (2010) The Global Health System: Actors, Norms, and Expectations in Transition. *PLoS Med* 7(1) WHO, 'Public Health: Innovation and Intellectual Property Rights', 2006.

### **Additional Readings**

Balarajan Y, Selvaraj S, Subramanian SV. Health care and equity in India. *Lancet*. 2011;377(9764):505–515

Grépin, K.A., Pinkstaff, C.B., Shroff, Z.C. et al. Donor funding health policy and systems research in low- and middle-income countries: how much, from where and to whom. *Health Res Policy Sys* 15, 68 (2017).

Lawrence O. Gostin, Benjamin Mason Meier. (2019) Introducing Global Health Law. *The Journal of Law, Medicine & Ethics* 47:4, 788-793.

## **SemesterIX**

**Course Code: IPSIR 2965.4**

**Course Title: GEOPOLITICS IN THE INDO-PACIFIC**

**Instructional Hours: 3**

**Credits: 3**

### **Course Learning Outcomes**

*CO1- Understand the Theories and concepts of Indo-Pacific*

*CO2- Understand and Analyse the views and policies major powers in the Indo Pacific*

*CO3- Analyse the significance of regional organisations in Indo-Pacific.*

*CO4-Analyse the security threats in the region*

*CO5- Analyse the geo-politics and trade in the Indo-Pacific.*

### **COURSE CONTENT**

#### **MODULE I: The concept of Indo-Pacific: Views and interpretations**

Definitions, concepts and interpretations about Indo-Pacific

#### **MODULE II: Major Powers in the Indo-Pacific: India, China, the US, Japan, Australia and Indonesia**

Interests, views and polices of major powers of the region particularly the United States, China, India Japan, Australia and Indonesia.

#### **MODULE III Regional Organisations in the Indo-Pacific**

ASEAN Regional Forum, ASEAN Plus Three, East Asia Summit, ASEAN Defense Ministers Meeting Plus Eight; Indian Ocean Rim Association , Asia Pacific Economic Corridor, Regional Comprehensive Economic Partnership and the QUAD.

#### **MODULE IV: Maritime transformation and security in the Indo-pacific**

This unit will discuss the conventional and non-conventional security threats.

#### **MODULE V: Geo-Politics and Trade in the Indo-pacific**

Chinas competition with the US in the larger Indo-pacific, Disputes with neighbors in South East Asia and competition with India in South Asia and India Ocean and its impact on the Balan00000ce of Power- The challenge of geo-economics in the



context of the shift of economic gravity from the West to the East.

**Course Code: IPSIR 2965.4**

**Course Title: GEOPOLITICS IN THE INDO-PACIFIC**

CO	Outcome Statement	PO/ PSO	CL	KC	Class Sessions / Tutorial Hrs	Lab / Field Hrs.	Assessment
CO1	Understand the Theories and concepts of Indo-Pacific	PO2 PSO2 PSO4	Un	Fa Co	1 2	00	Assignment on Concepts of Indo-Pacific
CO2	Understand and Analyse the views and policies major powers in the Indo-Pacific	PSO1 PSO4	Un	Co	1 0	00	Assignment on the policies of major powers
CO3	Analyse the significance of regional organisations in Indo-Pacific.	PSO2 PSO3	An	Co Fa	1 3	00	Discussion on the significance of regional organisations
CO4	Analyse the security threats in the region	POI PSO3 PSO6	An	Co	1 4	00	Seminar on the security threats in the region
CO5	Analyse the geo-politics and trade in the Indo-Pacific.	PSO1 PSO3	Un	Co	1 2	00	Discussion on the geo-politics and trade in the region.

### **Essential Readings**

Axel Berkofsky and Sergio Miracola ( ed.) Geopolitics By Other Means: The Indo-Pacific Reality , Ledizioni LediPublishing, Milano – Italy ( soft copy available )

Jeff M. Smith ( ed) (2018), Asia’s Quest for Balance: China’s Rise and Balancing in the Indo-Pacific , Rowman and Littlefield

Lynn Kuok, ( 2019) How China’s Actions in the South China Sea Undermine Rule of law , *Global China Assessing China Role in the World*, November 2019

The Department Of Defense, Indo-Pacific Strategy Report *Preparedness, Partnerships, and Promoting a Networked Region* , June 1, 2019

Jagannath P. Panda Titli Basu *China-India-Japan in the Indo-Pacific: Ideas, Interests and Infrastructure*, Pentagon Press, New Delhi, 2018.

The New India-US Partnership in The Indo-Pacific: Peace, Prosperity And Security, Observer Research Foundation ( 2018) .

