

**DEPARTMENT OF POLITICAL SCIENCE  
(SCHOOL OF SOCIAL SCIENCES)  
UNIVERSITY OF KERALA**



**M.A. Political Science(CSS) Programme  
Syllabus 2017**

## **M A Political Science (CSS) Syllabus Since 2017**

### **PROGRAMME OBJECTIVE**

- To inculcate values of democracy, rights and freedom among students.
- To expose the students to Indian Constitutionalism and its moral and political underpinnings.
- The programme helps the students in understanding the contemporary society and politics, both theoretically and practically.
- To equip students to face the challenges outside through curricular and extra-curricular activities.
- To promote secularism, tolerance, internationalism and scientific spirit of enquiry.
- To familiarise students to frontier areas of political science and to promote interdisciplinary studies and research.
- To take the students to the world of political thoughts of classical and modern and post-modern period.
- To help students to critically analyse the local, national and international political developments.

**M A Political Science (CSS) Syllabus Since 2017**  
**Structure of the Programme**

<b>Semester</b>	<b>Course Code</b>	<b>Name of the Course</b>	<b>No. of Credits</b>	
<b>I</b>	POL-C- 411	Theories and Concepts of Public Administration	4	
	POL-C- 412	Indian Government and Politics	4	
	POL-C- 413	Modern Political Analysis	4	
	POL-C- 414	Research Methodology	4	
<b>II</b>	POL-C- 421	Issues in Indian Administration	4	
	POL-C- 422	Issues in Indian Politics	4	
	POL-C- 423	Modern Political Thought	4	
	POL-C- 424	Politics of South Asia	4	
	<b>INTERNAL ELECTIVES (STUDENTS MAY CHOOSE ANY TWO COURSES FROM THE FOLLOWING)</b>			
	POL-E- 425	Foreign Policy of the United States	4	
	POL-E- 426	Gender Politics	4	
	POL-E- 427	China and the World	4	
	<b>III</b>	POL-C- 431	Theoretical Aspects of International Politics	4
POL-C- 432		Political Economy of Kerala	4	
POL-C- 433		Comparative Politics	4	
<b>INTERNAL ELECTIVES (STUDENTS MAY CHOOSE ANY ONE COURSE FROM THE FOLLOWING)</b>				
POL-E- 434		United Nations Organization and World Peace	4	
POL-E- 435		Contemporary West Asian Politics	4	
POL-E- 436		Latin American Politics	4	
POL-E- 437		Theory and Practice of Diplomacy	4	
<b>IV</b>	POL-C- 441	Modern Political Theory	4	

	POL-C- 442	Issues in International Politics	4
	POL-C- 443	Politics of Global South	4
	POL-D- 444	Dissertation	4
<b>EXTRA DEPARTMENTAL ELECTIVES</b>			
<b>II</b>	POL-X- 421	India's Foreign Policy	2
	POL-X- 422	Environment, Development and Politics	2
	POL-X- 423	China and the World	2
<b>III</b>	POL-X- 431	Human Rights in India	2

**Semester : I**

**Course Code : POL-C- 411**

**Course Title : THEORIES AND CONCEPTS OF PUBLIC ADMINISTRATION**

**Credits : 4**

### **AIM**

To introduce the theories and concepts that shaped the origin of modern systems of governance and its related structures and practices

To understand how the structure and nature of public administration is subjecting to change in a globalized world

To examine the evolving role of bureaucracy in the era of new public administration

### **OBJECTIVES**

Emphasis is placed on understanding the origin and growth of public administration as a discipline. Various approaches and theories to public administration will be covered in detail while dealing with the change from old public administration to new public administration. Comparative public administration, development administration, new public management, impact of globalization on public sector and emerging state Vs market debate etc would be other major areas of focus.

### **COURSE CONTENT**

#### **Module-I: Introduction to Public Administration**

Public Administration in Changing World - New Public Administration, New Public Management

#### **Module-II: Theories of Administration**

Scientific Management Theory - Classical Theory - Bureaucratic Theory - Human Relations Theory - Decision Making Theory

#### **Module-III: Approaches to Public Administration**

Structural- Functional Approach - Behavioural Approach - Systems Approach - Public Choice Approach - Ecological Approach

#### **Module-IV: Comparative Public Administration**

China – France – India – USA

#### **Module-V: Governance, Concepts and Practice**

Theories of Governance - E-Governance - Good governance - Peoples' Participation in Administration

## Module-VI: Contemporary Discourses

Entrepreneurial Government - Development Administration

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#### Additional

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### Journal Articles

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**Semester : I**

**Course Code : POL-C- 412**

**Course Title : INDIAN GOVERNMENT AND POLITICS**

**Credits : 4**

### **AIM**

The course aims at giving the students a clear and critical understanding about India's Constitution. Within this broader objective, it specifically focuses on how the Constitution offers a theoretical and institutional base for the country's political processes.

### **OBJECTIVES**

Students would be encouraged to make a meticulous reading of the Constitution, its socio-ideological base, the manner in which state-society relationship is structured, the nature of state power and the manner in which it is allocated between the Centre-State and Urban and Rural Local bodies. The students will also be exposed to the judicial process, particularly the way in which the higher judiciary seeks to protect the Constitution from legislative and executive encroachments and the resultant tension between these institutions.

### **COURSE CONTENT**

#### **Module I. Social and Ideological Base of the Constitution:**

Constituent Assembly: Nature and Composition – Ideological Expanses of the Constitution : Social, Economic and Political

#### **Module II. Individual and the State:**

Fundamental Rights and Nature of Human Rights

#### **Module III. Tryst with Social Justice**

Directive Principles of State Policy – Globalization and Changing Nature of Rights and Justice

#### **Module IV. Federal Processes:**

Nature of the Federation – Constitutional Provisions-Contentious Areas and Issues in Centre - State Relations - Issue of State Autonomy - Changing Nature of Centre – State Relations in the Context of Globalization- Restructuring Centre – State Relations

#### **Module V. Judiciary and Social Change:**

Judicially Mediated Social Change: Problems and Prospects – Judicial Review – Public Interest Litigation and Judicial Activism- Relationship with Other Organs of Government: Parliament and Executive – Debate over Committed Judiciary V. Independent Judiciary V. – Judicial Reforms.