Rory Medcalf ( 2020) *Contest For The Indo-Pacific: Why China Won't Map The Future*, La Trobe University Press.

Mohan Malik (ed.), *Maritime Security in the Indo-Pacific: Perspectives from China, India and the United States*, Rowman and Littlefield, London, UK, 2014.

David Michel and Ricky Passarelli (eds.), *Sea Change: Evolving Maritime Geo-Politics in the Indo-Pacific Region*, Stimson Centre, Washington D.C., December 2014.( soft copy)

Priya Chacko, The New Geo-Economics of a 'Rising' India: State Transformation and the Recasting of Foreign Policy, *Journal of Contemporary Asia*, vol. 45, no. 2, 2015.

David Scott, India's Role in the South China Sea: Geopolitics and Geoeconomics in Play, *India Review*, vol 12, no 2, 2013, pp. 51-69

**Semester X**

**Course Code: IPSIR 21041**

**Course Title: MODERN POLITICAL ANALYSIS**

**Instructional Hours: 6**

**Credits: 4**

**Course Outcomes: On finishing of the course, students should be able to:**

*CO1: Outline the trajectory of the evolution of political science as discipline*

*CO2: Contrast the different approaches in Political science.*

*CO3: Explain political phenomena applying the systems theory and structural functional analysis.*

*CO4: Attribute political process to power relations and circulation of elites.*

*CO5: Critically evaluate the power structure in terms of gender, class, culture and identity. CO6: Integrate political analysis with the modern political ideas and concepts.*

### **COURSECONTENT**

**MODULE I:** Growth of Political Science:

Behaviouralism and Post-Behaviouralism - Crisis in Political Theory

**MODULE II:** Approaches:

Marxist, System Approach, Post modern and feminist approaches

Systems Theory of David Easton: Input-Output Analysis -Gabriel A.

Almond: Structural - Functional Analysis

**MODULE III:** Elite Theories – Pareto, Mosca and Michels

**MODULE IV:** Concepts -I: Power, Authority , Gender, Class, Culture and Identity

**MODULE V:** Concepts -II: Constitutionalism, Democracy, Nationalism, Citizenship, Freedom, Rights and Justice

**Course Code: IPSIR 21041**

**Course Title: MODERN POLITICAL ANALYSIS**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/ Field Hrs	Assessment
CO1	Outline the trajectory of the evolution of political science as discipline	PO1 PSO1 PSO2	Un	Co	10	00	Review- Assignment
CO2	Contrast the different approaches in Political science	PO1 PSO1 PSO2	E	Co	10	00	Classroom Discussions
CO3	Explain political phenomena applying the systems theory and structural functional analysis.	PO1 PSO2 PSO3	A	Co	10	00	Assignment/Class room
CO4	Attribute political process to power relations and Circulation of elites.	PO1 PSO3 PSO6	E	Co	20	00	Assignment/ Class room
CO5	Critically evaluate the power structure in terms of gender, class, culture and identity	PO1 PO5 PSO3 PSO5	A	Pr	20	0	Class room /Content Analysis
CO6	Integrate political analysis with the modern political ideas and concepts	PO1 PSO2 PSO3	E	Co	20	00	Assignment/ Class room /Content analysis

**Essential Readings:**

(1987): Rethinking Development: Modernisation, Dependency and Post-modern Politics. New Delhi: Sage.

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Apter, D.E. (1965): The Politics of Modernization, Chicago: Chicago University Press.

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- Laski, H. J. (2000). *A Grammar of Politics*. New Delhi: S. Chand and Company.
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- Rousseau, Jean Jacques. (1964). *The First and Second discourses*. New York: St. Martin's Press.
- Sidney Verba (1989) *The Civic Culture Revisited*. New Delhi: Sage.
- Walzer, Michael. (1983). *Spheres of Justice .Defence of Pluralism and Equality*. NY: Basic Books.

### **Additional Readings**

- Agarwal R. C. (2000). *Political Theory – Principles of Political Science*. New Delhi: S. Chand and Company.
- Ball, Allan R. and B. Guy Peters (2008). *Modern Politics and Government*. New Delhi: Palgrave Macmillan.
- Bottomore, T. B. (1993). *Elites and Society*. London: Routledge.
- Easton, David (1979). *A Systems Analysis of Political Life*. Chicago: The University of Chicago Press.
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- Ramaswamy, Sishila (2003). *Political Theory: Ideas and Concepts*. London: Macmillan.

**SEMESTER: X**

**COURSE CODE: IPSIR 21042**

**COURSE TITLE: ISSUES IN INTERNATIONAL POLITICS**

**Instructional Hours: 6**

**CREDITS: 4**

**Course Learning Outcomes**

- CO1 Explain the new world order in the context post cold war and crisis of globalization and the global pandemic*
- CO2 Examine Chinese challenge to US hegemony and its impact on world order*
- CO3 Outline the role of UN, Breton Wood Institutions, AIIB, BRICS, EU, ASEAN-NATO and SCO in global governance*
- CO4 Critique rise of nationalism in USA , Britain and India and issues of black ethnicity in USA*
- CO5 Explain and Critique International Terrorism –Refugees-Environment – world Pandemics*
- CO6 Explain and critique the impact of US intervention in Afghanistan and Iraq*
- CO7 Outline and critique Nuclear Proliferation, Democratic Movements in the Arab World.*
  
- CO8 Describe major events and incidents in relation to world order, crises of globalization nationalism in USA, Britain and India and ethnicity in USA, issues Terrorism – Refugees-Environment – world pandemics, Nuclear Proliferation-Democratic Movements in the Arab World-Ocean Governance and Cyber Security*
- CO9 Identify issues of Ocean Governance and Cyber Security*

**COURSE CONTENT**

**Module I Post Cold War Era and Crisis of Globalization**

Post-Cold War Period-The New World Order–Crisis of globalization- Unilateral/Multilateral Orders- American Hegemony and Chinese/Asian Challenge

**Module II Global Governance- International and Regional Organizations**

Reforming the UN- Breton Wood Institutions, WTO, and Asian Investment and Infrastructure Bank (AIIB)-Economic Groupings - BRICS- EU- ASEAN- Political- Security Organizations - NATO and SCO

**Module III Major Contemporary Issues in World Politics-I**

International Terrorism –Refugees-Environment – World Pandemics

## Module IV Major Contemporary Issues in World Politics-II

Nuclear Proliferation-Democratic Movements in the Arab World-Ocean Governance and Cyber Security

## Module V Politics of Interventions and Rise of Nationalism and Ethnicity

Politics of Intervention-Case of US Intervention in Afghanistan and Iraq  
USA, Europe-Reference to Brexit and India and Ethnic Issues of Blacks in USA

**COURSE CODE: IPSIR 21042**

**COURSE TITLE: ISSUES IN INTERNATIONAL POLITICS**

CO	Outcome Statement	PO/PSO	CL	KC	Class sessions( hrs)	Lab Session Field Visits	Assessment Task
CO1	Explain the new world order in the context post cold war and crisis of globalization and the global pandemic	PO2 PSO4	U	C	8		Readings and preparation of notes on new world order
CO2	Examine Chinese challenge to US hegemony and its impact on world order	PO2 PSO4	Ev	CK & MC	8		Discussion and preparation of notes on Rise of China and the US challenge to hegemony
CO3	Outline the role of UN, Breton Wood Institutions, AIIB, BRICS, EU, ASEAN-NATO and SCO in global governance	PO2 PSO4	An	F	12		Readings and preparation of notes on AIIB, BRICS, EU, ASEAN-NATO and SCO in global governance

CO4	Critique rise of nationalism in USA , Britain and India and issues of black ethnicity in USA	PO1 PSO4	U &Ev	CK	10		Assignment on Nationalism and ethnic issues
CO5	Explain and Critique International Terrorism – Refugees- Environment – world pandemics	PO1 PSO4	U &Ev	CK	10		Tutorial and Reading on Terrorism – Refugees- Environment –world pandemics
CO6	Explain and critique the impact of US intervention in Afghanistan and Iraq	PO1 PSO4	U&Ev	CK	8		Assignment on US intervention
CO7	Outline and critique Nuclear Proliferation, Democratic Movements in the Arab World.	PO1 PSO4	U&Ev		<b>8</b>		Reading and Preparation of Notes
CO8	Describe major events and incidents in relation to world order, crises of globalization nationalism in USA , Britain and India and ethnicity in USA, issues Terrorism – Refugees- Environment – world pandemics, Nuclear Proliferation- Democratic Movements in the Arab World-Ocean Governance and Cyber Security	PO2 PSO4	R	CK	10		Reading and Preparation of Notes
CO9	Identify issues of Ocean Governance and Cyber Security	2/4	R & An	CK	8		Reading and Preparation of Notes



## Essential Readings:

Allison, Robert (2008) *Global Terrorism Ideology and Operation*, Global Vision Publishing House, New Delhi.

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Cavelty, Dunn Mariam and Mauer, Victor (eds.) (2012) *The Routledge Handbook of Security Studies*, Routledge, London.

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Christopher, W. Hughes and Meng, Yew Lai (2011): *Security Studies: A Reader*, Routledge, London.