## Module VI. Grass Root Democracy: Panchayati Raj and Rural Development

Panchayati Raj: Structure, Powers and Functions – Rural Development and Poverty Alleviation – Participatory Democracy: Challenges and Prospects.

### REFERENCES

#### Core Reading

- Govt. of India (2015), The Constitution of India, Ministry of law, Justice and Company Affairs, New Delhi.
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#### Further Reading

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**Semester : I**  
**Course Code : POL-C- 413**  
**Course Title : MODERN POLITICAL ANALYSIS**  
**Credits : 4**

### **AIM**

The course seeks to provide a theoretical as well as critical perspective in understanding some of the major debates in Political Science and Political Sociology over the last several decades. The structure of the course is designed in such a way as to enable the students to develop analytical skills in understanding the contemporary political issues and challenges. The course is expected to offer adequate theoretical knowledge in broad areas of state, society, power, development, culture, etc.

### **OBJECTIVES**

The course is intended to provide the students with the basic principles and concepts of Political Science. It will give them a general awareness of the discipline; its nature, scope, development and inter-disciplinary perspectives of the political system.

### **COURSE CONTENT**

**MODULE I:** Growth of Political Science - Behaviouralism and Post-Behaviouralism  
 - Crisis in Political Theory.

**MODULE II:** Marxist Approach and Subaltern Studies

**MODULE III:** Post Modernism and Feminism

**MODULE IV:** Systems Theory of David Easton: Input-Output Analysis - Gabriel A. Almond: Structural - Functional Analysis

**MODULE V:** Concept of Power; Authority and Influence: Robert Dahl, Harold Laswell

**MODULE VI:** Elite Theories – Pareto, Mosca and Michels

### **REFERENCES**

#### **Core readings**

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- Apter, D.E. (1965): The Politics of Modernization, Chicago University Press, Chicago.

- ..... (1987): Rethinking Development: Modernisation, Dependency and Post-modern Politics, Sage, New Delhi.
- Almond G. A. (1989): A Discipline Divided: Schools and Sects in Political Science, Sage, New Delhi.
- ..... & Sidney Verba (1989): The Civic Culture Revisited, New Delhi: Sage, New Delhi.
- Johari, J. C., (2007): Principles of Modern Political Science, Sterling, New Delhi.
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### **Additional Readings**

- Ball, Allan R. and B. Guy Peters (2008): Modern Politics and Government, Palgrave Macmillan, New Delhi.
- Agarwal R. C. (2000): Political Theory – Principles of Political Science, S. Chand and Company, New Delhi.
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- Bellamy, Richard (1983): Theories and Concepts of Politics, Manchester University Press, Manchester.

**Semester : I**  
**Course Code : POL-C- 414**  
**Course Title : RESEARCH METHODOLOGY**  
**Credits : 4**

### **AIM**

The objective of the course is to understand the research methods in social sciences. It enables the students to undertake research in social sciences with confidence.

### **OBJECTIVES**

The research methodology course includes the philosophy of social science, the fact - value relationship, formulation of research problem, and research design. It also contain methods of data collection, data analysis and data interpretations. This course includes components on the use of computer and internet for research work in social sciences.

### **COURSE CONTENT**

**MODULE: I.** Philosophy of Social Science: Value – Fact relationship - Question of Objectivity- Scientific explanation and interpretative understanding of Social Sciences - Qualitative vs. Quantitative research.

**MODULE: II.** Concept, Hypothesis and Variables in Political Science- Selection and Formulation of Research Problem.

**MODULE: III.** Synopsis Preparation and Research Design: Types of Designs: Exploratory- Descriptive- Diagnostic - Experimental.

**MODULE: IV** Sampling-Types of Sampling: Probability Sampling Techniques - Non-Probability Sampling Techniques.

**MODULE: V.** Major stages of research: Data Collection –Tools of Data Collection - Data Analysis– Use of Computer and Internet

**MODULE: VI.** Use of Statistical techniques in Social Sciences - SPSS.

### **REFERENCES**

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**Semester : II**

**Course Code : POL-C-421**

**Course Title : ISSUES IN INDIAN ADMINISTRATION**

**Credits : 4**

### **AIM**

To understand the evolution, nature and dynamics of Indian Administration

To examine the social base and character of administration in India and the emerging issues in administration

To analyse how administration works as an agent of development

### **OBJECTIVES**

The Course is designed to introduce the students to the past and present administrative systems and practices in the country. Evolution, nature and social base of administrative culture would be covered in depth prior to dealing with the contemporary issues in Indian administration in this course. Administrative reforms in India and the administration at the Union and grass root levels would be other major areas of thrust.

### **COURSE CONTENT**

#### **Module I: The Evolution of Public Administration in India**

Evolution and Nature of Indian Administration from Kautilya to Colonial Period- Change and Continuity in Indian Administration, Reforms in Indian Administration, Public Services

#### **Module II: Administration at the Union Level**

Central Secretariat, Cabinet Secretariat- Ministries & Departments (Ministry of Human Resource and Development)

#### **Module III: Administration at the State Level**

Chief Secretary and State Secretariat - Union-State Relations

#### **Module IV: Administration at the District and Local Level**

District Administration & the Role of District Collector - Local Self Governments (Rural and Urban)- Participatory Administration-Social Welfare Administration

#### **Module V: Issues in Indian Administration**

Neutrality Vs Commitment - Generalist Vs Specialist Debate - Bureaucracy and Politics - Corruption in Administration – RTI - PPP

## Module VI: Financial Administration

Introduction to the Budgetary Process–Parliamentary Control over Finance – Role of CAG–Role of Committees – Estimate Committee and Public Accounts Committee.

### References

#### Core Readings

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- Jain, R.B., (1976). *Contemporary Issues in Indian Administration*, Vishal Publications, New Delhi.
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#### Additional Reading

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**Semester : II**

**Course Code : POL-C-422**

**Course Title : ISSUES IN INDIAN POLITICS**

**Credits : 4**

**AIM**

The central objective of the course is to offer the students an insight into the dynamics of Indian politics. Within this overall objective, management of conflicts over the distribution of resources, legitimacy of the authority, challenges to democratic governance in the country, and problems of development are looked into.

**OBJECTIVES**

The students are expected to develop a critical perspective on the actual political possess of the country through a deeper analysis of the party system, electoral politics and political economy, and the extent to which this triad could address the larger issues of social justice. There is also a greater imperative to look into the dialectics between both caste and class and secularism and communalism to have a fuller appreciation of the dynamics of Indian politics and its tryst with social justice.

**COURSE CONTENT**

**Module I. Dialectics of Caste and Class:**

Caste, Class and Politics – Evolution of Class Dominance – Caste and Identity Politics

**Module II Parties and Party System:**

Party System: Changing nature – Coalition Politics – Social and Ideological Base of Political Parties : BJP, Congress, Left Parties (CPM and CPI) – Regional Political Parties: An Overview – Fragmentation /Crisis of the Party System

**Module III Electoral Politics**

Political Participation – Electoral Behaviour- Electoral Reforms

**Module IV Challenges to Secular Polity:**

Secularism - Major Debates - Communalism

**Module V. Marginalized Social Groups and Quest for Social Justice:**

Women – Children – Scheduled Caste and Scheduled Tribes – Affirmative Action

**Module VI. Political Economy of Development**

Critique of India's Development Experience – Nehru – Mahalanobis, - Green Revolution Phases – Industrial Policy - Poverty Alleviation – Economic Liberalization and the Emerging Paradigm of Development.

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**Semester : II**  
**Course Code : POL-C-423**  
**Course Title : MODERN POLITICAL THOUGHT**  
**Credits : 4**

### **AIM**

The objective is to understand different schools of liberal political theories prevalent after the emergence of enlightenment and modernity in the West. A comparison is made between the classical, modern and neo-liberal theories and between the liberal schools and the conservative theories. The focus is on rightly grasping how far they shape the ideological realm of contemporary society, economy and politics.

### **OBJECTIVES**

The Course is designed to introduce the students to the epistemological foundations of modern philosophy with a view to generating interest in the classical texts in ancient and medieval political thought. The students are expected to have background knowledge in the classical texts by making them familiar with different interpretations. The aim is to inspire them to have an interest in reading the original works, the debates around the work, and become aware of the different ways in which a text can be read.

### **COURSE CONTENT**

**MODULE I:** Introduction to Modern Political Thought: Enlightenment – Modernity – Rationality

**MODULE II:** Power and Political Realism: Machiavelli – Modern Secular Nation State

**MODULE III:** Introduction to Social Contract: Thomas Hobbes – Political absolutism – Social Contract; John Locke – Limited Government – Private Property; J.J. Rousseau – General Will – Social Contract

**MODULE IV:** Liberalism: Jeremy Bentham-Quantitative Utility; John Stuart Mill – Liberty – Laissez Faire State

**MODULE V:** Conservatism and Idealism: Emmanuel Kant-Perpetual Peace-Pure Reason; G.W.F. Hegel – Ideal State – Dialectics.

**MODULE VI:** Positive Liberalism: T.H. Green – Theory of the Will – Principles of State Action – Theory of Rights

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**Semester : II**

**Course Code : POL-C-424**

**Course Title : POLITICS OF SOUTH ASIA**

**Credits : 4**

**AIM**

The course intends to provide an understanding about the major political developments having trans-boundary impact in South Asia. The course unravels the making of South Asia over the last half century with select inputs from various countries in the region. A study of diverse political, social and economic experimentations that countries of South Asia have undertaken would yield rich academic dividends to students.

**OBJECTIVES**

This four credit course attempts to study the complexity of South Asian politics without losing sight of the underlying social and economic processes. Being one of the most volatile regions in the world, the study of South Asian politics is both challenging and rewarding. The region is the home for one fifth of the global population and naturally the institutional resilience and efficiency in governance are important factors. Despite the diversity, and territorial divisions, certain common cultural and social threads run through the region and provide the necessary binding force. The Course further explores South Asia's linkage with the rest of the world, particularly during the liberalization phase. Security threats, both conventional and non-conventional are examined in detail. As South Asia has opened up towards the world outside, its relations with great powers assume importance. The future of South Asia lies in its ability to mend fences and strive towards greater integration without compromising on individual country's socio-cultural diversities and practices.

**COURSE CONTENT**

**Module I. South Asia in the Colonial Context**

Introduction to South Asia- Imperialism in South Asia

**Module II. Social Processes in South Asia**

Ethnicity (Case Study of Sri Lanka)

**Module III. Democracy and authoritarianism in South Asia**

Role of the military (Case Study of Pakistan)- From Monarchy to Democracy (Case Study of Nepal)

**Module IV. Economic issues in South Asia**

Class and Agrarian Transformation (Case Study of India)- Globalization and its impact in South Asia

**Module V. South Asia and International System**

US and China in South Asia (Since 1990)- Nuclearisation in South Asia- Security in South Asia



## Module VI. Regionalism in South Asia

South Asian Association for Regional Cooperation (SAARC and SAFTA)

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**Semester : II**

**Course Code : POL-E-425**

**Course Title : THE FOREIGN POLICY OF THE UNITED STATES**

**Credits : 4**

### **AIM**

Notwithstanding the diffusion of power since the end of the Cold War, the United States and its role in shaping the 21st century global order, continues to assume significance. The course aims to acquaint and familiarize with the nature and scope of US Foreign Policy, in its evolutionary trajectory. It intends to introduce students to the changing contours of a dynamic external-policy framework, vis-à-vis different regions of the globe, not to mention its policy-response to mutating thematic challenges manifesting themselves on the horizon and delineate the undercurrents, which underpin the American policy in the global realm, highlighting the forces, institutions and actors.