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Dittner, Lowell and Tyu, George (eds.) (2012) *China, the Developing World and the New Global Dynamic*, Lynne Rienner Publishers, New Delhi.

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Helen, Maras Marie (2013) *Counter Terrorism*, Cathleen Sether, New York.

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- Ishay, R. Michelin (2004) *The History of Human Rights: From Ancient to the Globalization Era*, Orient Longman, London.
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- Lanoszka, Anna (2010) *The World Trade Organisation; Changing Dynamics in the Global Political Economy*, Lynne Rienner Publishers, New Delhi.
- Lieber, J Robert (2012) *Power and Willpower in the American Future: Why the United States Is Not Destined to Decline* Cambridge University Press, Cambridge.
- Malik, Khalid (2012) *Why has China Grown So Fast for So Long*, University Press, New Delhi.
- Nye, Joseph S., The Twenty-First Century will not be a “Post American World” *International Studies Quarter* 2012, 56, 215-217.
- Schmidt, Eric and Cohen, Jared (2013) *The New Digital Age: Reshaping the Future of People, Nations and Business*, John Murray Publications.
- Singh K.R (2012) *Coastal Security: Maritime Dimensions of India’s Home land Security*, Vij Book, New Delhi.
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- Tickner, J. Ann (September 2006) ‘On the Frontlines or Sidelines of Knowledge and Power? Feminist Practices of Responsible Scholarship’, *International Studies Review*, vol. 8, Issue 3, 383-395.
- Zakaria , Fareed (2008) *The Post -American World*, NewYork, W.W.Norton& Company.

### **Additional Readings:**

- A.K Gaur (2011) *Terrorism and Threat of Nuclear Warfare*, Cyber Tech Publications, New Delhi.
- Betz, D.J. and Stevens T. (2011) *Cyberspace and the State: Toward a Strategy for Cyber Power*, Routledge, Oxon.
- Chetty, A. Lekshmana, *BRIC : An Instrument for Building a Fair Global Economic and Political Architecture in India China Relationschanging Profile in the 21<sup>st</sup> Century*, Reddy Yagama(2012) Gyan Publishing House, , New Delhi ,pp.86-106
- Dr. Mathur, Vibha (2005) *WTO and India, Development Agenda for the 21<sup>st</sup> Century*, New Century Publications, New Delhi.

Franzese P.W. (2009) Sovereignty in Cyberspace: Can it exist? *Air Force Law Review*, Vol. 64, and pp.1-42.

Gilley, Bruce (2011) Beyond the Four Percent Solution: Explaining the Consequences of China's Rise, *Journal of Contemporary China* 20, no. 72

J. A. Tickner (2001) *Gendering World Politics: Issues and Approaches in the Post Cold War World*: Columbia University Press, New York, chapter 1, 'Troubled Encounters: Feminism Meets IR'

Phalneikim, Haokip (2009) *The Evolution of European Union problems and Prospects*, Akansha Publishing House, New Delhi.

Thia, Eng- Chua, Kullenberg, Gunnar and Bonga, Danilo (Eds.) (2008) *Securing the Oceans: Essays on Ocean Governance: Global and Regional Perspectives* published jointly by PEMSEA and the Nippon Foundation.

Tickne, J. Ann (1997) "You just do not understand: Troubled Engagements Between Feminist & IR Theorists", *International Studies Quarterly*, 41, p.611-632.

Semester X

Course Code: IPSIR 21043

Course Title: THEORY AND PRACTICE OF DIPLOMACY

Instructional Hours: 6

Credits 4

### **Course Learning Outcomes**

*CO1: Introduce the students to the main tenets of Diplomatic practice in the modern era with a focus on the essential tools of contemporary Diplomacy.*

*CO2: Challenge the students to examine how states manage their external relations and to explore the conditions under which diplomacy has contributed positively or negatively to various foreign policy outcomes.*

*CO3: Encourage the students to critically investigate how Diplomacy in the Cold War era contributed to the maintenance of a 'cold' peace between the two feuding parties, namely the US-led Western bloc and the Soviet-led Eastern bloc of nations.*

*CO4: Introduce the students to the various theories of Diplomacy.*

*CO5: Encourage the students to look at the practise of Diplomacy from a non-traditional perspective, taking into consideration all the modern tools of social communication.*

*CO6: Investigate the Indian practise of Diplomacy in the Cold War and post-Cold War liberal international order. Students must be challenged to look critically at the functioning of the Ministry of External Affairs (MEA) and its various allied bodies, in addition to the worldwide spread of our various Diplomatic establishments.*

### **COURSE CONTENT:**

#### **MODULE I: Concept and Definition**

Introduction to Diplomatic Practice – Origins in Europe in the Middle Ages – Forms and Structure – Role of Diplomacy in the modern world – Cold War and Post-Cold War Diplomacy.

## **MODULE II: Types of Diplomacy**

Public Diplomacy – Cultural Diplomacy - International Crisis Diplomacy - Shuttle Diplomacy - Track Two Diplomacy - Bi-lateral and multi-lateral Diplomacy – Summitry - Open Source Diplomacy: WikiLeaks, Palestine Papers, etc.

## **MODULE III: Multilateral Diplomacy**

The United Nations - Climate Change (CC) Diplomacy - Non-proliferation Diplomacy – Preventive Diplomacy

## **MODULE IV: Economic Diplomacy**

Aid Diplomacy - Economic Development – WTO & Davos - Intellectual Property Rights (IPR) - International Terrorism - Refugees & Asylum Issues in the modern world.

## **MODULE V: Indian Diplomacy**

Indian Diplomacy & Foreign Policy – Aims & Goals – Achievements since Independence

**Course Code: IPSIR 21043**

**Course Title: THEORY AND PRACTICE OF DIPLOMACY**

<b>CO</b>	<b>Outcome Statement</b>	<b>PO/PS O</b>	<b>CL</b>	<b>KC</b>	<b>Class sessions (approx) (Hrs.)</b>	<b>Lab session/ Field visits (Hrs.)</b>	<b>Assessment task</b>
<b>CO1</b>	To introduce the students to the main tenets of Diplomatic practice in the modern era with a focus on the essential tools of contemporary Diplomacy	PO2 PSO1 PSO2	Un	Co	10	00	Assignment on providing an essential timeline of the major historical events/treaties that paved the way for the art of Diplomacy

<b>CO2</b>	To challenge the students to examine how states manage their external relations and to explore the conditions under which diplomacy has contributed positively or negatively to various foreign policy outcomes	PO1 PSO2 PSO3	Un	Co	10	00	Class (group) discussion/tutorial on how modern-day states achieve their foreign policy objectives via their Diplomatic establishments/engagements.
<b>CO3</b>	To encourage the students to critically investigate how Diplomacy in the Cold War era contributed to the maintenance of a 'cold' peace between the two feuding parties, namely the US-led Western bloc and the Soviet-led Eastern bloc of nations	PO2 PSO3 PSO4	An	Co	20	00	Student Essay (can be individual or collective, i.e. group of students) on which party won the Cold War within the ambit of Diplomatic endeavours/outrages
<b>CO4</b>	To introduce the students to the various theories of Diplomacy	PO1 PO4 PSO6 PSO4	Cr	Co	20	00	Tutorial/group-led discussion on various Theories of International Relations and Diplomacy
<b>CO5</b>	To encourage the students to look at the practise of Diplomacy from a non-traditional perspective, taking into consideration all the modern tools of social communication	PO4 PSO6	Un	Pr	15	00	Student-led moderated discussion on the various modern ICT tools of Diplomacy and the effective country-wise utilisation of these tools

<b>CO6</b>	To investigate the Indian practise of Diplomacy in the Cold War and post-Cold War liberal international order. Students must be challenged to look critically at the functioning of the Ministry of External Affairs (MEA) and its various allied bodies, in addition to the worldwide spread of our various Diplomatic establishments	PO1 PSO8 PSO2	Un	Co	15	00	Term paper on how India is managing its foreign policy objectives in the current era through the prism of its Diplomatic engagements and establishments
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### **Essential Readings**

Alden, Chris and Amon Aran (2012), Foreign Policy Analysis: New Approaches, New York: Routledge.

Keylor, William R. (1992), The Twentieth Century World: An International History, New York: Oxford University Press.

Mearsheimer, John J. (2003), The Tragedy of Great Power Politics, New York: W.W. Norton & Company.

Neack, Laura (2003), The New Foreign Policy: U.S. and Comparative Foreign Policy in the 21st Century, New York: Rowman and Littlefield Publisher, Inc.

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Davies, John and Edward Kaufman (2003), *Second Track/Citizens' Diplomacy: Concepts and Techniques for Conflict Transformation*, Lanham MD: Rowman and Littlefield.

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Ganguly, Sumit & S. Paul Kapoor (2010), *India, Pakistan and the Bomb*, New Delhi: VIKING/Penguin.

Ganguly, Sumit (2010), *India's Foreign Policy Retrospect and Prospect*, London, New Delhi: Oxford University Press.

Ganguly, Sumit & Rahul Mukherji (2011), *India since 1980*, New York: Cambridge University Press.

Griffiths, Martin (1999), *Fifty Key Thinkers in International Relations*, (London and New York: Routledge.