### **OBJECTIVES**

The mission of this course is to explain and evaluate past and present United States foreign policies. We consider questions such as:

- What caused the United States' past involvement in foreign wars and interventions?
- Were the results of U.S. policies good or bad?
- Would other policies have better served the U.S. and/or the wider world?
- Were the beliefs that guided U.S. policy true or false? If false, what explains these misperceptions?

General theories that bear on the causes and consequences of American policy will be applied to explain and evaluate past and present policies.

The history of United States foreign policy in the 20th century is covered, including U.S. military policy, U.S. foreign economic policy, and U.S. policy on human rights and democracy overseas.

### **COURSE CONTENT**

**MODULE I:** Introduction to US Foreign Policy – Isolationism to Expansionism - Early Origins and History of the USA – Colonial Determinants of US Foreign Policy – Monroe Doctrine - 19<sup>th</sup> Century Imperialism and US Foreign Policy – Ideal of the Empire of Liberty.

**MODULE II:** Determinants of US Foreign Policy in the 20<sup>th</sup> Century - Relations with the Soviet Union – The Cold War in the Twentieth Century.

**MODULE III:** US Interventions during the Cold War Period - US intervention in the World Wars – Rise of the US as a World Power

**MODULE IV:** US Civil-Military Policy in the post-Cold War Era - Arms Sales and rise of US Military-Industrial Complex-American Unilateralism and the Rise of China— US Interventions in Somalia, Afghanistan and Iraq – Democracy Promotion – Human Rights - Fight against Terror.

**MODULE V:** US Economic Policy in the Post Cold War Era - Bretton Woods System-Post War Reconstruction-Consumerism-Strategic Growth-Neo-Liberal Approach-GATT-WTO-Economic Depression in the 21<sup>st</sup> century.

**MODULE VI:** US-India Relations: From Adversary to Strategic Ally - Indo-US Relations – Post-Cold War change in relationship - Strategic Relationship – Focus on Trade, Education, Military and Civil-Nuclear cooperation – Common focus on the fight against Terrorism.

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### Additional References

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**Course Code : POL-E-426**

**Course Title : GENDER POLITICS**

**Credits : 4**

**Semester : II**

### **AIM**

- To understand how politics works through the lens of gender hierarchy
- To examine how gender categories are constructed and how it shapes the construction of identities
- To analyze how power is distributed between men and women and how it operates in the public and private spheres

### **OBJECTIVES**

One of the main objectives of this course is to sensitize students to the social construction of gender and its political implications. This course will examine how personal is political and how gender politics works in the Indian context. History of feminist movement in India and various theories of gender relations will be covered in depth during the course period.

### **COURSE CONTENT**

#### **Module I: Contextualizing Gender**

Concepts and Definitions: Sex- Gender- Transgender- Masculinity- Femininity- Patriarchy- Politics of the Body- Gender and Caste/Class/Race

#### **Module II: Theories of Gender Relations**

Liberal- Socialist- Marxist- Radical- Post-modernist

#### **Module III: Gender and Development**

Sexual Division of Labour-  
Gender in Policy and Planning

#### **Module IV: Gender and Politics**

Political Participation and Representation of Women in India  
Debates over Women's Reservation Bill

#### **Module V: Feminist Movement in India**



The History of Feminism and Feminist Movement in India- Women in Development (WID) and Gender and Development (GAD) Debate

### Module VI: Gender Question in Kerala

Women in Public and Private Sphere- Atrocities against Women- Women Empowerment through Kudumbashree and other SHGs

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**Semester : III**

**Course Code : POL-C-431**

**Course Title : THEORETICAL ASPECTS OF INTERNATIONAL POLITICS**

**Credits : 4**

### **AIM**

Understand the major theories and approaches to the study of International Politics and examine them critically.

- Broaden and deepen students' knowledge of the major reasons and conceptual explanations for peace and conflict in the world.
- To equip the student to explain and understand international incidents from a theoretical perspective.
- Strengthen students' analytical and comprehension skills through student-led discussions, simulations, and policy papers based on the course.

### **OBJECTIVES**

A clear understanding of the approaches and concepts in International Politics is essential for critical evaluation of events and issues in international politics. The Semester course envisages studying the leading theories in international politics such as liberalism/idealism and realism, constructivism, decision making theory and other theories mentioned in the modules. The course will explain the rationale and logic of global civil society and non-state-actors, Feminism and theories peace and conflict resolution.

### **COURSE CONTENT**

#### **Module I Nation State system**

Nation State System: Evolution and Development -The contemporary State System-Power in International Politics

#### **Module II Approaches to the Study of International Politics-1**

Importance of Theory - Decision making Theory-System Theory and Game Theory.

#### **Module III Approaches to the Study of International Politics-II**

Realism- Neo-realism- Liberalism- Neo-liberalism, Indian and Chinese Traditions-Kautilya and Sun Tsu

#### **Module IV Approaches to the Study of International Politics-III**

Marxism-Neo-Marxism-Functionalism-Post-modernism-Constructivism  
-English and European Schools of Thought

#### **Module V Peace and Conflict Resolution**

**Module VI Non-State Actors and Global Civil Society**

## Concept, Definition and Role

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#### **Other Resources**

- <http://www.jstor.org/action/showJournals?discipline=43693417>
- [2.http://www.jstor.org/action/showJournals?browseType=discipline&contentType=journals&discipline=43693417](http://www.jstor.org/action/showJournals?browseType=discipline&contentType=journals&discipline=43693417)



**Semester : III**

**Course Code : POL-C-432**

**Course Title : POLITICAL ECONOMY OF KERALA**

**Credits : 4**

### **AIM**

The four credit Course is designed primarily with the intention of providing a bird's eye-view of the political process in Kerala over the last half century. The course elaborates on Kerala model of politics which spawned the much acclaimed Kerala Model of Development. The uniqueness of Kerala politics lies in its judicious blend of radicalism and liberal constitutionalism. The course traces these streams as it act as the leitmotif of most of the developmental interventions in the state. A study of Kerala legislature is rewarding as it acted as a major instrument of social change in the state. Similarly, Kerala has done some pioneering attempts in participatory planning and development. The state witnessed a variety of protests in recent times by dalits, adivasis, women etc. A study of new social movements reveals the competition, conflicts and cooperation between the political society and the civil society.