Guha, Ramachandra (2007), *India after Gandhi, The History of the World's Largest Democracy*, London: Macmillan.

Halberstam, D (1972), *The Best and the Brightest*, New York: Random House.

Hamilton, Keith and Richard Langhorne (2011), *The Practice of Diplomacy, Its evolution, theory and administration*, Second Edition, London and New York: Routledge, Taylor and Francis Group.

### **Additional Readings**

Kautilya, *The Arthashastra*, (London, Penguin Classics)

Kennan, George F (1985), *American Diplomacy*, Chicago: University of Chicago Press.

Keohane, Robert O (1984), *After Hegemony: Co-operation and Discord in the World Political Economy*, Princeton, NJ: Princeton University Press.

Rana, Kishan S. and Jovan Kurbalija (2007), *Foreign Ministries: Managing*

*Diplomatic Networks and Optimizing Value*, Malta: Diplo Foundation.

Satow, Ernest Mason (1917), *A Guide to Diplomatic Practice, Volumes I and II*, London:



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Siracusa, Joseph. M (2010), *Diplomacy, A very short introduction*, Oxford: Oxford University Press.

Siracusa, Joseph. M (2008), *Nuclear Weapons, A very Short Introduction* (Oxford, New York: Oxford University Press.

Sagan, Scott, and Kenneth Waltz (2002), *The Spread of Nuclear Weapons: A debate Renewed*, New York: W. W. Norton.

Stern, Geoffrey (2000), *The structure of international society. An introduction to the study of International relations*, London and New York: Continuum.

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Watson, A (1982), *Diplomacy: The Dialogue between States*, London: Eyre Methuen.

Williams, Phil, Donald M. Goldstein, and Jay M. Shafritz (1994), *Classic Readings*

**Semester: X**

**Course Code: IPSIR 21044**

**Course Title: ISSUES IN INDIAN POLITICS**

**Instructional Hours: 6**

**CREDITS: 4**

**Course Learning Outcomes**

*CO1–Analyse the dialectics of caste, class and politics in India*

*CO2– Understand and analyse the changing nature of Party System in India with special reference to major political parties in the country*

*CO3 –Analyse the dynamics of electoral politics in India*

*CO4 – Understand various debates on secularism, nationalism, communalism and democracy*

*CO5– Understand various theories of marginalisation and the problems of marginalised social groups in India*

*CO6 –Evaluate India's Political economy and the development experience*

### **COURSE CONTENT**

#### **Module I Dialectics of Caste, Class and Gender:**

Politics of Caste, Class and Gender- Identity Politics in India

#### **Module II Parties and the Party System:**

Party System: Changing nature – Coalition Politics – Social and Ideological Base of the Political Parties: BJP, Congress, Left Parties (CPM and CPI) – Regional Political Parties: An Overview – Fragmentation /Crisis of the Party System

#### **Module III Electoral Politics**

Dynamics of Electoral Politics in India-Political Participation, Representation – Electoral Behaviour- Electoral Reforms

#### **Module IV Major Debates in Indian Polity and Economy**

Colonialism-Democracy-Secularism– Communalism-Nationalism- Critique of India's Development Experience – Nehru-Mahalanobis Model- Phases of Green Revolution– Industrial Policy - Poverty Alleviation – Economic Liberalization and the Emerging Paradigm of Development.

#### **Module V Marginalized Social Groups and Quest for Social Justice**

Theories of Marginalisation- Social Groups and Marginalisation,

**Course Code: IPSIR 21044****Course Title: ISSUES IN INDIAN POLITICS**

<b>CO</b>	<b>Outcome Statement</b>	<b>PO / PS O</b>	<b>CL</b>	<b>KC</b>	<b>Class Sessions / Tutorial Hrs</b>	<b>Lab / Field Hrs.</b>	<b>Assessment</b>
<b>CO1</b>	Analyse the dialectics of caste, class and gender politics in India	PO1 PSO 2 PSO 6	An	Co	1 5	00	Assignment on the working of caste and class in Indian society
<b>CO2</b>	Understand and analyse the changing nature of Party System in India with special reference to major political parties	PSO 3 PSO 5	Un An	Fa Pr	1 0	00	Assignment on the contemporary nature of party politics in India
<b>CO3</b>	Evaluate the dynamics of electoral politics in India	PSO4 PSO6	Ev	Pr Fa	1 0	00	Assignment on the factors that influence voting behaviour in India
<b>CO4</b>	Understand various debates on secularism, nationalism, communalism and democracy	PSO2 PSO5	Un	Co	1 5	00	Seminar on the nature of secularism in India
<b>CO5</b>	Understand various theories of marginalisation and the problems of marginalised social groups in India	PSO 2 PSO 5	Un	Co Ev	1 2	00	Assignment on the problems facing by sexual minorities in India
<b>CO6</b>	Evaluate India's Political economy and the development experience	PSO2 PSO3	Ev	Co	1 2	00	Assignment on India's Neo-liberal experience

## Essential Readings

Achin Vanaik and Rajeev Bhargava (eds.), *Understanding Contemporary India: Critical Perspectives*, Orient Black Swan, New Delhi. 2010.

Amrita Basu, 2010. "Gender and Politics," in Jayal and Mehta (eds). *The Oxford companion to politics in India*, pp.168-80.

Ashish Nandy, *At the Edge of Psychology: Essays in Politics and Psychology*, OUP, New Delhi. 1980.

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Bidyut Chakrabarty, *Indian Politics and Society since Independence, Events, Processes and Ideology*, Routledge, New Delhi. 2007.

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C.P Bhambri, *The Indian State: Fifty Years*, New Delhi, Shipra, 1999.

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*and Politics*, Pearson, New Delhi. 2009.

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### **Additional Readings**

Brown, Judith, *ModernIndia: Origin of an Asian Democracy*, .Oxford, New Delhi.1985.

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**Semester** : V (OPEN COURSE)  
**Course Code** : IPSIR1551.1  
**Course Title** : HUMAN RIGHTS IN INDIA  
**InstructionalHours** : 3  
**Credits** : 2

**Course Learning Outcomes:** *After course participation the student will be able to:*

**CO<sub>1</sub>** - *Understand the evolution of human rights and to examine the various approaches on human rights*

**CO<sub>2</sub>** - *Evaluate the role of United Nations Organization in safeguarding human rights and to appraise the provisions of UDHR and other international covenants*

**CO<sub>3</sub>** - *Understand the problems of human rights violations in India and to identify the possible solutions*

**CO<sub>4</sub>** - *Examine the legislations in India leading to the protection of human rights and its applications through the institutions for promoting and protecting human rights*

### **COURSE CONTENT**

#### **MODULE - I -Human Rights: Concept and Significance**

Evolution of Human Rights  
Nature of Human Rights  
Approaches –Liberal, Marxian and the Third World

#### **MODULE - II -UN and Human rights**

UDHR  
ICCPR, ICESCR  
Millennium Development Declaration-2000

#### **MODULE IV-Human Rights Issues in India.**

Rights of the marginalised-Dalits, Women, Children, LGBTQ Differently Abled Persons, Elderly People, Migrant labourers, Refugees

#### **MODULE - III- Institutional Mechanisms for Human Rights protection**

NHRC, SHRC: Organisation Powers and Functions  
Commissions for minorities, women, SC & ST and women  
Role of judiciary: Writs, judicial activism, Human Rights courts

Police and Human Rights  
NGOs in Human Rights

**Course Code : IPSIR1551.1**

**Course Title : HUMAN RIGHTS IN INDIA**

CO	Outcome Statement	PO/ PSO	CL	KC	Class Sessions/ Tutorial Hours	Lab/ Field Hours	ASSESSMENT
CO1	Understand the evolution of human rights and to examine the various approaches on human rights	PO1 PSO 2 PSO 3	Re Un	Fa Co			Classroom discussion, seminar and assignment on the evolution of human rights and to examine the various approaches on human rights
CO2	Evaluate the role of United Nations Organization in safeguarding human rights and to appraise the provisions of UDHR and other international covenants	PO2 PSO 2 PSO 6	Un An	Fa Co Pr			Classroom discussion, seminar and assignment on the role of United Nations Organization in safeguarding human rights and to appraise the provisions of UDHR and other international covenants
CO3	Understand the problems of human rights violations in India and to identify the possible solutions	PO4 PSO 4 PSO 6	Un An Ev	Fa Co			Classroom discussion, seminar and assignment on the legislative and institutional frameworks for the promotion of Human Rights in India
CO4	Examine the legislations in India leading to the protection of human rights and its applications through the institutions for promoting and protecting human rights	PO5 PSO 4 PSO 5	Un Ev	Fa Pr			Classroom discussion, seminar assignment, and prepare studies on the human rights issues of marginalised and disadvantaged in India

**Essential Readings**

Alam, Aftab, (ed.), (1999), *Human Rights in India: Issues and Challenges*. New Delhi: Raj Publications. Begum, S.M. (ed.), (2000), *Human Rights in India: Issues and Perspectives*, New Delhi: APII Publishing Co.

Arun Ray ,National Human Rights Commission Of India : Formation, Functioning And Future Prospects, Atlantic Publishers, 2003.