### **OBJECTIVES**

The Course *Political Economy of Kerala* tries to map the major developments in Kerala politics particularly after the state formation in 1956. The Course tries to unravel some of the unique experiments in Kerala politics extending over the last 65 years. No other state in India has made such thoroughgoing social sector intervention as Kerala did. The course critically looks at the strains between the state-led and market-led development.

### **COURSE CONTENT**

#### **Module I. Caste – Class structure in Colonial Kerala**

Social Reform Movements- Peasants and Working Class Movements- Congress and Communist Parties- National Movement in Kerala (Major phases in Travancore, Cochin and Malabar).

#### **Module II. Legislature and Social Change**

Changing Role and Functions of Legislature in Kerala

#### **Module III. Political Process in Kerala**

Political Parties and Electoral Politics- Coalition Politics- Trade Unionism

#### **Module IV. Problems of Economic Growth**

Agriculture, Industry and the Service Sector in Kerala- Kerala Model of Development

#### **Module V. Decentralization and Governance in Kerala**

Legal and Institutional Bases- Politics of Participatory Development

#### **Module VI. New Social Movement and Kerala Politics**

Dalit, Women and Environmental Movements

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**Semester : III**

**Course Code : POL-C- 433**

**Course Title : COMPARATIVE POLITICS**

**Credits : 4**

**AIM**

To discuss the evolution, scope and theoretical and applied dimensions of Comparative Politics. It provides theoretical frameworks, as well as factual background on some of the most important countries in the world like USA, France, U.K, China, India, Canada and China.

**OBJECTIVES**

This course will discuss the evolution, scope and theoretical and applied dimensions of Comparative Politics. The emphasis is also provided on the aspects of the political process and phenomenon with the political system as its focus. The course is designed to introduce important concepts, ideas, and disputes in comparative politics, with the goal of preparing you to investigate the world more systematically and (possibly) to do more advanced work in other political science courses. The course also provides practice in writing short analytical papers; and to equip the students with the capacity of conducting research in areas of politics, which focuses on more than one country. *This course will be taught by drawing examples from USA, France, U.K, India, Canada and China.*

**COURSE CONTENT**

**Module I: Introduction**

Evolution and Scope of Comparative Politics

**Module II: Major Approaches**

Behavioural Approach - Structural Approach - Rational Choice Approach.

**Module III: Modern Theories**

Cultural Theories - Class Theories - Development Theories - Political Economy Theories

**Module IV: Modern State: Major Debates**

State in the Modern Age - Liberal-Democratic State - Marxist-communist State - Post-Colonial State

**Module V: Challenges of Accommodating Diversity**

Constitutionalism - Federalism - Multiculturalism (Examples from India, USA, and Canada)

## Module VI: Political Process

Civil Society - Social Movements (Examples from India, USA and Britain) - Political Parties (Examples from USA, France, India, Britain and China) - Interest Groups (Examples from USA, Britain, India and Canada)

## REFERENCES

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**Semester : III**

**Course Code : POL-E-434**

**Course Title : THE UNITED NATIONS ORGANISATION AND WORLD PEACE**

**Credits : 4**

### **AIM**

The course aims at giving the students a clear and critical understanding about the United Nations Organisations. Within this broader objective, it specifically focuses on the functioning of the UN as an agency to maintain international peace and security.

### **OBJECTIVES**

Students would be encouraged to study the evolution of international organization. It facilitates them to understand the functioning of the UN as an agency to maintain international peace and security. It also helps the students to critically evaluate the contribution of the UN in the political, economic and social sphere.

### **COURSE CONTENT**

**MODULE I.** Introduction to the Study of the UN: Evolution of International Organizations - Basic Principles - Structure and functions of the U.N - Role of Secretary General.

**MODULE II.** UN and the problem International Peace and Security: Peaceful Settlement of Disputes under the UN Charter

**MODULE III.** UN and Collective Security system - UN Peace Keeping Operations – Case Studies of Somalia, Kosovo and Kashmir

**MODULE IV.** UN -Disarmament and Arms Control

**MODULE V.** UN and Human Security Issues: Women and Children – Health – Refugees – Development - Climate Change - Human Rights

**MODULE VI.** UN in the Post-Cold War Period: Restructuring of the United Nations - UN and Non-State Actors

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#### **ADDITIONAL REFERENCES**

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**Semester : III**

**Course Code : POL-E-435**

**Course Title : COTEMPORARY WEST ASIAN POLITICS**

**Credits : 4**

### **AIM**

The course aims to introduce the students to the current political landscape of the West Asia, popularly known as the Middle East. It provides a foundation for the study of the contemporary political issues in West Asia.

### **OBJECTIVES**

It begins with the diversities in West Asia, like culture, ideology, nature of the states etc. It focuses on major conflicts, movements and the leading issues in West Asia. The major powers' involvement in West Asia and their interest are the special attention of the paper. The most important area of the paper is on Palestinian movements and their struggle for an independent statehood. Finally, the paper focuses on India's relations with the West Asia, and the issues related to the Indian Expatriates in Gulf countries. The course helps the students to get an overview of the contemporary issues in West Asia with the help of theoretical and historical accounts. As such, those students who are interested in research on the contemporary politics of West Asia will receive proper guidance on the scope and nature of different issues.

### **COURSE CONTENT**

#### **Module I: Introduction to West Asia**

Diversities in West Asia: Ethnicity- Sectarianism: Sunni and Shia - Political Ideologies; Islam and the West: Orientalism - Islam and Nationalism - Political Islam.

#### **Module II: Major Conflicts in West Asia**

Palestine question – Zionism - Palestinian resistance Movements: PLO and Hamas - Arab-Israeli Wars - Lebanese Civil War and refugees- Kurdish Question - Terrorists Groups

#### **Module III: Islam and Democracy**

Major Debates - People's Movement: Muslim Brotherhood - Islamic Revolution in Iran - Arab Spring: Tunisia, Egypt and Libya

#### **Module IV: Major Powers in West Asia (USA, Russia and China)**

Oil Politics - Gulf Wars

#### **Module V: Regional Organisations**

Arab League and GCC

## Module VI: India and West Asia

Issues of Indian Migrant Labours in Gulf - Economic and Political Cooperation: India and Israel - India and Arab countries - India and Iran.