Begum, Syed Mehartaj. (2000). *Human Rights in India: Issues and Perspectives*. New Delhi: APH Publishing.

Bhimali, Anil. (2005). *Poverty and Human Rights of Women*. New Delhi: Serials Publications.

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Dev, Arjun, (1996), *Human Rights: A Source Book*, NCRTE.

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Wg Cdr (Dr) UC Jha (Retd.), Armed Forces Special Powers Act-A Draconian Law?, Viji books India pvt ltd. Publishers, Delhi, 2015

**Semester** : V (OPEN COURSE)  
**Course Code** : IPSIR1551.2  
**Course Title** : WOMEN AND ENVIRONMENT  
**Instructional Hours** : 3  
**Credits** : 2

### **Course Learning Outcomes**

*CO<sub>1</sub>–To understand the background and linkages between women and environmental sustainability.*

*CO<sub>2</sub>– To analyse the importance of women, who throughout history, have made key contributions to environmental protection.*

*CO<sub>3</sub>– To survey and discuss the role of women in agro-biodiversity conservation and management.*

*CO<sub>4</sub>–To lead the students to investigate the link between gender and climate change, underlining how women are experiencing its effects and how they are both part of the problem and solution.*

### **COURSE CONTENT**

#### **Module 1: Women and Environment: Eco-feminist Perspectives**

Eco-feminism, Nature and the Feminine Principle, Women's Dependency on Eco system –  
Fodder, Fuel Wood, Water

#### **Module 2: Environmental Movements and Women**

Chipko Movement, Narmada Bachao Andolan, Wangari Maathai and the Green Belt  
Movement, Plachimada Water struggle

#### **Module 3: Women, Conservation and Food Security**

Women's Indigenous Knowledge and Biodiversity Conservation - Women and water management-Role of women in agriculture-Women's Role in Conservation of seeds and genetic diversity- Gendered politics of food.

#### Module 4: Gender and Climate Change

Women and Sustainable Development- Role of women in mitigation and adaptation – Youth for Climate (Greta Thunberg)

**Course Code : IPSIR1551.2**

**Course Title : WOMEN AND ENVIRONMENT**

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO <sub>1</sub>	Understand the background and linkages between women and environmental sustainability.	PO1 PSO1 PSO3	Un An	Co			Tutorial Assignment andClass room Discussions, Interaction
CO <sub>2</sub>	Analyse the importance of women, who throughout history, have made key contributions to environmental protection.	PO5 PSO2PSO5	Un An	Fa			Tutorial Assignment, Class Seminar, Presentation of Assignment Topics.
CO <sub>3</sub>	Survey and discuss the role of women in agro-biodiversity conservation and management.	PO3 PSO1 PSO3 PSO5	Un An Ev	Co			Tutorial Assignment, Book/Article Review, Class room Debates,

	Understanding power relations in food systems.						Field Study, Class Seminar.
CO4	Lead the students to investigate the link between gender and climate change, underlining how women are experiencing its effects and how they are both part of the problem and solution.	PO6 PSO5 PSO6	Ev An	Co			Class Tests, Discussions on Issues and Challenges, Book/Article Review, Compare various Perspectives.

### **Essential Readings**

Baumgartner R & Hogger R (eds). (2004) "In Search of Sustainable Livelihood System, Managing Resources and Changes" New Delhi: Sage.

Brown, Lynn et al. "Generating food security in the year 2020: Women as producers, gatekeepers, and shock

Burra N, Ranadive J & Murthy R (eds.) (2005) "Micro-Credit Poverty and

Chanra Pradan K (2008) "Rural Women, Issues and Options" New Delhi: Sonali publications.

Chowdhury P (ed.) (2009) "Gender Discrimination in Land Ownership" New Delhi: Sage.

Datta S & Sharma V (eds.) (2010) "State of India's Livelihood Report 2010, the 4P Report" New Delhi: Sage.

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Empowerment, Linking the Triad" New Delhi: Sage.

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Karmakar K G (ed.) (2008) "Microfinance in India" New Delhi: Sage.

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- Shiva, Vandana. "Women and the gendered politics of food." *Philosophical Topics*
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- Srinivasan N (2009) "Microfinance in India: State of the Sector Report 2008" New Delhi: Sage
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- Vandana Shiva. (1988). "Staying Alive". Kali for Women, New Delhi.
- Vandana Shiva. (2005). "Globalizations' New Wars: Seed, Water and Life Forms". Women Unlimited, New Delhi.
- Vandana Shiva. "Gender and Technology Journal". Sage.
- Venkateshwara, Sandhya. (1995). "Environment, Development and the Gender Gap". Sage Publications, New Delhi.