### REFERENCES

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- Butt, Gerald (1997), *The Arabs: Myth and Reality*, St-Martin's Press, New York.
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### **Additional Readings**

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- Toffolo ,Cris E. (2009), *The Arab League*, Infobase Publishers, New York.

**Semester : III**  
**Course Code : POL-E-436**  
**Course Title : LATIN AMERICAN POLITICS**  
**Credits : 4**

### **AIM**

The four credit Course aims at imparting an overview of the political process in Latin America and the Caribbean. Ranks fourth in area, after Asia, Africa, and North America and fifth in population, Latin America has vast diversity in terms of its politics, economic development, social organization and cultural traditions. The students would be able to draw several parallels with the Indian development experience. In order to make the Course more comprehensive, issues of political economy, social development and international relations have been incorporated.

### **OBJECTIVES**

The Course *Latin American Politics* has four credits and offered as an Extra-Departmental Elective to all post-graduate students who aspire to learn more on modern Latin America. The Course provides a bird's-eye view to the variegated political processes that characterise the region. Latin America is unique in terms of its developmental experiences. The Course tries to bring into focus some of these issues and debates.

### **COURSE CONTENT**

#### **Module I**

Modern Latin America: From Colonialism to Independence

#### **Module II**

Democracy -Authoritarianism - Neoliberal Restructuring in Latin America

#### **Module III**

Political Economy of Development/Underdevelopment -Structuralist and Neo- Structuralist Schools

#### **Module IV**

Pink Tide- Left Resurgence in Latin America - Social Movements and Democracy in Latin America -The Zapatista Movement in Mexico and Landless Workers' Movement in Brazil

#### **Module V**

Latin American International Relations- US Policy in Latin America

#### **Module VI**

Economic Integration of Latin America and the Caribbean - Case Study of Bolivarian Alliance for the Peoples of Our America - ALBA)

### **REFERENCES**

## Core

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- Yashar, Deborah J. (1998) "Contesting Citizenship: Indigenous Movements and Democracy in Latin America." *Comparative Politics* 31 (October), 23-42.



### Further Reading

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**Semester : III**

**Course Code : POL-E-437**

**Course Title : THEORY AND PRACTICE OF DIPLOMACY**

**Credits : 4**

### **AIM**

This paper will allow students to conduct in-depth research on diplomacy in the modern era, with a focus on the post-Cold War period. The purpose of this course is to examine how states manage their external relations and to explore the conditions under which diplomacy has contributed positively or negatively to various foreign policy outcomes. This involves studying not only how states attempt to shape their foreign relations through diplomacy, but also the evolution of diplomatic strategies and tactics that states use, and challenges to implementing these strategies. In this course, the study of contemporary diplomacy will be divided into three sections: diplomacy in the context of international relations theory; approaches to conducting diplomacy; and diplomacy in different issue areas, including economics and security, broadly conceived.

### **OBJECTIVES**

Deals with the theory and practice of multilateral diplomacy that pre-dominates the world order since the Second World War, highlighting the evolving discourse in the post-Cold War scenario. The course begins with the theoretical foundations of multilateral diplomacy and then goes on to study the objectives and modus operandi of the various international organizations, in the light of their brief as global, regional or inter-regional platforms. The course lays particular attention to India's engagement with these various organisations, and how India responds to a series the non-state-oriented global concerns like climate-change, energy-security, global terrorism, international money-laundering, and building a global economic cooperative agenda.

### **COURSE CONTENT**

**MODULE I:** Concept and Definition - Introduction to Diplomatic Practice – Origins in Europe in the Middle Ages – Forms and Structure – Role of Diplomacy in the modern world – Cold War and Post-Cold War Diplomacy.

**MODULE II:** Types of Diplomacy - Public Diplomacy – Cultural Diplomacy - International Crisis Diplomacy - Shuttle Diplomacy - Track Two Diplomacy - Bi-lateral and multi-lateral Diplomacy – Summitry - Open Source Diplomacy: WikiLeaks, Palestine Papers, etc.

**MODULE III:** Multilateral Diplomacy under the United Nations - Climate Change (CC) Diplomacy - Non-proliferation Diplomacy – Preventive Diplomacy

**MODULE IV:** Economic Diplomacy - Aid Diplomacy - Economic Development – WTO & Davos - Intellectual Property Rights (IPR) - International Terrorism - Refugees & Asylum Issues in the modern world.

**MODULE V:** Indian Diplomacy - Indian Diplomacy & Foreign Policy – Aims & Goals – Achievements since independence –

**MODULE VI:** Institutional Framework – Ministry of External Affairs (MEA) – Diplomacy vis-à-vis major powers – Sub-continental and extended neighbourhood Diplomacy - Assessment.

## REFERENCES

### Core readings

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### **Additional Readings**

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**SEMESTER** : IV  
**COURSE CODE** : PS-C-441  
**COURSE TITLE** : MODERN POLITICAL THEORY  
**CREDITS** : 4

### AIM

The course aims to provide basic philosophical premises of different streams of Marxian theory from classical Marxism to neo-Marxism. The focus is on the evolution of Marxian theories in relation to the developments in other strands of political philosophies. The objective is also to inquire about the relevance of Marxian theories in building up a critical posture on the socio-political reality for social change.

### OBJECTIVES

The Course is designed to introduce the students to the epistemological foundations of Marxian philosophy with a view to generating interest in the classical texts in Marxist political thought. The students are expected to have background knowledge in the various Marxist texts by making them familiar with different interpretations. The aim is to inspire them to have an interest in reading the original works, the debates around the work, and become aware of the different ways in which a text can be read.

### COURSE CONTENT

#### **Module I. Karl Marx**

Debate on Dialectical Materialism - Theory of State and Revolution - Critique of Capitalism: Exploitation and Alienation

#### **Module II. V.I. Lenin**

Theory of Imperialism - Concept of Party - Problems of Democratic Centralism

#### **Module III. Antonio Gramsci**

Role of Hegemony - Debate on Civil Society

#### **Module IV. Critical Theory**

Jurgen Habermas – Public Sphere

#### **Module V. Power and Authority**

Michel Foucault - Biopower

## Module VI. Modern Indian Political Thought

Mahatma Gandhi (Politics of Non-Violence - Swaraj)

B.R. Ambedkar (Debate on Caste)

M.N. Roy (Radical Humanism)

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**SEMESTER: IV**

**COURSE CODE: POL-C-442**

**COURSE TITLE: ISSUES IN INTERNATIONAL POLITICS**

**CREDITS: 4**

### **AIM**

- To acquaint the students with the major issues in international politics.
- To understand and analyse the major challenges to American hegemony and to world peace and security.
- To examine the role of regionalism and regional/international organizations in international politics in the backdrop of globalization.
- To discuss and understand issues in international politics.

### **OBJECTIVES**

The course provides a comprehensive understanding of the major issues that international politics is confronted with. The nature of the emerging world order will be studied by looking at the relative decline of the United States and the rise of Asia with special focus on China. It will discuss various movements for democracy in different parts of the world, issues of armament and disarmament and global security, terrorism and militancy as challenges to world peace. The role of regional and international organizations in the backdrop of globalization will also be analyzed.

### **COURSE CONTENT**

#### **Module I Post Cold War Era in International Politics**

Post-Cold War Period- The New World Order – Unilateral/Multilateral American Hegemony and Chinese/Asian Challenge

#### **Module II Global Governance- International and Regional Organizations**

Reforming the UN-International Monetary Instruments- IMF, WTO, and Asian Investment and Infrastructure Bank (AIIB)-Economic Groupings -G-20-BRICS- EU- ASEAN- Political-Security Organizations - NATO and SCO

#### **Module III Major Contemporary Issues in World Politics-I**

International Terrorism –Refugees-Environment -Feminism

#### **Module IV Major Contemporary Issues in World Politics-II**

Nuclear Proliferation-Democratic Movements in the Arab World-Ocean Governance and Cyber Security

#### **Module V Contemporary Practices of Neocolonialism and Neo-imperialism**

Politics of Intervention-Case of US Intervention in Afghanistan

#### **Module VI Rise of Nationalism and Challenges of Globalization**

USA, Europe ( Britain) and India

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- A.K Gaur (2011) *Terrorism and Threat of Nuclear Warfare*, Cyber Tech Publications, New Delhi.
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*Profile in the 21<sup>st</sup> Century*, Reddy Yagama(2012) Gyan Publishing House, , New Delhi ,pp.86-106

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### Other Resources

- <http://www.jstor.org/action/showJournals?discipline=43693417>
- <http://www.jstor.org/action/showJournals?browseType=discipline&contentType=journals&discipline=4369341>

**Semester : IV**  
**Course Code : POL-C-443**  
**Course Title : POLITICS OF GLOBAL SOUTH**  
**Credits : 4**

### **AIM**

To discuss the evolution, scope and theoretical and applied dimensions of politics of countries in global south. It provides theoretical frameworks, as well as factual background on some of the most important countries in the world like Nigeria, Brazil, Indonesia, India and Pakistan, Tunisia, Afghanistan etc.).

### **OBJECTIVES**

The focus of this course is to familiarize the changing nature and problems of post-colonial societies, their struggle in development and democracy in the era of post cold war and neo-liberalism. The approach is an area-wise and not country basis. The course focuses on: Providing an overview of various theoretical approaches to the field of political development; it seeks to link theoretical and application issues of democracy and its challenges; it explores the various political crises faced by the countries in south like authoritarianism, role of military and failed states; it explores the role of religion, ethnicity and caste on the political system; by the end of this course, the students should be familiar with the major debates within the fields of political and economic development. ***This course will be taught by drawing examples from Third World Countries, especially specific, Nigeria, Brazil, Indonesia, India and Pakistan***

### **COURSE CONTENT**

#### **Module I: Concept of Global South**

Socio-historical – Political - Cultural - Economic Features of Southern Countries

#### **Module II: Approaches to the Study of Development**

Modernisation Theory - Dependency Theory - Socialist and Gandhian Approaches

#### **Module III: Challenges of Democratisation Process**

Military Dominance - Religious Fundamentalism, - Regime Change - Case of Failed States. (Examples from Tunisia, Pakistan and Afghanistan)

#### **Module IV: Challenges of Nation-building**

Role of Religion – Caste and Ethnicity - Role of Civil Society and NGOs (Nigeria, India and Pakistan)

### **Module V: Political Mobilization**

Political Participation (Examples from India, Nigeria, Indonesia)- Political Parties (Examples from India, Pakistan and Brazil)

### **Module VI: Social and Political Movements**

Nature of Interest Groups (Examples India, Nigeria and Brazil) New Social Movements and the Role of Civil Society (Examples from India, Pakistan, and Indonesia)

## **References**

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### **Additional Readings**



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**Semester : IV**

**Course Code : POL-D-444**

**Course Title : DISSERTATION**

**Credits : 4**

**AIM:**

To help students to identify socio-political issues of the society and make a thorough inquiry into the present discourses on it and make a study and contribute new knowledge about it.

**OBJECTIVES:**

- To help the students to look at the problems of the society in a critical manner.
- To help the students to make an inquiry into the present scenario of the issues they are to study.
- To improve the writing skills of the students.
- To initiate the students to the world of research.
- To develop analytical skills in students.
- To equip the students to approach issues in a systematic manner.

**EXTRA DEPARTMENTAL ELECTIVES****Semester : II****Course Code : POL-X- 421****Course Title : INDIA'S FOREIGN POLICY****Credits : 2****AIM**

- Understand the basic principles, purposes, policy priorities, and strategies of India's Foreign policy.
- Broaden and deepen students' knowledge of the contextual factors, elements, challenges and strategies of India's Foreign policy
- Examine India's relationship with its Neighbours, Indian Ocean, South East Asia, Indo-Pacific, and big powers such as USA, China and Russia.
- Articulate their own perspectives and arguments on India's Foreign policy.
- Strengthen students' analytic and comprehension skills through student-led discussions, simulations, and policy papers based on the content of the course.

**OBJECTIVE**

The Semester course envisages studying various aspects of India's Foreign Policy. The basic determinants, key values and principles, goals, Non aligned movement, perspectives and strategies of India's Foreign Policy along with the security concerns and challenges, India as an emerging power, defense and military policies, and world view of India's foreign policy will be explained and assessed. A comprehensive study of India's relations in South Asia, Asia-Pacific and with big powers- US, China and Russia besides the significance of Indian Ocean will be provided.

## COURSE CONTENT

- Module I     A. India's Foreign Policy - Basic Determinants and Formulation of**  
Political Tradition- History- Ideology- Non-aligned Movement- Geo-Politics-  
Political Economy-Formal and Informal Agencies-Parliament-Cabinet-  
Political Parties-Industry- NGO-Media and Public Opinion.
- Module II     Major Events in India's Foreign Policy and Strategic Culture**  
Major Events and Incidents in Foreign Policy - India's Foreign Policy  
Strategy and Defense strategy
- Module III    New Trends in India's Foreign Policy**  
Changing Nature and Features of Foreign Policy in the Post-Cold World War  
Period-Nuclear Policy- NPT-CTBT- FMCT-India as an Emerging Power
- Module IV     India's Relations with Other Countries-** China –Pakistan and All Other  
Neighbours - USA-Russia-UNO-BRICS-SAARC- ASEAN

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**Semester : II**

**Course Code : POL –X- 422**

**Course Title : ENVIRONMENT, DEVELOPMENT AND POLITICS**

**Credits : 2**

### **AIM**

This two credit course aims at providing a general understanding about the interrelationship between environment and development in the contemporary age. Students are exposed to multiple discourses on environment in the course. Institutional, legal and political issues related to environment are incorporated in the course to provide a holistic understanding of the issue.

### **OBJECTIVES**

The two credit course is offered to all post-graduate students irrespective of disciplinary boundaries. The Course is interdisciplinary in nature and tries to meld diverse disciplines into a holistic framework. Ecology is no longer being viewed as disaggregate processes happening across space and time. It is on the other hand, an ensemble of diverse material and social processes generating a peculiar resource politics around it at micro, meso and meta levels. The Course traces the development of the broader environmental discourse through history from the stand point of social theory. An understanding of the role of UN agencies in the propagation of liberal environmentalism in the contemporary period is

essential. The political ecology of water, biodiversity and climate change are hotly debated topics and hence finds its way into the syllabus. Development-induced displacement has created social crises in India in recent times. The course seeks to examine the state of environment in India and how it becomes a human rights issue for the people.

## **COURSE CONTENT**

### **Module I. Understanding Environment and Social Theory**

Evolution of environmentalism- Marxist Theory of Environment- Green Politics- Relationship between Environment and Development

### **Module II. Global Environmental Governance and Politics of Resistance**

Environmental Protection and the United Nations – Politics of water, biodiversity and climate change

### **Module III. India: State, Environment and Human Rights**

The Indian State, Capitalism and Environmental Protection- Development and Displacement

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**Semester : II**

**Course Code : POL-X-423**

**Course Title : CHINA AND THE WORLD**

**Credits : 2**

### **AIM**

The aim of the Course is to focus the attention to one of the most important phenomena of the contemporary world – the emergence of China. As rise of China is impacting the world, this Course tries to introduce the different dimensions of the emergence of China as a great power in the neighbourhood of India.

### **OBJECTIVES**

As the aim of the Course is to introduce China to students, it starts with the Political System which is unique in many senses. The interactions of China with the different regions of the world are the major focus of this Course. The course deals with the determinants of Chinese foreign policy and its relations with the sole great power, the US. It also considers China's forays into East Asia, South Asia, Africa and Latin America. The major issues in India –China relations are another focus of this course. It also specifically discusses the great power ambitions of China.

### **COURSE CONTENT:**

#### **Module I. Foreign Policy**

Determinants of China's Foreign Policy - Evolution – Basic Objectives

**Module II. Relations with the US and India**

Post Cold War Period – Issues in Bilateral Relations –

Major bilateral Issues with India – Tibet - Border – China-Pakistan Relations

**Module III. China as a Global Power**

Rise of China – Economic Power house – One Belt One Road – Chinese Dream - Forays into Africa & Latin America

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**Semester : III**

**Course Code : POL-X- 431**

**Course Title : HUMAN RIGHTS IN INDIA**

**Credits : 2**

### AIM

To draw the attention of students to the basic concepts of Human Rights and its practice in the contemporary India. It aims to provide a clear vision to the students about the various instrumentalities that can be employed in the context of the violation of various kinds of human rights especially in a globalised era.

### OBJECTIVES

The course 'Human Rights in India' offers an opportunity to the students to clearly understand the emergence, development and various dimensions of Human Rights in an in-depth manner. It also critically studies the formulation of the Universal Declaration of Human Rights and various Covenants that are framed by the UN for the protection and promotion of Human Rights. The course tries to present the current human rights scenario in India and various instrumentalities and institutions that are in place to ensure the fundamental human rights to various sections of the population. Finally, it critically examines the impact of globalization on the protection and promotion of human rights.

### COURSE CONTENT

#### **Module I: Human Rights**

Conceptualization and Evolution

Approaches: Western, Socialist and Third World  
UDHR

### **Module II: Human Rights in India**

Socio-Political and Constitutional Context  
Human Rights Movements in India  
Instrumentalities for the Protection of Human Rights  
Globalisation and Human Rights

### **Module III: Human Rights and Social Groups**

Rights - Scheduled Castes - Scheduled Tribes – Minorities – Women-Children  
- LGBT  
Impacts of Globalisation on Human Rights- Human Rights and Media-  
Challenges to Human Rights

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